NOWGONG COLLEGE
(AUTONOMOUS)

SYLLABUS

DEPARTMENT OF POLITICAL SCIENCE

Learning Outcomes-based Curriculum Framework (LOCF) of
Undergraduate Programme

BACHELOR OF ARTS IN POLITICAL SCIENCE

(Effective from Academic Year 2020-21)

Syllabus as approved by Academic Council, Nowgong College (Autonomous)

UNDER GRADUATE CHOICE BASED CREDIT SYSTEM (UGCBCS)
NOWGONG COLLEGE (AUTONOMOUS)

The following tables indicate the courses offered from the department of Political Science for successful completion of under-graduatedegree in Nowgong College (Autonomous) –

HONOURS COURSE

Type Credits	Honours Core Course HCC 14x6=84	Skill Enhancement paper SEC 2x4=8	Elective: Honours Discipline Specific HDS 4x6=24	Elective: Honours Generic Elective HGE 4x6=24
Semester I	POSC-HCC-1016 Understanding Political Theory POSC-HCC-1026 Constitutional Government and Democracy in India			POSC-HGE-1016 Introduction to Political Theory
Semester II	POSC-HCC-2016 Political Theory-Concepts and Debates POSC-HCC-2026 Political Process in India			POSC-HGE-2016 Indian Government and Politics
Semester III	POSC-HCC-3016 Introduction to Comparative Government and Politics POSC-HCC-3026 Perspectives on Public Administration POSC-HCC-3036 Perspectives on International Relations	POSC-SEC-3014 Youth and Nation Building		POSC-HGE-Comparative Government and Politics
Semester IV	POSC-HCC-4016 Political Processes and Institutions in a Comparative Perspective			POSC-HGE-4016 Introduction International Relations

	POSC-HCC-4026 Public Policy and Administration in India POSC-HCC-4036 Global Politics			
Semester V	POSC-HCC-5016 Classical Political Philosophy POSC-HCC-5026 Indian Political Thought- I	POSC-SEC-5014 Panchayati Raj in Practice	POSC-HDS-5016 Human Rights POSC-HDS-5026 Select Constitutions-I	
Semester VI	POSC-HCC-6016 Modern Political Philosophy POSC-HCC-6026 Indian Political Thought-II		POSC-HDS-6016 Human Rights In India POSC-HDS-6026 Dissertation	

REGULAR COURSE

Type Credits	Regular Core Course RCC 4x6=24	Skill Enhancement paper SEC 2x4=8	Regular Discipline Specific RDS 2x6=12	Regular Generic Elective RGE 2x6
Semester I	POSC-RCC-1016 Introduction to Political Theory			
Semester II	POSC-RCC-2016 Indian Government and Politics			
Semester III	POSC-RCC-3016 Comparative Government and Politics	POSC-SEC-3014 Youth and Nation Building		
Semester IV	POSC-RCC-4016 Introduction International Relations			

Semester V			POSC-SEC-5014 Panchayati Raj in Practice	POSC-RDS-5016 Select Constitution-I	POSC-RGE-5016 Introduction to Political Theory
Semester VI				POSC-RDS-6016 Select Constitution- II	POSC-RGE-6016 Indian Government and Politics

Course Nomenclature for B.A (Honours) Political Science

Semester -I	Semester-II
Core Course 1 POSC-HCC-1016: Understanding Political Theory	**Core Course 3** POSC-HCC-2016: Political Theory- Concepts and Debates
Core Course 2 POSC-HCC-1026: Constitutional Governmentand Democracy in India	**Core Course 4** POSC-HCC-2026: Political Process in India
Regular Core Course POSC-RCC-1016: Introduction to Political Theory	**Regular Core Course** POSC-RCC-2016: Indian Government and Politics
Generic Elective POSC-HGE-1016: Introduction to Political Theory	**Generic Elective** POSC-HGE-2016: Indian Government and Politics

Semester- III	Semester-IV
Core Course 5 POSC-HCC-3016: Introduction to ComparativeGovernment and Politics	**Core Course 8** POSC-HCC-4016: Political Processes and Institutions in a Comparative Perspective

Core Course 6 POSC-HCC-3026: Perspectives on PublicAdministration	**Core Course 9** POSC-HCC 4026: Public Policy and Administration in India
Core Course 7 POSC-HCC -3036: Perspectives on International Relations	**Core Course 10** POSC-HCC -4036: Global Politics
Skill Enhancement Course (SEC)-I POSC SEC 3014: Youth and Nation-Building	**Skill Enhancement Course (SEC)-II** POSC SEC 5014: Panchayati Raj in Practice

Regular Core Course POSC-RCC -3016: Comparative Governmentand Politics	**Regular Core Course** POSC-RCC- 4016: Introduction to International Relations
Generic Elective POSC-HGE -3016: Comparative Governmentand Politics	**Generic Elective** POSC-HGE 4016: Introduction to International Relations

Semester-V	**Semester-VI**
Core Course 11 POSC- HCC -5016: Classical Political Philosophy	**Core Course 13** POSC -HCC -6016: Modern Political Philosophy
Core Course 12 POSC -HCC- 5026: Indian Political Thought-I	**Core Course 14** POSC-HCC -6026: Indian Political Thought-II
Group – I (Honours Discipline Specific HDS)	**Group II (Honours Discipline Specific ElectiveCourses-HDS) (Any Two)**

1.POSC-HDS -5016: Human Rights	1. POSC -HDS -6016: Human Rights in India
2. POSC -HDS -5046: Select Constitutions	2. Dissertation/Project
Regular Discipline Specific (RDS)	**Regular Discipline Specific (RDS)**
POSC-RDS-5016 Select Constitution-I	POSC-RDS-6016 Select Constitution- II
Regular Generic Elective (RGE)	**Regular Generic Elective (RGE)**
POSC-RGE-5016 Introduction to political Theory	POSC-RGE-6016 Indian Government and Politics

CHOICE BASED CREDIT SYSTEM
LIST OF PAPERS AND COURSES
B.A (HONOURS) POLITICALSCIENCE

CORE COURSE (14)

POSC-HCC -1016 Paper I- Understanding Political Theory

POSC -HCC -1026 Constitutional Government and Democracy in India

POSC- HCC- 2016 Political Theory-Concepts and Debates

POSC-HCC- 2026 Political Process in India

POSC-HCC- 3016 Introduction to Comparative Government and Politics

POSC-HCC- 3026 Perspectives on Public Administration

POSC-HCC- 3036 Perspectives on International Relations and

POSC-HCC- 4016 Political Processes and Institutions in Comparative Perspective

POSC-HCC- 4026 Public Policy and Administration in India

POSC-HCC- 4036 Global Politics

POSC-HCC- 5016 Classical Political Philosophy

POSC-HCC- 5026 Indian Political Thought-I

POSC-HCC- 6016 Modern Political Philosophy

POSC-HCC- 6026 Indian Political Thought-II

Ability Enhancement (Compulsory) Foundation: Two

ENG-AE-1014 Language-MIL/ENGLISH

ENV-AE-2014 Environmental Science

Ability Enhancement-2 (AE Skill Based)

POSC-SEC-3014 Youth and Nation-Building

POSC-SEC-5014 Panchayati Raj in Practice

Honours Discipline Specific Elective-4 (DSE): Any Four

POSC- HDS -5016 Human Rights

POSC -HDS -5026 Select Constitution-I

POSC -HDS -6016 Human Rights in India

POSC -HDS -6026 Dissertation/ Project

Regular Core/Generic Elective -4 (Interdisciplinary): Any Four

POSC -RCC/HGE -1016 Introduction to Political Theory

POSC - RCC/HGE -2016 Indian Government and Politics

POSC - RCC/HGE -3016 Comparative Government and Politics

POSC - RCC/HGE -4016 Introduction to International Relations

POSC-RDS-5016 Select Constitution-I

POSC-RDS-6016 Select Constitution-II

POSC-RGE-5016 Introduction to Political Theory

POSC- RGE- 6016 Indian Government and Politics

CHOICE BASED CREDIT SYSTEMSYLLABI AND READING LIST
BA (HONOURS) POLITICAL SCIENCE
CORE COURSE

Honours Core Course

SEMESTER-I

PAPER CODE: POSC-HCC-1016

(Understanding Political Theory)

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20)**

Course Objective: This course is divided into two sections. Section A introduces the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. Section B is designed to reconcile political theory and practice through reflections on the ideas and practices related to democracy.

Course Learning Outcomes:

- To introduce the idea of political theory and various approaches
- To enable the students to assess the contemporary trends of political theory
- To reconcile theory and practice in relation to democracy

UNIT 1: Introducing Political Theory (30 Lectures)

1. What is Politics: Theorizing the 'Political'
2. Traditions of Political Theory: Liberal, Marxist
3. Approaches to Political Theory: Normative, Historical and Empirical
4. Critical and Contemporary Perspectives in Political Theory: Feminist and Postmodern

UNIT 2: Political Theory and Practice (30

Lectures)The Grammar of Democracy

1. Democracy: The concept and idea

2. Procedural Democracy and its critique

3. Deliberative Democracy

4. Participation and Representation

SUGGESTED READINGS

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 2-16.

Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 1-14.

Glaser, D. (1995) 'Normative Theory', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science.* London: Macmillan, pp. 21-40.

Sanders, D. (1995) 'Behavioral Analysis', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science.* London: Macmillan, pp. 58-75.

Chapman, J. (1995) 'The Feminist Perspective', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science.* London: Macmillan, pp. 94-114.

Bharghava, R, 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 17-36

****

Honours Core Course
SEMESTER-I
PAPER CODE: POSC-HCC-1026
(Constitutional Government and Democracy in India)
PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20)**

Course objective: This course acquaints students with the constitutional design of state structures and institutions, and their actual working overtime. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

Course Learning Outcomes:
- To acquaint students with constitutional design of state structures and institutions
- To understand the conflicts in constitutional provisions
- To make them comprehend the state institutions in relation to extra constitutional environment.

UNIT 1: The Constituent Assembly and the Constitution (16 lectures)
a. Philosophy of the Constitution, the Preamble, and Features of the Constitution (8 lectures)
b. Fundamental Rights and Directive Principles (8 lectures)
c. Fundamental Duties (4 lectures)

UNIT 2: Organs of Government (20 lectures)
d. The Legislature: Parliament (6 lectures)
e. The Executive: President and Prime Minister (8 lectures)
f. The Judiciary: Supreme Court (6 lectures)

UNIT 3: Federalism and Decentralization (12 lectures)

a. Federalism: Division of Powers, Emergency Provisions (8 lectures)

b. Panchayati Raj and Municipalities (4 lectures)

SUGESSTED READINGS

G. Austin, (2010) 'The Constituent Assembly: Microcosm in Action', in *The IndianConstitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print, pp.1-25.

R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 1-40.

D. Basu, (2012) *Introduction to the Constitution of India,* New Delhi: Lexis Nexis.

S. Chaube, (2009) *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.

Chakrabarty, Bidyut. (2017), Indian Costitution: Text, Context and Interpretation, New Delhi, Sage Publications

Mellalli, Praveenkumar (2015), Constitution of India, Professional Ethics and Human Rights, New Delhi, Sage Publications

G. Austin, (2000) 'The Social Revolution and the First Amendment', in *Working a Democratic Constitution,* New Delhi: Oxford University Press, pp. 69-98.

A .Sibal, (2010) 'From Niti to Nyaya,' *Seminar*, Issue 615, pp 28-34.

Chakrabarty, Bidyut. (2017), Indian Costitution: Text, Context and Interpretation, New Delhi, Sage Publications

Mellalli, Praveenkumar (2015), Constitution of India, Professional Ethics and Human Rights, New Delhi, Sage Publications

The Constitution of India: Bare Act with Short Notes, (2011) New Delhi: Universal, pp. 4-16.

B. Shankar and V. Rodrigues, (2011) 'The Changing Conception of Representation: Issues, Concerns and Institutions', in *The Indian Parliament: A Democracy at Work,* New Delhi: Oxford University Press, pp. 105-173.

V. Hewitt and S. Rai, (2010) 'Parliament', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India,* New Delhi: Oxford University Press, pp. 28-42.

J. Manor, (2005) 'The Presidency', in D. Kapur and P. Mehta P. (eds.) *Public Institutions in*

India, New Delhi: Oxford University Press, pp.105-127.

J. Manor, (1994) 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India,* Vancouver: University of British Columbia Press, pp. 20-47.

H. Khare, (2003) 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in A. Mehra and G. Kueck (eds.) *The Indian Parliament: A Comparative Perspective,* New Delhi: Konark, pp. 350-368.

U. Baxi, (2010) 'The Judiciary as a Resource for Indian Democracy', *Seminar,* Issue 615, pp. 61-67.

R. Ramachandran, (2006) 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.) *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press, pp. 107-133.

L. Rudolph and S. Rudolph, (2008) 'Judicial Review Versus Parliamentary Sovereignty', in *Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006: Volume 2: The Realm of Institutions: State Formation and Institutional Change.* New Delhi: Oxford University Press, pp. 183-210.

M. Singh, and R. Saxena (eds.), (2011) 'Towards Greater Federalization,' in *Indian Politics: Constitutional Foundations and Institutional Functioning,* Delhi: PHI Learning Private Ltd., pp.166-195.

V. Marwah, (1995) 'Use and Abuse of Emergency Powers: The Indian Experience', in B. Arora and D. Verney (eds.) *Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective,* Delhi: Konark, pp. 136-159.

B. Sharma, (2010) 'The 1990s: Great Expectations'; 'The 2000s: Disillusionment Unfathomable', in *Unbroken History of Broken Promises: Indian State and Tribal People,* Delhi: Freedom Press and Sahyog Pustak Kuteer, pp. 64-91.

The Constitution of India: Bare Act with Short Notes, (2011) New Delhi: Universal, pp 192-213

R. Dhavan and R. Saxena, (2006) 'The Republic of India', in K. Roy, C. Saunders and J. Kincaid(eds.) *A Global Dialogue on Federalism*, Volume 3, Montreal: Queen's University Press, pp.166-197.

R. Manchanda, (2009) *The No Nonsense Guide to Minority Rights in South Asia,* Delhi: Sage Publications, pp. 105-109

P. deSouza, (2002) 'Decentralization and Local Government: The Second Wind of

Democracyin India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas,Practices and Controversies,* New Delhi: Permanent Black, pp. 370-404.

M. John, (2007) 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in *Economic and Political Weekly*, Vol. 42(39), pp. 3986-3993.

Raghunandan, J. R (2012) Decentralization and local governments: The Indian Experience, Orient Black Swan, New Delhi

Baviskar, B.S and George Mathew (eds) 2009 Inclusion and Exclusion in local governance: Field Studies from rural India, New Delhi, Sage

Chakrabarty, B. & Pandey, R.K. (2019), Local Governance in India, New Delhi, Sage Publications.

****

Honours Core Course

SEMESTER-II

PAPER CODE: POSC-HCC-2016

(Political Theory- Concepts and Debates)

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   Total marks=100 (T60 + IA20 + P20)

Course Objective: This course is divided into two sections. Section A helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. Section B introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.

Course Learning Outcomes:

After reading the course, the students would

- Understand the various concepts in political theory and appreciate how they can be helpful to analyse crucial political issues
- Understand the significance of debates in political theory in exploring multiple perspectives to concepts, ideas and issues.
- Appreciate how these concepts and debates enrich political life and issuessurrounding it.

UNIT 1: Importance of Freedom (10 Lectures)

a) Negative Freedom: Liberty

b) Positive Freedom: Freedom as Emancipation and Development

Important Issue: Freedom of belief, expression and dissent

UNIT 2: Significance of Equality (12 lectures)

a) Formal Equality: Equality of opportunity

b) Political equality

c) Egalitarianism: Background inequalities and differential treatment

Important Issue: Affirmative action

UNIT 3: Indispensability of Justice (12 Lectures)

a) Procedural Justice

    b) Distributive Justice

Important Issue: Capital punishment

      UNIT 4: The Universality of Rights (13 Lectures)

        a. Natural Rights

        b. Moral and Legal Rights

        c. Three Generations of Rights

Section B: Major Debates (13 Lectures)

   a) Why should we obey the state? Issues of political obligation and civil disobedience.

   b) Are human rights universal? Issue of cultural relativism.

   c) How do we accommodate diversity in plural society? Issues of multiculturalism and toleration.

SUGGESTED READINGS

Riley, Jonathan. (2008) 'Liberty' in Mckinnon, Catriona (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-119.

Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge, pp. 69- 132.

Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians.* Cambridge: Polity Press, pp. 51-88.

Carter, Ian. (2003) 'Liberty', in Bellamy, Richard and Mason, Andrew (eds.). *Political Concepts*. Manchester: Manchester University Press, pp. 4-15.

Sethi, Aarti. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction.* New Delhi: PearsonLongman, pp. 308-319.

Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians.* Cambridge: Polity Press, pp. 91-132.

Casal, Paula & William, Andrew.(2008) 'Equality', in McKinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 149- 165.

Acharya, Ashok. (2008) 'Affirmative Action', in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 298-307.

Menon, Krishna. (2008) 'Justice', in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 74-86.

Wolf, Jonathan. (2008) 'Social Justice', in McKinnon, Catriona. (ed.) *Issues in PoliticalTheory.*New York: Oxford University Press, pp. 172-187.

Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians.*

Cambridge: Polity Press, pp. 9-48.

Knowles, Dudley. (2001) *Political Philosophy.*London: Routledge, pp. 177-238.

McKinnon, Catriona. (ed.) (2008) *Issues in Political Theory.*New York: Oxford University Press, pp. 289-305.

Bedau, Hugo Adam. (2003) 'Capital Punishment', in LaFollette, Hugh (ed.). *The OxfordHandbook of Practical Ethics.*New York: Oxford University Press, pp. 705-733.

Seglow, Jonathan. (2003) 'Multiculturalism' in Bellamy, Richard and Mason, Andrew (eds.). *Political Concepts.* Manchester: Manchester University Press, pp. 156-168.

Tulkdar, P.S. (2008) 'Rights' in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 88-104.

McKinnon, Catriona. (2003) 'Rights', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*. Manchester: Manchester University Press, pp. 16-27.

Menlowe, M.A. (1993) 'Political Obligations', in Bellamy Richard.(ed.) *Theories andConcepts of Politics*. New York: Manchester University Press, pp. 174-194.

Amoah, Jewel. (2007) 'The World on Her Shoulders: The Rights of the Girl-Child in the Context of Culture & Identity', in *Essex Human Rights Review,* 4(2), pp. 1-23.

Working Group on the Girl Child (2007), *A Girl's Right to Live: Female Foeticide and Girl Infanticide*, available on http://www.crin.org/docs/Girl's infanticide CSW 2007

Hyums, Keith. (2008) 'Political Authority and Obligation', in Mckinnon, Catriona. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. *9*-26

Martin, Rex. (2003) 'Political Obligation', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*, Manchester: Manchester University Press, pp. 41-51.

Campbell, Tom. (2008) 'Human Rights' in Mckinnon, Catriona. (ed.) *Issues in PoliticalTheory.*New York: Oxford University Press, pp. 194-210.

Mookherjee, Monica, 'Multiculturalism', in Mckinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 218- 234.

Seglow, Jonathan, 'Multiculturalism', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*, Manchester: Manchester University Press, pp. 156-168.

****

Honours Core Course
SEMESTER-II
PAPER CODE: POSC-HCC-2026
(Political Process in India)
PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20)**

Course objective: Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis -that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

Course Learning Outcomes:
- Understand the working of major political institutions in India
- Understand the major debates in Indian politics along the axes of caste, gender, regionand religion
- Understand the changing nature of the Indian state and the contradictory dynamics of modern state power

UNIT 1: Political Parties and the Party System (6 lectures)

   Trends in the Party System; From the Congress System to Multi-Party Coalitions

UNIT 2: Determinants of Voting Behaviour (8 lectures)

   Caste, Class, Gender and Religion

UNIT 3: Regional Aspirations (8 lectures)

Growth of Regional Political parties
   The Politics of Secession and Accommodation

UNIT 4: Religion and Politics (8 lectures)

   Debates on Secularism; Minority and Majority Communalism

UNIT 5: Affirmative Action Policies (6 lectures)

Women, Caste and Class

UNIT 6: The Changing Nature of the Indian State (6 lectures)

Developmental, Welfare and Coercive Dimensions

SUGGESTED READINGS

R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.

E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in *Coalition Politics and Democratic Consolidation in Asia,* New Delhi: Oxford University Press

Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P. deSouza and E. Sridharan (eds.) *India's Political Parties*, New Delhi: Sage Publications, pp. 73-115.

Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) *Transforming India: Social and Political Dynamics in Democracy*, New Delhi: Oxford University Press, pp. 120-145.

C. Jaffrelot, (2008) 'Why Should We Vote? The Indian Middle Class and the Functioning of World's Largest Democracy', in *Religion, Caste and Politics in India*, Delhi: Primus, pp. 604-619.

R. Deshpande, (2004) 'How Gendered was Women's Participation in Elections 2004?', *Economic and Political Weekly,* Vol. 39, No. 51, pp. 5431-5436.

S. Kumar, (2009) 'Religious Practices Among Indian Hindus,' *Japanese Journal of PoliticalScience,* Vol. 10, No. 3, pp. 313-332.

M. Chadda, (2010) 'Integration through Internal Reorganisation', in S. Baruah(ed.) *Ethnonationalism in India: A Reader*, New Delhi: Oxford University Press, pp. 379-402.

P. Brass, (1999) 'Crisis of National Unity: Punjab, the Northeast and Kashmir', in *The Politics of India Since Independence,* New Delhi: Cambridge University Press and Foundation Books, pp.192-227.

T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices,* New Delhi: Sage, pp. 235-256.

N. Menon and A. Nigam, (2007) 'Politics of Hindutva and the Minorities', in *Power and Contestation: India since 1989*, London: Fernwood Publishing, Halifax and Zed Books,pp.36-60.
Additional Reading:

N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) *The Oxford Companionto Politics in India*, New Delhi: Oxford University Press, pp. 333-346.

R. Kothari, (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp.3-25.

M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) *The Success of India's Democracy*, New Delhi: Cambridge University Press, pp. 193-225.

G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) *Social Movements and the State*, New Delhi: Sage Publications, pp. 293-309.

M. Galanter, (2002) 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices, Controversies*, New Delhi: Permanent Black, pp. 306-318.

C. Jaffrelot, (2005) 'The Politics of the OBCs', in *Seminar,* Issue 549, pp. 41-45.

M. John, (2011) 'The Politics of Quotas and the Women's Reservation Bill in India', in M. Tsujimura and J. Steele (eds.) *Gender Equality in Asia,* Japan: Tohoku University Press, pp. 169-195.

Manchanda, Rita. (Ed). (2017), Women and Politics of Peace: South Asia Narratives on Militarisation, Power, and Justice, New Delhi, Sage Publications

S. Palshikar, (2008) 'The Indian State: Constitution and Beyond', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution,* New Delhi: Oxford University Press, pp. 143- 163.

R. Deshpande, (2005) 'State and Democracy in India: Strategies of Accommodation and Manipulation', Occasional Paper, Series III, No. 4, Special Assistance Programme, Department of Politics and Public Administration, University of Pune.

M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', *Bhartiya Samajik Chintan*, Vol. XII (1-2)

T. Byres, (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) *The State, Development Planning and Liberalization in India*, New Delhi: Oxford University Press, 1994, pp.1-35.

A. Verma, (2007) 'Police Agencies and Coercive Power', in S. Ganguly, L. Diamond and M. Plattner (eds.) *The State of India's Democracy*, Baltimore: John Hopkins University Press, pp. 130-139.

****

Honours Core Course

SEMESTER-III

PAPER CODE: POSC-HCC-3016

(Introduction to Comparative Government and Politics)

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20**

Course objective: This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

Course Learning Outcomes:

- To make students understand the basic concepts in comparative politics,
- To make students classify the different political systems and historical context of modern governments,
- To enable students to have a comparative analysis of countries related to theirpolitical institutions and behaviour.

UNIT 1: Understanding Comparative Politics (8 lectures)

a) Nature and scope

b) Approaches to the study of Comparative Politics: Institutional Approach, System Approach, Structural Functional Approach

UNIT 2: Historical context of modern government (16 lectures)

a) Capitalism: meaning and development: globalization

b) Socialism: meaning, growth and development

c) Colonialism and decolonization: meaning, context, forms of colonialism; anticolonialism struggles and process of decolonization

UNIT 3: Themes for comparative analysis (24 lectures)

A comparative study of constitutional developments in the following countries:Britain, USA and China

SUGGESTED READINGS

J. Kopstein, and M. Lichbach, (eds), (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order.* Cambridge: Cambridge University Press, pp.1-5; 16-36; 253-290.

M. Mohanty, (1975) 'Comparative Political Theory and Third World Sensitivity'*, in Teaching Politics*, Nos. 1 and 2, pp. 22-38

A. Roy, (2001) 'Comparative Method and Strategies of Comparison', in *Punjab Journal ofPolitics.* Vol. xxv (2), pp. 1-15.

J. Blondel, (1996) 'Then and Now: Comparative Politics', in *Political Studies*. Vol. 47 (1),pp. 152-160.

N. Chandhoke, (1996) 'Limits of Comparative Political Analysis ', in *Economic and Political Weekly,* Vol. 31 (4), January 27, pp.PE 2-PE2-PE8

R. Suresh, (2010) *Economy & Society -Evolution of Capitalism*, New Delhi, Sage Publications, pp. 151-188; 235-268.

G. Ritzer, (2002) 'Globalization and Related Process I: Imperialism, Colonialism,Development, Westernization, Easternization', in *Globalization: A Basic Text*. London: Wiley-Blackwell, pp. 63-84.

M. Dobb, (1950) 'Capitalism', in *Studiesin the Development of Capitalism*.London: Routledge and Kegan Paul Ltd, pp. 1-32.

E. Wood, (2002) 'The Agrarian origin of Capitalism', in *Origin of Capitalism: A Long View*.London: Verso, pp. 91-95; 166-181.

A. Hoogvelt, (2002) 'History of Capitalism Expansion', in *Globalization and Third World Politics.*London: Palgrave, pp. 14-28.

A.Brown, (2009) 'The Idea of Communism', in *Rise and Fall of Communism,* Harpercollins(ebook),pp. 1-25; 587-601.

J. McCormick, (2007) 'Communist and Post-Communist States', in *Comparative Politics inTransition*, United Kingdom: Wadsworth, pp. 195-209

R. Meek, (1957) 'The Definition of Socialism: A Comment', *The Economic Journal*. 67 (265), pp. 135-139.

P. Duara, (2004) 'Introduction: The Decolonization of Asia and Africa in the TwentiethCentury', in P. Duara, (ed), *Decolonization: Perspective From Now and Then.* London: Routledge, pp. 1-18.

J. Chiryankandath, (2008) 'Colonialism and Post-Colonial Development', in P. Burnell, et. al, *Politics in the Developing World.*New Delhi: Oxford University Press, pp. 31-52

M. Mohanty, (1999) 'Colonialism and Discourse in India and China', Available at

http://www.ignca.nic.in/ks_40033.html http, Accessed: 24.03.2011.

L. Barrington et. al (2010) *Comparative Politics - Structures & Choices*, Boston, Wadsworth,pp. 212-13; 71-76; 84-89.

M. Grant, (2009) 'United Kingdom Parliamentary System' in *The UK Parliament.* Edinburgh: Edinburgh University Press, pp. 24-43

J. McCormick, (2007) *Comparative Politics in Transition*, UK: Wadsworth, pp. 260-270 (China)

M. Kesselman, J. Krieger and William (2010), *Introduction to Comparative Politics: Political Challenges and Changing Agendas,* UK: Wadsworth. pp. 47-70 (Britain); 364- 388 (Nigeria); 625-648 (China); 415-440 (Brazil).

P. Rutland, (2007) 'Britain', in J. Kopstein and M. Lichbach. (eds.) *Comparative Politics: Interest, Identities and Institutions in a Changing Global Order.* Cambridge: Cambridge University Press, pp. 39-79.

****

Honours Core Course

SEMESTER-III

PAPER CODE: POSC-HCC-3026

(Perspectives on Public Administration)

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20)**

Objective: The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also exploressome of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

Course Learning Outcomes:

- To enable students to learn the basic concepts related to public administration and its importance,
- To make students learn the major theories of public administration,
- To enable students to have an understanding of public policy and its formulation,
- To familiarize students with the major approaches and recent debates related to fieldof public administration.

UNIT 1: Public Administration as a Discipline (15 lectures)

a) Meaning, Dimensions and Significance of the Discipline

b) Public and Private Administration

c) Evolution of Public Administration

UNIT 2: Theoretical Perspectives

(25lectures)

Classical Theories

a) Scientific management (F.W.Taylor)

b) Administrative Management (Gullick and Urwick)

c) Ideal-type bureaucracy (Max Weber)

Neo-Classical Theory

a) Human relations theory (Elton Mayo)

Contemporary Theory

a) Ecological approach (Fred Riggs)

UNIT 3: Public Policy (10 lectures)

a) Concept, relevance and approaches

b) Formulation, implementation and evaluation

UNIT 4: Major Approaches in Public Administration (20 lectures)

a) New Public Administration

b) New Public Management

c) New Public Service Approach

d) Good Governance

SUGGESTED READINGS

Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, 1999

D. Rosenbloom, R. Kravchuk. and R. Clerkin, (2009) *Public Administration: Understanding Management, Politics and Law in Public Sector,* 7th edition, New Delhi: McGraw Hill, pp. 1-40

W. Wilson, (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: a Reader*, New Delhi: Oxford University Press, pp. 85-101

M. Bhattacharya, (2008) *New Horizons of Public Administration*, 5th Revised Edition. New Delhi: Jawahar Publishers, pp. 37-44.

G. Alhson, (1997) 'Public and Private Management', in Shafritz, J. and Hyde, A. (eds.) *Classicsof Public Administration,* 4th Edition. Forth Worth: Hartcourt Brace, TX, pp. 510- 529.

N. Henry, *Public Administration and Public Affairs*, 12th edition. New Jersey: Pearson, 2013

M.Bhattacharya,*Restructuring Public Administration: A New Look,* New Delhi: Jawahar Publishers, 2012

P.Dunleavy and C.Hood, "From Old Public Administration to New Public Management", Public Money and Management, Vol. XIV No-3, 1994

M. Bhattacharya, *New Horizons of Public Administration*, New Delhi: Jawahar Publishers,2011

Basu, Rumki, Public Administration : Concepts and Theories Sterling Publishers, New Delhi2014

D. Gvishiani, *Organisation and Management*, Moscow: Progress Publishers, 1972

F. Taylor, 'Scientific Management', in J. Shafritz, and A. Hyde, (eds.) *Classics of Public Administration,* 5th Edition. Belmont: Wadsworth, 2004

P. Mouzelis, 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya, (eds), *Public Administration: A Reader*, New Delhi: Oxford University Press,2003

D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana, [eds.],Administrative Thinkers, Sterling Publishers, 2010

E. J. Ferreira, A. W. Erasmus and D. Groenewald , Administrative Management, Juta Academics, 2010

M. Weber,'Bureaucracy', in C. Mills, and H. Gerth, F*rom Max Weber: Essays in Sociology*. Oxford: Oxford University Press, 1946

Warren. G.Bennis, *Beyond Bureaucracy*, Mc Graw Hill, 1973

D. Gvishiani, *Organisation and Management*, Moscow: Progress Publishers, 1972

B. Miner, 'Elton Mayo and Hawthrone', in *Organisational Behaviour 3: Historical Originsand the Future.* New York: M.E. Sharpe, 2006

R. Arora, 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A reader*, New Delhi, Oxford University Press, 2003

A. Singh, *Public Administration: Roots and Wings*. New Delhi: Galgotia PublishingCompany, 2002

F. Riggs, *Administration in Developing Countries: The Theory of Prismatic Society*. Boston: Houghton Miffin, 1964

T. Dye, (1984) *Understanding Public Policy,* 5th Edition. U.S.A: Prentice Hall, pp. 1-44 *The Oxford Handbook of Public Policy* ,OUP,2006

Xun Wu, M.Ramesh, Michael Howlett and Scott Fritzen ,*The Public Policy Primer: Managing The Policy Process*, Rutledge, 2010

Mary Jo Hatch and Ann .L. Cunliffe Organisation Theory :*Modern, Symbolicand Postmodern Perspectives*, Oxford University Press,2006

Michael Howlett, *Designing Public Policies : Principles And Instruments*, Rutledge, 2011

The Oxford Handbook Of Public Policy, Oxford University Press, 2006

Chakrabarty, B. & Chand, P. (2016), Public Policy: Concepts, Theory and Practice, New Delhi: Sage Publications

Prabir Kumar De, *Public Policy and Systems*, Pearson Education, 2012

R.V. Vaidyanatha Ayyar, *Public Policy Making In India*, Pearson,2009

Surendra Munshi and Biju Paul Abraham [Eds.] *Good Governance, Democratic Societiesand Globalisation*, Sage Publishers, 2004

M. Bhattacharya, 'Chapter 2 and 4', in *Social Theory, Development Administration and Development Ethics,* New Delhi: Jawahar Publishers, 2006

F. Riggs,*The Ecology of Public Administration, Part 3,* New Delhi: Asia Publishing House,1961

M. Bhattacharya, *Public Administration: Issues and Perspectives,* New Delhi: Jawahar Publishers, 2012

H. Frederickson, 'Toward a New Public Administration', in J. Shafritz, & A. Hyde, (eds.) *Classics of Public Administration*, 5th Edition, Belmont: Wadsworth, 2004

U. Medury, *Public administration in the Globalization Era*, New Delhi: Orient Black Swan, 2010

A. Gray, and B. Jenkins, 'From Public Administration to Public Management' in E. Otenyo and N. Lind, (eds.) *Comparative Public Administration: The Essential Readings*: Oxford University Press, 1997

Amoah, Jewel. (2007) 'The World on Her Shoulders: The Rights of the Girl-Child in the Context of Culture & Identity', in *Essex Human Rights Review,* 4(2), pp. 1-23.

Working Group on the Girl Child (2007), *A Girl's Right to Live: Female Foeticide and Girl Infanticide*, available on http://www.crin.org/docs/Girl's infanticide CSW 2007

Hyums, Keith. (2008) 'Political Authority and Obligation', in Mckinnon, Catriona. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. *9*-26

Martin, Rex. (2003) 'Political Obligation', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*, Manchester: Manchester University Press, pp. 41-51.

Campbell, Tom. (2008) 'Human Rights' in Mckinnon, Catriona. (ed.) *Issues in PoliticalTheory.*New York: Oxford University Press, pp. 194-210.

Mookherjee, Monica, 'Multiculturalism', in Mckinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 218- 234.

Seglow, Jonathan, 'Multiculturalism', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*, Manchester: Manchester University Press, pp. 156-168.

McKinnon, Catriona. (2003) 'Rights', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*. Manchester: Manchester University Press, pp. 16-27.

Menlowe, M.A. (1993) 'Political Obligations', in Bellamy Richard.(ed.) *Theories andConcepts of Politics*. New York: Manchester University Press, pp. 174-194.

****

Honours Core Course

SEMESTER-III

PAPER CODE: POSC-HCC-3036

(Perspectives on International Relations)

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20)**

Course Objective: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyse the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro - centrism of International Relations by highlighting certain specific perspectives from the Global South.

Course Learning Outcomes:

- To make students understand the key theoretical approaches in International relations,
- To familiarize students with the evolution of International state systems and its importance.
- To make students aware of the key theoretical debates in International relations
- To enable students to have an overall understanding of International relations in relation to twentieth century IR history.

UNIT 1: Studying International Relations (13 Lectures)

a)   How do you understand International Relations: Levels of Analysis (3 lectures)

b)   History and IR: Emergence of the International State System (5 lectures)

c)   Treaty of Westphalia and its impact (5 lectures)

UNIT 2: Theoretical Perspectives (24 Lectures)

a) Classical Realism & Neo-Realism (7 lectures)

b) Liberalism& Neo-liberalism (7 lectures)

c) Marxist Approaches (5 lectures)

d) Feminist Perspectives (5 lectures)

UNIT 3: An Overview of Twentieth Century IR History – World War II onwards (23 Lectures)

   a) World War II: Causes and Consequences (4 lectures)

b) Cold War: Different Phases (4 lectures)

c) Emergence of the Third World (3 lectures)

d) Collapse of the USSR and the End of the Cold War (5 lectures)

e) Post-Cold War Developments and Emergence of Other Centres of Power (7 lectures)

f) International Political Economy and Global Politics

SUGGESTED READINGS

M. Nicholson, (2002) *International Relations: A Concise Introduction,* New York: Palgrave, pp. 1-4.

R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approaches*, 3rd Edition, Oxford: Oxford University Press, pp. 2-7

S. Joshua. Goldstein and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman, 2007, pp. 29-35

C. Brown and K. Ainley, (2009) *Understanding International Relations,* Basingstoke: Palgrave, pp. 1-16.

K. Mingst and J. Snyder, (2011) *Essential Readings in International Relations,* New York: W.W. Nortan and Company, pp. 1-15.

M. Smith and R. Little, (eds) (2000) 'Introduction', in *Perspectives on World Politics,* New York: Routledge, 2000, 1991, pp. 1-17.

J. Baylis and S. Smith (eds), (2008) *The Globalization of World Politics: An Introduction to International Relations,* New York: Oxford University Press, pp. 1-6.

R. Mansbach and K. Taylor, (2008) *Introduction to Global Politics,* New York: Routledge, pp. 2-32.

Rumki Basu, (ed)(2012) International Politics: Concepts, Theories and Issues New Delhi, Sage.

R. Mansbach and K. Taylor, (2012) *Introduction to Global Politics,* New York: Routledge,

pp. 33-68.

K. Mingst, (2011) *Essentials of International Relations,* New York: W.W. Nortan and Company, pp. 16-63.

P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy, Identity*, Pearson Education, pp. 40-85.

Additional Readings:

J. Baylis, S. Smith and P. Owens, (2008) *The Globalization of World Politics: An Introduction to International Relations,* New York: Oxford University Press, pp. 36-89

R. Mansbach and K. Taylor, (2008) *Introduction to Global Politics,* New York: Routledge, pp. 70-135.

J Goldstein and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman, pp. 50-69.

E. Hobsbawm, (1995) *Age of Extremes: The Short Twentieth Century 1914-1991*, Vikings.

S. Lawson, (2003) *International Relations*, Cambridge: Polity Press, pp. 21-60.

J. Singer, (1961) 'The International System: Theoretical Essays', *World Politics,* Vol. 14(1), pp. 77-92.

B. Buzan, (1995) 'The Level of Analysis Problem in International Relations Reconsidered,' in K. Booth and S. Smith, (eds), *International Relations Theory Today,* Pennsylvania: The Pennsylvania State University Press, pp. 198-216.

K. Mingst, (2011) *Essentials of International Relations,* New York: W.W. Nortan and Company, pp. 93-178.

J. Goldstein and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman, pp. 35-49.

K. Waltz, (1959) *Man, The State and War,* Columbia: Columbia University Press.

E. Carr, (1981) *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations,* London: Macmillan, pp. 63-94.

H. Morgenthau, (2007) 'Six Principles of Political Realism', in R. Art and R. Jervis, *International Politics,* 8th Edition, New York: Pearson Longman, pp. 7-14.

T. Dunne and B. Scmidt, (2008) 'Realism', in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 90-107.

K. Waltz, (2007) 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, *International Politics,* 8th Edition, New York: Pearson Longman, pp. 29-49

M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave,

pp. 6-7.

H. Bull, (2000) 'The Balance of Power and International Order', in M. Smith and R. Little (eds), *Perspectives on World Politics*, New York: Routledge, pp. 115-124.

T. Dunne, (2008) 'Liberalism', in J. Baylis and S. Smith (eds.), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 108-123.

R. Keohane and J. Nye, (2000) 'Transgovernmental Relations and the International Organization', in M. Smith and R. Little (eds.), *Perspectives on World Politics,* New York: Routledge, pp. 229-241.

J. Goldstein and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman, pp. 127-137.

R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approaches*, 3rd Edition, Oxford: Oxford University Press, pp. 97-128.

Rumki Basu, (ed)(2012) International Politics: Concepts, Theories and Issues New Delhi, Sage.

I. Wallerstein, (2000) 'The Rise and Future Demise of World Capitalist System: Concepts for Comparative Analysis', in Michael Smith and Richard Little (eds), *Perspectives on World Politics,* New York: Routledge, pp. 305-317.

S. Hobden and R. Jones, (2008) 'Marxist Theories of International Relations' in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*,

New York: Oxford University Press, pp. 142-149; 155-158.

J. Goldstein and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman, pp. 494-496; 500-503.

J. Galtung, (2000) 'A Structural Theory of Imperialism', in M. Smith and R. Little, (eds), *Perspectives on World Politics*, New York: Routledge, pp. 292-304.

A. Frank, (1966) 'The Development of Underdevelopment' *Monthly Review,* pp. 17-30.

P. Viotti and M. Kauppi (2007), *International Relations and World Politics: Security, Economy, Identity*, Pearson Education, pp. 40-85.

Modern History Sourcebook: Summary of Wallerstein on World System Theory, Available at http://www.fordham.edu/halsall/mod/Wallerstein.asp, Accessed: 19.04.2013

J. Tickner, (2007) 'A Critique of Morgenthau's Principles of Political Realism', in R. Art and R. Jervis, *International Politics,* 8th Edition, New York: Pearson Longman, pp. 15-28.

F. Halliday, (1994) *Rethinking International Relations,* London: Macmillan, pp. 147-166.

M. Nicholson, *International Relations: A Concise Introduction*, New York: Palgrave, 2002, pp. 120-122.

J. Goldstein and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman, pp. 138-148.

S. Smith and P. Owens, (2008) 'Alternative Approaches to International Theory' in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 181-184.

Taylor, A.J.P. (1961) *The Origins of the Second World War*. Harmondsworth: Penguin, pp.29-65.

Carrtuthers, S.L. (2005) 'International History, 1900-1945' in Baylis, J. and Smith, S. (eds.) (2008)

The Globalization of World Politics. An Introduction to International Relations.4th edn. Oxford: Oxford University Press, pp. 76-84.

Calvocoressi, P. (2001) *World Politics: 1945—2000*. Essex: Pearson, pp. 3-91.

Scott, L. (2005) 'International History, 1945-1990' in Baylis, J. and Smith, S. (eds.) (2008) *The Globalization of World Politics. An Introduction to International Relations*.4th edn. Oxford: Oxford University Press, pp. 93-101.

Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus, pp. 225-226.

Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus, pp. 207-222.

Scott, L. (2005) 'International History, 1945-1990' in Baylis, J. and Smith, S. (eds.) (2008) *The Globalization of World Politics An Introduction to International Relations*.4th edn. Oxford: Oxford University Press, pp. 93-101.

Brezeznski, Z. (2005) *Choice: Global Dominance or Global Leadership*. New York: Basic Books, pp. 85-127.34

Gill, S. (2005) 'Contradictions of US Supremacy' in Panitch, L. and Leys, C. (eds.) *Socialist Register: The Empire Reloaded*. London: Merlin Press. 2004, London, Merlin Press and New York, Monthly Review Press. *Socialist Register*, pp.24-47.

Therborn, G. (2006) 'Poles and Triangles: US Power and Triangles of Americas, Asia and Europe' in Hadiz, V.R. (ed.) *Empire and Neo Liberalism in Asia.* London: Routledge, pp.23-37.

****

Honours Core Course

SEMESTER-IV

PAPER CODE: POSC-HCC-4016

(Political Processes and Institutions in Comparative Perspective)

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20)**

Course objective: In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative politics.

Course Learning Outcomes:

- To understand, comprehend and analyse the complex nature and functioning of the political systems, political institutions and corresponding issues to these both in a country specific case of India and cross-country perspectives.
- To demonstrate critical thinking about key issues of political system of different forms, political process and public policy.
- To use the contents and sub-units of the course as yardsticks for comparing these political systems and processes.

UNIT 1: Approaches to Studying Comparative Politics (8 lectures)

a. Political Culture
b. New Institutionalism

UNIT 2: Electoral System (8 lectures)

Definition and procedures: Types of election system (First Past the Post and Proportional Representation)

UNIT 3: Party System (8 lectures)

Historical contexts of emergence of the party system and types of parties

UNIT 4: Nation-state (8 lectures)

 What is nation–state?

 Historical evolution in Western Europe and postcolonial contexts

 'Nation' and 'State': debates

UNIT 5: Democratization (8 lectures)

 Process of democratization in postcolonial, post- authoritarian and post-communist Countries

UNIT 6: Federalism (8 lectures)

 Historical context of Federation and Confederation: debates around territorial division of power.

SUGGESTED READINGS

M. Pennington, (2009) 'Theory, Institutional and Comparative Politics', in J. Bara and Pennington. (eds.) *Comparative Politics: Explaining Democratic System.* Sage Publications, New Delhi, pp. 13-40.

M. Howard, (2009) 'Culture in Comparative Political Analysis', in M. Lichback and A. Zuckerman, pp. 134- S. (eds.) *Comparative Political: Rationality, Culture, and Structure*. Cambridge: Cambridge University Press.

B. Rosamond, (2005) 'Political Culture', in B. Axford, et al. *Politics*, London: Routledge, pp. 57-81.

P. Hall, Taylor and C. Rosemary, (1996) 'Political Science and the Three New Institutionalism', *Political Studies*. XLIV, pp. 936-957.

L. Rakner, and R. Vicky, (2011) 'Institutional Perspectives', in P. Burnell, et .al. (eds.) *Political in the Developing World.* Oxford: Oxford University Press, pp. 53-70.

A. Heywood, (2002) 'Representation, Electoral and Voting', in *Politics*. New York: Palgrave, pp. 223-245.

A. Evans, (2009) 'Elections Systems', in J. Bara and M. Pennington, (eds.) *Comparative politics.* New Delhi: Sage Publications, pp. 93-119.

R. Moser, and S. Ethan, (2004) 'Mixed Electoral Systems and Electoral System Effects:

Controlled Comparison and Cross-national Analysis', in *Electoral Studies.*23, pp. 575-599.

A. Cole, (2011) 'Comparative Political Parties: Systems and Organizations', in J. Ishiyama, and M. Breuning, (eds) *21st Century Political Science: A Reference Book*. Los Angeles: Sage Publications, pp. 150-158.

A. Heywood, (2002) 'Parties and Party System', in *Politics*. New York : Palgrave, pp. 247-268.

B. Criddle, (2003) 'Parties and Party System', in R. Axtmann, (ed.) *Understanding Democratic Politics: An Introduction*. London: Sage Publications, pp. 134-142.

W. O'Conner, (1994) 'A Nation is a Nation, is a Sate, isa Ethnic Group, is a ...', in J. Hutchinson and A. Smith, (eds.) *Nationalism.* Oxford: Oxford University Press, pp. 36-46.

K. Newton, and J. Deth, (2010) 'The Development of the Modern State ', in *Foundations of Comparative Politics: Democracies of the Modern World.* Cambridge: Cambridge University Press, pp. 13-33.

A.Heywood, (2002), 'The State', in *Politics*. New York: Palgrave, pp. 85-102

:

T. Landman, (2003) 'Transition to Democracy', in *Issues and Methods of Comparative Methods: An Introduction.* London: Routledge, pp. 185-215.

K. Newton, and J. Deth, (2010) 'Democratic Change and Persistence', in *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press, pp. 53-67.

J. Haynes, (1999) 'State and Society', in *The Democratization.* Oxford: Blackwell, pp. 20-38; 39-63.

B. Smith, (2003) 'Democratization in the Third World', in *Understanding Third World Politics:Theories of Political Change and Development*. London: Palgrave Macmillan, pp.250-274.

M. Burgess, (2006) *Comparative Federalism: Theory and Practice*. London: Routledge, pp. 135-161.

R. Watts, (2008) 'Introduction', in *Comparing Federal Systems.*Montreal and Kingston: McGill Queen's University Press, pp. 1-27

R. Saxena, (2011) 'Introduction', in Saxena, R (eds.) *Varieties of Federal Governance: Major Contemporary Models.*New Delhi: Cambridge University Press, pp. xii-x1.

****

Honours Core Course

SEMESTER-IV

PAPER CODE: POSC-HCC-4026

(Public Policy and Administration in India)

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20)**

Objectives: The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

Course Learning Outcomes:

- Be familiarized with and gain knowledge about the processes of public policy making in India and their significance in administering the state.
- Develop the ability to assess the functioning of the government and the administration in ensuring a citizen centric welfare administration in India.

UNIT 1: Public Policy (10 lectures)

a) Definition, characteristics and important models
b) Public Policy Process in India with special reference to NITI Ayog

UNIT 2: Decentralization (10 lectures)

a) Meaning, significance, approaches and types
b) Local Self Governance: Rural and Urban

UNIT 3: Budget (12 lectures)

a. What is budget? Concept and Significance of Budget
b. Different types of Budget
c. Budgetary procedures in India

UNIT 4: Citizen and Administration Interface (15 lectures)

a) Public Service Delivery

b) Devices of Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance

UNIT 5: Social Welfare Administration (20 lectures)

    a. Concept and Approaches of Social Welfare

    b. Social Welfare Policies of Government of India:

➢ **Education**: Right to Education,

➢ **Health:** National Health Mission,

➢ **Food**: Right to Food Security

➢ **Employment**: MGNREGA

SUGGESTED READINGS

T. Dye, (1984) *Understanding Public Policy,* 5th Edition. U.S.A: Prentice Hall

R.B. Denhardt and J.V. Denhardt, (2009) *Public Administration,* New Delhi: Brooks/Cole

J. Anderson, (1975) *Public Policy Making*. New York: Thomas Nelson and sons Ltd.

M. Howlett, M. Ramesh, and A. Perl, (2009), *Studying Public Policy: Policy Cycles and Policy subsystems,* 3rd edition, Oxford: Oxford University Press

T. Dye, (2002) *Understanding Public Policy*, New Delhi: Pearson

Y. Dror, (1989) *Public Policy Making Reexamined.* Oxford: Transaction Publication

Satyajit Singh and Pradeep K. Sharma [eds.] *Decentralisation: Institutions And Politics in Rural India*, OUP,2007

D. A. Rondinelli and S.Cheema, *Decentralisation and Development*, Beverly Hills: Sage Publishers, 1983

N.G.Jayal, *Democracy and The State: Welfare, Secular and Development in Contemporary India*, Oxford : Oxford University Press,1999

Bidyut Chakrabarty, *Reinventing Public Administration: The Indian Experience*, Orient Longman,2007

Noorjahan Bava, *Development Policies and Administration in India*, Delhi: Uppal Publishers, 2001

Gabriel Almond and Sidney Verba, *The Civic Culture*, Boston: Little Brown, 1965

M.P.Lester, *Political Participation- How and Why do People Get Involved in Politics* Chicago: McNally, 1965

Erik-Lane, J. (2005) *Public Administration and Public Management: The Principal Agent*

*Perspective.*New York: Routledge

Henry, N.(1999) *Public Administration and Public Affairs.* New Jersey: Prentice Hall

Caiden, N.(2004) ' Public Budgeting Amidst Uncertainty and Instability', in Shafritz, J.M. & Hyde, A.C. (eds.) *Classics of Public Administration.* Belmont: Wadsworth

R. Putnam, *Making Democracy Work* , Princeton University Press, 1993

Jenkins, R. and Goetz, A.M. (1999) 'Accounts and Accountability: Theoretical Implications of the Right to Information Movement in India', in *Third World Quarterly.* June

Sharma, P.K. & Devasher, M. (2007) 'Right to Information in India' in Singh, S. and Sharma, P. (eds.) *Decentralization: Institutions and Politics in Rural India*. New Delhi: Oxford University Press

Vasu Deva, *E-Governance In India: A Reality*, Commonwealth Publishers, 2005

World Development Report, World Bank, Oxford University Press, 1992.

M.J.Moon, *The Evolution of Electronic Government Among Municipalities: Rheoteric or Reality*, American Society For Public Administration, Public Administration Review, Vol 62, Issue 4, July –August 2002

Pankaj Sharma, E-*Governance: The New Age Governance*, APH Publishers, 2004

Pippa Norris, *Digital Divide: Civic Engagement, Information Poverty and the Internet in Democratic Societies*, Cambridge: Cambridge University Press, 2001.

Stephan Goldsmith and William D. Eggers, *Governing By Network: The New Shape of the Public Sector*, Brookings Institution [Washington], 2004

United Nation Development Programme, *Reconceptualising Governance*, New York, 1997

Mukhopadyay, A. (2005) 'Social Audit', in *Seminar.* No.551.

Jean Drèze and Amartya Sen, *India, Economic Development and Social Opportunity,* Oxford: Oxford University Press, 1995

J.Dreze and Amartya Sen, *Indian Development: Selected Regional Perspectives*, Oxford: Clareland Press, 1997

Reetika Khera- Rural Poverty And Public Distribution System, EPW, Vol-XLVIII, No.45-46, Nov 2013

Pradeep Chaturvedi [ed.], *Women And Food Security: Role Of Panchayats*, Concept Publishers, 1997

National Food Security Mission: nfsm.gov.in/Guidelines/XIIPlan/NFSMXII.pdf

Jugal Kishore, *National Health Programs of India: National Policies and Legislations*, Century Publications, 2005

K. Lee and Mills, *The Economic Of Health In Developing Countries*, Oxford: Oxford

University Press, 1983

K. Vijaya Kumar, *Right to Education Act 2009: Its Implementation as to Social Development in India,* Delhi: Akansha Publishers, 2012.

Marma Mukhopadhyay and Madhu Parhar(ed.) *Education in India: Dynamics ofDevelopment*, Delhi: Shipra Publications, 2007

Nalini Juneja, *Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors'*, International Institute For Educational Planning, UNESCO: Paris, 2001

Surendra Munshi and Biju Paul Abraham [eds.] *Good Governance, Democratic Societies and Globalisation*, Sage Publishers, 2004

Basu Rumki (2015) *Public Administration in India Mandates, Performance and Future Perspectives*, New Delhi, Sterling Publishers

www.un.org/millenniumgoals

http://www.cefsindia.org

www.righttofoodindia.org

****

Honours Core Course

SEMESTER-IV

PAPER CODE: POSC-HCC-4036

(Global Politics)

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20)**

Course objective: This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analysing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

Course Learning Outcomes:

- To enable students to understand how to approach a wide range of important global political and economic policy problems and participate in public policy debates on the crucial issues facing the world today.

- To have knowledge of the essential theoretical assumptions underlying globalisation's conceptual frameworks and their relationships to policy interventions.

- To demonstrate elementary knowledge of major issues and subject-matters surrounding globalizationthat decides the international relations- *political, economic and security relations*- among the nations.

UNIT 1: Globalization: Conceptions and Perspectives (23 lectures)

a. Understanding Globalization and its Alternative Perspectives (6 lectures)

b. Political debates on Sovereignty and Territoriality (3 lectures)

c. Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs (8 lectures)

d. Global Resistances with special reference to World Social Forum (3 lectures)

UNIT 2: Contemporary Global Issues (18 lectures)

a. Ecological Issues: International Environmental Agreements, Concept of Climate Change, Global Commons Debate (7 lectures)

b. Proliferation of nuclear weapons (3 lectures)

c. Global Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments (5 lectures)

d. Refugee Problems (3 lectures)

e. Human Security (3 lectures)

UNIT 3: Global Shifts: Power and Governance (7 lectures)

a. Indicators of Global Power Shift
b. Perspective from the South in Global Governance

SUGGESTED READINGS

G. Ritzer, (2010) *Globalization: A Basic Text,* Sussex: Wiley-Blackwell, pp. 33-62.

M. Strager, (2009) *Globalization: A Very Short Introduction,* London: Oxford University Press, pp. 1-16.

R. Keohane and J. Nye Jr, (2000) 'Globalization: What's New? What's Not? (And So What?)', in *Foreign Policy*, No 118, pp. 104-119.

Jindal, N. & Kumar, K. (2018), Global Politics: Issues and Perspectives, New Delhi, Sage Publications

A. McGrew, (2011) 'Globalization and Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics: An Introduction to International Relations,* New York: Oxford University Press, pp. 14-31.

A. Heywood, (2011) *Global Politics,* New York: Palgrave-McMillan, pp. 1-24.

W. Ellwood, (2005) *The No-nonsense Guide to Globalization,* Jaipur: NI-Rawat Publications, pp. 12-23.

A. Heywood, (2011) *Global Politics,* New York: Palgrave-McMillan, pp. 112-134.

R. Keohane, (2000) 'Sovereignty in International Society', in D. Held and A. McGrew (eds.) *The Global Trans-Formations Reader,* Cambridge: Polity Press, pp. 109-123.

K. Shimko, (2005) *International Relations: Perspectives and Controversies,* New York: Houghton Mifflin, pp. 195-219.

A. Heywood, (2011) *Global Politics,* New York: Palgrave-McMillan, pp. 454-479.

T. Cohn, (2009) *Global Political Economy: Theory and Practice,* pp. 130-140 (IMF), 208-218 (WTO).

R. Pic ciotto, (2003) 'A New World Bank for a New Century', in C. Roe Goddard et al., *International Political: State-Market Relations in a Changing Global Order*, Boulder: Lynne Reinner, pp. 341-351.

A. Narlikar, (2005) *The World Trade Organization: A Very Short Introduction,* New York: Oxford University Press, pp. 22-98.

J. Goldstein, (2006) *International Relations,* New Delhi: Pearson, pp. 392-405 (MNC).

P. Hirst, G. Thompson and S. Bromley, (2009) *Globalization in Question,* Cambridge: Polity Press, pp. 68-100 (MNC).

G. Ritzer, (2010) *Globalization: A Basic Text,* Sussex: Wiley-Blackwell, pp. 180-190.

F. Lechner and J. Boli (ed.), (2004) *The Globalization Reader,* London: Blackwell, pp. 236-239 (WTO).

D. Held et al, (1999) *Global Transformations: Politics, Economics and Culture,* California: Stanford University Press, pp. 242-282 (MNC).

T. Cohn, (2009) *Global Political Economy,* New Delhi: Pearson, pp. 250-323 (MNC).

D. Held and A. McGrew (eds.), (2002) *Global Transformations Reader: Politics, Economics and Culture*, Cambridge: Polity Press, pp. 1-50; 84-91.

M. Steger, (2009) 'Globalization: A Contested Concept', in *Globalization: A Very Short Introduction,* London: Oxford University Press, pp. 1-16.

A. Appadurai, (2000) 'Grassroots Globalization and the Research Imagination', in *Public Culture,* Vol. 12(1), pp. 1-19.

J. Beynon and D. Dunkerley, (eds.), (2012) *Globalisation: The Reader*, New Delhi: Rawat Publications, pp. 1-19.

A. Vanaik, (ed.), (2004) *Globalization and South Asia: Multidimensional Perspectives*, New Delhi: Manohar Publications, pp. 171-191, 192-213, 301-317, 335-357.

G. Ritzer, (2010) *Globalization: A Basic Text,* Sussex: Wiley-Blackwell, pp. 487-504.

R. O'Brien et al., (2000) *Contesting Global Governance: Multilateral Economic Institutions and Global Social Movements,* Cambridge: Cambridge University Press, pp. 1-23.

J. Fisher, (1998) *Non-Governments: NGOs and Political Development in the Third World,* Connecticut: Kumarian Press, pp. 1- 37 (NGO).

G. Laxter and S. Halperin (eds.), (2003) *Global Civil Society and Its Limits,* New York: Palgrave, pp. 1-21.

A. Heywood, (2011) *Global Politics,* New York: Palgrave-McMillan, pp. 150-156 (NGO).

P. Willets, (2011) 'Trans-National Actors and International Organizations in Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics,* New York: Oxford University Press, pp. 334-342. (NGO)

J. Volger, (2011) 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, pp. 348-362. A. Heywood, (2011) *Global Politics,* New York: Palgrave, pp. 383-411.

N. Carter, (2007) *The Politics of Environment: Ideas, Activism, Policy*, Cambridge: Cambridge University Press, pp. 13-81.

Jindal, N. & Kumar, K. (2018), Global Politics: Issues and Perspectives, New Delhi, Sage Publications

P. Bidwai, (2011) 'Durban: Road to Nowhere', in *Economic and Political Weekly,* Vol.46, No. 53, December, pp. 10-12.

K.Shimko, (2005) *International Relations Perspectives and Controversies,* New York: Hughton-Mifflin, pp. 317-339.

D. Howlett, (2011) 'Nuclear Proliferation', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics,* New York: Oxford University Press, pp. 384-397.

P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy and Identity,* New Delhi: Pearson, pp. 238-272.

A.Heywood, (2011) *Global Politics,* New York: Palgrave, pp. 264-281.

P. Viotti and M. Kauppi, (2007) *International Relations,* New Delhi: Pearson, pp. 276-307.

A.Heywood, (2011) *Global Politics,* New York: Palgrave, pp. 282-301.

J. Kiras, (2011) 'Terrorism and Globalization', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics,* New York: Oxford University Press, pp. 366-380.

A. Vanaik, (2007) *Masks of Empire,* New Delhi: Tulika, pp. 103-128.

G. Ritzer, (2010) *Globalization: A Basic Text,* Sussex: Wiley-Blackwell, pp. 298-322.

S. Castles, (2012) 'Global Migration', in B. Chimni and S. Mallavarapu (eds.) *International Relations: Perspectives For the Global South*, New Delhi: Pearson, pp. 272-285.

A. Acharya, (2011) 'Human Security', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics,* New York: Oxford University Press, pp. 480-493.

S. Tadjbakhsh and A. Chenoy, (2007) *Human Security,* London: Routledge, pp. 13-19; 123-127; 236-243.

A. Acharya, (2001) 'Human Security: East versus West', in *International Journal,* Vol. 56, no. 3, pp. 442-460.

J. Rosenau, (1992) 'Governance, Order, and Change in World Politics', in J. Rosenau, and E.

Czempiel (eds.) *Governance without Government: Order and Change in World Politics*, Cambridge: Cambridge University Press, pp. 1-29.

A. Kumar and D. Messner (eds), (2010) *Power Shifts and Global Governance: Challenges from South and North,* London: Anthem Press.

P. Dicken, (2007) *Global Shift: Mapping the Changing Contours of the World Economy,* New York: The Guilford Press.

J. Close, (2001) 'The Global Shift: A quantum leap in human evolution', Available at http://www.stir-global-shift.com/page22.php, Accessed: 19.04.2013.

****

Honours Core Course

SEMESTER-V

PAPER CODE: POSC-HCC-5016

(Classical Political Philosophy)

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20)**

Course objective: This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.

Course Learning Outcomes:

- To interpret ideas underlying traditions in classical political philosophy
- To analyse the debates and arguments of leading political philosophers belonging to different traditions of the period
- To appraise the relevance of classical political philosophy in understanding contemporary politics

UNIT 1: Socrates (2 weeks)

Life of Socrates, His teachings and their implications for Political Philosophy

Plato (2 weeks)

Plato's conception of Philosophy and Politics, Theory of Forms, Justice,

Philosopher King/Queen,Communism

Presentation theme: Critique of Democracy, Women and Guardianship, Censorship

Aristotle (2 weeks)

Forms, Virtue, Citizenship, Justice, State and

Household

Presentation theme: Classification of governments;

man as zoon politikon (Social Man)

UNIT 2: Interlude:

Machiavelli (2 weeks)

    Virtue, Religion, Republicanism

    Presentation themes: morality and

    statecraft; vice and virtue

UNIT 3: Contractarian Tradition

Hobbes (2 weeks)

    Human nature, State of Nature, Social Contract, State

    Presentation themes: State of nature; social contract;

    Leviathan; atomistic individuals.

Locke (2 weeks)

    Laws of Nature, Natural Rights, Property,

    Presentation themes: Natural rights; Right

    to Dissent; Justification of property

Rousseau (2 weeks)

State of Nature, Human Nature, Social Contract

    Presentation themes: General Will; local or

    direct democracy; self-government; origin

    of inequality

SUGGESTED READINGS

T. Ball, (2004) 'History and Interpretation' in C. Kukathas and G. Gaus, (eds.) *Handbook of Political Theory*, London: Sage Publications Ltd. pp. 18-30.

B. Constant, (1833) 'The Liberty of the Ancients Compared with that of the Moderns', in D. Boaz, (ed), (1997) *The Libertarian Reader*, New York: The Free Press.

J. Coleman, (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early Christianity,* Oxford: Blackwell Publishers, pp. 1-20.

Q. Skinner, (2010) 'Preface', in *The Foundations of Modern Political Thought Volume I,* Cambridge: Cambridge University Press pp. ix-xv.

A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 9-32.

R. Kraut, (1996) 'Introduction to the study of Plato', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 1-50.

C. Reeve, (2009) 'Plato', in D. Boucher and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present,* Oxford: Oxford University Press, pp. 62-80

S. Okin, (1992) 'Philosopher Queens and Private Wives', in S. Okin *Women in Western Political Thought,* Princeton: Princeton University Press, pp. 28-50

R. Kraut, (1996) 'The Defence of Justice in Plato's Republic', in R. Kraut (ed.) *The Cambridge Companion to Plato.*Cambridge: Cambridge University Press, pp. 311-337

T. Saunders, (1996) 'Plato's Later Political Thought', in R. Kraut (ed.) *The Cambridge Companion to Plato.*Cambridge: Cambridge University Press, pp. 464-492.

A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 53-64.

T. Burns, (2009) 'Aristotle', in D. Boucher, and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present.* Oxford: Oxford University Press, pp.81-99.

C. Taylor, (1995) 'Politics', in J. Barnes (ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press, pp. 232-258

J. Coleman, (2000) 'Aristotle', in J. Coleman *A History of Political Thought: From Ancient Greece to Early Christianity,* Oxford: Blackwell Publishers, pp.120-186

D. Hutchinson, (1995) 'Ethics', in J. Barnes, (ed.), *The Cambridge Companion to Aristotle* Cambridge: Cambridge University Press, pp. 195-232.

A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 124-130

Q. Skinner, (2000) 'The Adviser to Princes', in *Machiavelli: A Very Short Introduction*, Oxford: Oxford University Press, pp. 23-53

J. Femia, (2009) 'Machiavelli', in D. Boucher, and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present.*Oxford: Oxford University Press, pp. 163-184

Q. Skinner, (2000) 'The Theorist of Liberty', in *Machiavelli: A Very Short Introduction*. Oxford:Oxford University Press, pp. 54-87.

A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education pp. 131-157.

D. Baumgold, (2009) 'Hobbes', in D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present.*Oxford: Oxford University Press, pp. 189-206.

C. Macpherson (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 17-29.

I.Hampsher-Monk, (2001) 'Thomas Hobbes', in *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx,* Oxford: Blackwell Publishers, pp. 1-67.

A. Ryan, (1996) 'Hobbes's political philosophy', in T. Sorell, (ed.) *Cambridge Companion to Hobbes*. Cambridge: Cambridge University Press, pp. 208-245.

A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 181-209.

J. Waldron, (2009) 'John Locke', in D. Boucher and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present.*Oxford: Oxford University Press, pp. 207-224

C. Macpherson, (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 194-214.

R. Ashcraft, (1999) 'Locke's Political Philosophy', in V. Chappell (ed.) *The Cambridge Companion to Locke*, Cambridge. Cambridge University Press, pp. 226-251.

I.   Hampsher-Monk, (2001) *A History of Modern Political Thought: Major Political Thinkers*

****

Honours Core Course

SEMESTER-V

PAPER CODE: POSC-HCC-5026

(Indian Political Thought- I)

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20)**

Course objective: This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class. The list of additional readings is meant for teachers as well as the more interested students.

Course Learning Outcomes:
- To underline themes and issues in political traditions of pre-colonial India.
- To compare and contrast positions of different political traditions those were present in pre-colonial India.
- To evaluate the relevance of political thought of pre-colonial India for contemporary politics.

UNIT 1: Traditions of Pre-colonial Indian Political Thought (8 lectures)
a. Brahmanic and Shramanic
b. Islamic and Syncretic.

UNIT 2: Ved Vyasa (Shantiparva): Rajadharma (5 lectures)

UNIT 3: Manu: Social Laws (6 lectures)

UNIT 4: Kautilya: Theory of State (7 lectures)

UNIT 5: Agannasutta (Digha Nikaya): Theory of kingship (5 lectures)

UNIT 6: Barani: Ideal Polity (6 lectures)

UNIT 7: Abul Fazal: Monarchy (6 lectures)

UNIT 8: Kabir: Syncretism (5 lectures)

SUGGESTED READINGS

B. Parekh, (1986) 'Some Reflections on the Hindu Tradition of Political Thought', in T. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications, pp. 17- 31.

A. Altekar, (1958) 'The Kingship', in *State and Government in Ancient India,* 3rd edition, Delhi: Motilal Banarsidass, pp. 75-108.

M. Shakir, (1986) 'Dynamics of Muslim Political Thought', in T. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications, pp. 142- 160

G. Pandey, (1978) *Sraman Tradition: Its History and Contribution to Indian Culture,* Ahmedabad: L. D. Institute of Indology, pp. 52-73.

S. Saberwal, (2008) 'Medieval Legacy', in *Spirals of Contention*, New Delhi: Routledge, pp.1- 31

The Mahabharata (2004), Vol. 7 (Book XI and Book XII, Part II), Chicago and London: University of Chicago Press.

V. Varma, (1974) *Studies in Hindu Political Thought and Its Metaphysical Foundations*, Delhi: Motilal Banarsidass, pp. 211- 230.

B. Chaturvedi, (2006) 'Dharma-The Foundation of Raja-Dharma, Law and Governance', in *The Mahabharta: An Inquiry in the Human Condition*, Delhi: Orient Longman, pp. 418- 464.

Manu, (2006) 'Rules for Times of Adversity', in P. Olivelle, (ed. &trans.) *Manu's Code of Law: A Critical Edition and Translation of the Manava- Dharamsastra*, New Delhi: OUP, pp. 208-213.

IV.Mehta, (1992) 'The Cosmic Vision: Manu', in *Foundations of Indian Political Thought,* Delhi: Manohar, pp. 23- 39.

R. Sharma, (1991) 'Varna in Relation to Law and Politics (c 600 BC-AD 500)', in *Aspects of Political Ideas and Institutions in Ancient India,* Delhi: Motilal Banarsidass, pp. 233- 251.

P. Olivelle, (2006) 'Introduction', in *Manu's Code of Law: A Critical Edition and Translation of the Manava –Dharmasastra,* Delhi: Oxford University Press, pp. 3- 50.

Kautilya, (1997) 'The Elements of Sovereignty' in R. Kangle (ed. and trns.), *Arthasastra of*

Kautilya, New Delhi: Motilal Publishers, pp. 511- 514.

V. Mehta, (1992) 'The Pragmatic Vision: Kautilya and His Successor', in *Foundations ofIndian Political Thought,* Delhi: Manohar, pp. 88- 109.

R. Kangle, (1997) *Arthashastra of Kautilya-Part-III: A Study,* Delhi: Motilal Banarsidass, rpt., pp. 116- 142.

J. Spellman, (1964) 'Principle of Statecraft', in *Political Theory of Ancient India: A Study of Kingship from the Earliest time to Ceirca AD 300,* Oxford: Clarendon Press, pp. 132- 170.

S. Collins, (ed), (2001) *Agganna Sutta*: An Annotated Translation, New Delhi: Sahitya Academy, pp. 44-49.

S. Collins, (2001) 'General Introduction', in *Agganna Sutta: The Discussion on What is Primary (An Annotated Translation from Pali),* Delhi: *Sahitya Akademi,* pp. 1- 26.

B. Gokhale, (1966) 'The Early *Buddhist* View of the State', in *The Journal of Asian Studies,* Vol. XXVI, (1), pp. 15- 22.

L. Jayasurya, 'Budhism, Politics and Statecraft', Available at
*ftp.buddhism.org/Publications/.../Voll1_03_Laksiri%20Jayasuriya.pdf,*Accessed: 19.04.2013.

I. Habib, (1998) 'Ziya Barni's Vision of the State', in *The Medieval History Journal*, Vol. 2, (1), pp. 19- 36.

M. Alam, (2004) 'Sharia Akhlaq', in *The Languages of Political Islam in India 1200- 1800,* Delhi: Permanent Black, pp. 26- 43

A. Fazl, (1873) *The Ain-i Akbari* (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47-57.

V. Mehta, (1992) 'The Imperial Vision: Barni and Fazal', in *Foundations of Indian Political Thought,* Delhi: Manohar, pp. 134- 156.

M. Alam, (2004) 'Sharia in Naserean Akhlaq', in *Languages of Political Islam in India1200-1800,* Delhi: Permanent Black, pp. 46- 69.

I. Habib, (1998) 'Two Indian Theorist of The State: Barani and Abul Fazal', in *Proceedings of the Indian History Congress*. Patiala, pp. 15- 39.

Kabir. (2002) *The Bijak of Kabir,* (translated by L. Hess and S. Singh), Delhi: Oxford University Press, No. 30, 97, pp. 50- 51 & 69- 70.

V.Mehta, (1992) *Foundation of Indian Political Thought*, Delhi: Manohar, pp. 157- 183.

G. Omvedt, (2008) 'Kabir and Ravidas, Envisioning Begumpura', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectual,* Delhi: Navayana, pp. 91- 107.

L. Hess and S. Singh, (2002) 'Introduction', in *The Bijak of Kabir,* New Delhi: Oxford University Press, pp. 3- 35.

Honours Core Course
SEMESTER-VI
PAPER CODE: POSC-HCC-6016
(Modern Political Philosophy)
PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P) **Total marks=100 (T60 + IA20 + P20)**

Course objective: Philosophy and politics are closely intertwined. We explore this convergence by identifying four main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

Course Learning Outcomes:
- To interpret ideas underlying traditions in modern political philosophy
- To analyse the debates and arguments of leading political philosophers of different philosophical traditions
- To appraise the relevance of modern political philosophy in understanding contemporary politics

UNIT 1: Modernity and its discourses (8 lectures)
a) European Enlightenment: Renaissance
b) Industrial Revolution

UNIT 2: Reformist tradition (16 lectures)
a. Mary Wollstonecraft (8 Lectures)
   Presentation theme: Women and paternalism; critique of Rousseau's idea of education; legal rights

UNIT 3: Liberal socialist (8lectures)

a)   John Stuart Mill

   Presentation theme: Liberty, suffrage and subjection of women,
   right of minorities; utility principle
b)   Utilitarianism: Bentham

UNIT 4: Radicals (**16 lectures)**

a) Karl Marx (8 Lectures)

   Presentation theme: Dialectical Materialism, Economic Determinism, Theory of surplus Value,

   Alienation; Class Struggle

b) Lenin

   Presentation theme: Imperialism and

   Revolution

c) Antonio Gramsci

   Presentation theme: Hegemony

SUGGESTED READINGS

I.   Kant. (1784) 'What is Enlightenment?,' available at

http://theliterarylink.com/kant.html,Accessed: 19.04.2013

S. Hall (1992) 'Introduction', in *Formations of Modernity* UK: Polity Press pages 1-16

B. Nelson, (2008) *Western Political Thought*. New York: Pearson Longman, pp. 221-255.

M. Keens-Soper, (2003) 'Jean Jacques Rousseau: The Social Contract', in M. Forsyth and M. Keens-Soper, (eds) *A Guide to the Political Classics: Plato to Rousseau.* New York: Oxford University Press, pp. 171-202.

C. Jones, (2002) 'Mary Wollstonecraft's *Vindications* and their Political Tradition' in C. Johnson, (ed.) *The Cambridge Companion to Mary Wollstonecraft,* Cambridge: Cambridge University Press, pp. 42-58.

S. Ferguson, (1999) 'The Radical Ideas of Mary Wollstonecraft', in *Canadian Journal of Political Science* XXXII (3), pp. 427-50, Available at

http://digitalcommons.ryerson.ca/politics, Accessed: 19.04.2013.

H. Magid, (1987) 'John Stuart Mill', in L. Strauss and J. Cropsey, (eds), *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 784-801.

P. Kelly, (2003) 'J.S. Mill on Liberty', in D. Boucher, and P. Kelly, (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 324-359.

J. Cropsey, (1987) 'Karl Marx', in L. Strauss and J. Cropsey, (eds) *History of Political Philosophy*, 2ndEdition. Chicago: Chicago University Press, pp. 802-828.

L. Wilde, (2003) 'Early Marx', in D. Boucher and P. Kelly, P. (eds) *Political Thinkers: From Socrates to the Present.*New York: Oxford University Press, pp. 404-435.

II.   Bryson, (1992) 'Marxist Feminism in Russia' in *Feminist Political Theory,* London: Palgrave Macmillan, pp. 114-122

C. Sypnowich, (1993) 'Alexandra Kollontai and the Fate of Bolshevik Feminism' *Labour/Le Travail* Vol. 32 (Fall 1992) pp. 287-295

A. Kollontai (1909), *The Social Basis of the Woman Question*, Available at
http://www.marxists.org/archive/kollonta/1909/social-basis.htm, Accessed: 19.04.2013

A. Bloom, (1987) 'Jean-Jacques Rousseau', in Strauss, L. and Cropsey, J. (eds.) *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 559-580.

Selections from *A Vindication of the Rights of Woman*, Available at
http://oregonstate.edu/instruct/phl302/texts/wollstonecraft/womana.
html#CHAPTER%20II, Accessed: 19.04.2013.

A.   Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*, New Delhi:Pearson Education, pp. 328-354.

B. Ollman (1991) *Marxism: An Uncommon Introduction,* New Delhi: Sterling Publishers.

G. Blakely and V. Bryson (2005) *Marx and Other Four Letter Words,* London: Pluto

A. Skoble, and T. Machan, (2007) *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 286-327.

A. Kollontai, (1977) 'Social Democracy and the Women's Question', in *Selected Writings of Alexandra Kollontai,* London: Allison & Busby, pp. 29-74.

A. Kollontai, (1977) 'Make Way for Winged Eros: A Letter to the Youth', in *Selected Writings of Alexandra Kollontai* Allison & Busby, pp. 201-292.

C. Porter, (1980) *Alexandra Kollontai: The Lonely Struggle of the Woman who defied Lenin,* New York: Dutton Children's Books.

****

Honours Core Course

SEMESTER-VI

PAPER CODE: POSC-HCC-6026

(Indian Political Thought II)

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20)**

Course objective: Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of additional readings is meant for teachers as well as the more interested students.

Course Learning Outcomes:

- To underline themes and issues in political thought of modern India.
- To compare and contrast positions of leading political thinkers in India on issues those are constitutive of modern India.
- To assess the relevance of political thought of modern India in understanding contemporary politics.

UNIT 1: Introduction to Modern Indian Political Thought (4 lectures)

UNIT 2: Rammohan Roy: Rights (4 lectures**)**

UNIT 3: Pandita Ramabai: Gender (4 lectures)

UNIT 4: Vivekananda: Ideal Society (5 lectures)

UNIT 5: Gandhi: Swaraj (5 lectures)

UNIT 6: Ambedkar: Social Justice (5 lectures)

UNIT 7: Tagore: Critique of Nationalism (4 lectures)

UNIT 8: Iqbal: Community (5 lectures)

UNIT 9: Savarkar: Hindutva (4 lectures)

UNIT 10: Nehru: Secularism (4 lectures)

UNIT 11: Lohia: Socialism (4 lectures)

SUGGESTED READINGS

V. Mehta and T. Pantham (eds.), (2006) *'A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian Civilization'* Vol. 10, Part: 7, New Delhi: Sage Publications, pp. xxvii-ixi.

D. Dalton, (1982) 'Continuity of Innovation', in *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi,* Academic Press: Gurgaon, pp. 1-28.

R. Roy, (1991) 'The Precepts of Jesus, the Guide to Peace and Happiness', S. Hay, (ed.) *Sources of Indian Traditio, Vol. 2*.Second Edition. New Delhi: Penguin, pp. 24-29.

C. Bayly, (2010) 'Rammohan and the Advent of Constitutional Liberalism in India 1800-1830',in Sh. Kapila (ed.), *An intellectual History for India,* New Delhi: Cambridge UniversityPress, pp. 18- 34.

T. Pantham, (1986) 'The Socio-Religious Thought of Rammohan Roy', in Th. Panthom and K. Deutsch, (eds.) *Political Thought in Modern India,* New Delhi: Sage, pp.32-52.

S. Sarkar, (1985) 'Rammohan Roy and the break With the Past', in *A Critique on colonial India,* Calcutta: Papyrus, pp. 1-17.

Chakrabarty, B. & Pandey, R.K. (2009), Modern Indian Political Thought: Text and Context, New Delhi, Sage Publications

P. Ramabai, (2000) 'Woman's Place in Religion and Society', in M. Kosambi (ed.), *Pandita Ramabai Through her Own Words: Selected Works*, New Delhi: Oxford University Press, pp. 150-155.

M. Kosambi, (1988) 'Women's Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause', in *Economic and Political Weekly*, Vol. 23(44), pp. 38-49.

U. Chakravarti, (2007) *Pandita Ramabai - A Life and a Time*, New Delhi: Critical Quest, pp. 1- 40.

G. Omvedt, (2008) 'Ramabai: Women in the Kingdom of God', in *Seeking Begumpura*: *The Social Vision of Anti Caste Intellectuals,* New Delhi: Navayana. pp. 205-224.

S. Vivekananda, (2007) 'The Real and the Apparent Man', S. Bodhasarananda (ed.), *Selections from the Complete Works of Swami Vivekananda*, Kolkata: Advaita Ashrama, pp. 126-129.

A. Sen, (2003) 'Swami Vivekananda on History and Society', in *Swami Vivekananda,* Delhi: Oxford University Press, pp. 62- 79.

H. Rustav, (1998) 'Swami Vivekananda and the Ideal Society', in W. Radice (ed.), *Swami Vivekananda and the Modernisation of Hinduism,* Delhi: Oxford University Press, pp. 264-

280.

Raghuramaraju, (2007) 'Swami and Mahatma, Paradigms: State and Civil Society', in *Debates in Indian Philosophy: Classical, Colonial, and Contemporary*, Delhi: Oxford University Press, pp. 29-65.

M. Gandhi, (1991) 'Satyagraha: Transforming Unjust Relationships through the Power of the Soul', in S. Hay (ed.), *Sources of Indian Tradition,* Vol. 2.Second Edition, New Delhi: Penguin, pp. 265-270.

A. Parel,(ed.),(2002)' Introduction',in *Gandhi, freedom and Self Rule ,*Delhi: Vistaar Publication.

D. Dalton, (1982) *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore,* Gurgaon: The Academic Press, pp. 154- 190.

R. Terchek, (2002) 'Gandhian Autonomy in Late Modern World', in A. Parel (ed.), *Gandhi, Freedom and Self Rule*. Delhi: Sage.

B. Ambedkar, (1991) 'Constituent Assembly Debates', S. Hay (ed.), *Sources of Indian Tradition, Vol. 2,* Second Edition, New Delhi: Penguin, pp. 342-347.

V. Rodrigues, (2007) 'Good society, Rights, Democracy Socialism', in S. Thorat and Aryama (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society,* Jaipur*: IIDS* and Rawat Publications.

B. Mungekar, (2007) 'Quest for Democratic Socialism', in S. Thorat, and Aryana (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society,* Jaipur*: IIDS* and Rawat Publications, pp. 121-142.

P. Chatterjee, (2005) 'Ambedkar and the Troubled times of Citizenship', in V. Mehta and Th. Pantham (eds.), *Political ideas in modern India: Thematic Explorations,* New Delhi: Sage, pp. 73-92.

R. Tagore, (1994) 'The Nation', S. Das (ed.), *The English Writings of Rabindranath Tagore*, *Vol. 3*, New Delhi: Sahitya Akademi, pp. 548-551.

R. Chakravarty, (1986) 'Tagore, Politics and Beyond', in Th. Panthams and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage, pp. 177-191.

M. Radhakrishnan, and Debasmita, (2003) 'Nationalism is a Great Menace: Tagore and Nationalism' in P. Hogan, Colm and L. Pandit, (eds.) *Rabindranath Tagore: Universality and Tradition,* London: Rosemont Publishing and Printing Corporation, pp. 29-39.

A. Nandy, (1994) 'Rabindranath Tagore & Politics of Self', in *Illegitimacy of Nationalism,* Delhi: Oxford University Press, pp. 1-50.

M. Iqbal, (1991) 'Speeches and Statements', in S. Hay (ed.), *Sources of Indian Tradition, Vol. 2*, Second Edition, New Delhi: Penguin, pp. 218-222.

A. Engineer, (1980) 'Iqbal's Reconstruction of Religious Thought in Islam', in *Social Scientist*, Vol.8 (8), pp. 52-63.

Madani, (2005) *Composite Nationalism and Islam*, New Delhi: Manohar, pp. 66-91.

L. Gordon-Polonskya, (1971) 'Ideology of Muslim Nationalism', in H. Malik (ed.), *Iqbal: Poet- Philosopher of Pakistan*, New York: Columbia University Press, pp. 108-134.

V.Savarkar, 'Hindutva is Different from Hinduism', available at

http://www.savarkar.org/en/hindutva-/essentials-hindutva/hindutva-different-hinduism,

J. Sharma, (2003) *Hindutva: Exploring the Idea of Hindu Nationalism,* Delhi: Penguin, pp. 124-172.

Dh. Keer, (1966) *Veer Savarkar,* Bombay: Popular Prakashan, pp. 223-250.

Chakrabarty, B. & Pandey, R.K. (2009), Modern Indian Political Thought: Text and Context, New Delhi, Sage Publications

J. Nehru, (1991) 'Selected Works', in S. Hay (ed.), *Sources of Indian Tradition, Vol. 2,* Second Edition, New Delhi: Penguin, pp. 317-319.

R. Pillai, (1986) 'Political thought of Jawaharlal Nehru', in Th. Pantham, and K. Deutsch (eds.), *Political Thought in Modem India*, New Delhi: Sage, pp. 260- 274.

B. Zachariah, (2004) *Nehru,* London: Routledge Historical Biographies, pp. 169-213.

P. Chatterjee, (1986) 'The Moment of Arrival: Nehru and the Passive Revolution', in *Nationalist Thought and the Colonial World: A Derivative Discourse?* London: Zed Books, pp. 131-166

Chakrabarty, B. & Pandey, R.K. (2009), Modern Indian Political Thought: Text and Context, New Delhi, Sage Publications

M. Anees and V. Dixit (eds.), (1984) *Lohia: Many Faceted Personality*, Rammanohar Lohia Smarak Smriti.

S. Sinha, (2010) 'Lohia's Socialism: An underdog's perspective', in *Economic and Political Weekly*, Vol. XLV (40) pp. 51-55.

A. Kumar, (2010) 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue', in *Economic and Political Weekly*, Vol. XLV (40), pp. 64-70.

****

Ability Enhancement –(Skill Based)

SEMESTER-III

PAPER CODE: POSC-SEC-3014

Ability Enhancement – (Skill Based)

(Youth and Nation Building)

PAPER CREDIT:04 (3T+1P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20)**

Course objectives:

The aim of this course is to highlight the importance of NCC and NSS. The students will be able to get involved with the NCC and the NSS and learn about its activities and undertake tasks under its aegis. The students will also be able to learn about the basics of disaster preparedness and its management.

Course Learning Outcomes:

- To enable students to learn the importance of youth in NSS and NCC,
- To make students understand the activities related to NSS and NCC and its importance,
- To make students learn the basics of National Disaster Management and its importance.

UNIT 1: Youth and National Service Scheme (NSS) (16 lectures)

- NSS: Organisation and Objectives
- NSS: Activities and Benefits
- NSS and its contribution

UNIT 2: Youth and the National Cadet Corps (NCC) (16 lectures)

- Aims and objectives of the NCC
- Organisation and Training
- Benefits of NCC and Career opportunities

UNIT 3: Youth and National Disaster Management (16 lectures)

- Disaster Management Plan 2016-an overview

- National Disaster Management Authority
- Community involvement and preparedness: Assam

Modalities for Practical Component: Project Report/Field Study Report based on any activity i.e. awareness programme/campaign, group discussion, disaster management programme in collaboration with NCC and NSS unit etc.

SUGGESTED READINGS

NATIONAL SERVICE SCHEME MANUAL (REVISED), available at

http://nss.wbut.ac.in/documents/NSS_manual_2006.pdf

ANO Handbook, NCC, Available at

https://docs.google.com/viewerng/viewer?url=http://nccindia.nic.in/sites/default/files/ANO+

Hand+Book_1.pdf

National Policy on Disaster Management, available at

https://ndma.gov.in/images/guidelines/national-dm-policy2009.pdf

National Disaster Management Plan

Assam State Disaster Management Authority, http://sdmassam.nic.in/ini2.html

****

Ability Enhancement – (Skill Based)

SEMESTER-V

PAPER CODE: POSC-SEC-5014

(Panchayati Raj in Practice)

PAPER CREDIT:04 (3T+1P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20)**

Course objective: This course acquaints students with the Panchayati Raj Institutions and their actual working. It further encourages a study of PRIs in their mutual interaction and their interaction with the people.

Course Learning Outcomes:

- This paper will help students understand the importance of grassroot political institutions in empowering people.
- This paper will highlight the complex challenges faced by PRIs in India and mechanisms involved to make it more participatory and inclusive in nature.

UNIT 1: Strengthening Democratic Functioning of the Panchayats (16 lectures)

a. Growth of Panchayati Raj institutions in India after independence.

b. Participation at village level, action plan and participatory method

c. Need assessment and Micro Planning

d. Devolution

UNIT 2: Panchayat Finances and Accounting (16 lectures)

a. Constitutional Provisions on Panchayat Finances

b. Fiscal Decentralisation and Audit system

c. Social Audit

UNIT 3: Problems and Needs of Disadvantaged Groups and their Participation (16 lectures)

a. Scheduled Tribes, Scheduled Casts and Minorities

b. Panchayat Extension to Scheduled Areas (PESA) Act

c. Need for women's participation

Modalities for Practical Component: Project Report/Field Study Report based on any activity i.e. visit to Panchayat / local self bodies, local peoples' participation in the political system etc.

SUGGESTED READINGS

P. deSouza, (2002) 'Decentralization and Local Government: The Second Wind of Democracyin India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas,Practices and Controversies,* New Delhi: Permanent Black

M. John, (2007) 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in *Economic and Political Weekly*, Vol. 42(39)

Raghunandan, J. R (2012) Decentralization and local governments: The Indian Experience, Orient Black Swan, New Delhi

Baviskar, B.S and George Mathew (eds) 2009 Inclusion and Exclusion in local governance: Field Studies from rural India, New Delhi, Sage

M.Venkatarangaiya and M.Pattabhiram- Local Government in India, Allied Publishers-1969

SR Maheswari, Local Government in India, Lakshmi Narain Agarwal, 2008.

Bidyut Chakraborty and Rajendra Kumar Pandey, Modern Indian Political Thought – Text and Context, Sage, New Delhi, 2009.

Niraja Gopal Jayal and others, Local Governance in India – Decentralisation and Beyond, Oxford University Press, 2006.

Subrata K. Mitra. 2001. Making local government work: Local elites, panchayati raj and governance in India,

Atul Kohli (Ed.). The Success of India's Democracy. Cambridge: Cambridge University Press.

Ghosh , Buddhadeb & Girish Kumar-State Politics and Panchayats In India New Delhi: Manohar Publishers, 2003

Sudhakar , V. New Panchayati Raj System: Local Self-GovernmentCommunityDevelopment -Jaipur: Mangal Deep Publications, 2002.

Biju, M.R.- Decentralisation: an Indian experience, Jaipur: National Pub., 2007.

****

Honours Discipline specific

SEMESTER-V

PAPER CODE: POSC-HDS-5016

(Human Rights)

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20)**

Course Learning Outcomes:

- To describe the basic concepts of human rights

- To comprehend different approaches regarding human rights

- To familiarize the role of UNO in the growth and development of human rights

- To describe different measures taken for the protection of human rights

UNIT 1: Introduction to Human Rights (14 lectures)

- Concept of Human Rights – meaning, nature, importance

- Growth and evolution of Human Rights

- Classification- three generation of Human Rights

UNIT 2: Approaches and perspectives (13 lectures)

- Universal Approach

- Cultural Relativist Approach

- Marxian Perspective

UNIT 3: Human Rights and UNO (16 lectures)

- International Bill of Rights – UDHR, ICCPR, ICESCR, Optional Protocols

- Conventions Convention on Elimination of All Forms of Discrimination Against Women, Convention on Rights of the Child

- Human Rights Council

UNIT 4: Human rights and the role of NGOs (12 lectures)

- Amnesty International

- Human Rights Watch

- International Committee of the Red Cross

SUGGESTED READINGS

Chauhan, S.R., & N. S. Chauhan(ed): International Dimension of Human Rights(Vol. I,II,III), Global Vision Publishing House, New Delhi, 2006

Symondies, Janusz(ed),: Human Rights: Concepts and Standards, UNESCO Publishing, 2000

Saksena, K. P.,: Human Rights, Lancers Books, New Delhi, 1999

Buzarbaruah, Bhupesh Malla and RipimaBuzarbaruah, Manav Adhikar, BaniPrakash,Guwahati, 2006

Yasin, Adil-ul, and Archana Upaddhyay,: Human Rights, Akansha Publishing House, NewDelhi, 2004

****

Honours Discipline Specific
SEMESTER-V
PAPER CODE: POSC-HDS-5026
(Select Constitution-I)
PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20)**

Course Objective: The course introduces the constitutional and political systems of two (2) countries. Students will have a stronger and more informed perspective on approaches to studying the constitutional and political systems of these countries in a comparative manner.

Course Learning Outcomes:
- Students will be able to understand the importance of constitutions
- This paper is an integral part of public services examinations
- Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.

UNIT 1: Constitution and Constitutionalism (12 lectures)
- Constitution - Meaning and Importance
- Classification of Constitutions
- Constitutionalism - Concept

UNIT 2: United Kingdom (14 lectures)
- The British Political Tradition
- Parliamentary Government—
    i.   Monarchy
    ii. Cabinet
    iii. Parliament
- Political Parties and Interest Groups
- Rule of Law and the Judicial System

UNIT 3: United States of America (14 lectures)

- Making of the American Constitution
- The Federal System
- National Government—
    - i. The President
    - ii. Congress
    - iii. Supreme Court
- Political Parties and Interest Groups in USA

UNIT 4: Comparative Study of UK and USA Constitutions (12 lectures)

- British Prime Minister vs USA President
- House of Lords vs Senate
- Speaker of House of Commons vs Speaker of House of Representatives

SUGGESTED READINGS

Almond and Powell, *Comparative Politics: A Developmental Approach*, Prentice Hall, 1979

Finer, H*, Theory and Practice of Modern Government*, Mituban, 1965

Dahl, Robert, *Theory and Practice of Modern Government*, Prentice Hall, 1978

Ray, S. N., *Comparative Political Systems*, Prentice Hall, 1997

Willoughby, Westel Woobdury , *The American Constitutional System; An Introduction to the Study of the American State*, General Books LLC, 2009

Elster, Jon & Slagstad(Ed), *Constitutionalism and Democracy*, Cambridge University Press, 1993

Alexander, Larry, *Constitutionalism: Philosophical Foundation*, Cambridge University Press, 2001

Rosenbaum, S. Alan, *Constitutionalism: The Philosophical Dimension*, Greenwood Press, 1988

Longford, W. John & Brownsey, K. Lorne, The Changing Shape of Government in the Asia Pacific Region, IRPP, 1988

****

Honours Discipline specific

SEMESTER-VI

PAPER CODE: POSC-HDS-6016

(Human Rights in India)

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20)**

Course Learning Outcomes:

- To describe origin and development of human rights in India
- To comprehend different measures adopted by India for the protection and development of human rights
- To familiarize the emerging issues related to human rights

UNIT 1: Origin and Development of Human Rights in India (13 lectures)

- Ancient, medieval and colonial period
- Human rights and the Constitution of India
- Protection of Human Rights Act,1993

UNIT 2: Institutional Mechanisms for Protection of Human Rights (12 lectures)

- National Human Rights Commission and Assam Human Rights Commission
- National Commission for Women
- National Commission for S.C and National Commission for S.T

UNIT 3: Emerging issues of human rights (13 lectures)

- Terrorism in NE India
- Rights of Indigenous People
- Environmental Issues – Narmada Bachao movement, Chipko movement

UNIT 4: Human Rights of vulnerable groups (10 lectures)

- Women
- Children
- Minority

SUGGESTED READINGS

Sehgal, B.P.Singh,(ed): Human Rights in India, Deep & Deep Publications, New Delhi, 1999

Saksena, K.P., (ed): Human Rights: Fifty Years of India's Independence, Gyan Publishing House, New Delhi, 1999

Buzarbaruah, Bhupesh Malla and Ripima Buzarbaruah,: Manav Adhikar,Bani Prakash, Guwahati, 2006

Yasin, Adil-ul, and Archana Upadhyay, : Human Rights, Akansha Publishing House, New Delhi, 2004

Medhi, Kunja (ed), Status of Women & Social Change, WSRC, Gauhati Univ. 1999

Hingorani, R.C, Human Rights in India, Oxford and IBH Publishing Company, New Delhi, 1985

****

Honours Discipline Specific

SEMESTER-VI

PAPER CODE: POSC-HDS-6026

(Dissertation/ Project)

PAPER CREDIT:06 (4T+2P)

Lectures: 90 (Equalized time), Total Marks: 100 [80W + 20P]

W: Work: 80; P: Presentation:20

Course Objective: This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of various social science issues. It uses the methods of political economy to understand policy as well as understand politics as it is shaped by economic changes. The course will be useful for students who seek an integrative link to their understanding of political science, economic theory and the practical world of development and social change. It will promote research aptitude among the students.

Course Learning Outcomes:

- To be familiarized with and gain knowledge about the processes of Social Science Research in India
- To encourage field based and applied research work among the students on various social science issues.

Each candidate is required to complete any one project work related to any area of the syllabus to be evaluated by internal examiners through viva voce test. The project work will have to be completed according to the following steps –

- Introduction
- Objectives of the study
- Review of related literature
- Significance of the study
- Methodology
- Results/Findings
- Discussion
- Conclusion
- References/Bibliography

****

Regular Core Course/Honours Generic Elective

SEMESTER-I

PAPER CODE: POSC-RCC/HGE-1016

(Introduction to Political Theory)

PAPER CREDIT:04 (3T+1P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20)**

Course Objective: This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts

Course Learning Outcomes:

- To introduce the key concepts in political theory
- To make students understand the aspects of conceptual analysis
- To engage the students in application of concepts and their limitations

UNIT 1: Theorizing Political (11 lectures)

    a. What is Politics?

    b. What is Political Theory and what is its relevance?

UNIT 2: Concepts: Liberty Equality, Justice, Rights, Sovereignty, Gender, Citizenship and Civil Society (36 lectures)

UNIT 3: Debates in Political Theory: (13 lectures)

    c. Democracy- Meaning, Nature, Evolution and types. Is democracy compatible with economic growth?

    d. Censorship- Meaning, Nature, Scope and Significance. On what grounds censorship is justified and what are its limits?

    e. Concept of Protective Discrimination and Fairness. Does protective discrimination violate principles of fairness?

    f. Definition, Elements and Nature of State. Should the State intervene in the institution of the family?

SUGGESTED READINGS

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 2-17.

Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A.(eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 18-37.

Mukhopadhyay, Amal Kumar. (2019) ' *An Introduction to Political Theory'*, New Delhi, Sagepublications .

Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 40-57.

Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 58-73.

Menon, K. (2008) Justice', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 74-82.

Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 88-105.

Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory:An Introduction.*New Delhi: Pearson Longman, pp. 106-128.

Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: AnIntroduction.* New Delhi: Pearson Longman, pp. 130-147.

Das, S. (2008) 'State', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: AnIntroduction.* New Delhi:Pearson Longman, pp. 170-187.

Singh, M. (2008) 'Civil Society', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: AnIntroduction.*New Delhi: Pearson Longman, pp. 188-205.

Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 224-235.

Shorten, A. (2008) 'Nation and State', in McKinnon, C. (ed.) *Issues in Political Theory*, NewYork: Oxford University Press, pp. 33-55.

Christiano, Thomas. (2008) 'Democracy', in McKinnon, Catriona. (ed.) *Issues in PoliticalTheory*, New York: Oxford University Press, pp. 80-96.

Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) *Issues in Political Theory*, New York:Oxford University Press, pp. 103-125.

Casal, P. & William, A. (2008) 'Equality', in McKinnon, C. (ed.) *Issues in Political Theory*.New York: Oxford University Press, pp. 149-165.

Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) *Issues in Political Theory.* New York:Oxford University Press, pp. 172-193.

Brighouse, H. (2008) 'Citizenship', in McKinnon, C. (ed.) *Issues in Political Theory.* NewYork: Oxford University Press, pp. 241-259.

Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) *Issues in Political Theory.* New York:Oxford University Press, pp. 241-288.

Swift, A. (2001) *Political Philosophy: A Beginners Guide for Students and Politicians.* Cambridge: Polity Press.

Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J.(eds.) *TheDemocracy Sourcebook.* Cambridge, Massachusetts: MIT Press, pp. 444-446.

Prezowrski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) *The Democracy Sourcebook.* Cambridge, Massachusetts: MITPress, pp. 447-454.

Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. And Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 308-319.

Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 298-307.

Frances E O. (1985) 'The Myth of State Intervention in the Family', *University of Michigan Journal of Law Reform*.18 (4)pp. 835-64.

Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) *Indian Political Thought: Themes and Thinkers,* New Delhi: Pearson

****

Regular Core Course/Honours Generic Elective
SEMESTER-II
PAPER CODE: POSC-RCC/HGE-2016
(Indian Government and Politics)
PAPER CREDIT:04 (3T+1P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20)**

Course objectives:

The course would introduce the students to the major approaches to the study of Indian Politics. The course details the functioning of the major institutions of government while also highlighting the politics of caste, class and patriarchy prevalent in India. The thrust of this course is not to study the national constituents separately but to look at the institutions, processes, problems, and solutions that pertain to the country as a whole.

Course Learning Outcomes:

- To appreciate the approaches to the study of Indian politics and the changing nature of the state
- To understand the basic features of the Indian constitution and its institutional functioning
- To examine the changing role of caste, class and patriarchy and their impact on politics
- To understand the dynamics of social movements in India.

UNIT 1: Approaches to the Study of Indian Politics and Nature of the State in India: Liberal, Marxist and Gandhian (09 lectures)

UNIT 2: Indian Constitution: basic features, debates on Fundamental Rights and Directive Principles, Fundamental Duties (09 lectures)

UNIT 3: Institutional Functioning: Prime Minister, Parliament and Judiciary (09 lectures)

UNIT 4: Power Structure in India: Caste, class and patriarchy (07 lectures)

UNIT 5: Religion and Politics: debates on secularism and communalism (06 lectures)

UNIT 6: Parties and Party systems in India (05 lectures)

UNIT 7: Social Movements: Workers and Peasants (10 lectures)

UNIT 8: Strategies of Development in India since Independence: Planned Economy and Neo-liberalism (05 lectures)

SUGGESTED READINGS

Abbas, H., Kumar, R. &Alam, M. A. (2011) *Indian Government and Politics.*New Delhi:Pearson, 2011.

Chandhoke, N. &Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society,Politics.* New Delhi: Pearson.

Chakravarty, B. &Pandey, K. P. (2006) *Indian Government and Politics.*New Delhi: Sage. Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India After Independence.* New Delhi:Penguin.

Singh, M.P. &Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns.* NewDelhi: PHI Learning.

Vanaik, A. &Bhargava, R. (eds.) (2010) *Understanding Contemporary India: CriticalPerspectives.* New Delhi: Orient Blackswan. 12

Menon, N. and Nigam, A. (2007) *Power and Contestation: India Since 1989.* London: ZedBook.

Austin, G. (1999) *Indian Constitution: Corner Stone of a Nation.* New Delhi: Oxford University Press.

Austin, G. (2004) *Working of a Democratic Constitution of India.*New Delhi: OxfordUniversity Press.

Jayal, N. G. &Maheta, P. B. (eds.) (2010) *Oxford Companion to Indian Politics.* New Delhi:Oxford University Press

Shah, Ghanshyam.(2004) . Social Movements in India: A Review of Literature, New

Delhi:Sage publications.

Chakrabarty, Bidyut. (2017). Indian Constitution: Text, Context and Interpretation, NewDelhi: Sage Publications

Chakrabarty, B, &Pandey, R.K. (2019). Local Governance in India, New Delhi: Sagepublications

Mellalli, Praveenkumar. (2015), Constitution of India, Professional Ethics and HumanRights, New Delhi: Sage Publications

****

Regular Core Course/Honours Generic Elective

SEMESTER-III

PAPER CODE: POSC-RCC/HGE-3016

(Comparative Government and Politics)

PAPER CREDIT:04 (3T+1P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20)**

Course Outcomes:

- To make students have a basic understanding of comparative political analysis,
- To make students learn the classification of political systems from a comparativepolitics framework.
- To make students learn the classification of governments and the political behaviour ofinstitutions and the changes in the nature of the nation-state.

Course Content

Unit 1. The nature, scope and methods of comparative political analysis (10 lectures)

Unit 2. Comparing Regimes: Authoritarian and Democratic (6 lectures)

Unit 3. Classifications of political systems: (15 lectures)

    a. Parliamentary and Presidential: UK and USA

    b. Federal and Unitary: Canada and China

Unit 4. Electoral Systems: First past the post and proportional representation (7 lectures)

Unit 5. Party Systems: one-party, two-party and multi-party systems (9 lectures)

Unit 6. Contemporary debates on the nature of state: (13 lectures)

    a. Human Security

    b. Changing nature of nation-state in the context of globalization.

SUGGESTED READINGS

Essential Texts

Bara, J & Pennington, M. (eds.). (2009) *Comparative Politics.*New Delhi:

Sage. Caramani, D. (ed.). (2008) *Comparative Politics*. Oxford: Oxford

University Press.

Hague, R. and Harrop, M. (2010) *Comparative Government and Politics: An Introduction.* (Eight Edition). London: Palgrave McMillan.

Ishiyama, J.T. and Breuning, M. (eds.). (2011) *21st Century Political Science: A ReferenceBook.* Los Angeles: Sage.

Newton, K. and Deth, Jan W. V. (2010) *Foundations of Comparative Politics: Democraciesof the Modern World.* Cambridge: Cambridge University Press.

O'Neil, P. (2009) *Essentials of Comparative Politics.*(Third Edition). New York: WW.Norton & Company, Inc.

Palekar, S.A. (2009) *Comparative Government and Politics.* New Delhi: PHI Learning Pvt.Ltd.

Bara, Judith. & Pennington, Mark. (2009), Comparative Politics, New Delhi: Sage Publications.

Caramani, D. (2008) 'Introduction to Comparative Politics', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, pp. 1-23.

Mohanty, M. (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching .*Nos. 1 & 2, pp. 22-38.

Webb, E. (2011) 'Totalitarianism and Authoritarianism', in Ishiyama, J. T. and Breuning, M.(eds.) *21st Century Political Science: A Reference Book.* Los Angeles: Sage, pp. 249-257.

Hague, R. and Harrop, M. (2004) *Comparative Government and Politics: An Introduction.* London: Palgrave McMillan, pp. 36-50, 51-68.

Hague, R and Harrop, M. (2004) 'The Political Executive', in *Comparative Government and Politics: An Introduction.* London: Palgrave McMillan, pp. 268-290.

Cameron, D. R. (2002) 'Canada', in Ann L. G. (ed.) *Handbook of Federal Countries.* Montreal &Kingston: McGill-Queen's University Press, pp. 105-119.

Peter, H. (2002) 'Canada: A Federal Society-Despite Its Constitution', in RekhaSaxena. (ed.) *Mapping Canadian Federalism for India.*New Delhi: Konark Publisher, Pvt., pp. 115-129. Dhillon, Michael. (2009), 'Government and Politics', in *Contemporary China: AnIntroduction.* London, New York: Routledge, 2009, pp. 137-160.

Evans, Jocelyn A.J. (2009) 'Electoral Systems', in Bara, J. and Pennington, M. (eds.) *Comparative Politics*. New Delhi: Sage, pp. 93-119.

Downs, W. M. (2011) 'Electoral Systems in Comparative Perspectives', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book.* Los Angeles: Sage, pp. 159-167.

Cole, A. (2011) 'Comparative Political Parties: Systems and Organizations', in Ishiyama, J.T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book.* Los Angeles: Sage, pp. 150-158.

Caramani, D. (2008) 'Party Systems', in Caramani, D. (ed.) *Comparative Politics.*Oxford: Oxford University Press, pp. 293-317, 318-347.

Poggi, Gianfranco. (2008) 'The nation-state', in Caramani, D. (ed.) *Comparative Politics.* Oxford: Oxford University Press pp. 85-107.

Hague, R. and Harrop, M. (2004) 'The state in a global context', in *Comparative Government and Politics: An Introduction.* London: Palgrave McMillan, pp. 17-34.

Bara, J. (2009) 'Methods for Comparative Analysis', in Bara, J. & Pennington, M. (eds.) *Comparative Politics.* New Delhi: Sage, pp. 40-65.

Blondel, J. (1996) 'Then and Now: Comparative Politics', *Political Studies. Vol. 47, Issue 1,* pp. 152-160

Chandhoke, N. (1996) 'Limits of Comparative Political Analysis', *Economic and Political Weekly.* vol. 31, No. 4, (January 27), pp. PE 2-PE8.

Mair, P. (2008) 'Democracy', in Carmani, D. (ed.) *Comparative Politics.* Oxford: Oxford University Press, pp. 108-132.

Robbins, J. W. (2011) 'Parsidentialism Verses Parliamentarism', in Ishiyama, J. T. and Marijke, B. (eds.) *21st Century Political Science: A Reference Book.* Los Angeles: Sage, pp. 177-185.

Watts, D. (2003) *Understanding US/UK Government and Politics.*Manchester: Manchester University Press, pp. 1-25; 66-105; 106-138.

****

Regular Core Course/Honours Generic Elective
SEMESTER-IV
PAPER CODE: POSC-RCC/HGE-4016
(Introduction to International Relations)
PAPER CREDIT:04 (3T+1P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20)**

Course Objective: This Course is designed to give students a sense of some important theoretical approaches to understand international relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.

Course Learning Outcomes:

- To demonstrate basic understanding of scientific methods of inquiry in international relations.

- To understand how international relations influence societies.

- To demonstrate a basic understanding of the foundational theories and concepts in international relations.

- To analyse the current world events and their implications on the Indian Foreign policy decision making process by applying prominent theories of international relations and generate substantial research question on the topics.

UNIT 1: Approaches to International Relations (27 lectures)

a. Classical Realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz)

b. Concept of Liberalism and Neo-Liberalism

c. Dependency School of Andre Gunder Frank

d. Feminist Perspective

UNIT 2: Cold War & Post-Cold War Era (20 lectures)

e. Second World War & Origins of Cold War

f. Phases of Cold War:

- ➢ First Cold War
- ➢ Rise and Fall of Detente
- ➢ Second Cold War
- ➢ End of Cold War and Collapse of the Soviet Union

UNIT 3: Formulation of India's Foreign Policy (13 lectures)

g. Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic)

h. India's Policy of Non-alignment

i. India: An Emerging Power

SUGGESTED READINGS

William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999) *Classic Readings of International Relations*. Belmont: Wadsworth Publishing Co, pp. 30-58; 92-126.

Art, R. J. and Jervis, R. (eds.) (1999) *International Political Enduring: Concepts and Contemporary Issues.*5th Edition. New York: Longman, pp. 7-14; 29-49; 119-126.

Jackson, R. and Sorenson, G. (2008) *Introduction to International Relations: Theories and Approaches*. New York: Oxford University Press, pp. 59-96.

Goldstein, J. and Pevehouse, J.C. (2009) *International Relations.*New Delhi: Pearson, pp. 81-111.

Tickner, J. A. (2001) *Gendering World Politics: Issues and Approaches in the Post-Cold WarEra.* Columbia University Press.

Baylis, J. and Smith, S. (eds.) (2011) *The Globalization of World Politics: An Introduction to International Relations.* Fifth Edition. Oxford: Oxford University Press, pp. 90-123; 142-159;262-277.

Wenger, A. and Zimmermann, D. (eds.) (2003) *International Relations: From the ColdWorld War to the Globalized World.*London: Lynne Rienner, pp. 54-89.

Appadorai and Rajan, M. S. (eds.) (1985) *India's Foreign Policy and Relations.* New Delhi: South Asian Publishers.

Mewmillians, W.C. and Piotrowski, H. (2001) *The World Since 1945: A History of International Relations.*Fifth edition. London: Lynne Rienner Publishers.

Smith, M., Little, R. and Shackleton, M. (eds.) (1981) *Perspectives on World Politics.*London:

Croom Helm. Indian Foreign Service Institute. (1997, 1998) *India's Foreign Policy:*

An Agenda for the 21ˢᵗ Century Vols. 1 & 2, New Delhi: Konark Publishers, pp. 3-41; 102-119.

Ganguly, S. (ed.) (2009) *India's Foreign Policy: Retrospect and Prospect.* New Delhi: Oxford University Press.

Vanaik, A. (1995) *India in a Changing World: Problems, Limits and Successes of Its Foreign Policy.* New Delhi: Orient Longman. pp. 19-41; 63-67; 102-114; 118-124; 132-134.

Basu, Rumki (ed)(2012) *International Politics: Concepts theories and Issues*, New Delhi, Sage Publications India Pvt Ltd.

Jindal N, & Kumar K. (2018).(Ed), Global Politics: Issues and Perspectives, New Delhi; SagePublications

Tremblay R.C &Kapur A. (2017).Modi's Foreign Policy, New Delhi: Sage Publications

****

Regular Discipline Specific

SEMESTER-V

PAPER CODE: POSC-RDS-5016

(Select Constitution-I)

PAPER CREDIT:04 (3T+1P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20)**

Course Objective: The course introduces the constitutional and Political systems of two (2 countries. Students will have a stronger and more informed perspective on approaches tostudying the constitutional and Political systems of the countries in a comparative manner.

Course Learning Outcomes:

- Students will be able to understand the importance of constitutions
- This paper is an integral part of public services examinations
- Students will be introduced to the various types of constitutions and the forms ofgovernments from different parts of the world.

Unit 1: Constitution and Constitutionalism (12 lectures)

- Constitution - Meaning and Importance
- Classification of Constitutions
- Constitutionalism - Concept

Unit 2: United Kingdom (14 lectures)

- The British Political Tradition
- Parliamentary Government—

    i.   Monarchy
    ii.   Cabinet
    iii. Parliament

- Political Parties and Interest Groups
- Rule of Law and the Judicial System

Unit 3: United States of America (14 lectures)

- Making of the American Constitution
- The Federal System
- National Government—

    i. The President
    ii. Congress
    iii. Supreme Court

Unit 4: Comparative Study of UK and USA Constitutions (12 lectures)

- British Prime Minister vs USA President
- House of Lords vs Senate
- Speaker of House of Commons vs Speaker of House of Representatives

SUGGESTED READINGS

Almond and Powell, *Comparative Politics: A Developmental Approach*, Prentice

Hall, 1979Finer, H*, Theory and Practice of Modern Government*, Mituban, 1965

Dahl, Robert, *Theory and Practice of Modern Government*, Prentice

Hall, 1978Ray, S. N., *Comparative Political Systems*, Prentice Hall,

1997

Willoughby, Westel Woobdury , *TDSE American Constitutional System; An Introduction to the study of the American State*, General Books LLC, 2009

Elster, Jon & Slagstad (Ed), *Constitutionalism and Democracy*, Cambridge University Press,1993

Alexander, Larry, *Constitutionalism: Philosophical Foundation*, Cambridge University Press,2001

Rosenbaum, S. Alan, *Constitutionalism: TDSE Philosophical Dimension*, Greenwood Press,1988

Longford, W. John & Brownsey, K. Lorne, TDSE Changing Shape of Government in

the AsiaPacific Region, IRPP, 198

****

Regular Discipline Specific

SEMESTER-VI

PAPER CODE: POSC-RDS-6016

(Select Constitution - II)

PAPER CREDIT:04 (3T+1P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20)**

Course Objective: The course introduces the constitutional and Political systems of two countries. Students will have a stronger and more informed perspective on the a p p r o a c h to studying the constitutional and Political systems of these countries in a comparative manner.

Course Learning Outcomes:

- Students will be able to understand the importance of constitutions;
- This paper is an integral part of public services examinations.
- Students will be introduced to the various types of constitutions and the forms ofgovernments from different parts of the world

Unit 1: Peoples Republic of China- I (14 lectures)

- Revolutionary Legacy: Communist Revolution and the Cultural Revolution
- Structure of Government
    - National Peoples' Congress
    - TDSE President and the State Council
    - People's courts and Peoples Procuratorates

Unit 2: Peoples Republic of China- II (11 lectures)

- Rights and Duties of Citizens
- Party System and Role of the Communist Party

Unit 3: Switzerland- I (14 lectures)

- Swiss Political Tradition
- Swiss Federalism
- Structure of Federal Government
    - Legislature
    - Executive
    - Judiciary

Unit 4: Switzerland- II (9 lectures)

- Direct Democracy
- Political Parties and Interest Groups

SUGGESTED READINGS

Almond and Powell, *Comparative Politics: A Development Approach*, Prentice

Hall,1979Finer, H*, Theory and Practice of Modern Government*, Mituban, 1965

Dahl, Robert, *Theory and Practice of Modern Government*, Prentice

Hall, 1978Ray, S. N., *Comparative Political Systems*, Prentice Hall,

1997

Longford, W. John & Brownsey, K. Lorne, TDSE Changing Shape of Government in

the AsiaPacific Region, IRPP, 1988

****

Regular Generic Elective

SEMESTER-V

PAPER CODE: POSC-RGE-5016

(Introduction to Political Theory)

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)　　　　　**Total marks=100 (T60 + IA20 + P20)**

Course Objective: This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts

Course Learning Outcomes:

- To introduce the key concepts in political theory
- To make students understand the aspects of conceptual analysis
- To engage the students in application of concepts and their limitations

UNIT 1: Theorizing Political (11 lectures)

g. What is Politics?

h. What is Political Theory and what is its relevance?

UNIT 2: Concepts: Liberty Equality, Justice, Rights, Sovereignty, Gender, Citizenship and Civil Society (36 lectures)

UNIT 3: Debates in Political Theory: (13 lectures)

i. Democracy- Meaning, Nature, Evolution and types. Is democracy compatible with economic growth?

j. Censorship- Meaning, Nature, Scope and Significance. On what grounds censorship is justified and what are its limits?

k. Concept of Protective Discrimination and Fairness. Does protective discrimination violate principles of fairness?

l. Definition, Elements and Nature of State. Should the State intervene in the institution of the family?

SUGGESTED READINGS

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 2-17.

Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 18-37.

Mukhopadhyay, Amal Kumar. (2019) ' *An Introduction to Political Theory'*, New Delhi, Sage publications .

Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 40-57.

Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 58-73.

Menon, K. (2008) Justice', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 74-82.

Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 88-105.

Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 106-128.

Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 130-147.

Das, S. (2008) 'State', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi:Pearson Longman, pp. 170-187.

Singh, M. (2008) 'Civil Society', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 188-205.

Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 224-235.

Shorten, A. (2008) 'Nation and State', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 33-55.

Christiano, Thomas. (2008) 'Democracy', in McKinnon, Catriona. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 80-96.

Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-125.

Casal, P. & William, A. (2008) 'Equality', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 149-165.

Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) *Issues in Political Theory.* New York: Oxford University Press, pp. 172-193.

Brighouse, H. (2008) 'Citizenship', in McKinnon, C. (ed.) *Issues in Political Theory.* New York: Oxford University Press, pp. 241-259.

Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) *Issues in Political Theory.* New York: Oxford University Press, pp. 241-288.

Swift, A. (2001) *Political Philosophy: A Beginners Guide for Students and Politicians.* Cambridge: Polity Press.

Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) *TheDemocracy Sourcebook.* Cambridge, Massachusetts: MIT Press, pp. 444-446.

Prezowrski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) *The Democracy Sourcebook.* Cambridge, Massachusetts: MIT Press, pp. 447-454.

Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. And Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 308-319.

Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 298-307.

Frances E O. (1985) 'The Myth of State Intervention in the Family', *University of Michigan Journal of Law Reform*.18 (4)pp. 835-64.

Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) *Indian Political Thought: Themes and Thinkers,* New Delhi: Pearson

****

Regular Generic Elective

SEMESTER-VI

PAPER CODE: POSC-RGE-6016

(Indian Government and Politics)

PAPER CREDIT:06 (4T+2P)

Total No. of Lectures: 60 + 30 (L+P)   **Total marks=100 (T60 + IA20 + P20)**

Course objectives:

The course would introduce the students to the major approaches to the study of Indian Politics. The course details the functioning of the major institutions of government while also highlighting the politics of caste, class and patriarchy prevalent in India. The thrust of this course is not to study the national constituents separately but to look at the institutions, processes, problems, and solutions that pertain to the country as a whole.

Course Learning outcomes:

- To appreciate the approaches to the study of Indian politics and the changing nature of the state
- To understand the basic features of the Indian constitution and its institutional functioning
- To examine the changing role of caste, class and patriarchy and their impact on politics
- To understand the dynamics of social movements in India.

UNIT 1: Approaches to the Study of Indian Politics and Nature of the State in India: Liberal,Marxist and Gandhian (09 lectures)

UNIT 2: Indian Constitution: basic features, debates on Fundamental Rights and Directive Principles, Fundamental Duties (09 lectures)

UNIT 3: Institutional Functioning: Prime Minister, Parliament and Judiciary (09 lectures)

UNIT 4: Power Structure in India: Caste, class and patriarchy (07 lectures)

UNIT 5: Religion and Politics: debates on secularism and communalism (06 lectures)

UNIT 6: Parties and Party systems in India (05 lectures)

UNIT 7: Social Movements: Workers and Peasants (10 lectures)

UNIT 8: Strategies of Development in India since Independence: Planned Economy and Neo-liberalism (05 lectures)

SUGGESTED READINGS

Abbas, H., Kumar, R. &Alam, M. A. (2011) *Indian Government and Politics.*New Delhi: Pearson, 2011.

Chandhoke, N. &Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politics.* New Delhi: Pearson.

Chakravarty, B. &Pandey, K. P. (2006) *Indian Government and Politics.*New Delhi: Sage.

Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India After Independence.* New Delhi: Penguin.

Singh, M.P. &Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns.* New Delhi: PHI Learning.

Vanaik, A. &Bhargava, R. (eds.) (2010) *Understanding Contemporary India: Critical Perspectives.* New Delhi: Orient Blackswan. 12

Menon, N. and Nigam, A. (2007) *Power and Contestation: India Since 1989.* London: Zed Book.

Austin, G. (1999) *Indian Constitution: Corner Stone of a Nation.* New Delhi: Oxford University Press.

Austin, G. (2004) *Working of a Democratic Constitution of India.*New Delhi: Oxford University Press.

Jayal, N. G. &Maheta, P. B. (eds.) (2010) *Oxford Companion to Indian Politics.* New Delhi: Oxford University Press

Shah, Ghanshyam.(2004) . Social Movements in India: A Review of Literature, New Delhi: Sage publications.

Chakrabarty, Bidyut. (2017). Indian Constitution: Text, Context and Interpretation, New Delhi: Sage Publications

Chakrabarty, B, &Pandey, R.K. (2019). Local Governance in India, New Delhi: Sage publications

Mellalli, Praveenkumar. (2015), Constitution of India, Professional Ethics and Human Rights, New Delhi: Sage Publications

****