# Course Outcome Department of Education Panigaon OPD college

## **MAJOR**

# 1<sup>S⊤</sup> S<u>emester</u>

- 1. C-1 (EDNH-101): Philosophical foundation of education
  - a. Describe the modern concept, aims, functions and role of Education.
  - b. Describe the role of philosophy in Education.
- C-2 (EDNH-102): Sociological foundation of Education.
  - a. Describe the various social group and their Education.
  - b. Illustrate social aspects, social process and role of Education.

# 2<sup>nd</sup> Semester

- C-3 (EDNH-201): Psychological foundation of Education.
  - a. Explain the influence of growth and development in Education.
  - b. Explain the factors of development of personality.
- C-4 (EDNH-202): Educational administration and management
  - a. Describe the modern trends of of Educational management.
  - b. Describe the role and importance of Educational supervision.

# 3<sup>rd</sup> Semester

- C-5 (EDNH-301): Great Educators and Educational Thought.
  - a. Justify the relevance of the educational thought of the given philosophers.
- C-6 (EDNH-302): Educational Measuremen and Evaluation.
  - a. Describe the meaning of psychological tests and some specific tools to measure achievement, intelligence and personality.
- b. Use statistics in measurement and evaluation in education.
- C-7 (EDNH-303): Experimental Psychology and laboratory practical.
  - a. Conduct and report of psychological experiment.
  - b. Explain the concept of attention, personality. Immediate memory and its related practical.

# 4<sup>th</sup> semester

## C-8 (EDNH-401): Education in pre-independent India.

- a. Critically examine the education system in medieval India.
- b. Evaluate the education system during British period with special emphasis on the commission and committees.

## C-9: Part A (EDNH-402) - Techniques of Teaching

- a. Describe the role of teacher at different phases of teaching.
- b. Explain the importance of planning leassons in teaching learning process.

## C-9: Part B (EDNH-4020): Teaching practice.

- a. Integrate the teaching skill in real classroom situation.
- b. Prepare lesson plan for micro teaching and practice teaching.

## C-10 (EDNH-403): Educational Technology.

- a. Apply ICT in Teaching learning.
- b. Demonstrate the skill of effective communication.

# 5<sup>th</sup> Semester

# C-11 (EDNH-501): Education in post independent India

- a. Re-count the educational scenario at the time of independence.
- b. Acquaint with the recent educational development in India.

# C-12 (EDNH-502): Education in world perspective

- a. Describe the vocational and teacher education in different countries, specially UK. USA. India an Japan.
- b. Explain the open education in world perspective.

#### **COURSE CODE**

# GEED-101/DSEED-501: Guidance and counseling

- a) Explain the qualities and role of a councillor.
- b) Use various tools & Techniques of guidance and counseling.

#### **COURSE CODE**

## DSEED=504 /GEED-302 : Mental health issues

- a) Describe the role of different agencies of society and their impacts on the development of an individual.
- b) Intelligented yoga in their day-to-day lives for holistic health.

# 6<sup>th</sup> Semester:

## C-13 (EDNH-601): Emerging Trends in Indian Education.

- a) Evaluate various plans policies regarding the educational setup in India.
- b) Identify and Explain the challenge of Indian Education at different level.

## C-14 (EDNH-602): Child and adolescent psychology.

- a) Describe the development change of childhood and adolescent.
- b) Explain the significance of a study of childhood and adolescence today.

#### **COURSE CODE**

## DSEED-602 / GEED-401 : Economices of education

- a) Examine the concept of human capital formation. Education financing. educational planning etc.
- b) Explain the concept investment in education, return on investment in education.

#### **COURSE CODE**

#### **GEED-202/DSEED=603**: Gender and education

- a) Describe the gender basis and gender in equality
- b) Analysis the laws and policies related to gender equality.

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