NOWGONG COLLEGE
(AUTONOMOUS)

SYLLABUS

DEPARTMENT OF SOCIOLOGY

Learning Outcomes-based Curriculum Framework (LOCF)
of
Undergraduate Programme

BACHELOR OF ARTS IN SOCIOLOGY

(Effective from Academic Year 2020-21)

Syllabus Approved in Academic Council
Nowgong College (Autonomous)

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1. **Introduction to Programme**

   B.A. (Honours) Sociology is a three-year undergraduate program with specialization in Sociology. The programme fosters interdisciplinary approach to the study of Sociology aiming to promote holistic education useful in handling social, economics, engineering, physical and bio-sciences problems. The curriculum is dispensed using a combination of classroom teaching, project-based learning, practical's, group discussions, presentations, home assignments, industry interactions and exposure, internships and fieldwork.

2. **Programme Structure**

   The B.A. (Honours) Sociology is a three-year programme divided into six semesters. A student is required to complete 148 credits for the completion of programme and the award of degree.

3. **Alignment with CBCS**

   The B.A. (Honours) Sociology programme is aligned with CBCS structure as given in following Table

Course		Credits					
		Theory with Practical			Theory without Practical		
		Theory	Practical	Total	Theory	Tutorial	Total
Core Course (14 Papers)		14x4=56	14x2=28	84	14x5=70	14x1=14	84
Discipline Specific Elective Course (4 Papers)		4x4=16	4x2=8	24	4x5=20	4x1=4	24
Generic Elective Course (4 Papers)		4x4=16	4x2=8	24	4x5=20	4x1=4	24
Ability Enhancement Course	English/MIL Communication	1x4=4	0	4	1x4=4	0	4
	Environmental Science	1x4=4	0	4	1x4=4	0	4
Skill Enhancement Course (2 Papers)		2x2=4	2x2=4	8	2x4=8	0	8
Total		100	48	148	126	22	148

4.   **Details of Core Courses in the Programme**

Honours Core Course (HCC) Papers (Credits: 6 each) (14 papers)
SOCI-HCC-1016 Introduction to Sociology-A
SOCI-HCC-1026 Sociology of India-A
SOCI-HCC-2016 Introduction to Sociology-B
SOCI-HCC-2026 Sociology of India-B
SOCI-HCC-3016 Political Sociology
SOCI-HCC-3026 Economic Sociology
SOCI-HCC-3036 Sociology of Gender
SOCI-HCC-4016 Rural Sociology in India
SOCI-HCC-4026 Urban Sociology in India
SOCI-HCC-4036 Sociology of Family, Marriage and Kinship
SOCI-HCC-5016 Sociological Thinkers-I
SOCI-HCC-5026 Sociological Research Methods-I
SOCI-HCC-6016 Sociological Thinkers-II
SOCI-HCC-6026 Sociological Research Methods-II
Honours Discipline Specific Elective (HDS) Papers (Credits: 6 each) (4 papers to be selected)
SOCI-HDS-5016A Sociology of Tribal Societies in India
SOCI-HDS-5016B Industrial Sociology
SOCI-HDS-5026A Social Stratification
SOCI-HDS-5026B Sociology of Religion
SOCI-HDS-6016A Indian Sociological Traditions
SOCI-HDS-6016B Sociology of Social Movements
SOCI-HDS-6026 Dissertation/Project work
Honours Generic Elective Papers (HGE) (Credits: 6 each)
(to be offered to other Departments/Disciplines)
SOCI-HGE-1016 Introduction to Sociology
SOCI-HGE-2016 Sociology of India
SOCI-HGE-3016 Sociological Theories
SOCI-HGE-4016 Methods of Sociological Enquiry

Regular Core Course (RCC) Papers (Credits: 6 each) (4 papers)
SOCI-RCC-1016 Introduction to Sociology
SOCI-RCC-2016 Sociology of India
SOCI-RCC-3016 Sociological Theories
SOCI-RCC-4016 Methods of Sociological Enquiry
Regular Discipline Specific Elective (RDS) Papers (Credits: 6 each) (2 papers)
SOCI-RDS-5016 Sociology of Tribal Societies in India
SOCI-RDS-6016 Sociology of Social Movements

Regular Generic Elective Papers (RGE) (Credits: 6 each) (2 papers)
SOCI-RGE-1016 Introduction to Sociology
SOCI-RGE-2016 Sociology of India

Skill Enhancement Courses (Credits: 4 each) (1 paper offered to the pool)
SOCI-SEC-4014 Techniques of doing Social Research

5. Semester-wise Placement of Honours Courses

Semester	HonoursCore Course (14x6=84)	Ability Enhancement Compulsory Course (AEC) (2x4=8)	Skill Enhancement Course(SEC) (2x4=8)	Discipline Specific Elective (HDS) (4x6=24)	Generic Elective (HGE) (4x6=24)
I	SOCI-HCC-1016 Introduction to Sociology- A SOC-HCC-1026 Sociology of India-A	ENG-AEC-1014 English/MIL Communication			SOCI-HGE-1016 Introduction To Sociology
II	SOCI-HCC-2016 Introduction to Sociology-B SOCI-HCC-2026 Sociology of India-B	ENV-AEC-2014 Environmental Science			SOCI-HGE-2016 Sociology of India
III	SOCI-HCC-3016 Political Sociology SOCI-HCC-3026 Economic Sociology SOCI-HCC-3036 Sociology of Gender		Any one of the courses offered		SOCI-HGE-3016 Sociological Theories
IV	SOCI-HCC-4016 Rural Sociology in India SOCI-HCC-4026 Urban Sociology in India SOCI-HCC-4036 Sociology of Family, Marriage and Kinship		SOCI-SEC-4014 Techniques of Doing Social Research		SOCI-HGE-4016 Methods of Sociological Enquiry
V	SOCI-HCC-5016 Sociological Thinkers-I SOCI-HCC-5026 Sociological Research Methods-I			SOCI-HDS-5016A Sociology of Tribal Societies in India or SOCI-HDS-5016B Industrial Sociology SOCI-HDS-5026A Social Stratification or SOCI-HDS-5026B Sociology of Religion	
VI	SOCI-HCC-6016 Sociological Thinkers-II SOCI-HCC-6026 Sociological Research Methods-II			SOCI-HDS-6016A Indian Sociological Traditions or SOCI-HDS-6016B Sociology of Social Movements SOCI-HDS-6026 Fieldwork and Dissertation	

Semester-wise Placement of Regular Courses

SEM	Credits					
	Regular Core Course (RCC) 8X6=48 (L+P)/(L+Tu) 4+2 Compulsory Core Course (CCC) 2x6=12 (L+P)/(L+Tu) 4+2 Common Core Course (CCC) 2x6=12 (L+P)/(L+Tu) 4+2	Ability Enhancement Course (AEC) 2X4=8 (L) 4	Skill Enhanc ement Course (SEC) 4x4=16 (L+P) 4+2	Regular Discipline Specific Elective (RDS) 4x6=24 (L+P)/(L+Tu) 4+2	Regular Generic Elective (RGE) 2x6=12 (L+P)/(L+T) 4+2	Total
I	ENG-CCC-1016 SOCI-RCC-1016 Introduction To Sociology XXXX-RCC-1016	ENGL/ASSA/ HIND/BENG- AEC-1014				22
II	ENG-CCC -2016 SOCI-RCC-2016 Sociology of India XXXX-RCC-2016	ENST-AEC- 2014				22

III	ASSA/HIND/BENG/ ALEN-CCC-3016 SOCI-RCC-3016 Sociological Theories XXXX-RCC-3016		XXXX-SEC-3014			22
IV	ASSA/HIND/BENG/ ALEN-CCC-4 016 SOCI -RCC-4016 Methods of Sociological Enquiry XXXX-RCC-4016		SOCI-SEC-4014 Techniques of Doing Social Research			22
V			XXXX-SEC-5014	SOCI-RDS-5016 Sociology of Tribal Societies in India XXXX-RDS-5016	SOCI-RGE-5016 Introduction To Sociology	22
VI			XXXX-SEC-6014	SOCI-RDS-6016 Sociology of Social Movements XXXX-RDS-6016	SOCI-RGE-6016 Sociology of India	22
Total						132

1. **Learning Outcome Based Approach**

B.A. (Honours and Regular) in Sociology programme is designed in such a way that students will be exposed to the real-world data related to industries and society, identifying the problems and working towards their solutions through various analytical and statistical techniques. The course is designed in such a way that students can absorb strong foundation of Sociology.

2. **Graduate Attributes**

On completion of the programme students are expected to have acquired the skills of effective communication, critical thinking, social research methods and social outreach. The attributes expected from the graduates of B.A. Sociology are:

i. A holistic knowledge and understanding of basic concepts in Sociology and its application with art, science, commerce and technology.

ii. The capacity to identify, understand and solve the problems of society.

iii. Team building and leadership skills, communication, creative and critical thinking skills, and innovative problem-solving skills.

iv. To enable the students to understand basic concepts and aspects related to research, various techniques to collect the data to analyse the data and interpret the results thereafter.

vi. Learning the basic programming languages and statistical software will help students to easily switch over to any other statistical software in future.

3. **Programme Objectives**

i. To imbibe strong foundation of Sociology in students.

ii. To make acquainted students with basic to high-level sociologic concepts.

iii. To update students with statistical tools that aid in ssociology theory.

iv. To teach/strengthen students' knowledge of spreadsheets, programming languages and statistical packages.

v. To promote application-oriented pedagogy by exposing students to real world data.

vi. To make students do projects, which prepares them for jobs/markets.

4. **Programme Learning Outcomes**

This program exposes students to the beautiful world of Sociology and how it affects all aspects of our daily lives. This course aims to provide students with all major Sociology concepts and the tools necessary to implement them. The introduction of the papers helps them analyze data optimizing the use of time and resources. The papers will provide the necessary support and advantages for their careers. Exposure to a large amount of real-life atmosphere tat help to improve analytical skills. Each job is practical, which will stimulate exploration and honest acting skills. To a large extent, this teaching method provides them with the motivation and confidence to start working as a consultant in the near future. The course structure also

motivates / assists students to pursue careers in related disciplines, especially data science, financial statistics, and actuarial science.

5. Teaching Learning Process

The Department of Sociology at Nowgong College (Autonomous) is primarily responsible for organizing the Bachelor of Arts course in Sociology. Tutorial and practice related instructions are provided by the respective registering units under the general guidance of the institute.

6. Teaching Pedagogy

Teaching Pedagogy involves classroom interaction, discussion, lectures, course-based practical work, viva-voce, mock test, demonstration, presentation, classroom tests, and assignments. Section 13 "Promoting the achievement of course learning outcomes" describes each course in the course in detail.

7. Assessment Methods/Evaluation Scheme

The students registered for B.A. (Honours and Regular) in Sociology programme will study semester I to VI at the Nowgong College (Autonomous). During these semesters HCC, RCC, HDS, RDS, RGE and SEC courses are offered.

(i) English shall be the medium of instruction and examination for Honours course and English/Assamese for Generic Elective course.

(ii) Examinations shall be conducted at the end of each Semester as per the Academic

calendar notified by the Nowgong College (Autonomous).
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(iii) The assessment broadly comprises of internal assessment (Sessional Examination, Attendance, Assignments and seminar presentation) and end semester examination. Each paper will be of 100 marks with 20% marks for internal assessment and 60% marks for theory end semester examination and 20% marks for practical paper end semester examination. Skill enhancement paper will be examined out of 100 (60+20+20) marks (Theory + Internal Assessment + Practical/Presentation as applicable). A dissertation paper in sixth semester will be of 100 marks divided as 80% marks for work and 20% marks for presentation.

Honours Core Course (HCC)

SEMESTER-I

Paper Code: SOCI-HCC-1016
Paper Name: Introduction to Sociology A

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objectives:
- To introduce students to the field of Sociology and its basic concepts.
- To understand the historical trajectory of the discipline of Sociology
- To introduce the students to a sociological way of thinking.
- To provide a foundation for the other more detailed and specialized courses in Sociology.

Course Outcomes:
- The course will enable students to comprehend social reality through sociological concepts.
- The course will assist students for higher studies, competitive examinations and research work.

CONTENTS

Unit 1: Sociology: Introduction to the Discipline

a. Sociological Imagination

b. Meaning, Nature and Scope of Sociology

c. Importance and Emergence of the Discipline

Unit 2: Sociology and Its relation to other Social Sciences

   a. Sociology and History

   b. Sociology and Political Science

   c. Sociology and Anthropology

Unit 3: Conceptualizing Society

a. Society, Community, Association, Institution

b. Individual, Group and its Different Types

c. Culture versus Civilization

d. Concept of Social Change

Suggested Readings:

Unit 1:

- Johnson, Allan G. (2008). *The Forest and the Trees: Sociology as Life Practice and Promise*. Philadelphia: Temple University Press. Introduction and Chapter 1, 'The Forest, the Trees and One Thing', (pp. 1-36).

- Béteille, Andre. (2009). *Sociology: Essays in Approach and Method.* Delhi: Oxford University Press. Chapter 1, 'Sociology and Common Sense', (pp.13-27).

- Garner, James Finn. (1994). *Politically Correct Bedtime Stories: Modern Tales for Our Life and Times*. New Jersey: John Wiley &Sons Inc. Chapters, 'Little Red Riding Hood' &'Rumpelstiltskin'

- Ritzer, George. (1996). *Classical Sociological Theory*. New York: McGraw Hill. Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years', (pp.13-46).

Unit 2:

- Béteille, Andre. (1985). *Six Essays in Comparative Sociology*. New Delhi: Oxford University Press. Chapter 1, 'Sociology and Social Anthropology', (pp.1-20).

- Béteille, Andre. (2002). *Sociology: Essays in Approach & Method*. New Delhi: Oxford University Press. Chapter 2, 'Sociology and Social Anthropology', (pp.28-54).

- Burke, Peter. (1980). *Sociology and History*. London: George Allen and Unwin. Chapter 1, 'Sociologists and Historians', (pp.13-30)

Unit 3:

- MacIver, Robert M and Page, Charles Hunt. (1949). *Society*. New York: Rinehart. Chapter 10, 'Types of Social Groups', (pp.213-237).

- Horton, Paul B. and Hunt, Chester L. (2004). *Sociology*. New Delhi: Tata McGraw-Hill. Chapter 8, (pp.185-209).

- Horton, Paul B. and Hunt, Chester L. (2004). *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9, (pp. 210-229).

- Firth, Raymond. (1956). *Human Types*. Thomas Nelson & Sons. Chapter 3, 'Work

and Wealth of Primitive Communities', (pp.71-97).

- Bierstedt, Robert. (1974). *The Social Order*. New York: McGraw Hill Book Company. Part 3, Chapter 5, 'The Meaning of Culture', (pp. 125-151), Chapter 6, 'The Content of Culture', (pp. 152-187), Chapter 7, 'The Acquisition of Culture', (pp.188-212).

- Redfield, Robert. (1956). How Human Society Operates. In Harry L. Shapiro (Ed.) *Man, Culture and Society* (pp.345-368). New York: Oxford University Press.

- Bierstedt, Robert. (1974). *The Social Order*. McGraw Hill. Chapter 20, 'The Problem of Social Change' (pp.527-567).

- Ritzer, George. (2004). The *McDonaldisation of Society*. Pine Forge Press. Chapter 1, 'An Introduction to McDonaldisation', (pp. 1-20), Chapter 2, McDonaldisation and Its Precursors' (pp. 21-39), Chapter 9, 'McDonaldisation in a Changing World', (pp. 167- 199).

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Paper Code: SOCI-HCC-1026
Paper Name: Sociology of India A

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objectives:
- To understand India as an object of sociological study and knowledge.
- To understand the existing and evolving discourses and ideologies on Indian society.
- To understand key concepts and institutions which are useful for understanding of Indian society.

Course Outcomes:
- The course will enable students to have an understanding on when, how and in what context Sociology as an academic discipline has emerged in India.
- The course will enable students to acquire a broad overview on various issues, concerns and overall social situations of Indian society by looking at diverse concerns of sociologists of India since the time of its inception as an academic discipline.

CONTENT:

Unit 1: Development of Sociology in India
   a. Growth of Sociology in India
   b. Pre- Independence and Post- Independence period
   c. Recent trends of Sociology in India

Unit 2: Indian Society System

   a. The Caste System in India, Recent trends in Caste System
   b. The Class System in India
   c. Agrarian Class Structure in India
   d. Tribes in India
   e. Indian Village Community

Unit 3: Social practices
   a.   Kinship System

   b   Marriage and Religion

Suggested Readings:

- Kaviraj, S. (2010). *The Imaginary Institution of India*. Ranikhet: Permanent Black. (pp. 85-126).
- Srinivas, M.N. (1969). The Caste System in India. In A. Béteille (Ed.), *Social Inequality: Selected Readings* (pp.265-272). Harmondsworth: Penguin Books.
- Mencher, J. (1991). The Caste System Upside Down. In D. Gupta (Ed.), *Social Stratification* (pp.93-109). Delhi: Oxford University Press.
- Dhanagare, D.N. (1991).The Model of Agrarian Classes in India. In D.Gupta (Ed.), *Social Stratification* (pp. 271-275). Delhi: Oxford University Press.
- Haimendorf, C. V. F. (1967). The Position of Tribal Population in India. In P. Mason, *India and Ceylon: Unity and Diversity*. New York: Oxford University Press. Chapter 9
- Srinvas, M. N. (1987). *The Dominant Caste and Other Essays*. Delhi: Oxford University Press. (pp.20-59).   Karve, I. (1994). The Kinship Map of India. In P. Uberoi (Ed.), *Family, Kinship and Marriage in India* (pp.50-73). Delhi: Oxford University Press.

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SEMESTER-II

Paper Code: SOCI-HCC-2016
Paper Name: Introduction to Sociology B

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objectives:
- To provide a general introduction to sociological thought.
- To focus on studying from the original texts to give the students a flavour of how over a period of time thinkers have conceptualized various aspects of society.
- To provide a foundation for thinkers in the other papers.

Course Outcomes:
- The course will enable students to comprehend social reality through sociological perspectives.
- The course will assist students for higher studies, competitive examinations and research work.

CONTENT:

Unit 1: Meaning and Development of Sociological Thought

a   Enlightenment

b   Twin Revolution

Unit 2: Functionalism

Unit 3: Interpretive Sociology

Unit 4: Conflict Perspective

Suggested Readings:

Unit 1: Meaning and development of sociological thought (1-2Weeks)

- Bottomore, T. B. (1971). *Sociology: A Guide to Problems and Literature.* London: Allen and Unwin. Chapter 2, (pp.29-47).

- Gouldner, Alvin. (1977). Sociology's Basic Assumptions. In Kenneth Thompson and Jeremy Tunstall (Eds.). *Sociological Perspectives* (pp.13-17). New York: Penguin Books Ltd.

Unit 2: Functionalism (3-4Weeks)

- Durkheim, Emile. (1984). *The Division of Labour in Society*. Basingstoke: Macmillan. (pp.149-174).
- Radcliffe Brown, A.R. (1976). *Structure and Function in Primitive Society*. Free Press Chapter 9 & 10. (pp.178-204).

Unit 3: Interpretive Sociology (5-6Weeks)

- Weber, Max. (1978). *Economy & Society: An Outline of Interpretive Sociology*,Vol. 1 California: University of California Press. Basic Concepts. (pp. 4-26).

Unit 4 Conflict Perspective (7-8Weeks)

- Marx, Karl. (1990). *Selected Writings in Sociology and Social Philosophy.* Penguin Books Limited. (pp.88-101).
- Dahrendorf, Ralf. (1968). *Essays in the Theory of Society.* Stanford: Stanford University Press. Chapters 4 & 5. (pp.107-150).

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Paper Code: SOCI-HCC-2026
Paper Name: Sociology of India B

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objectives:
- To understand the variety of ideas and debates about India.
- To critically engage with the multiple socio-political forces and ideologies which shape the terrain of the nation.
- To understand and analyse the changing dynamics and the contemporary challenges of Indian society.

Course Outcomes:
- The course will enable the students to gather an understanding on how the Indian society as an object of study has been objectified and studied.
- The course will also enable the students to acquire a historical perspective on Indian society.
- The course will facilitate them to theorize and analyse critically the contemporary Indian society.

Course Outline:
Unit 1: Approaches to understand Sociology of India
    a. Indological Approach
    b. Marxist Approach
    c. Sub-altern Approach
    d. Gandhi and Ambedkar

Unit 2: Social Movements
    a. Dalit Movement
    b. Women's Movement
    c. Peasant Movements
    d. Ethnic Movements

Unit 3: Issues and Challenges in Indian Society
    a. Communalism
    b. Secularism
    c. Nationalism

Suggested Readings:

Unit 1. Approaches to Understand Sociology of India (Weeks1-2)
- Ambedkar, B. R. (1936). *Annihilation of Caste*. Jullunder: Bheem Patrika
- Uberoi, P. et al. (2008). Introduction: The Professionalization of Indian Anthropology and Sociology: Peoples, Places and Institutions. In Patricia Uberoi, Nandini Sundar and Satish Deshpande (Eds.) *Anthropology in the East: Founders of Indian Sociology and Anthropology*. New Delhi: Permanent Black. (pp.1-63).
- Dumont, L. and Pocock, D. (1957). For a Sociology of India. *Contributions to Indian Sociology*. Vol.1,pp.7-22.

Unit 2: Social Movements

- Shah, G. (2001). *Dalit Identity and Politics*. New Delhi: Sage Publications.(pp.17-43).
- Menon, N. (Ed.). (1999). *Gender and Politics in India*. Delhi: Oxford University Press. (pp.342-369).

- Pouchepadass, J. (1980). Peasant Classes in Twentieth Century Agrarian Movements in India. In E. Hobsbawm (Ed.) *Peasants in History*. Delhi: Oxford University Press.(pp.136-155).
- Baruah, S. (2010). The Assam Movement. In T.K. Oommen(Ed.) *Social Movements I: Issues of Identity.* Delhi: Oxford University Press.(pp.191-208).

Unit 3: Issues and Challenges in Indian Society

- Dumont, L. (1997). *Religion, Politics and History in India*. Paris: Mouton.(pp.89-110).

- Kumar, R. (1986). *Essays in the Social History of Modern India*. Calcutta: Oxford University Press.(pp.31-46).
- Madan, T.N. (1997). *Modern Myths, Locked Minds.* Delhi: Oxford University Press. (pp.233- 265)
- Oommen, T. K. (1997). *Citizenship and National Identity: From Colonialism to Globalism*. New Delhi: Sage Publications.(pp.143-172).

Additional Instruction:

The students are required to explore the contemporary sources on social institutions. With the aid of visual, oral and other kinds of narratives/representations students, advised and guided by teachers are expected to arrange discussion sessions, work on assignments, undertake projects and fieldwork and make presentations week-wise from the onset to the end of the semester.

Additional Reading:

Ray, N. R. (1973). *Nationalism in India: A Historical Analysis of its Stresses and Strains*. Aligarh: Aligarh Muslim University Press.

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SEMESTER-III

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Paper Code: SOCI-HCC-3016
Paper Name: Political Sociology

PAPER CREDIT:06 (4T+2P)

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Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objective:

This course introduces the students to some major theoretical debates and concepts in Political Sociology, while situating these within contemporary political issues. A key thrust of the paper is towards developing a comparative understanding of political relationships through themes such as power, governance and state and society relationships.

Unit 1: Introduction to Political Sociology

Unit 2: Basic Concepts
   a. Power and Authority
   b. Elites and the Ruling Classes

Unit 3: Political Systems

   a   Segmentary
   b   Totalitarian
   c   Democratic

Unit 4: Political Processes in India

   a   Role of Caste
   b   Role of Religion
   c   Language in Indian Politics

Unit 5: State, Governance and Citizenship

Suggested Readings:

Unit 1: Introduction to Political Sociology

- Eisenstadt, S. N. '1971, 'General Introduction: The Scope and Development of Political Sociology' in *Political Sociology: A Reader,* Basic Books, New York Publication, pp 3-24.
- Lewellen, Ted. 2003, 'The Development of Political Anthropology' in *Political Anthropology: An Introduction (Third Edition)*, Praeger, pp. 1- 14.

Unit 2: Basic Concepts

- Weber, Max. 1978, *Economy and Society: An Outline of Interpretative Sociology*, Berkeley: University of California Press, pp. 53-54; 941-54; 212-30; 241-54.

- Lukes, Steven. 2005, Power: A Radical View, 2nd Ed., Hampshire: Palgrave, pp. 14-49.

- Mills, C. Wright, 1956. *The Power Elite, New Edition*, OUP, pp.269-297.
- Bottomore, T.B. 1993, *Elites and Society, 2nd Edition*, Routledge,pp. 15-34

Unit 3: Political Systems: Segmentary, Totalitarian and Democratic

- Fortes, M. and E.E. Evans Pritchard (Eds), 1940. *African Political Systems.* London: Oxford University Press, Chapter 8.
- Tapper, Richard, 1990. 'Anthropologists, Historians, and Tribespeople' in Philip Shukry and Joseph Kostiner (Ed) *Tribes and State Formation in the Middle East*, University of California Press, pp. 48-71
- Schapiro, L. 1972. *Totalitarianism*, The Pall Mall Press, Chaps 2,3
- Macpherson, C. B. 1966. *The Real World of Democracy,* Oxford Clarendon Press, pp. 1-45
- Chomsky, N. 1999. *Profit over People: Neoliberalism and Global Order.* Severn Stories Press, pp. 7-18, 43-64
- Jodhka, Surinder and Jules Naudet (Eds), 2019. *Mapping the Elite: Power, Privilege and Elite,* OUP.

Unit 4: Political Processes in India

- Fuller, C.J. and V. Benei (Eds.), 2000. *The Everyday State and Society in Modern India.* Social Science Press, pp. 1-30
- 4.1.2 Tarlo, Emma, 2003 *Unsettling Memories: Narratives of the Emergency in*

Delhi, University of California Press, pp. 62-93

- 4.1.3 Swartz, M.J (Ed), 1968. *Local Level Politics: Social and Cultural Perspectives,* University of London Press, pp. 281-94

Unit 5: State, Governance and Citizenship

- Mitchell, Timothy. 'Society, Economy, and the State Effect', in A.Sharma and A. Gupta (Ed.), *The Anthropology of the State: A Reader,* Oxford: Blackwell, 2006, pp. 169-85
- Burchell, Graham et al (Eds), 1991, *The Foucault Effect: Studies in Governmentality*, The

  University of Chicago Press, Chapter 1, pp. 1-51
- Marshall, T.H. 1950, *Citizenship and Social Class and Other Essays,* Cambridge University Press, pp. 10-27

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Paper Code: SOCI-HCC-3026
Paper Name: Economic Sociology

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objectives

The course provides an understanding of the social and cultural bases of economic activity. It highlights the significance of sociological analysis for the study of economic processes in local and global contexts.

CONTENT

Unit 1. Perspectives in Economic Sociology
  a. Formalism and Substantivism
  b. New Economic Sociology

Unit 2. **Forms of Exchange**

    a. Reciprocity and Gift

    b. Exchange and Money

Unit 3. Systems of Production, Circulation and Consumption

    a. Hunting and Gathering

    b. Domestic Mode of Production

    c. Peasant

    d. Capitalism

    e. Socialism

Unit 4. Some Contemporary Issues in Economic Sociology

    a. Development

    b. Globalization

Suggested Readings:

Unit 1: Perspectives in Economic Sociology (Weeks 1-4)

- Hann, Chris. And Keith Hart. *Economic Anthropology*. Cambridge, UK: Polity Press, 2011.Chapter 5. ―After the Formalist-Substantivist Debate, pp. 72– 99; Chapter 2. Economy from the Ancient World to the Age of Internet.Pp.18 – 36.

- Karl, Polanyi. *The Livelihood of Man*. New York: Academic Press, 1977. Chapters 1 & 2, ―The Economistic Fallacy & Two meanings of Economics, Pp. 5-34

- Wilk, Richard R. *Economies and Cultures*. Boulder, Colo.: Westview Press, 1996. Ch. 1, Economic Anthropology: An Undisciplined Discipline‖, pp. 1- 18.

- Granovetter, M., ―Economic Action and Social Structure: The Problem of Embeddedness, *American Journal of Sociology*, Vol.91, No.3 (Nov), 1985, pp.481 - 507.

- Swedberg,R., ―Major Traditions of Economic Sociology‖, in *Annual Sociological Review*, Vol.17, 1991, pp 251-276.

Unit 2. Forms of Exchange (Weeks 5-7)

- Mauss, M., The *Gift: Forms and Functions of Exchange in Archaic Societies*, London: Cohen and West, 1924, Introduction, Chapters.1 & 2, The Exchange of Gifts and the Obligation to Reciprocate (Polynesia) &The Extension of this System: Liberality, Honour, Money. Pp. 1 – 46.

- Carrier, James G. *Gifts and Commodities*, London, Routledge, 1995. Ch. 1.Gifts and Commodities, People and Things. Pp. 19-39.

- Bohannan, P. and G. Dalton (eds.). 1962. *Markets in Africa*. Evanston, Illinois, Northwestern University. Pp. 1-26.

- Zelizer, Viviana A. 1989. ―The Social Meaning of Money: Special Monies '―in *American Journal of Sociology*, Vol.95. (Sept.) pp. 342-377.

Unit 3: Systems of Production, Circulation and Consumption (Weeks 8-11)

- Sahlins, M. *Stone Age Economics*. London,Tavistock, 1974. Ch.1.
- Sahlins, M. *Stone Age Economics*. London, Tavistock, 1974. Ch.2,
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- Wolf, Eric R. *Peasants*. New Jersey, Prentice Hall. 1966 Ch. 1. Shanin, Teodor. Peasantry: Delineation of a Sociological Concept and a Field of Study in European Journal of Sociology, Cambridge University Press, 1971, pp. 289-300 (url: https://www.jstor.org/stable/pdf/23998674.pdf)

- Wallerstein, Immanuel Maurice. *Historical Capitalism*. London: Verso,1983. 1. Commodification of Everything: Production of Capital. Pp. 13 – 43.

- Verdery, Katherine. *What Was Socialism, And What Comes Next*? Princeton,N.J.: Princeton University Press, 1996. Chapter 1. Pp. 19 – 38.

Unit 4: Some Contemporary Issues in Economic Sociology (Weeks 12-14)

- Hann, Chris. And Keith Hart. *Economic Anthropology*. Cambridge, UK: Polity Press, 2011. Pp. 100-119

- Tonkins, Fran. *Contemporary Economic Socio*logy. London: Routledge, 2006. Chapter 1, Capitalism and Globalization. Pp. 3-28.

- Howes, D. (ed), *Cross-Cultural Consumption: Global Markets and Local Realities,* Routledge, London, 1996, pp. 1-16.

- Petra, James and Henry Veltmeyer. *Globalisation Unmasked: Imperialism in the 21stCentury*, Fernwood Publishing, Halifax and Zed Books, NY. 2001

Additional Readings:
- Smelser, Neil. J. and Richard Swedberg. 1994. ―The Sociological Perspective on the Economy‖ in N.J. Smelser and Richard Swedberg (eds).1994.*The Handbook of Economic Sociology*

- Velthius, Olav. ‗The Changing Relationship between Economic Sociology and Institutional Economics: From Parsons to Mark Granovetter‗1999. *American Journal of Economics and Sociology*, Vol. 58, No.4. pp. 629-649

- Zelizer, Viviana A. ‗Human Values and the Market: The Case of Life Insurance and Death in 19th Century America‗.1978. *American Journal of Sociology* Vol.84, No.3. pp. 591-610

- Zelizer, Viviana A. ‗Payments and Social Ties‗.1996. *Sociological Forum*, Vol.11,No. 3. Special Issue: Lumping and Splitting. Pp. 481-495.

- Sahlins, M. 1974. *Stone Age Economics*. London, Tavistock. Ch. 4. Pp 149-183Hilton, Rodney.1973. *Bond Men Made Free*. London. Methern. Ch.1. pp. 25-40

- Appadurai, A. 1986.*The Social Life of Things: Commodities in Cultural Perspective*. Cambridge, Cambridge University Press. Pp. 3-63

- Nancy,A. Bodies, Borders, and Sex Tourism in a Globalized World: A Tale of Two Cities—Amsterdam and Havana.‗ 2001. *Social Problems*, Vol. 48. No. 4. Pp.545-571

- Sassen, Saskia. 2007. *A Sociology of Globalization*. W.W. Norton & Co. NY. London

- Hirst, Paul & G Thompson 1999. *Globalization in Question*. 2nd Edition. Polity Press. Cambridge, Oxford.

- Wallerstein, Immanuel. 2004. *World Systems Analysis: An Introduction.* USA: Duke University Press.

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Paper Code: SOCI-HCC-3036
Paper Name: Sociology of Gender

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objectives:
- The course introduces gender as a critical sociological lens of enquiry in relation to various social fields.
- It also interrogates the categories of gender, sex, and sexuality.

CONTENTS:

Unit 1. Gender as a Social Construct

    a. Gender, Sex, Sexuality, Inequality

    b. Production of Masculinity and Femininity

Unit 2. Gender: Differences and Inequalities

    a. Class, Caste
    b. Family, Work, Household, Property

Unit 3. Emergence of Feminist Thought

Unit 4. Gender, Power and Resistance

    a. Power and Subordination

    b. Resistance and Movements

Suggested Readings:

Unit 1: Gender as a Social Construct

- Sherry Ortner. 1974. "Is male to female as nature is to culture?" M.Z. Rosaldo and L. Lamphere (eds.) *Women, culture and society*. Stanford: Stanford University Press (pp. 67-87).

- Rubin, Gayle. 1984. "Thinking Sex: Notes for a Radical Theory of the Politics of Sexuality" in Carole Vance, ed*., Pleasure and Danger.* London: Routledge (pp 143-179).

- Newton, Esther. 2000. "Of Yams, Grinders and Gays: The Anthropology of

Homosexuality" in *Margaret Mead Made Me Gay: Personal Essays, Public Ideas*. London: Duke University Press (pp229- 237).

- Halberstam, Judith. 1998. "An Introduction to Female Masculinity: Masculinity without Men" in Female Masculinity. London: Duke University Press (Also Delhi: Zubaan 2012 Reprint) (pp 1-43).

- Alter, Joseph. 1992. *The Wrestler's Body: Identity and Ideology in North India*. California: University of California: California (pp 163-194).

- Uberoi, Patricia "Feminine Identity and National Ethos in Indian Calendar Art" In *Economic and Political Weekly* Vol. 25, No. 17 (Apr. 28, 1990), (pp. WS41-WS48).

Unit 2. Differences and Inequalities

- Walby, Sylvia. 2002. "Gender, Class and Stratification: Towards a new approach" in S. Jackson and S. Scott (eds.) *Gender: A Sociological reader*. London: Routledge (pp 93-96).

- Leela Dube 1996 "Caste and Women" in M.N.Srinivas (ed.) *Caste: Its twentieth century avatar*, New Delhi: Penguin (pp 1-27).

- Rege, S. 1998. "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position." Economic and Political Weekly,Vol. 33, No. 44(Oct.31-Nov. 6, 1998)(pp 39-48)

- Whitehead, A. 1981, "„I"m Hungry Mum": The Politics of Domestic Budgeting" in K. Young et al. (eds.) *Of Marriage and the Market: Women's Subordination Internationally and its Lessons.* London: Routledge and Kegan Paul (pp. 93-116).

- Palriwala, Rajni. 1999. "Negotiating Patriliny: Intra-household Consumption and Authority in Rajasthan (India)", in Rajni Palriwala and Carla Risseeuw (eds.), *Shifting Circles of Support: Contextualising kinship and gender relations in South Asia and Sub-Saharan Africa.* Delhi: Sage Publications [pp.190-220]

Unit 3 : Emergence of Feminist Thought

- Candace West and Don H. Zimmerman. 2002. "Doing Gender" in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*. London: Routledge [pp 42-47].

Unit 4: Gender, Power and Resistance

- Susie, Tharu and Tejaswini Niranjana. 1999. "Problems for a contemporary theory of gender" in Nivedita Menon (ed.) *Gender and Politics in India*, New Delhi: Oxford University Press [pp 494-525].

- Abu‑Lughod, Lila. 2002. "Do Muslim Women Really Need Saving? Anthropological Reflections on Cultural Relativism and its Others." *American Anthropologist* 104 (3) [pp 783‑790]

- Kandiyoti, Deniz. 1991 "Bargaining with Patriarchy" in Judith Lorber and Susan A. Farrell (eds.) *The Social Construction of Gender*, New Delhi: Sage Publications [pp.104‑118].

- Hill‑Collins, Patricia. 2002. "Learning from the outsider within" in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*. London: Routledge [pp 69‑78].

- Kumar, Radha. 1999. "From Chipko to Sati: The Contemporary Indian Women's Movement" In Nivedita Menon (ed.) *Gender and Politics in India*. New Delhi: Oxford University Press [pp342‑369].

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SEMESTER-IV

Paper Code: SOCI-HCC-4016
Paper Name: Rural Sociology in India

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objective:
- Rural Sociology studies the various components of rural social structure such as village community, family, caste etc.
- It also analyses the effect of religion, customs and tradition on rural social structure.

Course Outcome:
- It will enable students to make a scientific, systematic and comprehensive study of the rural social organisation of its structure, function and objective tendencies of development.
- And on the basis of such a study it will help students suggest ways for improving village conditions and discover the laws of its development.

CONTENT:

Unit 1- Introducing Rural Sociology (4 weeks)

    a. Origin and Development of Rural Sociology in India

    b. Perspectives on Rural Sociology

    c. Rural- Urban Linkages and Differences

Unit 2- Rural Agrarian Social Structure (3 weeks)

    a. Agrarian Social Structure- Class, Caste

    b. Agrarian Unrest

    c. Rural poverty in India: conditions and problems of the agricultural labourers

Unit 3- Rural Institution (3 weeks)

    a. Rural Social Institution- Family, Caste, Marriage, Kinship, Religion

    b. Rural Economy- Landownership and its type

    c. Rural Politics- Panchayati Raj Institutions: structure and function

Unit 4- Rural India in transition (5 weeks)

    a. Trends in Rural Change: Nature, Agents of change

    b. Process of change in rural society- Green Revolution, Migration, Mobility

c. Globalization and its impact on rural society

d. Farmers Movement in India

Suggested Readings:

- Bhattacharya, Vivek R. (1983). *The New Strategies of Development in Village India*. Metropolitan.

- Berch, Berberogue. (Ed.) (1992). *Class, State and Development in India*. New Delhi: Sage.

- Beteille Andre. (1971). *Caste, Class, and Power*. California: California University Press.

- Beteille. A.(1974). *Studies in Agrarian Social Structure.* Delhi: OUP.

- Bremann, J.C., Kloos, P., & Saith, A. (1997). *The Village in Asia Revisited*. Delhi: OUP

- Desai, A.R. (1979). *Rural India in Transition*. Bombay: Popular Prakashan.

- Desai, A.R. (1986). *Agrarian Struggle in India after Independence.* Bombay: OUP.

- Desai, A.R. (1996). *Rural Sociology in India*. Bombay: Popular Prakashan.

- Desai, V. (1988). *Rural Development*. New Delhi: Himalaya Publishing House.

- Dhanagre D. N. (1988). *Peasant Movements in India*. New Delhi: OUP.

- Doshi, S.L. & Jain, P.C. (2001). *Rural Sociology*. New Delhi: Rawat Publications.

- Dube, S.C. (1967). *Indian Village*. London: Routledge.

- Dube, S.C. (1988). *India's changing Village: Human Factor in Community Development*. Bombay: Himalayan Publishing House.

- Long, Norman. (1977). *Introduction to the Sociology of Rural Development*. London: Tavistock.

- Maheshwari, S.R. (1985). *Rural Development in India*. New Delhi: Sage Publication.

- Mandelbam, David.(1972). *Society in India* (Vol. 1&2). Bombay: Popular Prakashan.

- Majumdar, D.N. (Ed.). (1955). *Rural Profile.* Lucknow: Ethnographic and Folk Culture Society.

- Mukherjee, Ramakrishna. (1957). *The Dynamics of Rural Societ.* Berlin: Akademie-Verlag.

- Oommen T. K. (1984). *Social Transformation of India*. New Delhi: Vikas Publishing House.

- Radhakrishnan, P. (1989). *Peasant Struggles : Land reforms and Social Change in Malabar 1836 – 1982*. New Delhi: Sage.

- Saxena, Ashish. (2007). Rethinking Indian Villages: A Sociological appraisal. *E-Bulletin International Sociological Association*, No. 8, November.

- Shanin, T. (Ed.) (1971). *Peasant and Peasant Societies.* Harmondsworth: Penguin Publication.

- Sharma. K.L. (1997). *Rural Society in India*. Jaipur: Rawat Publication.

- Singh, Katar. (1986). *Rural Development: Principles, Policies and Management*. New Delhi: Sage.

- Singh, Yogendra. (1973). *Modernisation of Indian Tradition*. New Delhi: Thomson Press.

- Srinivas, M.N. (1960). *India's Villages*. Bombay: Asia Publishing House.

- Thorner, Daniel and Thorner, Alice. (1962). *Land and Labour in India*. Bombay: Asia Publications.

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Paper Code: SOCI-HCC-4026
Paper Name: Urban Sociology in India

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objective:
- This course provides an exposure to key theoretical perspectives for understanding urban life in historical and contemporary contexts.

- It also reflects on some concerns of urban living while narrating the subjective experiences of urban communities.

Course Outcome:

- It will enable students to make a scientific, systematic and comprehensive study of the urban space, its social organisation , structure and function
- With case studies from India and other parts of the world this course will help students relate to

the complexities of urban living.

CONTENT:

Unit 1: Introducing Urban Sociology

    a. Origin and development of Urban Sociology

    b. Urban

    c. Urbanism

    d. City

    e. Community

Unit 2: Perspectives in Urban Sociology

    a. Ecological Approach

    b. Culturalist Approach

    c. Structuralist Approach

Unit 3. Urban Institution

    a Urban Economy

    b Urban Politics

Unit 4. Urban Issues

    a Urban Planning

    b Problems of Urban Management

Suggested Readings:

Unit 1. Introducing Urban Sociology (3 Weeks)

- Mumford, Lewis 1961. *The City in History: its origins and transformations and its prospects*. Mariner Books: Pp 3-29, 94-118

- Holton, R. J. *Cities, Capitalism and Civilization, London*: Allan and Unwin, Chapters. 1 & 2. Pp. 1 – 32

- Parker, Simon. *Urban Theory and Urban Experience: Encountering the City, London*: Routledge. Chapter 2. Foundations of Urban Theory Pp. 8 - 26

- Rao, M.S.A. (1974). *Urban Sociology in India*. New Delhi: Orient Longman.

- Rao, M.S.A., Bhat, C. & Kadekar, A. (Eds.). (1991). *Urban Sociology*. New Delhi: Orient Longman, pp.179- 208, 305-364.

Unit 2. Perspectives in Urban Sociology: (4 Weeks)

- Hannerz, Ulf 1980. *Exploring the City: Toward an Urban Anthropology*, NY: Columbia University

Press. Chapter 2. Pp 19-58

- Lewis, Wirth 1938 *"Urbanism as a way of Life"* in *American Journal of Sociology*, Vol. 44, No.1 (July), Pp. 1-24
- Harvey, David 1985 *The Urban Experience, Baltimore:* Johns Hopkins University Press, Chapter 1. Money, Time, Space and the City. Pp. 1-35
- Manuel, Castells 2002. *Conceptualising the city in the information age*, in I.Susser (ed.) The Castells Reader on Cities and Social Theory, Blackwell Publishers, Malden, Ma, Pp. 1-13
- Weber, Max 1978. *The City*. The Free Press: New York. Pp 65-89
- Simmel, George, 1903, *Metropolis and the Mental Life* in Gary Bridge and Sophie Watson, eds. The Blackwell City Reader. Oxford and Malden, MA: Wiley-Blackwell, 2002.

Unit 3. Urban Institution (5 Weeks)

- Katznelson, Ira, 1981, City Trenches: Urban Politics and Patterning of Class in United States, Chicago: University of Chicago Press. Chapter 8. Social The ory, Urban Movements and Social Change. Pp. 193 - 215
- Ayyar, Varsha, 2013. "Caste and Gender in a Mumbai resettlement site", Economic & Political Weekly, May 4, Vol. XLVIII, No 18, Pp 44-55
- Kamath, Lalitha and Vijayabaskar, M, 2009 "Limits and possibilities of Middle Class Associations as Urban collective actors", Economic & Political Weekly, June 27, 2009 vol XLIV No. 26 & 27, Pp 368 -376
- Grazian, David, 2009, "Urban Nightlife, Social Capital, and the Public Life of Cities" Sociological Forum, Vol. 24, No. 4 (Dec., 2009), pp. 908-917
- Crawford, Margaret. "The World is a Shopping Mall", From Malcolm Miles and Tim Hall (Eds.) City Cultures Reader, London: Routledge. Pp. 125-139

FURTHER READINGS:

- 1 .Kumar, Nita, 1988. *The Artisans of Banaras. Popular Culture and Identity*,   1880—1986, Princeton: Princeton University Press.
- Eck, Diana, 1983. *Banaras: City of light, London*: Routledge and Kegan Paul.
- Naidu, Ratna. 1990. *Old cities and New predicaments: A Study of Hyderabad*. New Delhi: Sage
- Appadurai, Arjun.(1997). *Modernity at large: Cultural dimensions of Globalisation*.

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Paper Code: SOCI-HCC-4036
Paper Name: Sociology of Family, Marriage and Kinship

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objectives:

- To elaborate and compare the concepts of family, marriage and kinship as a social institutions, its development as a subject of sociological study.
- To analyze socio-cultural, economic and political forces that shapes family, marriage and kinship.

Course Outcomes:

- The course will enable students to conceptualize and theorize the social institutions of family, marriage and kinship.
- The course will enable students to understand the changes in the institutions family, marriage and kinship in contemporary period.

CONTENT:

Unit 1- Nature and Significance (3 weeks)
  a. Basic Concepts: Descent, Inheritance, Incest, Consanguinity, Lineage, Family, Marriage.
  b. Descent: Unilineal, Double and Cognatic Descent, Authority

Unit 2- Family and Household (4 weeks)
  a. Family Structure and Composition
  b. Functions of Family
  c. Changes in Family

Unit 3-Conceptualising Marriage (4 weeks)
  a. Marriage as a Sacrament and Contract
  b. Rules of Marriage: Endogamy, Exogamy, Prescriptive and Preferential Marriage, Monogamy, Polygamy, Levirate and Sorrorate, Hypogamy and Hypergamy

      c.   Rules of Residence

      d.   Marriage transactions: Dowry, Bride Wealth, Bride Price

      e.   Alliance, Marriage as alliance

Unit 4- Reconfiguring Kinship

      a.   New Reproductive Technologies

      b.   New forms of Family

Unit 5- Kinship Organizations in India

      a   North-India

      b   North-East

Suggested Readings:

- Carsten, Janet. (Ed.). (2000). *Cultures of Relatedness: New Approaches to the Study of Kinship*. Cambridge: Cambridge University Press, Introduction.

- Collier, Jane F. &Yanagisako, Sylvia J. (Ed.). (1987). *Gender and Kinship: Essays Towards a Unified Analysis*. Stanford: Stanford University Press, Introduction.

- Dube, Leela. (1997). *Women and Kinship: Comparative Perspectives on Gender in South and South East Asia*. New Delhi: Sage Publications.

- Fortes, M. (1970). *Time and Social Structure and Other Essays*. University of London: The Athlone Press, Ch. 3.

- Fox, Robin. (1967). *Kinship and Marriage: An Anthropological Perspective*. Harmondsworth: Penguine

- Goody, Jack. (Ed.) (1958). *The Developmental Cycle in Domestic Groups*. Cambridge: Cambridge University Press.

- Gough, Kathleen E. (1959). The Nayars and the Definition of Marriage. *The Journal of the Royal Anthropological Institute of Great Britain and Ireland*, Vol. 89, pp. 23-34.

- Graburn, N. (Ed.) (1971). *Readings in Kinship and Social Structure*. New York: Harper and Row.

- Keesing, R.M. (1975). *Kin Groups and Social Structure*. New York: Holt Rinehart and Winston

- Madan, T.N. (1965). *Family and Kinship: A Study of the Pandits of Rural Kashmir*. Bombay: Asia Publishing House.

- Parkin, R. & Stone, L. (Ed.). (2004). *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, pp. 64-78, 257-274.

- Radcliffe-Brown, A.R. (1952). *Structure and Function in Primitive Society*. London: Cohen and West.

- Radcliffe-Brown, A. R. and D. Forde (Eds.). (1950). *African Systems of Kinship and Marriage*. London: Oxford University Press, Introduction, pp.1-85.

- Shah, A.M. (1998). Basic Terms and Concepts in the Study of the Family in India. In *The Family in India: Critical Essays*. New Delhi: Orient Longman, pp. 14-51.

- Shah, A.M. (1998). *The Family in India: Critical Essays*. New Delhi: Orient Longman.

- Uberoi, Patricia. (1993). *Family, Kinship and Marriage in India*. New Delhi: Oxford University Press.

- Uberoi, Patricia. (1995). When is a Marriage not a Marriage? Sex, Sacrament and Contract inHindu Marriage. *Contributions to Indian Sociology*, Vol. 29, No.1&2, pp. 319-45.

- Weston, Kath. (1991). *Families We Choose: Lesbians, Gays, Kinship.* New York: Columbia University Press, Ch.5.

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SEMESTER-V

Paper Code: SOCI-HCC-5016
Paper Name: Rural Sociological Thinkers-I

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objectives:
- To introduce students to the classics in the making of the discipline of sociology through selected texts by key sociological thinkers.

Course Outcomes:
- The course introduces the students to the classical sociological thinkers, whose work has shaped the discipline of sociology.
- The course will enable students to acquire a broad overview on various issues, concerns since the time of its inception as an academic discipline.

CONTENT:
Unit 1: Karl Marx
   a. Historical Materialism
   b. Materialist Conception of History
   c. Capitalist Mode of Production

Unit 2: Max Weber
   a. Social Action and Ideal Types
   b. Religion and Economy

Unit 3: Emile Durkheim
   a. Social Fact
   b. Individual and Society

Suggested Readings:

Unit 1. Karl Marx
- Marx, Karl and Engels, Friedrich. (1969). *Selected Works* (Vol. 1). Moscow: Progress Publishers. (pp. 13-15, 16-80, 98-106, 142-174, 502-506).
- McLellan, David. (1975). *Marx*. London: Fontana Press. Introduction, (pp. 7-23).

Unit 2. Max Weber

- Poggi, Gianfranco. (2006). *Weber*. Cambridge, UK: Polity. (pp. 1-16)
- Weber, Max. (1947). *The Theory of Social and Economic Organization*. New York: The Free Press. (pp. 87‑123).
- Weber, Max. (2002). *The Protestant Ethic and the Spirit of Capitalism* (translated by Stephen Kalberg). London: Blackwell Publishers. Chapters I, II, III, IV & V, (pp. 3‑54, 103‑126).

Unit 3.Emile Durkheim

- Durkheim, Emile. (1958). *The Rules of Sociological Method*. New York: The FreePress. (pp. 48‑107, 119-144).
- Durkheim, Emile. (1951). *Suicide: A Study in Sociology*. New York: The Free Press. (pp. 41‑56, 145-276).
- Gane, Mike. (1992). *The Radical Sociology of Durkheim and Mauss*. London: Routledge. (pp.1-10).

Additional Readings:

- Giddens, Anthony. (1971). *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber*. Cambridge: Cambridge University Press.
- Ritzer, George. (1996). *Sociological Theory*. New York: McGraw Hill Companies.

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Paper Code: SOCI-HCC-5026
Paper Name: Sociological Research Methods-I

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objectives:
- To introduce students to sociological research methods.
- To acquire some elementary knowledge of the complexities and philosophical underpinnings of research.

Course Outcomes:

- The course will provide students with skills to conceptualize research problem and carry out their research work.
- The course will provide student with some elementary knowledge of the complexities and philosophical underpinnings of research.

CONTENT:

Unit 1: Introduction to Social Research

    a. Social Research: Meaning, Types of Research

    b. Ethics in Social Research

    c. Objectivity in the Social Sciences

    d. Reflexivity

Unit 2: Methods in Social Research

    a. The Comparative Method

    b. Historical Method

    c. Case- Study Method

    d. Content Analysis

    e. Survey Method

    f. Experimental Method

    g. Virtual Method

Unit 3: Fundamental Concepts

    a. Theory and Research

    b. Theory Building

    c. Techniques of Collecting Data

Suggested Readings:

Unit 1.Introduction to Sociological Research

- Gluckman, M. (1978). Introduction. In A. L. Epstein (Ed.).*The Craft of Social Anthropology.* Delhi: Hindustan Publishing Corporation. (pp. xv-xxiv).
  - Mills, C. W. (1959).*The Sociological Imagination.* London: Oxford University Press. Chapter 1, (pp. 3-24).

- Durkheim, Emile. (1958).*The Rules of Sociological Method*.New York: The Free Press. Chapter 1, 2 & 6,(pp. 1-46, 125-140).

- Weber, Max. (1949).*The Methodology of the Social Sciences.* New York: The Free Press. Foreward and Chapter 2,(pp. 49-112).

    - Gouldner, Alvin. (1970).*The Coming Crisis of Western Sociology*.New York: Basic Books. Chapter 13,(pp. 481-511).

Unit 2. Methods in Social Research

- Beiteille, A. (2002). *Sociology: Essays on Approach and Method.* New Delhi: Oxford University Press. Chapter 4,(pp. 72-94).

- Radcliffe-Brown, A.R. (1958).*Methods in Social Anthropology.* Delhi: Asia Publishing Corporation. Chapter 5,(pp. 91-108).

Unit 3. Fundamental Concepts

- Merton, R.K. (1972).*Social Theory & Social Structure.* Delhi: Arvind Publishing House. Chapters 4 & 5, (pp. 139-171)

- Bryman, Alan. (2004).*Quantity and Quality in Social Research.* New York: Routledge. Chapter 2 & 3,(pp. 11-70).

- Gluckman, M. (1978). Introduction. In A. L. Epstein (Ed.).*The Craft of Social Anthropology.* Delhi: Hindustan Publishing Corporation. (pp. xv-xxiv).

    - Mills, C. W. (1959).*The Sociological Imagination.* London: Oxford University Press. Chapter 1, (pp. 3-24).

    - Durkheim, Emile. (1958).*The Rules of Sociological Method*.New York: The Free Press. Chapter 1, 2 & 6,(pp. 1-46, 125-140).

    - Weber, Max. (1949).*The Methodology of the Social Sciences.* New York: The Free Press. Foreward and Chapter 2,(pp. 49-112).

        - Gouldner, Alvin. (1970).*The Coming Crisis of Western Sociology*.New York: Basic Books. Chapter 13,(pp. 481-511).

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SEMESTER-VI

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Paper Code: SOCI-HCC-6016
Paper Name: Rural Sociological Thinkers-II

PAPER CREDIT:06 (4T+2P)

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Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objective:

To introduce students to post-classical sociological thinking through some original texts.

CONTENT: Orientation to Post-Classical Theories/ Schools in Sociology

Unit1. Talcott Parsons

- Action Systems

Unit 2. Claude Levi-Strauss

- Structuralism

Unit 3. G. H. Mead and Erving Goffman

- Interactional Self

Unit 4. Peter L. Berger and Thomas Luckmann

- Social Construction of Reality

Unit 5. Pierre Bourdieu

- A Theory of Practice

Unit 6. Anthony Giddens

- Structuration

CONTENT

Unit 1 Talcott Parsons

- Parsons, T. and E. Shils (eds). 1951. Towards a General Theory of Action. New York: Harper and Row Publishers, pp. 3-29 2.

Unit 2: Levi-Strauss

- Levi-Strauss, C. 1993. "Structure and Dialectics", in Structural Anthropology Volume I. Harmondsworth: Penguin, pp. 232-242 3.

Unit 3: G. H. Mead and Erving Goffman

- Mead, G.H. 1934 (Fourteenth Impression 1967) Mind Self and Society. Chicago: University of Chicago Press. Part III, pp 135-226
- Goffman, E. 1956. The Presentation of Self in Everyday Life. Edinburgh: University of Edinburgh (Monograph No. 2), pp. 1-9, 132-151, 152-162 4.

Unit 4: Peter L. Berger and Thomas Luckmann

- Berger, P. L. and T. Luckmann. 1991. The Social Construction of Reality. London: Penguin Books, pp. 31-62

Unit 5: Pierre Bourdieu (Weeks 9)

a. Bourdieu, P. 1977. Outline of a Theory of Practice. Cambridge: Cambridge University Press, pp. 72-99

Unit 6: A. Giddens

a G, Anthony. 1976. Structuration Theory: Anthony Giddens and The Constitution of Social Life.

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Paper Code: SOCI-HCC-6026
Paper Name: Sociological Research Methods-II

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objective:

- The course intends to introduce research methods to the students.
- The course will emphasize on the process of social research, formulating research design, methods of data collection and analysis.

Course Outcome:

- The course will help students understand the basic concept and importance of research.
- The course will provide students with the elementary knowledge and understanding on how to conduct both quantitative and qualitative research.

CONTENT:

Unit 1: Doing Social Research

  a   Process of Social Research

  b   Hypothesis- Concept, Type of Hypothesis

  c   Field (Issues and Context)

Unit 2: Methods of Data Collection

  a. Survey Methods: Sampling, Questionnaire and Interview Method

  b. Observation: Participant and non-participant

Unit 3: Statistical Methods

  a. Graphical and Diagrammatic Presentation of Data

     (Bar diagrams, Pie-diagram, Histogram, Frequency Polygon and Ogives).

  b. Measures of Central Tendency

     (Simple Arithmetic Mean, Median and Mode).

  c. Measures of Dispersion

     (Standard Deviation, Variance and Covariance).

Unit 4: Research Design

Suggested Readings:

Unit 1: Doing Social Research

- Bailey, K. (1994). The Research Process in Methods of social research. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Pp.3-19.

- Goode, W. E. and P. K. Hatt. 1952. *Methods in Social Research*. New York: McGraw Hill. Chapters 5 and 6. Pp. 41-73.

- Gupta, Akhil and James Ferguson. 1997. Anthropological Locations. Berkeley: University of California Press. Pp.1-46.

- Srinivas, M.N. et al 2002(reprint), The Fieldworker and the Field: Problems and Challenges in Sociological Investigation, New Delhi: OUP, Introduction Pp. 1- 14.

Unit 2: Methods of Data Collection

- Bailey, K. (1994). Survey Sampling in Methods of social research. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch-5. Pp. 81- 104.

- Bailey, K. (1994).Questionnaire Construction and The Mailed Questionnaire in Methods of social research. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Chs-6 and 7. Pp. 105-172.

- Bailey, K.(1994). Interview Studies in Methods of social research. Simon and Schuster, 4thed .The Free Press, New York NY 10020. Ch-8. pp 173-213.

- Bailey, K. (1994).Observation in Methods of social research. Simon and Schuster, 4th edn. The Free Press, New York NY10020. Ch 10. Pp.241-273.

- 2Whyte, W. F. 1955. Street Corner Society. Chicago: University of Chicago Press. Appendix.

Unit 3. Statistical Methods

- Gupta, S. P. (2007). Elementary Statistical Methods. Sultan Chand & Sons. Pp.101- 108, 115-118, 131-137.

  - Gupta, S. P. (2007). Elementary Statistical Methods. Sultan Chand Sons. Pp. 155-168, 173-180, 187-197.

  - Gupta, S. P. (2007). Elementary Statistical Methods. Sultan Chand & Sons. Pp. 263-277.

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Honours Discipline Specific Elective (HDS)

SEMESTER-V

Paper Code: SOCI-HDS-5016A
Paper Name: Sociology of Tribal Societies in India

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P) **Total marks=100 (T60+P20+IA20)**

Course Objectives:

• To provide students with a comprehensive profile and understanding of the tribal communities in India.
• To provide knowledge about tribal societies in India in terms of their distribution, concentration, demographic feature, social structure and cultural pattern.
• To develop an understanding about the changes and challenges in development perspective of the tribal society in India.

Course Outcomes:

• The course will help students to gain a comprehensive knowledge and understanding of tribal societies in India.
• The course will enable students to critically analyse, explain and describe tribal societies in India from a broader perspective.

CONTENT:

Unit 1: Introduction
a. Tribe- Indigenous Debates
b. Tribe, Caste and Nation
c Distribution and concentration of tribal people, Tribal Zones

Unit 2: Colonial/Post-Colonial Policies and Tribes
a. Impact of colonial rule on tribal society
b. Post-Independence Scenario: State policies towards tribal development
c. Tribes in India: Development versus Displacement

Unit 3: Problems of Tribal People
a. Poverty
b. Land Alienation
c. Indebtedness

Unit 4: Issues of Integration and Autonomy
a. Social Mobility, Change and Integration in Nationalist Discourse46
b. Formation of tribal states
c. Tribal Movements in India: Colonial and Post-Independence periods

Suggested Readings:

Unit 1. Introduction

Tribe- Indigenous debates
· Haimendorf, C.V.F. (1967). The Position of Tribal Population in India. In Philip Mason
(Ed.). *India and Ceylon: Unity and Diversity*. New York: Oxford University Press.
Chapter 9.
· Hasnain, Nadeem. (1983). *Tribal India Today*. New Delhi: Harnam Publications.
Chapter Problems with Concept and Definition of Tribe.
· Singh, K.S. (1997). The Emerging Tribal Scenario. *India International Centre
Quarterly*,24 (1), pp. 85-91.
• Xaxa, Virginius. (1999). Tribes as Indigenous People of India. *Economic & Political
Weekly*, 34(51), pp. 3589-3595.
b. Tribe, Caste and Nation
• Xaxa, Virginius.(1999). Transformation of Tribes in India: Terms of Discourse.
Economic and Political Weekly, 34 (24), pp. 1519-1524.
• Béteille, André. (1986). The concept of tribe with special reference to India. *European
Journal of Sociology*, 27(2), pp. 297-318.
c. Distribution and concentration of tribal people, Tribal Zones
• Desai, A.R. (1969). Tribes in Transition. In A.R. Desai. *Rural Sociology in India* (5th
Ed.). Bombay: Popular Prakashan. (pp.221-231).
• Haimendorf, Christoph von Fürer. (1982). *Tribes of India: The Struggle for Survival*.
Berkley: University of California Press. Introduction.

Unit 2. Colonial/Post-Colonial Policies and Tribes
a. Impact of colonial rule on tribal society
• K.S. Singh. (1978). Colonial Transformation of Tribal Society in Middle India.
Economic & Political Weekly, 13(30), pp. 1221+1223+1225-1232.
• Das Gupta, Sanjukta. (2019). Imagining the 'Tribe' in Colonial and Post-Independence
India. *Politeja*,2(59), pp. 107-121.47
b. Post-Independence scenario: state policies towards tribal development
• Munshi, Indra. (2004). Verrier Elwin and Tribal Development. In T.B. Subba and Sujit
Som (Ed.).*Between Ethnography and Fiction: Verrier Elwin and the Tribal Question in
India*. New Delhi: Orient Longman. Chapter 3, (pp.27-40).
• Xaxa, Virginus. (2011). *Tribes and Social Exclusion*. Delhi: University of Delhi.
https://cssscal.org/pdf/unicef/OP_Virginius_Xaxa.pdf
• Das Gupta, Sanjukta. (2019). Imagining the 'Tribe' in Colonial and Post-Independence
India. *Politeja*,2(59), pp. 107-121.
c. Tribes in India- Development versus Displacement
• Haimendorf, Christoph von Fürer. (1982). *Tribes of India: The Struggle for Survival*.

Berkley: University of California Press. Chapter 1, 2 & 3.
• Singh, K.S. (1995). *The Scheduled Tribes*. New Delhi: Oxford University Press.

Unit 3. Problems of Tribal People
a. Poverty
• Das, Maitreyi Bordia & Mehta, Soumya Kapoor. (2011). *Poverty and Social Exclusion in India: Adivasis.*
https://openknowledge.worldbank.org/bitstream/handle/10986/26335/114157-BRI
India-PSE-Adivasis-Brief-PUBLIC.pdf?sequence=1&isAllowed=y
• Pal, Gobinda C. (2015).Poverty Among Tribals in India: Variations and Vulnerabilities**.** *Journal of Social Inclusion Studies*, 1(2), pp.91-107.
b. Land Alienation
• Haimendorf, Christoph von Fürer. (1982). *Tribes of India: The Struggle for Survival*. Berkley: University of California Press. Chapter 1, 2 & 9.
• Rupavath, Ramdas. (2019). Tribal Alienation and Conflict in India: A Perspective from Below. *Contemporary Voice of Dalit, 11*, pp. 194 - 209.
c. Indebtedness
• Chaudhuri, Kalyan. (1975). Indebtedness among Tribals. *Economic and Political Weekly*, 10(47), p. 1795

Unit 4. Issues of Integration and Autonomy
a. Social Mobility, Change and integration in Nationalist Discourse
• Desai, A.R. (1969). Tribes in Transition. In A.R.Desai. *Rural Sociology in India* (5th Ed.)*.* Bombay: Popular Prakashan. (pp.221-231).48
• Haimendorf, Christoph von Fürer. (1982). *Tribes of India: The Struggle for Survival*. Berkley: University of California Press. Chapter 6 & 7.
• Guha, Abhijit. (2018). Scrutinising the Hindu Method of Tribal Absorption. *Economic & Political Weekly*, 53(17).
b. Formation of tribal states
• Mishra, Kamal K. &Jayaprakashan, G. (Ed.). (2012). *Tribal Movements in India: Visions of Dr. K.S. Singh.* New Delhi: Manohar. Chapter 8.
• Sema, H John. (2012). Naga Politics: Issues and Problems. *The Indian Journal of Political Science*, 73(2), pp. 331-346.
c. Tribal Movements in India: Colonial and Post-Independence periods
• Desai, A. R. (1979). *Peasant Struggles in India*. Bombay: Oxford University Press. Chapter 1, 2 & 7.
• Rao, M.S.A. (1979). *Social Movements in India*. Delhi: Manohar. Section V. (pp.319-364).
• Singh, K.S. (1982). *Tribal Movements in India* (Vol.I& II). New Delhi: Manohar.
• Shah, Ghansham. (2004). *Social Movements in India: A Review of Literature.* New Delhi: Sage. Chapter 3, (pp.92-117)

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Paper Name: Industrial Sociology in India

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objectives:
- To provide knowledge on the structure and process of industrial organizations from a sociological perspective.
- To provide the students with an understanding of the ways in which industrialisation has shaped societies.

Course Outcomes:
- The course will provide the students with the ability to analyse the impact of industrialization on society and individuals.
- The course will enable students to develop ideas and make critical analysis of the process and development of industrial progress and challenges of India.

CONTENT:
Unit1: Introduction to Industrial Sociology
  a. Meaning, Scope and Nature
  b. Basic Concepts: Industrialisation, Industrial Society and Post-Industrial Society

Unit 2: Structure of Industrial Society
  a. Industrial Bureaucracy
  b. Labour Relations

Unit 3: Industrial Conflict and its resolution
  a. Industrial Conflict
  b. Conciliation, Collective Bargaining
  c. Trade Union and its functions
  d. Role of Trade Unions in Industry

Unit 4: Industrialization in India
  a. History of Industrialization

b. Impact of Globalization

c. Labour Policy

d. Informal and Unorganized sector

Suggested Readings:

Unit 1. Introduction to Industrial Sociology

- Kerr, C. et al. (1973). *Industrialism and Industrial Man*. Harmondsworth: Penguin Books, Introduction& Chapter 1.

- Pascal, Gisbert. (1972). *Fundamentals of Industrial Sociology*. Bombay: Tata McGraw Hill.

- Aron, R. (1972). *Eighteen Lectures on Industrial Society*. London: Weidenfeld and Nicolson. Chapter 5, 6 & 7.

- Bell, D. (1976). *The Coming of Post-Industrial Society*. London: Heineman, Introduction, Chapter 1, pp.112-119.

- Kumar, K. (1973). *Prophecy and Progress: The Sociology of Industrial and Post-Industrial*. London: Allen Lane, Section 4, pp.112-165.

Unit 2. Structure of Industrial Society

Unit 3. Industrial Conflict and its resolution

- Child, J. (Ed.). (1973). *Man and Organization*. London: Allen and Unwin. Chapter 6.

- Dahrendorf, Ralph. (1959). *Class and Class Conflict in an Industrial Society*. Stanford: Stanford University Press. Part 1, II & Part 2, VII.

- Hyman, R. (1975). *Industrial Relations: A Marxist Introduction*. London: Macmillan. Chapter 7.

- Cole, R.E. (1973). *Japanese Blue Collar*. Berkeley: University of California Press. Chapter3

- Eldridge, J.E.T. (1971). *Sociology and Industrial Life*. London: Thomas Nelson. Part III, Chapter 4.

- Kennedy, V. D. (1996). *Unions, Employers and Government*. Bombay: Maniktalas. Chapter 2.

- Ramaswamy, E. R. (1977). *The Worker and his Union*. New Delhi: Allied.

Unit 4. Industrialisation in India

- Hambrock, Jana and Hauptmann – Socrates, Sebastian. (1999). *Industrialisation In India*. https://www.tcd.ie/Economics/assets/pdf/SER/1999/Hambrock_Hauptman.pdf

a. **Labour Policy**

- Punekar, S.D. (1966). Labour Policy in the Fourth Plan. *Economic and Political Weekly*, 1(7), pp. 277-280.
- Singh, Seema. (1993). New Economic Policy in India: Some Implications for Employment and Labour Market. *Indian Journal of Industrial Relations*, 28(4), pp. 311-326.

b. **Impact of Globalization**

- Mamkoottam, K. (2003). *Labour and Change: Essays on Globalization, Technological Change and Labour in India*. New Delhi: Response Books. Chapter 2, 3 & 4.

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SEMESTER-V

Paper Code: SOCI-HDS-5026A
Paper Name: Social Stratification

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objectives:
- To provide knowledge on sociological study of social inequalities.
- To acquaint students with principal theoretical perspectives on social inequality.

Course Outcomes:
- The course will introduce students to sociological study of social inequalities.
- The course will explain students the theoretical perspectives on and diverse forms of social inequality in articulation with each other.

CONTENT:

Unit 1: Introducing Stratification

    a Meaning, Characteristics and Functions

    b Difference, Hierarchy, Inequality, Exclusion

Unit 2: Theories of Stratification

    a. Marxian Class

    b. Weberian Class

Unit 3: Identities and Inequalities

    a. Caste, Race and Ethnicity

    b. Gender, Class

Unit 4: Mobility and Reproduction
    a Meaning, Types of Mobility, Patterns of Mobility
    b Aspects of Social Mobility

Suggested Readings:

Unit 1. Introducing Stratification

- Béteille, André. (1977). *Inequality among Men*. London: Blackwell. Chapter 1, (pp. 1-22).

- Tawney, R. H. (1964). *Equality*. London: Unwin Books. Chapter 1, (pp. 33-56).

- Worsley, Peter. (1970).*Introducing Sociology* (2nd Ed.). Harmondsworth: Penguin Books. Chapter 8, (pp. 395 – 408).

Unit 2. Theories of Stratification

- Bendix, Reinhard. (1974). Inequality and Social Structure: A Comparison of Marx and Weber *American Sociological Review*, 39(2), pp. 149-161.

- Bottomore, T. B. (1966). *Classes in Modern Society*. New York: Pantheon Books. Chapters. 2 & 3, (pp.9-75).

- McLellan, David. (1995). *The Thought of Karl Marx*. London: Papermac. Part 2, Chapter 6, (pp. 182-194).

- Weber, Max, Gerth, Hans Heinrich and Mills, C. Wright. (1946). *From Max Weber*. New York: Oxford University Press. Chapter VII, (pp. 180-195).

Unit 3. Identities and Inequalities

- Bailey, F.G. (1963). Closed Social Stratification in India. *European Journal of Sociology*,4(1), pp. 107-124.

- Jain, Ravindra K. (1996). Hierarchy, Hegemony and Dominance: Politics of Ethnicity in Uttar Pradesh. *Economic and Political Weekly*,31(4), pp. 215-223.

- Omi, Michael& Winant, Howard. (1986).*Racial Formation in the United States*. New

York: Routledge & Kegan Paul. Chapters 1 & 4, (pp. 14-24, 57-69).

- Pitt-Rivers Julian Alfred. (1967). Race Color and Class in Central America and the Andes. *Daedalus*, 96(2), pp. 542-559.

Unit 4. Mobility and Reproduction

- Bottero,Wendy. (2005). *Stratification*. London: Routledge. Chapters 12 & 14,(pp. 205-223 & 246-258).
- Bourdieu Pierre. (1973).*Cultural Reproduction and Social Reproduction*. https://edu301s2011.files.wordpress.com/2011/02/cultural-reproduction-and-social-reproduction.pdf

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Paper Code: SOCI-HDS-5026B
Paper Name: Sociology of Religion

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objectives:
• To understand religious over individual religions.
• To understand the linkage between social and religious through different themes.
Course Outcomes:
• The course lays primacy to the understanding of religious over individual religions.
• The course draws the linkage between social and religious through different registers
mentioned in the course outline.

CONTENT:

Unit 1: Social and Religious
a. Formulating Religious
b. Asceticism and Accumulation
c. Theodicy and Eschatology
d. State, Religion and Emancipation
e. Religious and Solitude

Unit 2: Elements of Religious
a. Sacred, Myth, Ritual
b. Time-Space
c. Rationality

Unit 3. Techniques of Religious
a. Prayer
b. Craft
c. Body

Suggested Readings:

Unit 1. Social and Religious
a. Formulating Religious
• Emile Durkheim. (1995). *The Elementary Forms of Religious Life* (Translated by Karen E. Fields). New York: The Free Press. Book one and Conclusion, (pp. 21-39, 418-440).55
b. Asceticism and Accumulation
• Max Weber. (2001). *The Protestant Ethic and The Spirit Of Capitalism* (Translated by Stephen Kalberg). England: Roxbury Publishing Press.(pp. 103-126).
c. Theodicy and Eschatology
• Max Weber. (1978). *Economy and Society* (Vol.2). Edited by Guenther Roth and Claus Wittich. California: University of California Press. (pp.518-521).
d. State, Religion and Emancipation
• Marx, Karl. (2008/9 [1843]). On the Jewish Question.
https://www.marxists.org/archive/marx/works/1844/jewish-question/
e. Religious and Solitude
• Malinowski, Bronislaw. (1948). *Magic, Science and Religion and Other Essays*. Boston: The Free Press.(pp.37-50).

Unit 2. Elements of religious (5 Weeks)
a. Sacred, Myth, Ritual
• Emile Durkheim. (1995). *The Elementary Forms of Religious Life* (Translated byKaren E. Fields). New York: The Free Press.(Book one, pp. 27-33, Book three, pp. 303-412).
• Malinowski, Bronislaw. (1948). *Magic, Science and Religion And Other Essays*. Boston: The Free Press.(pp.119-124).
• Srinivas, M. N. (1952). *Religion and Society among the Coorgs of South India*.Clarendon: Oxford.(pp. 100-122).
b. Time-Space
• E. E. Evans-Pritchard. (1963 [1940]). *The Nuer*. Oxford: Clarendon Press.(pp. 94-98, 100-108).
c. Rationality
• Tambiah, Stanley Jeyaraja. (1990). *Magic, Science, Religion and the Scope of Rationality*.Cambridge: Cambridge University Press.(pp. 1-41).

Unit 3. Techniques of religious (3 Weeks)
a. Prayer
• Mauss, Marcel.(2008 [2003]). *On prayer*. USA: Berghahn Books.(pp. 19-58).56
b. Craft
• Ginzburg, Carlo. (1991). *Ecstasies* (Translated by Raymond Rosenthal). New York: Pantheon Press.(pp. 1-32).
c. Body
• Robert, Hertz. (1973 [1909]).The Pre-eminence of the Right Hand. In Rodney Needham (Ed.).*Right and Left: Essays on Dual Symbolic Classification*. Chicago: University of Chicago Press.(pp. 3-10, 13-14, 16-17, 19-21).

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SEMESTER-VI

Paper Code: SOCI-HDS-6016A
Paper Name: Indian Sociological Traditions

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course objective:

- The course primarily aims at tracing the traditions in Indian Sociology through formal teaching in the subject which started in Bombay university way back in 1914.

- The course is important keeping in view of the debate over "Sociology in India" and "Sociology of India" in terms of whether it has been influenced by western philosophy, is there a need of indigenization etc.

Course outcome:

- This paper will provide students with perspectives of key Indian sociologists.

- The paper will enable students to engage their understanding with issues of tradition and modernity, caste, tribe and gender in context to India and Indian Sociologists.

CONTENT

Unit 1. G. S. Ghurye

 a. Caste and Race

 b. City and Civilization

Unit 2. Radhakamal Mukerjee

 a. Personality, Society, Values

 b. Social Ecology

Unit 3. D P Mukerji

 a. Tradition and Modernity

 b. Middle Class

Unit 4. M.N. Srinivas

a. Social Change

Unit 5. Irawati Karve

 a. Gender and Kinship

Unit 6. Leela Dube

 a. Caste and Gender

Suggested Readings:

<u>**Unit 1. G.S. Ghurye**</u>

- Upadhya, Carol 2010, „The Idea of an Indian Society: G.S. Ghurye and the Making of Indian Sociology" in Patricia Uberoi, Satish Despande and Nandini Sundar (ed) Anthropology in the East: Founders of Indian Sociology and Anthropology New Delhi: Permanent Black

- Ghurye, G.S. 1969, Caste and Race in India, Delhi: Popular Prakashan Pp 114-140,404-460 (82 pages)

- Ghurye, G.S. 1962, Cities and Civilization, Delhi: Popular Prakashan.

<u>**Unit 2. Radhakamal Mukerjee**</u>

- Mukerjee, Radhakamal 1950, The Social Structure of Values, London: George Allen and Unwin Chp 2,3, 5, 6 & 9

- Mukerjee, Radhakamal 1932, (reproduced in1994) 'An Ecological Approach to Sociology' in Ramchandra Guha (ed) Social Ecology Delhi: OUP

- Mukerjee, Radhakamal 1932, The concepts of balance and organization in Social Ecology Sociology and Social Research 16 (July-August 1932) 503- 516

- Venugopal, C.N. 1988, Ideology and Society in India: Sociological Essays, New Delhi: Criterion Publications Chp 7

<u>**Unit 3. D.P. Mukerji**</u>

- Madan, T.N. 2010, „Search for Synthesis: The Sociology of D.P Mukerji" in Patricia Uberoi, Satish Despande and Nandini Sundar (ed) Anthropology in the East: Founders of Indian Sociology and Anthropology, New Delhi: Permanent Black

- Mukerji D.P. (1958 second edition 2002), Diversities: Essays in Economics, Sociology and Other Social Problems, Delhi: Manak Publications Pg. 177-225, 261-276

- Chakraborty, D 2010, D P Mukerji and the Middle Class in India, Sociological Bulletin 59(2), May-August 235-255

Unit 4. M.N. Srinivas

- Srinivas, M.N. 1996, Indian Anthropologists and the study of Indian Society EPW 31(11) 656-657
- Srinivas, M.N. 1971, Social Change in Modern India University of California Press Berkeley Chp 4-5
- Srinivas, M. N.1992, On Living in a Revolution and Other Essays, Delhi: OUP Chp 1,2,3,5&7

Unit 5. Irawati Karve

- Sundar, Nandini 2010 „In the Cause of Anthropology: The Life and Work of IrawatiKarve" in Patricia Uberoi, Satish Despande and Nandini Sundar (ed) Anthropology in the East: Founders of Indian Sociology and Anthropology Permanent Black New Delhi Karve, Irawati 1965, Kinship Organization in India, Bombay and New York: Asia Publishing House

Unit 6. Leela Dube

- Dube, Leela 1967, Caste, Class and Power: Eastern Anthropologist Lucknow 20(2) 215-225
- Dube, Leela 2001, Anthropological Explorations in Gender: Intersecting Fields, New Delhi: Sage Chp 3,5,6.

Suggested Readings:

- Dhanagare, D.N (1999), Themes and Perspectives in Indian Sociology, Delhi: Rawat Publications. Chp 7
- Mukerjee, Radhakamal 1951, The Dynamics of Morals, London: Macmillan & Co Mukerji D.P. (1942 republished 2002), Modern Indian Culture: A Sociological Study, New Delhi: Rupa & Co
- Madan T N 2011, Sociological Traditions: Methods and Perspectives in the Sociology of India, New Delhi: Sage
- Uberoi, Patricia Despande Satish and Sundar Nandini (ed) 2010, Anthropology in the East: Founders of Indian Sociology and Anthropology, New Delhi: Permanent Black
- Karve, Irawati (1969 reprinted 1991), Yuganta: The end of an epoch, Hyderabad: Disha Books
- Karve, Irawati 1961, Hindu Society — an interpretation, Pune: Deshmukh Prakashan.

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PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objectives:
This course looks at social movements from a sociological perspective. It introduces the contexts and concepts of social movements and attempts to theoretically locate them through concrete case studies.

CONTENT:

Unit 1. Contextualizing Social Movements
• Definition, Nature and Scope
• Key Factors of Social Movement
• New Social Movement

Unit 2. Theories of Social Movements
• Collective Mobilization theory
• Structural Strain Theory
• Resource Mobilization Theory
• Rational Actor Theory64

Unit 3. Ideology, Participation and Mobilization: Case Studies.
• Peasant Movement
• Dalit Movement
• Civil Society Movement
• Big Dam Movement

Unit 4. Contemporary Social Movements

Suggested Readings:

Unit 1. Contextualizing Social Movements
• David Snow, Sarah A. Soule and Hanspeter Kriesi, ed. 2008. *Blackwell Companion to Social Movements.* 'Mapping the Terrain' New York:Wiley-Blackwell. pp. 3-16.
• Della Porta, Donatella and Mario Diani, 2006. *Social Movements: An Introduction.* Oxford: Blackwell Publishing. pp. 1-29.

Unit 2. Theories of Social Movements
• Le Bon, Gustave. 2007. "The Minds of Crowds". In Jeff Goodwin and James, M. Jasper, eds, *Social Movements: Critical Concepts in Sociology ,Vol I*. London: Routledge, pp.7-17

• Crossley, Nick. 2009. *Making Sense of Social Movements.* Jaipur: Rawat Publication, pp. 17-55.
• Nilsen, Gunvald Alf.2009. "The Author and the Actors of their own Drama: Notes towards a Marxist Theory of Social Movements", *Capita land Class*, 33:3, pp. 109-139.
• McCarthy, John. D and Mayer, N. Zald. 1977. "Resource Mobilization and Social Movements: A Partial Theory", *American Journal of Sociology*, 82 (6), pp. 1212-1241.
• Sidney Tarrow. 1996. "States and Opportunities: the Political Structuring of Social Movements". In Doug McAdam, John D. McCarthy and Mayer N. Zald, eds, *Comparative Perspectives on Social Movements ,*MA: Cambridge University Press, pp. 41-61.
• Pichardo Nelson A. 1997. "New Social Movements: A Critical Review", *Annual Review of Sociology*, 23, pp. 411-430
• now, David. A, Burke Rochford, Jr and Steven K. Worden; Robert D.Benford.,1986. "Frame Alignment Processes, Micromobilization, andMovement Participation", *American Sociological Review,* 51(4), pp. 464-481

Unit 3. Ideology, Participation and Mobilization: Case Studies

• Omvedt, Gail. 2005. "Farmer's Movements and the Debate on Poverty and Economic Reforms in India". In Raka Ray and Fainsod Katzenstein, eds, *Social Movements in India Poverty, Power and Politics.* London: Rowman and Littlefield Publishers, pp. 179-202.
• Hardtman, Eva-Maria. 2009. "Dalit Activities in Lucknow: Buddhism and Party Politics in Local Practice". In Eva-Maria, Hardtman, *The Dalit Movement in India: Local Practices, Global Connections.* Delhi: Oxford University Press, pp. 124-158.
• Dwivedi, Ranjit. 2010. Parks, People and Protest: The Mediating Role of Environmental Action Groups". In T. K. Oommen, ed., *Social Movements: Concerns of Equity and Security.* Delhi: Oxford University Press, pp. 297-316.
• McCormick, Sabrina. 2007. Democratizing Science Movements: A New Framework for Mobilization and Contestation. *Social Studies of Science,* Vol. 37, No. 4, pp. 609-623.
• Lalitha, K. and Susie Tharu. 1989. *We Were Making History: Life Stories of Women in Telangana People's Struggle.* Delhi: Kali for Women, pp.19-32.

Unit 4. Contemporary Social Movements
No readings and examinations on this section. The section will be based on visual programmes and interactive sessions at the teacher's discretion, centered on the topics explored in section 1, 2 and 3.

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SEMESTER-VI

Paper Code: SOCI-HDS-6026
Paper Name: Dissertation/Project

PAPER CREDIT:06

Total No. of Lectures: 90 (equalize time)   **Total marks=100 (W80+P20)**

Dissertation/Project Work

Each candidate is required to complete any one project/dissertation work related to any area of the syllabus to be evaluated by internal examiners through *viva voce* test. The project work will have to be completed following steps given below (as applicable).

- Introduction
- Objectives of the study
- Review of related literature
- Significance of the study
- Methodology
- Results/Findings
- Discussion
- Conclusion
- References/Bibliography

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Regular Core Course (RCC) / Honours Generic Elective (HGE) Course

SEMESTER-I

Paper Code: SOCI-RCC/HGE-1016
Paper Name: Introduction to Sociology

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objectives:

- To introduce students to the discipline of Sociology and its basic concepts.

- To understand the historical trajectory of the discipline of Sociology.

Course Outcomes:
- The course will enable students to comprehend social reality through sociological concepts.
- The course will assist students for higher studies, competitive examinations and research work.

CONTENT

Unit 1: Introduction to Sociology
   a. History of Sociology
   b. Nature and scope of Sociology

Unit 2: Relationship of Sociology with other Social Sciences
   Anthropology,
   Psychology,
   Political Science
   History

Unit 3: Sociological Concepts
   a. Society, Community, Association, Institution
   b. Social Groups: Primary, Secondary and Reference Group
   c. Status and Role
   d. Culture
   e. Socialization
   f. Social Control and Change

Suggested Readings:

Unit 1:

- Giddens, A. (2006). *Sociology* (5th ed.). London: Oxford University Press Chapter 1, (pp.2-29).

Unit 2:

- Beattie, J. (1951). *Other Cultures*. New York: The Free Press. Chapter 2, (pp.16-34).

Unit 3:

- Bierstedt, R. (1974).*The Social Order*. New York: McGraw Hill. Chapter 9, (pp. 250- 279).
- Linton, R. (1936).*The Study of Man.*New York: Appleton Century Crofts. Chapter 8, (pp.113-131).
- Bierstedt, R. (1974).*The Social Order*. New York: McGraw Hill. Chapter10, (pp. 280- 309).
- Bierstedt, R. (1974).*The Social Order*. New York: McGraw Hill. Chapter 5& 6, (pp. 125-187).
- Horton, P.B. and Hunt, C.L. (1985).*Sociology.* New York: McGraw Hill.Chapter4, (pp.79-103).

- Horton, P.B. and Hunt, C.L. (1985).*Sociology.* New York: McGraw Hill. Chapter 7 & 20, (pp. 154-181,509-540).

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SEMESTER-II

Course Objectives:
- To understand the trajectory of growth and development of Sociology as an academic discipline in India.
- To understand the prominent institutions which are cardinal to Indian society.
- To understand the contribution of Indian sociologists in the development of the discipline.

Course Outcomes:
- The course will enable students to have an understanding on when, how and in what context Sociology as an academic discipline has emerged in India.

- The course will enable students to acquire a broad overview on various issues, concerns and overall social situations of Indian society by looking at diverse concerns of sociologists of India since the time of its inception as an academic discipline.

CONTENT :

Unit 1: Growth of Sociology in India

Unit 2: Social Institutions and Practices
   a. Caste
   b. Tribe
   c. Class
   d. Village
   e. Family and Kinship

Unit 3: Identities and Change
   a. Dalit Movements
   b. Women's Movement

Unit 4: Issues and Challenges
   a. Communalism
   b. Secularism

Suggested Readings:

Unit 1: Growth of Sociology in India   Mason, Philip. (1967). Unity and Diversity: An Introductory Review. In Philip Mason (Ed.).*India and Ceylon: Unity and Diversity*. London: Oxford University Press. Introduction.

- Stern, Robert W. (2003). *Changing India.* Cambridge: CUP. Introduction: Change, Societies of India and Indian Society. (pp. 1 –31).

Unit 2 Social Institutions and Practices

- Srinivas, M.N.(1969). The Caste System in India. In Andre Béteille(Ed.) *Social Inequality: Selected Readings.* Harmondsworth: Penguin Books.(pp.265-272).

- Srinivas, M.N.(1956).A Note on Sanskritization and Westernization. *The Far Eastern Quarterly*, 15(4), pp.481-496.

- Harriss, John. (1989). The Formation of Indian Society: Ideology and Power. In Hamaza Alavi and John Harriss (Eds.). *Sociology of 'Developing Societies': South Asia.* London: Macmillan. (pp. 126–133).

- Haimendorf, C.V.F.(1967).The Position of Tribal Population in India. In Philip Mason (Ed.).*India and Ceylon: Unity and Diversity*. New York: Oxford University Press. Chapter 9.

- Thorner, Daniel. (1992). Agrarian Structure. In Dipankar Gupta (Ed.). *Social Stratification in India* (pp.261-270). New Delhi: Oxford University Press.

- Deshpande, Satish. (2003).*Contemporary India: A Sociological View*. New Delhi: Viking.(pp.125-150).

- Srinivas, M.N. (1987).*The Dominant Caste and Other Essays.* Delhi: Oxford University Press.(pp.20-59).

- Shah, A. M. (1998).*The Family in India: Critical Essays*. New Delhi: Orient Longman.(pp.52-63).

- Karve, Iravati. (1994). The Kinship map of India. In Patricia Uberoi(Ed.) *Family, Kinship and Marriage in India* (pp.50-73)*.* Delhi: Oxford University Press.

Unit 3: Identities and Change

- Shah, Ghanshyam. (2001).*Dalit Identity and Politics.* Delhi: Sage Publications. Chapter 1 and7.

- Kumar, Radha. (1999). From Chipko to Sati: The Contemporary Women's Movement. In Nivedita Menon (Ed.) *Gender and Politics in India* (pp. 342- 369). Delhi: Oxford University Press.

Unit 4: Issues and Challenges

- Madan, T.N. (1997). *Modern Myths and Locked Minds*. Delhi: Oxford University Press. Chapter8.

- Dumont, L. (1997).*Religion, Politics and History in India.* Paris: Mouton. Chapter

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SEMESTER-III

Paper Code: SOCI-RCC/HGE-3016
Paper Name: Sociological Theories

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objectives:

- To understand the contributions of classical sociological thinkers, whose work has shaped the discipline of Sociology.
- To acquire a broad overview on various issues, concerns since the development of Sociology as an academic discipline.

Course Outcomes:

- The course introduces the students to the classical sociological thinkers, whose work has shaped the discipline of Sociology.
- The course will enable students to acquire a broad overview on various issues, concerns since the time of its inception as an academic discipline.

CONTENT:

> **Unit 1: Karl Marx**
> > a. Materialist Conception of History
> > b. Class and Class Struggle
>
> **Unit 2: Emile Durkheim**
> > a. Social Fact
> > b. Forms of Solidarity
>
> **Unit 3: Max Weber**
> > a. Ideal Types and Social Action
> > b. Types of Authority

Suggested Readings:

Unit 1. Karl Marx (5 Weeks)

a. Materialist Conception of History

b. Class and Class Struggle

- Marx, K. and Engels, Friedrich. (2002). *The Communist Manifesto.* Harmondsworth: Penguin.
- Aron, R. (1967). *Main Currents in Sociological Thought.* London: Weidenfield and Nicholson. Vol. 1. (pp. 107-180).
- Calhoun, J. Craig. (2007). *Classical Sociological Theory* (2nd Ed.).West Sussex: Blackwell.(pp. 73-130).
- Jayapalan, N. (2001). *Sociological Theories*. New Delhi: Atlantic Publisher.(pp.35-69).

Unit 2. Emile Durkheim (5 Weeks)

a. Social Fact
- Durkheim, E. (1958). *The Rules of Sociological Method*. Glencoe: Free Press. Chapters 1 and 3.
- Jones, R.A. (1986).*Emile Durkheim: An Introduction to Four Major Works*. London: Sage. Chapters 3 and 4.

b. Forms of Solidarity
- Aron, R. (1967). *Main Currents in Sociological Thought* London: Weidenfield and Nicholson. Vol.2. (pp. 11-97).
- Calhoun, J. Craig. (2007). *Classical Sociological Theory* (2nd Ed.).West Sussex: Blackwell.(pp.131-180).
- Jayapalan, N. (2001). *Sociological Theories*. New Delhi: Atlantic Publisher.(pp.146-178).

Unit 3. Max Weber (4 Weeks)

a. Ideal Types and Social Action
b. Types of Authority
- Gerth, H.H. and Mills,C. Wright. (Eds.).(1948). *From Max Weber*: *Essays in Sociology*. London: Routledge and Kegan Paul. Introduction.

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SEMESTER-IV

Paper Code: SOCI-RCC/HGE-4016
Paper Name: Methods of Sociological Enquiry

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objective:

The course is a general introduction to the methodologies of sociological research methods. The course is an introductory course on how research is actually done.

Course Outcome:

With emphasis on formulating research design, methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research.

CONTENT:

Unit 1: Introduction to Sociological Research

    a. Sociological Imagination
    b. Objectivity in social sciences.

Unit 2: Fundamentals of Social Research

    a. Social Research: Meaning, Scope, Significance of Research

    b. Types of Research: Qualitative, Quantitative and Mixed

    c. Hypothesis: Basic concepts

    d. Methods of data collection: Sampling, Questionnaire, Interview, Observation

Unit 3: Statistical Analysis

    a. Methods of Central Tendency: Arithmetic Mean, Median and Mode, Standard Deviation, Central Dispersion

Unit 4: Research Design

    a Concept of Research Design

    b Types of Research Design

Suggested Readings :

Unit 1: Sociological Imagination

- Mills, C. W. 1959, The Sociological Imagination, London: OUP Chapter 1 Pp. 3-24

- Bailey, K. (1994). The Research Process in Methods of social research. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Pp.3-19.

- Durkheim, E. 1958, The Rules of Sociological Method, New York: The Free Press, Chapter 1, 2 & 6 Pp. 1-46, 125-140

- Weber, Max. 1949, The Methodology of the Social Sciences, New York: The Free Press, Foreward and Chapter 2 Pp. 49-112

Unit 2 Fundamentals of Social Research

- Goode, W. E. and P. K. Hatt. 1952. Methods in Social Research. New York: McGraw Hill. Chapters 5 and 6. Pp. 41-73.
- Bailey, K. (1994). Survey Sampling in Methods of social research. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch-5. Pp. 81- 104.
- Bailey, K. (1994). Questionnaire Construction and The Mailed Questionnaire in Methods of social research. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Chs-6 and 7. Pp. 105-172.
- Bailey, K. (1994). Interview Studies in Methods of social research. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch8. Pp.173-213.
- Bailey, K. (1994). Observation in Methods of social research. Simon and Schuster, 4th ed. The Free Press, New York NY10020. Ch 10. Pp.241-273.
- Whyte, W. F. 1955. Street Corner Society. Chicago: University of Chicago Press
- Bailey, K. (1994). Survey Sampling in Methods of social research. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch-5. Pp. 81- 104.
- Bailey, K. (1994). Questionnaire Construction and The Mailed Questionnaire in Methods of social research. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Chs-6 and 7. Pp. 105-172.
- Bailey, K. (1994). Interview Studies in Methods of social research. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch8. Pp.173-213.
- Bailey, K. (1994). Observation in Methods of social research. Simon and Schuster, 4th ed. The Free Press, New York NY10020. Ch 10. Pp.241-273.

- Whyte, W. F. 1955. Street Corner Society. Chicago: University of Chicago Press.

Unit 3: Statistical Analysis

- Gupta, S. P. (2007). Elementary Statistical Methods. Sultan Chand & Sons. Pp. 155-168, 173-180, 187-197.
- Gupta, S. P. (2007). Elementary Statistical Methods. Sultan Chand & Sons. Pp.101- 108, 115-118, 131-137

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Regular Discipline Specific Elective (RDS)

SEMESTER-V

Paper Code: SOCI-RDS-5016
Paper Name: Sociology of Tribal Societies in India

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objectives:
• To provide students with a comprehensive profile and understanding of the tribal communities in India.
• To provide knowledge about tribal societies in India in terms of their distribution, concentration, demographic feature, social structure and cultural pattern.
• To develop an understanding about the changes and challenges in development perspective of the tribal society in India.

Course Outcomes:

• The course will help students to gain a comprehensive knowledge and understanding of tribal societies in India.
• The course will enable students to critically analyse, explain and describe tribal societies in India from a broader perspective.

CONTENT:

Unit 1: Introduction
a. Tribe- Indigenous Debates
b. Tribe, Caste and Nation
c Distribution and concentration of tribal people, Tribal Zones

Unit 2: Colonial/Post-Colonial Policies and Tribes
a. Impact of colonial rule on tribal society
b. Post-Independence Scenario: State policies towards tribal development
c. Tribes in India: Development versus Displacement

Unit 3: Problems of Tribal People
a. Poverty
b. Land Alienation
c. Indebtedness

Unit 4: Issues of Integration and Autonomy
a. Social Mobility, Change and Integration in Nationalist Discourse46
b. Formation of tribal states
c. Tribal Movements in India: Colonial and Post-Independence periods

Suggested Readings:

Unit 1. Introduction

Tribe- Indigenous debates
• Haimendorf, C.V.F. (1967). The Position of Tribal Population in India. In Philip Mason
(Ed.). *India and Ceylon: Unity and Diversity*. New York: Oxford University Press.
Chapter 9.
• Hasnain, Nadeem. (1983). *Tribal India Today*. New Delhi: Harnam Publications.
Chapter Problems with Concept and Definition of Tribe.

• Singh, K.S. (1997). The Emerging Tribal Scenario. *India International Centre Quarterly*,24 (1), pp. 85-91.
• Xaxa, Virginius. (1999). Tribes as Indigenous People of India. *Economic & Political Weekly*, 34(51), pp. 3589-3595.
b. Tribe, Caste and Nation
• Xaxa, Virginius.(1999). Transformation of Tribes in India: Terms of Discourse.
Economic and Political Weekly, 34 (24), pp. 1519-1524.
• Béteille, André. (1986). The concept of tribe with special reference to India. *European Journal of Sociology*, 27(2), pp. 297-318.
c. Distribution and concentration of tribal people, Tribal Zones
• Desai, A.R. (1969). Tribes in Transition. In A.R. Desai. *Rural Sociology in India* (5th
Ed.)*.* Bombay: Popular Prakashan. (pp.221-231).
• Haimendorf, Christoph von Fürer. (1982). *Tribes of India: The Struggle for Survival*.
Berkley: University of California Press. Introduction.

Unit 2. Colonial/Post-Colonial Policies and Tribes
a. Impact of colonial rule on tribal society
• K.S. Singh. (1978). Colonial Transformation of Tribal Society in Middle India.
Economic & Political Weekly, 13(30), pp. 1221+1223+1225-1232.
• Das Gupta, Sanjukta. (2019). Imagining the 'Tribe' in Colonial and Post-Independence
India. *Politeja*,2(59), pp. 107-121.47
b. Post-Independence scenario: state policies towards tribal development
• Munshi, Indra. (2004). Verrier Elwin and Tribal Development. In T.B. Subba and Sujit
Som (Ed.).*Between Ethnography and Fiction: Verrier Elwin and the Tribal Question in
India*. New Delhi: Orient Longman. Chapter 3, (pp.27-40).
• Xaxa, Virginuis. (2011). *Tribes and Social Exclusion*. Delhi: University of Delhi.
https://cssscal.org/pdf/unicef/OP_Virginius_Xaxa.pdf
• Das Gupta, Sanjukta. (2019). Imagining the 'Tribe' in Colonial and Post-Independence
India. *Politeja*,2(59), pp. 107-121.
c. Tribes in India- Development versus Displacement
• Haimendorf, Christoph von Fürer. (1982). *Tribes of India: The Struggle for Survival*.
Berkley: University of California Press. Chapter 1, 2 & 3.
• Singh, K.S. (1995). *The Scheduled Tribes*. New Delhi: Oxford University Press.

Unit 3. Problems of Tribal People
a. Poverty

• Das, Maitreyi Bordia & Mehta, Soumya Kapoor. (2011). *Poverty and Social Exclusion in India: Adivasis.*
https://openknowledge.worldbank.org/bitstream/handle/10986/26335/114157-BRI
India-PSE-Adivasis-Brief-PUBLIC.pdf?sequence=1&isAllowed=y
• Pal, Gobinda C. (2015).Poverty Among Tribals in India: Variations and Vulnerabilities**.** *Journal of Social Inclusion Studies*, 1(2), pp.91-107.

b. Land Alienation
• Haimendorf, Christoph von Fürer. (1982). *Tribes of India: The Struggle for Survival*. Berkley: University of California Press. Chapter 1, 2 & 9.
• Rupavath, Ramdas. (2019). Tribal Alienation and Conflict in India: A Perspective from Below. *Contemporary Voice of Dalit, 11*, pp. 194 - 209.

c. Indebtedness
• Chaudhuri, Kalyan. (1975). Indebtedness among Tribals. *Economic and Political Weekly*, 10(47), p. 1795

Unit 4. Issues of Integration and Autonomy
a. Social Mobility, Change and integration in Nationalist Discourse
• Desai, A.R. (1969). Tribes in Transition. In A.R.Desai. *Rural Sociology in India* (5th Ed.)*.* Bombay: Popular Prakashan. (pp.221-231).48
• Haimendorf, Christoph von Fürer. (1982). *Tribes of India: The Struggle for Survival*. Berkley: University of California Press. Chapter 6 & 7.
• Guha, Abhijit. (2018). Scrutinising the Hindu Method of Tribal Absorption. *Economic & Political Weekly*, 53(17).

b. Formation of tribal states
• Mishra, Kamal K. &Jayaprakashan, G. (Ed.). (2012). *Tribal Movements in India: Visions of Dr. K.S. Singh.* New Delhi: Manohar. Chapter 8.
• Sema, H John. (2012). Naga Politics: Issues and Problems. *The Indian Journal of Political Science*, 73(2), pp. 331-346.

c. Tribal Movements in India: Colonial and Post-Independence periods
• Desai, A. R. (1979). *Peasant Struggles in India*. Bombay: Oxford University Press. Chapter 1, 2 & 7.
• Rao, M.S.A. (1979). *Social Movements in India*. Delhi: Manohar. Section V. (pp.319-364).
• Singh, K.S. (1982). *Tribal Movements in India* (Vol.I& II). New Delhi: Manohar.
• Shah, Ghansham. (2004). *Social Movements in India: A Review of Literature.* New Delhi: Sage. Chapter 3, (pp.92-117)

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Paper Code: SOCI-RDS-6016
Paper Name: Sociology of Social Movements

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objectives:
This course looks at social movements from a sociological perspective. It introduces the contexts and concepts of social movements and attempts to theoretically locate them through concrete case studies.

CONTENT:

Unit 1. Contextualizing Social Movements
• Definition, Nature and Scope
• Key Factors of Social Movement
• New Social Movement

Unit 2. Theories of Social Movements
• Collective Mobilization theory
• Structural Strain Theory
• Resource Mobilization Theory
• Rational Actor Theory64

Unit 3. Ideology, Participation and Mobilization: Case Studies.
• Peasant Movement
• Dalit Movement
• Civil Society Movement
• Big Dam Movement

Unit 4. Contemporary Social Movements

Suggested Readings:

Unit 1. Contextualizing Social Movements
• David Snow, Sarah A. Soule and Hanspeter Kriesi, ed. 2008. *Blackwell Companion to Social Movements.* 'Mapping the Terrain' New York:Wiley-Blackwell. pp. 3-16.
• Della Porta, Donatella and Mario Diani, 2006. *Social Movements: An Introduction.* Oxford: Blackwell Publishing. pp. 1-29.

Unit 2. Theories of Social Movements
• Le Bon, Gustave. 2007. "The Minds of Crowds". In Jeff Goodwin and James, M. Jasper, eds, *Social Movements: Critical Concepts in Sociology ,Vol I.* London: Routledge, pp.7-17
• Crossley, Nick. 2009. *Making Sense of Social Movements.* Jaipur: Rawat Publication, pp. 17-55.

• Nilsen, Gunvald Alf.2009. "The Author and the Actors of their own Drama: Notes towards a Marxist Theory of Social Movements", *Capita land Class*, 33:3, pp. 109-139.

• McCarthy, John. D and Mayer, N. Zald. 1977. "Resource Mobilization and Social Movements: A Partial Theory", *American Journal of Sociology*, 82 (6), pp. 1212-1241.

• Sidney Tarrow. 1996. "States and Opportunities: the Political Structuring of Social Movements". In Doug McAdam, John D. McCarthy and Mayer N. Zald, eds, *Comparative Perspectives on Social Movements* ,MA: Cambridge University Press, pp. 41-61.

• Pichardo Nelson A. 1997. "New Social Movements: A Critical Review", *Annual Review of Sociology*, 23, pp. 411-430

• now, David. A, Burke Rochford, Jr and Steven K. Worden; Robert D.Benford.,1986. "Frame Alignment Processes, Micromobilization, andMovement Participation", *American Sociological Review,* 51(4), pp. 464-481

Unit 3. Ideology, Participation and Mobilization: Case Studies

• Omvedt, Gail. 2005. "Farmer's Movements and the Debate on Poverty and Economic Reforms in India". In Raka Ray and Fainsod Katzenstein, eds, *Social Movements in India Poverty, Power and Politics.* London: Rowman and Littlefield Publishers, pp. 179-202.

• Hardtman, Eva-Maria. 2009. "Dalit Activities in Lucknow: Buddhism and Party Politics in Local Practice". In Eva-Maria, Hardtman, *The Dalit Movement in India: Local Practices, Global Connections.* Delhi: Oxford University Press, pp. 124-158.

• Dwivedi, Ranjit. 2010. Parks, People and Protest: The Mediating Role of Environmental Action Groups". In T. K. Oommen, ed., *Social Movements: Concerns of Equity and Security.* Delhi: Oxford University Press, pp. 297-316.

• McCormick, Sabrina. 2007. Democratizing Science Movements: A New Framework for Mobilization and Contestation. *Social Studies of Science,* Vol. 37, No. 4, pp. 609-623.

• Lalitha, K. and Susie Tharu. 1989. *We Were Making History: Life Stories of Women in Telangana People's Struggle.* Delhi: Kali for Women, pp.19-32.

Unit 4. Contemporary Social Movements

No readings and examinations on this section. The section will be based on visual programmes and interactive sessions at the teacher's discretion, centered on the topics explored in section 1, 2 and 3.

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Regular Core Course (RCC) / Honours Generic Elective (HGE) Course

SEMESTER-V

Paper Code: SOCI-RGE-5016
Paper Name: Introduction to Sociology

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objectives:

- To introduce students to the discipline of Sociology and its basic concepts.

- To understand the historical trajectory of the discipline of Sociology.

Course Outcomes:

- The course will enable students to comprehend social reality through sociological concepts.
- The course will assist students for higher studies, competitive examinations and research work.

CONTENT

Unit 1: Introduction to Sociology
    c. History of Sociology
    d. Nature and scope of Sociology

Unit 2: Relationship of Sociology with other Social Sciences
    Anthropology,
    Psychology,
    Political Science
    History

Unit 3: Sociological Concepts
    g. Society, Community, Association, Institution
    h. Social Groups: Primary, Secondary and Reference Group
    i. Status and Role

j. Culture
k. Socialization
l. Social Control and Change

Suggested Readings:

Unit 1:

- Giddens, A. (2006). *Sociology* (5th ed.). London: Oxford University Press Chapter 1, (pp.2-29).

Unit 2:

- Beattie, J. (1951). *Other Cultures*. New York: The Free Press. Chapter 2, (pp.16-34).

Unit 3:

- Bierstedt, R. (1974).*The Social Order*. New York: McGraw Hill. Chapter 9, (pp. 250- 279).
- Linton, R. (1936).*The Study of Man.*New York: Appleton Century Crofts. Chapter 8, (pp.113-131).
- Bierstedt, R. (1974).*The Social Order*. New York: McGraw Hill. Chapter10, (pp. 280- 309).
- Bierstedt, R. (1974).*The Social Order*. New York: McGraw Hill. Chapter 5& 6, (pp. 125-187).
- Horton, P.B. and Hunt, C.L. (1985).*Sociology.* New York: McGraw Hill.Chapter4, (pp.79-103).

- Horton, P.B. and Hunt, C.L. (1985).*Sociology.* New York: McGraw Hill. Chapter 7 & 20, (pp. 154-181,509-540).

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SEMESTER-VI

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Paper Code: SOCI-RGE-6016
Paper Name: Sociology of India

PAPER CREDIT:06 (4T+2P)

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Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60+P20+IA20)**

Course Objectives:
- To understand the trajectory of growth and development of Sociology as an academic discipline in India.
- To understand the prominent institutions which are cardinal to Indian society.
- To understand the contribution of Indian sociologists in the development of the discipline.

Course Outcomes:
- The course will enable students to have an understanding on when, how and in what context Sociology as an academic discipline has emerged in India.

- The course will enable students to acquire a broad overview on various issues, concerns and overall social situations of Indian society by looking at diverse concerns of sociologists of India since the time of its inception as an academic discipline.

CONTENT :

Unit 1: Growth of Sociology in India

Unit 2: Social Institutions and Practices
- f. Caste
- g. Tribe
- h. Class
- i. Village
- j. Family and Kinship

Unit 3: Identities and Change
- c. Dalit Movements
- d. Women's Movement

Unit 4: Issues and Challenges
- c. Communalism
- d. Secularism

Suggested Readings:

Unit 1: Growth of Sociology in India Mason, Philip. (1967). Unity and Diversity: An Introductory Review. In Philip Mason (Ed.).*India and Ceylon: Unity and Diversity*. London: Oxford University Press. Introduction.

- Stern, Robert W. (2003). *Changing India.* Cambridge: CUP. Introduction: Change, Societies of India and Indian Society. (pp. 1 –31).

Unit 2 Social Institutions and Practices

- Srinivas, M.N.(1969). The Caste System in India. In Andre Béteille(Ed.) *Social Inequality: Selected Readings.* Harmondsworth: Penguin Books.(pp.265-272).

- Srinivas, M.N.(1956).A Note on Sanskritization and Westernization. *The Far Eastern Quarterly*, 15(4), pp.481-496.

- Harriss, John. (1989). The Formation of Indian Society: Ideology and Power. In Hamaza Alavi and John Harriss (Eds.). *Sociology of 'Developing Societies': South Asia.* London: Macmillan. (pp. 126–133).

  - Haimendorf, C.V.F.(1967).The Position of Tribal Population in India. In Philip Mason (Ed.).*India and Ceylon: Unity and Diversity*. New York: Oxford University Press. Chapter 9.

  - Thorner, Daniel. (1992). Agrarian Structure. In Dipankar Gupta (Ed.). *Social Stratification in India* (pp.261-270). New Delhi: Oxford University Press.

  - Deshpande, Satish. (2003).*Contemporary India: A Sociological View*. New Delhi: Viking.(pp.125-150).

  - Srinivas, M.N. (1987).*The Dominant Caste and Other Essays.* Delhi: Oxford University Press.(pp.20-59).

- Shah, A. M. (1998).*The Family in India: Critical Essays*. New Delhi: Orient Longman.(pp.52-63).

- Karve, Iravati. (1994). The Kinship map of India. In Patricia Uberoi(Ed.) *Family, Kinship and Marriage in India* (pp.50-73)*.* Delhi: Oxford University Press.

Unit 3: Identities and Change

- Shah, Ghanshyam. (2001).*Dalit Identity and Politics.* Delhi: Sage Publications. Chapter 1 and7.

- Kumar, Radha. (1999). From Chipko to Sati: The Contemporary Women's Movement. In Nivedita Menon (Ed.) *Gender and Politics in India* (pp. 342- 369). Delhi: Oxford University Press.

Unit 4: Issues and Challenges

- Madan, T.N. (1997). *Modern Myths and Locked Minds*. Delhi: Oxford University Press. Chapter8.

- Dumont, L. (1997).*Religion, Politics and History in India.* Paris: Mouton. Chapter

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- Madan, T.N. (1997). *Modern Myths and Locked Minds*. Delhi: Oxford University Press. Chapter8.

SKILL ENHANCEMENT COURSE (SEC)

SEMESTER-IV

Paper Code: SOCI-SEC-4014
Paper Name: Techniques of doing Social Research

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P) **Total marks=100 (T60+P20+IA20)**

Course Objectives

- To understand the fundamentals of doing social research.
- To illustrate the steps of conducting research.
- To understand the techniques of data collection, sampling and report writing

Course Outcomes

- The course will provide first-hand experience to students in designing and conducting research in their own field of interest.
- The course will assist students for higher studies, competitive examinations and research work.

CONTENT:

Unit 1- Fundamentals of Social Research

    a. Social Research: Meaning, Scope, Significance of Research

    b. Theory and Research

    c. Types of Research: Qualitative, Quantitative and Mixed Methods

    d. Ethics in Social Research

    e. Inductive and Deductive method

Unit 2- Questionnaire

    a. Preparing a questionnaire for Survey Research

    b. Quantitative Data Collection

Unit 3- Interview Schedule

    a. Preparing an Interview Schedule for Qualitative Research

    b. Qualitative Data Collection: Observation, Ethnography, Narrative, Focus Group, Content Analysis, Interview Guide, Schedule and Case Study

Unit 4- Data Analysis and Report Writing

    a. Data Entry
    b. Research Design

Suggested Readings:

2. Bailey, Kenneth D. (1978). Methods of Social Research. New York: Free Press.

3. Beteille, A. & Madan, T.N. (1975). Encounter and Experience: Personal Accounts of Fieldwork. New Delhi: Vikas Publishing House.

4. Bryman, Alan. (1988). Quality and Quantity in Social Research. London: Unwin Hyman.

5. Burawoy, M. (2009). The Extended Case Method. California: University of California Press.

6. Claire, S. et al. (1962). Research Methods in Social Relations. New York: Molt, Reinchart and Whinstone.

7. Dominwski, R.L. (1980). Research Methods. New Jersey: Prentice Hall.

8. Goode, W.J. and Hatt, P.K. (1952). Methods in Social Research. New York: McGraw Hill.

9. Geertz, Clifford. (1973). Interpretation of Cultures. New York: Basic Books, Ch.1.

10. Gupta, Akhil & Ferguson, James. (1997). Anthropological Locations. Berkeley: University of California Press, pp. 1-46.

11. Gupta, S. P. (1990). Elementary Statistical Methods. New Delhi: Sultan Chand.

12. Srinivas, M.N. & Shah, A.M. (1979). Fieldworker and the Field. Delhi: Oxford University Press.

13. Tsing, A. (1993). In the Realm of the Diamond Queen: Marginality in an Out-Of-The-Way Place. Princeton: Princeton University Press.

14. ——(2005). Friction: An Ethnography of Global Connection. Princeton: Princeton University Press.

15. Wampold, B.E. and Drew, D.J. (1990). Theory and Application of Statistics. McGraw Hill.

16. Young, P.V. (1988). Scientific Social Survey and Research. New Delhi: Prentice Hall.

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