

Choice Based Credit System (CBCS)

**NOWGONG COLLEGE
(AUTONOMOUS)**



SYLLABUS

DEPARTMENT OF PHILOSOPHY

**Learning Outcomes-based Curriculum Framework (LOCF)
of
Undergraduate Programme**

BACHELOR OF ARTS

(Effective from Academic Year 2020-21)

**Syllabus Approved in Academic Council
Nowgong College (Autonomous)**

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1. Introduction to the Programme

B.A. (Honours & Regular) Philosophy is a three-year undergraduate programme. The programme fosters interdisciplinary approach to the study of Philosophy, Ethics and other allied area aiming to promote holistic education useful in handling social, cultural, moral, and life related problems. The curriculum is dispensed using a combination of classroom teaching, project-based learning, presentations, group discussions, home assignments and fieldwork.

B.A. (Honours& Regular) Philosophy programme is designed in such a way that students will be exposed to the problems of life and Universe as a whole, identifying the problems and working towards their solutions through various analytical and evaluative techniques. The course is designed in such a way that students can absorb strong foundation of Philosophy.

2. Programme Structure

The B.A. Philosophy is a three-year programme divided into six semesters. A student is required to complete 148 credits for the completion of programme as Honours student and 132 credits for the completion of programme as Regular student.

The B.A. (Honours Course) in Philosophy programme is aligned with CBCS structure as

Honours Course		Credits					
		Theory with Presentation			Total		
		Theory	Presentation	Total			
Honours Core Course HCC (14 Papers)		14x4=56	14x2=28	84			
Discipline Specific Elective Course HDS (4 Papers)		4x4=16	4x2=8	24			
Honours Generic Elective Course HGE (4 Papers)		4x4=16	4x2=8	24			
Ability Enhancement Course AEC	Communication Language (1 Paper)	1x4=4	0	4			
	Environmental Studies (1 Paper)	1x4=4	0	4			
Skill Enhancement Course SEC (2 Papers)		2x2=4	2x2=4	8			
Total		100	48	148			

The B.A. (Regular Course) in Philosophy programme is aligned with CBCS structure as -

Regular Course		Credits					
		Theory with Presentation			Total		
		Theory	Presentation	Total			
Regular Core Course RCC (8 Papers)		8x4=24	8x2=16	48			
Discipline Specific Elective Course RDS (4 Papers)		4x4=16	4x2=8	24			
Regular Generic Elective Course RGE (2 Papers)		2x4=08	2x2=4	12			
Compulsory Core Course CCC (2 Papers)		2x4=08	2x2=4	12			
Common Core Course CCC (2 Papers)		2x4=08	2x2=4	12			
Ability Enhancement Course AEC	Communication Language (1 Paper)	1x4=4	0	4			
	Environmental Studies (1 Paper)	1x4=4	0	4			
Skill Enhancement Course SEC (4 Papers)		4x2=8	4x2=8	16			
Total		88	44	132			

3. Details of Courses in the Programme

3 (A). Honours Course for Arts

Ability Enhancement Compulsory Course (AECC) papers

ENGL/ASSA/HIND/BENG -AEC-1014 (Theory)

ENST-AEC-2014 (Theory)

Honours Core Course (HCC) papers

PHIL-HCC-1016 Indian Philosophy –I (Theory+ Presentation)

PHIL-HCC-1026 Logic I (Theory+ Presentation)

PHIL-HCC-2016 Greek Philosophy (Theory+ Presentation)

PHIL-HCC-2026 Logic – II (Theory+ Presentation)

PHIL-HCC-3016 Modern Western Philosophy (Theory+ Presentation)

PHIL-HCC-3026 Indian Philosophy –II (Theory+ Presentation)

PHIL-HCC-3036 Ethics (Theory+ Presentation)

PHIL-HCC-4016 Contemporary Indian Philosophy I (Theory+ Presentation)

PHIL-HCC-4026 Philosophy of Religion (Theory+ Presentation)

PHIL-HCC-4036 Applied Ethics (Theory+ Presentation)

PHIL-HCC-5016 Analytic Philosophy (Theory+ Presentation)

PHIL-HCC-5026 Phenomenology & Existentialism (Theory+ Presentation)

PHIL-HCC-6016 Philosophy of Mind (Theory+ Presentation)

PHIL-HCC-6026 Meta Ethics (Theory+ Presentation)

Discipline Specific Elective Papers

PHIL-HDS-5016 Philosophy of Gita (Theory+ Presentation)

PHIL-HDS-5026 Philosophy of Upanisads (Theory+ Presentation)

PHIL-HDS-6016 Contemporary Indian Philosophy II (Theory+ Presentation)

PHIL-HDS-6026 (Dissertation) (Work+ Presentation)

Honours Generic Elective Papers [HGE] (to be offered to other Departments/Disciplines)

PHIL-HGE-1016 General Philosophy (Theory+ Presentation)

PHIL-HGE-2016 Indian Philosophy (Theory+ Presentation)

PHIL-HGE-3016 Ethics (Theory+ Presentation)

PHIL-HGE-4016 Logic (Theory+ Presentation)

3 (B). Regular Core Course (RCC)

Compulsory Core Course (CCC) only for English

ENGL-CCC-1016 (Theory+ Presentation)

ENGL-CCC-2016(Theory+ Presentation)

Compulsory Common Course (CCC) papers

ASSA/HIND/BENG/ALEN-CCC-3016 (Theory+ Presentation)

ASSA/HIND/BENG/ALEN-CCC-4016 (Theory+ Presentation)

Ability Enhancement Compulsory Course (AECC) papers

ENGL/ASSA/HIND/BENG -AEC-1014 (Theory)

ENST-AEC-2014 (Theory)

Regular Core Papers

PHIL-RCC-1016 General Philosophy (Theory+ Presentation)

PHIL-RCC-2016 Indian Philosophy (Theory+ Presentation)

PHIL-RCC-3016 Ethics (Theory+ Presentation)

PHIL-RCC-4016 Logic (Theory+ Presentation)

Discipline Specific Elective Papers

PHIL-RDS-5016 Philosophy of Religion (Theory+ Presentation)

PHIL-RDS-6016 Western Philosophy (Modern) (Theory+ Presentation)

Regular Generic Elective Papers

PHIL-RGE-5016 Philosophy of Gita (Theory+ Presentation)

PHIL-RGE-6016 Greek Philosophy (Theory+ Presentation)

Skill Enhancement Course papers

PHIL-SEC-3014 Reasoning and Logic (Theory+ Practical/Presentation)

PHIL-SEC-4014 Yoga and Life Skills (Theory+ Practical/Presentation)

4. Semester-wise distribution of Courses

4. (A) Semester-wise distribution of Honours Course (Science / Arts)

SEM	Credit					Total
	Honours Core Course (HCC) 14X6=84 (L+P)/(L+Tu)4+2	Ability Enhancement Course (AEC) 2X4=8 (L)4	Skill Enhancement Course (SEC) 2x4=8 (L+P) 4+2	Honours Discipline Specific Elective (HDS) 4x6=24 ((L+P)/(L+Tu) 4+2 / (W+P) 4+2	Honours Generic Elective (HGE) 4x6=24 (L+P)/(L+Tu) 4+2	
I	PHIL-HCC-1016 PHIL-HCC-1026	ENGL/ASSA/HIND/BENG-AEC-1014			PHIL -HGE-1016	22
II	PHIL-HCC-2016 PHIL-HCC-2026	ENST-AEC-2014			PHIL-HGE-2016	22
III	PHIL-HCC-3016 PHIL-HCC-3026 PHIL-HCC-3036		XXXX-SEC-3014		PHIL-HGE-3016	28
IV	PHIL-HCC-4016 PHIL-HCC-4026 PHIL-HCC-4036		XXXX-SEC-4014		PHIL-HGE-4016	28
V	PHIL-HCC-5016 PHIL-HCC-5026			PHIL-HDS 5016 PHIL-HDS-5026		24
VI	PHIL-HCC-6016 PHIL-HCC-6026			PHIL-HDS-6016 PHIL-HDS-6026		24
Total						148

4. (B) Semester-wise distribution of Regular Course (Arts)

SEM	Credit					Total
	Regular Core Course (RCC) 8X6=48 (L+P)/(L+Tu)4+2	Ability Enhancement Course (AEC) 2X4=8 (L) 4	Skill Enhancement Course (SEC) (SEC) 4x4=16	RegularDiscipline Specific Elective (RDS) 4x6=24	Regular Generic Elective (RGE) 2x6=12	

	Compulsory Core Course (CCC) 2x6=12 (L+P)/(L+Tu) 4+2		(L+P) 4+2	(L+P)/(L+Tu) 4+2	(L+P)/(L+T) 4+2	
	Common Core Course (CCC) 2x6=12 (L+P)/(L+Tu) 4+2					
I	ENG-CCC-1016 PHIL-RCC-1016 XXXX-RCC-1016	ENGL/ASSA/ HIND/BENG-AEC- 1014				22
II	ENG-CCC -2016 PHIL-RCC-2016 XXXX-RCC-2016	ENST-AEC-2014				22
III	ASSA/HIND/BENG/ALE N-CCC-3016 PHIL-RCC-3016 XXXX-RCC-3016		XXXX- SEC- 3014			22
IV	ASSA/HIND/BENG/ALE N-CCC-3016 PHIL-RCC-4016 XXXX-RCC-4016		XXXX- SEC- 4014			22
V			XXXX- SEC- 5014	PHIL-RDS- 5016 XXXX-RDS- 5016	PHIL- RGE-5016	22
VI			XXXX- SEC- 6014	PHIL-RDS- 6016 XXXX-RDS- 6016	PHIL- RGE-6016	22
Total						132

5. Graduate Attributes

On completion of the programme students are expected to have acquired the skills of effective communication, critical thinking, social research methods and social outreach.

The attributes expected from the graduates of B.A. (Honours) Philosophy are:

- i. A holistic knowledge and understanding of basic concepts in Philosophy and its application with arts and science as well as the life as a whole.
- ii. The capacity to identify, understand and solve the problems of society.
- iii. Team building and leadership skills, communication, creative and critical thinking skills, and innovative problem-solving skills.
- iv. To enable the students to understand basic concepts and aspects related to research, various techniques to collect the data to analyse the data and interpret the results thereafter.

6. Programme Objectives

- i. To imbibe strong foundation of Philosophy in students.

- ii. To produce employable graduate.
- iii. To empower the students for leading a satisfied and successful life.

7. Programme Learning Outcomes

This program exposes students to the beautiful world of Philosophy and how it affects all aspects of our daily lives. This course aims to provide students with all major Philosophical concepts. Exposure to a large amount of real-life data helps to improve students' analytical skills. To a large extent, this teaching method provides them with the motivation and confidence to start working as a consultant in the near future. The course structure also motivates / assists students to pursue careers in related disciplines and to fit them for appearing the competitive examination like civil service and NET/SLET.

8. Teaching Learning Process

The Department of Philosophy at Nowgong College (Autonomous) is primarily responsible for organizing the Bachelor of Arts (Honours) and Master of Arts course in Philosophy. Tutorial and presentation related instructions are provided by the respective registering units under the general guidance of Department of Philosophy of Nowgong College (Autonomous).

There shall be 90 instructional days excluding examination in a semester.

9. Teaching Pedagogy

Teaching Pedagogy involves classroom interaction, discussion, lectures, course-based practical work, viva-voce, mock test, demonstration, presentation, classroom tests, and assignments.

10. Assessment Methods/Evaluation System

The students registered for academic programmes will study semester I to VI at the Nowgong College (Autonomous) and during these semesters Core, AECC, HDS, RDS and SEC courses are offered.

- (i) English shall be the medium of instruction and examination for Honours course and English/Assamese for Generic Elective course and Regular course.
- (ii) Examinations shall be conducted at the end of each Semester as per the Academic calendar notified by the Nowgong College (Autonomous).
- (iii) The assessment broadly comprises of Internal Assessment (Sessional Examination, Attendance, Assignments) and End Semester Examination.
- (iv) Theory papers without practical/presentation i.e. only Ability Enhancement Compulsory Course (AEC) Papers consist of total 100 marks divided into 80 marks for theory, 20 marks for internal assessment.

- (v) Theory papers with practical/presentation i.e. Core Courses (CCC- EN; CCC-ASSA, HIND, BENG and ALEN; HCC; RCC). Discipline Specific Electives (HDS & RDS), Generic Electives (HGE & RGE), Skill Enhancement Courses (SEC) consist of total 100 marks divided into 60 marks for theory, 20 marks for internal assessment and 20 marks for Presentation.
- (vi) Internal assessment of 20 marks is comprises with 06 marks from assignment, 10 marks from sessional examination and 4 marks from attendance.
- (vii) Each presentation will carry 20 marks including 15 marks for continuous evaluation and 2 marks for presented report and 3 marks for the oral test or *viva voce*. The departments will decide the process of continuous evaluation for the task carried-out against the presentation.

Hardcopy of the report has to be maintained by the students for each presented paper and has to be submitted in the concerned department at the time of examination.
- (viii) The dissertation paper in 6th semester (Paper Code: XXXX-HDS-6026) consists of 100 marks where 80 marks for the work and 20 marks for presentation.

B.A. (HONOURS) IN PHILOSOPHY

SEMESTER-I

PAPER CODE: PHIL-HCC-1016

Name of the Paper: Indian Philosophy I

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To acquaint with the basics of Indian Philosophy.

LEARNING OUTCOME: Students will have a proper foundation of Indian Philosophy.

Unit I

Development of Indian Philosophy: The Vedas, the Upanisads, Bhagavadgita
Meaning and scope of Indian Philosophy
Schools of Indian Philosophy; the Common Characteristics of Indian Systems.

Unit II

Carvaka Materialism: Epistemology (Denial of Inference and Testimony); Metaphysics
Four elements; denial of soul; denial of God; Ethics
Jainism: *Anekantavada*; *Syadvada*; *SaptabhangiNaya*
Jainism: *Navatattva*

Unit III

Four Noble Truths; Suffering; Cause of Suffering and Chain of Twelve Links; Cessation of Suffering and *Nirvana*; Way of Cessation of Suffering and *AstangikaMarga*
Theory of Dependent Origination,
Theory of Impermanence; Theory of No-soul

Unit IV

Abhidharma Schools: Vaibhasika (*bahya-pratyaksa-vada*); Sautranika(*bahyanumeyavada*);
Madhyamika: *Sunyavada*;
Yogacara: *Vijnanavada*

Books Recommended:

- | | | |
|---------------------------------|---|---|
| Chatterjee, S. C. & Dutta, D.M. | : | <i>An Introduction to Indian Philosophy</i> |
| Dasgupta, S.N. | : | <i>A History of Indian Philosophy</i> |
| Hiriyana, M. | : | <i>Outlines of Indian Philosophy</i> |
| Radhakrishnan, S. | : | <i>Indian Philosophy</i> |
| Sharma, C. D. | : | <i>A Critical Survey of Indian Philosophy</i> |
| Sinha, J.N. | : | <i>Indian Philosophy, Volume I&II</i> |

**B.A. (HONOURS) IN PHILOSOPHY
SEMESTER-I**

PAPER CODE: PHIL-HCC-1026

Name of the paper: Logic-I

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To acquaint with the basics of Logic.

LEARNING OUTCOME: Students will have a proper foundation of Logic.

UNIT I: Basic concept of Logic

Proposition, statement forms

Argument and argument forms

Deduction and induction

Truth and validity

UNIT II: Aristotelian classification of categorical proposition and syllogism

Four forms of categorical propositions

Translating ordinary proposition into standard form; square of opposition

Categorical syllogism, structure of categorical syllogism, Figure and Moods

UNIT III: Venn Diagrammatic Representation of Proposition and Arguments

Boolean interpretation of proposition, Venn diagrammatic representation of proposition and arguments

Venn diagram for testing arguments

Question of Existential Import

UNIT IV: Concept of set and its operations

Definition of set, set membership

Operations of set- Union, Intersection and Difference

Symbolization of ordinary sentences with set notation

Books recommended

Copi, I.M : *Introduction To Logic 14th Edition*

Basson O'Conner : *Introduction To Symbolic Logic*

Roy, B.N. : *Deductive Logic*

Suppes, P : *Introduction To Logic*

**B.A. (HONOURS) IN PHILOSOPHY
SEMESTER-II**

PAPER CODE: PHIL-HCC-2016

Name of the Paper: Greek Philosophy

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To acquaint with the basics of Greek Philosophy.

LEARNING OUTCOME: Students will have a proper foundation of Greek Philosophy.

Unit I: Myth and Cosmology

Thales, Anaximander, Anaximenes

Pythagoras, Zeno

Heraclitus, Democritus and Parmenides

Unit II: The Sophists and Socrates

Protagoras

Socrates' method, theory of knowledge

Socrates' virtue

Unit III: Plato

Theory of knowledge

Theory of Forms

Justice

Unit IV: Aristotle

Form and Matter

Causation

Actuality and potentiality

Books Recommended:

W.T. Stace :*A Critical History of Greek Philosophy*

J. Barnet: *Early Greek Philosophy*

B.A.G. Fuller: *History of Greek Philosophy*

Books for Reference:

F. Copleston (Vol. 1): *History of Philosophy*

Zeller: *Outlines of Greek Philosophy*

Gomperz: *The Greek Thinkers*

W.K.C. Guthrie: *History of Greek Philosophy*

B.N Moore: *Philosophy, The Power of Ideas*

Y. Masih : *A critical history of western philosophy*

**B.A. (HONOURS) IN PHILOSOPHY
SEMESTER-II**

PAPER CODE: PHIL-HCC-2026

Name of the Paper: Logic-II

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To enlighten the students in latest development and technique of logic.

LEARNING OUTCOME: Students will develop the logical aptitude which will help them to appear in all kinds of competitive examinations.

Unit I: Symbolic Logic

Concept of Symbolic Logic, its Characteristics, its history,
Relation between Traditional Logic and Symbolic Logic,
Modern Classification of Propositions

Unit II: Propositional Logic or Sentential Logic

What is propositional logic,
Logical Constants and Variables,
Symbolization of ordinary sentence with logical connectives and variables,
Truth Functions: Negation, Conjunction, Disjunction, Implication, Equivalence,
Truth-Table method of testing validity of argument,
Reductio-ad-absurdum.

Unit III: Formal Proof of Validity

Rules of Inference
Rules of Replacement
Construction of Formal proof of Validity

Unit IV: Predicate Logic

Concepts of predicate logic,
First-order logic, Quantificational logic,
Singular and general propositions,
Universal and Existential Quantifiers,
Quantification of universal and existential propositions.

Books Recommended:

Copi, I.M. *Introduction to logic. 14th Edition,*
Basson and O'Connor : *Introduction to Symbolic Logic*
Suppes, P. *Introduction to Logic*
Stebbing, L.S. *A Modern Introduction to Logic*

B.A. (HONOURS) IN PHILOSOPHY

SEMESTER-III

PAPER CODE: PHIL-HCC-3016

Name of the Paper: Modern Western Philosophy

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To acquaint with the basics of Modern Western Philosophy.

LEARNING OUTCOME: Students will have a proper foundation of Modern Western Philosophy.

Unit I: Rationalism

Descartes: Cartesian Method, Cogito-ergo-sum, mind body dualism

Spinoza: God and substances, Attribute and mode

Leibnitz: Theory of monads, pre-established harmony

Unit II: Empiricism

Locke: Theory of knowledge, substance and qualities

Berkely: *esse est percipi*

Hume: Impression and ideas, Scepticism, concept of self

Unit III: Kant

Possibility of synthetic a priori judgement

Space and time

Categories

Unit IV: Hegel

Dialectic Method

Absolute Idealisms

Master-slaves dialectic

Books Recommended:

F. Thilly: *A History of Philosophy*

Barlingay and Kulkarni: *Critical History of Western Philosophy*

Y. Masih: *A Critical History Of Modern Philosophy*

Books for Reference:

Anthony Kenny: *A New History of Philosophy*

F. Copleston: *History Of Philosophy*

D.W. Hamlyn: *A History of Western Philosophy*

**B.A. (HONOURS) IN PHILOSOPHY
SEMESTER-III**

PAPER CODE: PHIL-HCC-3026

Name of the Paper: Indian Philosophy-II

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To acquaint the students with the depth of Indian Philosophy.

LEARNING OUTCOME: Students will achieve the multidimensional knowledge of Indian philosophy with the help of which they will get the scope in competitive examination.

Unit I

Samkhya: Purusa; Prakrti; Causation, Evolution, Naturalism (*Svabhavavada*)
Yoga: Cittavrtti and its Nirodha; AstangikaMarga

Unit II

Nyaya: Pramanas (Perception, Inference, Comparison & Testimony)
Vaisesika: Padarthas; Atomistic theory of Creation

Unit III

Mimamsa: Pramanas
Mimamsa: Pramanyavada; Khyativada

Unit IV

Samkara: Brahman; Atman; Maya
Ramanuja; Brahman; Jiva and Jagat;
Sankardeva's concept of God and Bhakti

Books Recommended:

Chatterjee, S.C.: *Nyaya Theory of Knowledge*

Chatterjee, S.C & Dutta, D.M.: *An Introduction to Indian Philosophy*

Dasgupta, S.N.: *A History of Indian Philosophy*

Hiriyana, M.: *Outlines of Indian Philosophy*

Radhakrishnan, S.: *Indian Philosophy*

Sharma, C.D.: *A Critical Survey Of Indian Philosophy*

Sinha, J.N.: *Indian Philosophy*, Volume I & II

Nath, N.P.: *Samkhya Philosophy of Prakriti : An appraisal of Isvarakrishna's Samkhya Karika.*

**B.A. (HONOURS) IN PHILOSOPHY
SEMESTER-III**

PAPER CODE: PHIL-HCC-3036

Name of the Paper: Ethics

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To acquaint with the basics of Moral Philosophy.

LEARNING OUTCOME: Students will have a proper foundation of Moral Philosophy which will make them able to handle all the crisis of life.

Unit I

Nature, Scope and Utility of study of Ethics

Object of Moral Judgement

Postulates of Morality

Unit II

Virtue Ethics: Aristotle's golden mean

Deontological Ethics: Kant's categorical imperative

Utilitarianism: Bentham, Mill

Unit III

Crime and punishment: Theories of Punishment

Professional Ethics: Clinical ethics

Environmental Ethics: animal rights, radical ecology, euthanasia, ecofeminism

Unit IV

Law of Karma, Sthitaprajna, Lokasangraha,

Varna and Asrama Dharma, Purusarthas

Buddhist Pancasila; Brahmvihara

Jaina Triratna, Anuvrata and Mahavrata

Books Recommended:

Dasgupta, S.N.: *A History of Indian Philosophy*

Frankenna, Williams.: *Ethics, Prentice Hall of India*

Hiriyana, M.: *Outlines of Indian Philosophy*

Hudson, W.D: *Modern Moral Philosophy*

Lillie, William.: *An Introduction to Ethics*

Mackenzie, J.N.: *Manual of Ethics*

Moore, G.E.: *Ethics*

Radhakrishnan, S.: *Indian Philosophy*

Singer, Peter.: *Applied Ethics*

Singer, Peter.: *Practical Ethics*

Tiwari, KedarNath: *Classical Indian Ethical Thought: A Philosophical Study of*

Hindu, Jaina and Buddhist Morals

**B.A. (HONOURS) IN PHILOSOPHY
SEMESTER-III**

PAPER CODE: PHIL-SEC-3014

Name of the Paper: Reasoning and Logic

PAPER CREDIT: 4 (2T+2P)

Total numbers of lectures: L (40) +P (20) Total Marks: 100(T60+A20+P20)

Objectives:

- 1) To give the basic idea of reasoning.
- 2) To develop students' ability in reasoning and arguments for appearing competitive examination.
- 3) To aware the students about the conditions of fallacies in both formal and informal logic.
- 4) To teach the truth function and truth table.

Learning Outcomes:

- 1) At the end of this course, the students will be able to have the basic idea of reasoning.
- 2) Students will develop their abilities in reasoning for appearing in the competitive examination.
- 3) Learners will be aware of the conditions of fallacy.
- 4) Learners will also be able to know the basics of proper arguments and improve their numerical abilities.

CONTENTS:

THEORY:

UNIT 1: REASONING

Introduction to Reasoning

Reasoning in Everyday Life; Working out Exercises

Laws of Thought: Identity, Contradiction and excluded Middle

UNIT 2: INFORMAL LOGIC

Distinguishing between: Reasoning and Arguments

Formal and Informal Arguments

Truth and Validity

UNIT 3: FALLACIES

Fallacies in Informal Logic: identification and correction

Fallacies in formal logic: identification and correction

Testing validity of arguments

UNIT 4: SYMBOLIC LOGIC

Simple and Compound Statements,

Truth-Function

Truth Table

PRESENTATION

Truth Function, Testing Validity of Arguments

Reasoning in Everyday Life, Condition of Fallacies

SUGGESTED READINGS

- 1) Chakraborty, C.: Logic, Informal, Symbolic and Inductive, 2006
Prentice Hall of India, Pvt., New Delhi, 2006
- 2) Copi, I.M.: Introduction to Symbolic Logic,
Routledge Publisher, London, 2014

- 3) Copi, and Cohen. Introduction to Logic, Routledge Publisher, London'2016
4) Sharma, B. and J. Deka: A Text Book of Logic, Ak Bak Publisher, Guwahati, 2009
5) Suppes, P. Introduction to Logic,
Published by Van Nostrand Reinhold Company, New York 1956

B.A. (HONOURS) IN PHILOSOPHY SEMESTER-IV

PAPER CODE: PHIL-HCC-4016

Name of the Paper: Contemporary Indian Philosophy I

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To acquaint with the basic philosophy of Modern Indian Philosophers.

LEARNING OUTCOME: Students will be able realise how rich the modern Indian philosophical thinking is.

Unit I: Tagore

Religion of Man

Ideas on Education

Concept of Nationalism

Unit II: Radhakrishnan

Religious experience

Intellect and intuition

Man and his destiny

Unit III: Gandhi

Religion, Truth, Non-violence

Satyagraha, Sarvodaya, Swadeshi

Critique of industrialisation, trusteeship

Unit IV: Vivekananda

Universal religion

Practical Vedanta

Philosophy of education

Books Recommended:

Complete works of Swami Vivekananda (relevant chapters)

S. Radhakrishnan: *An idealist view of Life*

S. K. Maitra :*An introduction to Philosophy of Sri Aurobindo*

D. M. Datta :*The Philosophy of Mahatma Gandhi*

N. K. Bose :*Selections from Gandhi*

B.K. Lal:Contemporary Indian Philosophy

Books for reference:

NilimaSharma : Twentieth Century Indian Philosophy

D. M. Datta : Chief Currents of Contemporary Philosophy

**B.A. (HONOURS) IN PHILOSOPHY
SEMESTER-IV**

PAPER CODE: PHIL-HCC-4026

Name of the Paper: Philosophy of Religion

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To aware the students about the relevance of religion in our life rationally.

LEARNING OUTCOME: Students will have a proper idea about the merits and demerits of institutional religions.

Unit I

Nature and scope of philosophy of Religion,
Comparative Religion,
Philosophy, Religion and Science

Unit II: Proofs for the existence of God

Ontological argument
Cosmological argument
Teleological argument
Moral argument

Unit III

Reason, Faith, Revelation and Mysticism
Freedom of Will
Immortality of the soul

Unit IV

Religious language and symbolism
Anti religious theories- Materialism and logical positivism
Religious Philosophy of Sankardeva

Books Recommended:

John Hick :*Philosophy of Religion*
MiallEdwards :*Philosophy of Religion*
B. Mitchell :*Philosophy of Religion*
John Hick :*Classical and contemporary readings in the philosophy of Religion*
NilimaSharma :*Philosophy of Sankardeva: An appraisal*

Books for Reference:

Y. Masih: *Introduction to Religious Philosophy*
Peterson and others (OUP): *Reason and Religious Belief: An Introduction to the Philosophy of Religion*
Peterson and others: *Philosophy of Religion. Selected Readings*
A. R. Mohapatra :*Philosophy of Religion*
MaheswarNeog: *Sankardeva and His Times*

**B.A. (HONOURS) IN PHILOSOPHY
SEMESTER-IV**

PAPER CODE: PHIL-HCC-4036

Name of the Paper: Applied Ethics

CANCEL PAGE

B.A. (HONOURS) IN PHILOSOPHY
SEMESTER – IV
PAPER CODE: PHIL-HCC-4036
Name of the paper: Applied Ethics
PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation
Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)
Total Marks: 100

OBJECTIVES: To acquaint with the current issues of Applied Ethics.

LEARNING OUTCOME: The issues of applied ethics are very significant in our life. The issues like euthanasia has bigger role in medical science now a days. Students will realise the significance of the issues.

UNIT I: THE CONCEPT OF APPLIED ETHICS

Nature and Scope, Different Fields of Applied Ethics

Applied Ethics and Philosophy

Applied Ethics and Human Values

UNIT II: ENVIRONMENTAL ETHICS:

Emergence of Environmental Ethics and its Relevance

Anthropocentrism, Bio-centrism, Theo-centrism

Animal Killing and Animal Rights

UNIT III: BIO-MEDICAL ETHICS

Right and Obligation of Health Care Professionals

Abortion and its Moral Dimension

Euthanasia, its Kinds and Moral Dimension

UNIT IV: MEDIA ETHICS

The Concept, Background and its Significance

Media Code of Ethics

Role of Media in Democracy

Books Recommended:

Holmes, R.L.: Introduction to Applied Ethics

P.K. Ravindram
Rolston Holmes III.
Singer, P.:
Yogi, Manasvini M.

Press Law and Ethics of Journalism
Environmental Ethics
Applied Ethics
Euthanasia: Its Moral Implication

**B.A. (HONOURS) IN PHILOSOPHY
SEMESTER-IV**

PAPER CODE: PHIL-SEC-4014

Name of the paper: Yoga and Life Skills

Paper Credit: 4 (2T+2P)

Total numbers of lectures: L (40) +P (20) Total Marks: 100(T60+A20+P20)

Objectives:

- 1) To give a basic idea of yoga and its forms.
- 2) To make the students aware of what mind is, how it proliferates and how to discipline Body and Mind.
- 3) To understand mental sheaths and dimensions of human personalities.
- 4) To explain the yogic disciplines of knowing self, others and hence learn the skill of regulating oneself and dealing with others.

Learning Outcomes:

At the end of this course:

- 1) The students will be able to have the basic idea of yoga, citta or mind and its proliferations.
- 2) They will further learn the yogic way of realizing and regulating self.
- 3) They will also be able to acquire the skills of dealing with other or things around.

THEORY:

UNIT 1: BRIEF UNDERSTANDING OF YOGA

Meaning of Yoga

Definitions of Yoga

Different forms of Yoga

UNIT 2: MIND, MENTAL PROLIFERATIONS, DISCIPLINING MIND AND BODY

Yoga as *Citta Vrtti Niraodha* (YS 1.2)

Citta

Vrtti and its Kinds

Eightfold path of Disciplines

Abhyasa and Bairagya

UNIT 3: PANCHAKOSHA (MENTAL SHEATHS) AND DIMENSIONS OF HUMAN PERSONALITY

Panchakoshas : Annamaya, Pranamaya, Monamaya, Vijnanamaya, Anandamaya

Managing koshas

Asana as a tool to discipline body (familiarity with some yoga postures)

Pranayama as a tool to regulate energy (familiarity with some easy pranayamas)

Meditation as an awareness practice- seeing things/individuals as they are

UNIT 4: YOGA FOR DEVELOPING LIFE SKILLS

Yoga as a stress-management and relaxation method

Yoga as a self- regulation skill

Yoga as a resilience and ability to deal with change

PRESENTATION

Forms of Yoga, Eightfold Path of Discipline,
Abhyasa and Bairagya, Panchakoshas
Yoga as a self- regulation skill

SUGGESTED READINGS

- 1) Yogasutras (Text)
- 2) Abhedananda, Swami, Yoga Psychology. Ramakrishna Vedanta Math, Calcutta, 1967
- 3) Krishnananda, Swami (e-book), Yoga as a Universal Science
- 4) Sarma, R, Yogasana: A Stepping-stone to Citta-vritti-nirodha, Bedakantha, Jorhat, 2014
- 5) Vivekananda, Swami, Raja Yoga, Advaita Ashrama, Kolkata (e-book)

B.A. (HONOURS) IN PHILOSOPHY SEMESTER-V

PAPER CODE: PHIL-HCC-5016

Name of the Paper: Analytic Philosophy

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To acquaint with the basics of Analytic Philosophy.

LEARNING OUTCOME: Students will have a proper foundation of Analytic Philosophy and its need in the scope of philosophy.

Unit I: Moore

Introduction to Analytic Philosophy
Refutation of Idealism
Defense of Common Sense

Unit II: Russell

Logical Atomism
General Propositions and Existence
Theory of Description

Unit III: Early Wittgenstein and Vienna Circle

The World as a Totality of Facts
Picture Theory of Meaning
Logical Positivism
Verification Theory

Unit IV: Later Wittgenstein

Meaning and Use
Language Game

Books recommended

Ammerman, R.R. (ed):	<i>Classics of Analytic Philosophy</i>
Gross, B.R.:	<i>Analytic Philosophy</i>
Moore, G.E.:	“Defence of Common Sense” “Refutation of Idealism”
Russell, B.:	<i>Logical Atomism</i>
Wittgenstein:	<i>Tractatus Logico-Philosophicus</i> <i>Philosophical Investigations</i>

Books of Reference:

Pitcher, G.:

Philosophy of Wittgenstein

Pradhan, R.C.:

Recent Developments in Analytic Philosophy

**B.A. (HONOURS) IN PHILOSOPHY
SEMESTER-V**

PAPER CODE: PHIL-HCC-5026

Name of the Paper: Phenomenology & Existentialism

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To acquaint with the basics of Phenomenology and Existentialism.

LEARNING OUTCOME: Students will have proper idea and its significance of phenomenology and existentialism in the field of humanity.

Unit I: Kierkegaard

The three stages of human existence

Subjectivity and Truth

Unit II: Sartre

Existence and Essence

Freedom and Choice

Unit III: Heidegger

Authentic existence

Being-in-the-world and Temporality

Unit IV: Husserl

Theory of essence

Intentionality and Bracketing

Books recommended:

H.J. Blackham: *Six Existentialist Thinkers*

Margaret Chatterjee: *Existentialist Outlook*

M.K. Bhadra: *Existentialism and Phenomenology*

Mary Warnock: *Existentialism*

John Macquarrie: *Existentialism*

Books for Reference:

J.P. Sartre :*Existentialism and Humanism*

E. Husserl :*Logical Investigations*

Kierkegaard :*Concluding Unscientific Postscript*

**B.A. (HONOURS) IN PHILOSOPHY
SEMESTER-V**

PAPER CODE: PHIL-HDS-5016/PHIL-RGE-5016

Name of the Paper: Philosophy of Gita

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To acquaint with the philosophical significance of the teaching of Gita.

LEARNING OUTCOME: Students will have proper idea of the great teaching of Sri Krishna. They will be able to know karma, yoga etc.

UNIT I: INTRODUCTION TO THE GITA

A brief Idea on the Gita and Upanishads

Arjun's hesitation and despondency, Vishadyoga

Sri Krishna's reply

UNIT II: SELF AND BODY

Purusa-Prakriti

Ultimate Reality, Perfect Sage, Sthitaprajna

Buddhiyoga

UNIT III: CONCEPT OF YOGA

Karma Yoga, Jnana Yoga, Bhakti Yoga

Karma, Akarma, Vikarma

Niskama Karma

UNIT IV: GOD AND THE WORLD

Higher (para) aspect

Lower (apara) aspect

Books Recommended:

Aurobindo : *The Bhagavad Gita*

Gandhi, M.K. : *Gita*

Radhakrishnan, S. : *The Bhagavad Gita*

Tilak, B.G. : *Gita Rahasya*

**B.A. (HONOURS) IN PHILOSOPHY
SEMESTER-V**

PAPER CODE: PHIL-HDS-5026

Name of the Paper: Philosophy of Upanisads

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To acquaint with the philosophical significance of the teaching of Vedas and Upanisads.

LEARNING OUTCOME: Students will have proper idea of Brahman, Creation of the world, Karma, Saṃsāra, Liberation etc. which are the key elements of Indian Civilisation.

Unit I: BASICS OF UPANISADS

Outlines of Upanisadic Philosophy

Relation to Vedas

General Social Conditions

Unit II: THEORIES OF CREATION

Diversity of Theories in Creation

Acosmic Theory of Creation

Cosmic Theory of Creation

Unit III: BRAHMAN

Brahman, the Absolute

Brahman, the World-Ground

Brahman as Cosmic and Acosmic Ideal

Unit IV: INDIVIDUAL DESTINY

Individual Soul

Karma and Saṃsāra

Liberation

Books Recommended:

Dasgupta, S.N.: A History of Indian Philosophy (Volume I)

Deussen, P.: The Philosophy of the Upanisads

Hume, R.E.: Thirteen Principal Upanisads

Mahadevan, T.M.P.: Upanisads
Radhakrishnan, S.: The Principal Upanisads
Radhakrishnan, S.: Indian Philosophy (Volume I)
Ranade, R.D.: A Constructive Survey of Upanisadic Philosophy

B.A. (HONOURS) IN PHILOSOPHY SEMESTER-VI

PAPER CODE: PHIL-HCC-6016

Name of the Paper: Philosophy of Mind

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To acquaint with the concept Mind and problem of Mind.

LEARNING OUTCOME: Students will have proper idea of different theories related to Mind-Body and other Minds.

Unit I MIND, MENTAL PROCESSES, OTHER MIND

Three Ways of Knowing Conscious Mind--Introspection, Behaviour, Physiological Monitoring

Specific Features of Conscious Experience--Private, Non-localizable, Intentional

Other Minds, Argument from Analogy

Unit II PERSONAL IDENTITY

Problem of Personal Identity

Body Criterion

Mind Criterion

Unit III RELATION BETWEEN MIND AND BODY

Cartesian Interactive Dualism

Parallelism

Epiphenomenalism

Unit IV MIND BODY MATERIALISM

Behaviorism

Identity Theory

Functionalism

Books Recommended:

J R Searle: *Mind, A brief introduction*

J Heil: *Philosophy of Mind*

Ryle, Gilbert: *The Concept of Mind*

JJC, Smart: "Sensation and Brain Process" in the *Nature of Mind* by

D Rosenthal

J Vasse: *Personal Identity*

B. Williams: *Problem of Self*

Sarma, R. *Understanding Mind Consciousness and Person (ed)*

B.A. (HONOURS) IN PHILOSOPHY

SEMESTER-VI

PAPER CODE: PHIL-HCC-6026

Name of the Paper: Meta Ethics

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To acquaint with different meta-ethical concepts and the views of contemporary thinkers.

LEARNING OUTCOME: Students will be able to learn meta-ethical problems and the language used for meta ethical sentences.

Unit I: Ethics and Meta Ethics

Normative Ethics

Ethical Concepts and Evaluation- Good and Right

Meta Ethics

Unit II: G. E. Moore

Indefinability of 'Good'

Naturalistic Fallacy

Autonomy of Morals

Unit III: Ayer and Stevenson

A. J. Ayer: Ethical Terms and Pseudo Concepts

C.L. Stevenson: Characteristics of Moral Discourse

Persuasive Definition

Unit IV: R. M. Hare

Universal Prescriptivism

Nature of Moral Arguments

Weakness of the Will

Books Recommended:

Ayer, A.J.: *Language, Truth and Logic*

Chakravary, D.K.: *Problems of Analytic Ethics*

Hare, R.M. *The Language of Morals*

Miller, Alex: *An Introduction to Contemporary Metaethics*

Moore, G.E.: *Principia Ethica*

Roojen, M.V.: *Metaethics: A Contemporary Introduction*

Stevenson, C.L. *Ethics and Language*

Warnock, G.J: *Contemporary Moral Philosophy*

Warnock, M. *Ethics since 1900*

**B.A. (HONOURS) IN PHILOSOPHY
SEMESTER-VI**

PAPER CODE: PHIL-HDS-6016

Name of the Paper: Contemporary Indian Philosophy II

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To acquaint with the counter perspective of Philosophy by some Indian Philosophers.

LEARNING OUTCOME: Students will have the possibility of new perspective of both Indian and Western Philosophy.

UNIT I RADHANATH PHUKAN

Bhagavadgita

Vedanta Darshana

Samkhya Darshana

The Theory of Rebirth

UNIT II DAYA KRISHNA

Philosophy

Skepticism (Counter Perspective)

Three Conception of Indian Philosophy

The Myths

UNIT III D.P. CHATTOPADHYAYA (*Lokayata Khyata*)

Materialism (*Lokayata*)

Indian Atheism

Naturalism (*Svabhavabada*)

UNIT IV BHABANANDA DUTTA

Philosophy and Philosophical Views

On Rabindranath Tagore's Philosophy

Views on Indian Philosophy

Books Recommended:

B.K. Lal: Contemporary Indian Philosophy

Baruah Girish, Bhananda Dutta and Some Indian Philosophical Ideas

Dutta Bhabananda, Dristi Aru Darshan (Assamese)

Krishna, D. Indian Philosophy: a counter perspective.

Krishna, D. New Perspective of Indian Philosophy.

Chattopadhyaya, D., Lokayata: A Study in Ancient Indian Materialism.

Chattopadhyaya, D., Indian Philosophy: A Popular Introduction.

Phukan R. Radhanath Phukanar Rasanawali

Phukan R. Radhanath Phukanar Rasanawali

B.A. (HONOURS) IN PHILOSOPHY
SEMESTER-VI
PAPER CODE: PHIL-HDS-6026
Name of the Paper: Dissertation
PAPER CREDIT: 06

Total no. of period: 90 P Total Marks: 100 (W80+ P20)
P: Period W: Work (Field/Laboratory/Library etc.), P: Presentation

Objectives:

To develop research aptitude among the students.

Learning outcome: Students will be able learn the different steps of research which will be helpful for them in future.

Each candidate is required to complete any one project/dissertation work related to any area of the syllabus to be evaluated by internal examiners through viva voce test.

The dissertation contains – (may be modified as applicable for department concerned)

Broad Area of Dissertation – Radhakrishnan’s Individual and Society, Religious Tolerance, Applied Ethics, Social and Political Philosophy.

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INTRODUCTION Times New Roman, Font 12, Bold, All Cap

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REVIEW OF LITERATURE Times New Roman, Font 12, Bold, All Cap

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METHODOLOGY Times New Roman, Font 12, Bold, All Cap

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RESULTS/FINDINGS Times New Roman, Font 12, Bold, All Cap

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DISCUSSION Times New Roman, Font 12, Bold, All Cap

Paragraph Times New Roman, Font 12 Normal

SUMMARY Times New Roman, Font 12, Bold, All Cap

Paragraph Times New Roman, Font 12 Normal

ACKNOWLEDGEMENT Times New Roman, Font 12, Bold, All Cap

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REFERENCES/BIBLIOGRAPGY Times New Roman, Font 12, Bold, All Cap

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**B.A. (HGE/RCC) IN PHILOSOPHY
SEMESTER-I**

PAPER CODE: HGE/RCC-PHIL-1016

Name of the Paper: General Philosophy

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To acquaint with the basics of General Philosophy.

LEARNING OUTCOME: Students will have proper idea of the different theories of philosophy.

Unit I

Definition, Nature and scope of Philosophy, Branches of Philosophy
Realism and Idealism

Unit II

Substance, Causality, Space and Time

Unit III

Problem of Knowledge: Empiricism, Rationalism, Criticism
Skepticism

Unit IV

Theories of Truth: Correspondence, Coherence, Pragmatic and Semantic

Books Recommended:

- | | | |
|--------------------|---|-----------------------------------|
| Patrick, G.T.W. | : | <i>Introduction to Philosophy</i> |
| Cunningham, G.W. | : | <i>Problems of Philosophy</i> |
| Russell, Bertrand. | : | <i>Problems of Philosophy</i> |
| Taylor, Richard. | : | <i>Metaphysics</i> |
| Hamlyn, D.W. | : | <i>Metaphysics</i> |
| | : | <i>Theory of knowledge</i> |
| Woozley, A. D. | : | <i>Theory of Knowledge</i> |

**B.A. (HGE/RCC) IN PHILOSOPHY
SEMESTER-II**

PAPER CODE: PHIL-HGE/RCC-2016

Name of the Paper: Indian Philosophy

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To acquaint with the basics of Indian Philosophy.

LEARNING OUTCOME: Students will have a proper foundation of Indian Philosophy.

Unit I

Development of Indian Philosophy, Meaning and scope of Indian Philosophy
Schools of Indian Philosophy; the Common Characteristic of Indian System

Unit II

Buddhism: Four Noble Truths; No-soul theory

Jainism: Syadvada, Anekantavada, Triratna

Unit III

Samkhya: causation, purusa, prakriti; evolution

Nyaya: Pramanas (perception, inference, comparison, testimony)

Unit IV

Samkara: Brahman; maya&adhyasa

Ramanuja: Brahman; Jiva and refutation of maya

Books Recommended:

Chatterjee, S.C.: *Nyaya Theory of Knowledge*

Chatterjee, S.C. & Dutta, D.M.: *An Introduction to Indian Philosophy*

Dasgupta, S.N.: *A History of Indian Philosophy*

Hiriyana, M.: *Outlines of Indian Philosophy*

Radhakrishnan, S.: *Indian Philosophy*

Sharma, C.D.: *A Critical Survey of Indian Philosophy*

Phukan, Das, Baishya&Nath: *BharatiyaDarshan* (Assamese)

**B.A. (HGE/RCC) IN PHILOSOPHY
SEMESTER-III**

PAPER CODE: PHIL-HGE/RCC-3016

Name of the Paper: Ethics

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To acquaint with the basics of Moral Philosophy.

LEARNING OUTCOME: Students will have a proper foundation of Moral Philosophy which will make them able to handle all the crisis of life.

Unit I

Nature, Scope and Utility of study of Ethics

Moral Consciousness, Object of Moral Judgement, Moral Obligation

Postulates of Morality

Unit II

Virtue Ethics: Aristotle

Deontological Ethics: Kant

Utilitarianism: Bentham, Mill

Unit III

Theories of Punishment, Capital Punishment

Professional Ethics

Environmental Ethics

Unit IV

Law of Karma, Varna and Asrama Dharma, Purusarthas

Buddhist Pancasila; Brahmavihara

Jaina Anuvrata and Mahavrata

Books Recommended:

Chakravarty, D.K. *Problems of Analytical Ethics*

Dasgupta, S.N. *A History of Indian Philosophy*

Frankenna, W. *Ethics*

Hiriyana, M. *Outlines of Indian Philosophy*

Hudson, W.D. *Modern Moral Philosophy*

Lillie, William. *An Introduction to Ethics*

Mackenzie, J.N. *Manual of Ethics*

Moore, G.E. *Ethics*

Radhakrishnan, S. *Indian Philosophy*

Singer, Peter. *Applied Ethics*

Singer, Peter. *Practical Ethics*

B.A. (HGE/RCC) IN PHILOSOPHY

SEMESTER-IV

PAPER CODE: PHIL-HGE/RCC-4016

Name of the Paper: Logic

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To enlighten the students in latest development and technique of logic.

LEARNING OUTCOME: Students will develop the logical aptitude which will help them to appear in all kinds of competitive examinations.

UNIT 1: Fundamental Concepts of logic

Propositions and Arguments

Truth and Validity

Deduction and Induction

UNIT 2: Aristotelian Syllogistic Logic

Categorical Propositions, Translating Ordinary Proposition into Standard Form

Square of Opposition

Categorical Syllogism, Figures and Moods

Immediate Inference

UNIT 3: Symbolic Logic: Introduction

Symbolic Logic and its Characteristics, Uses of Symbols

Modern Classification of Propositions

UNIT IV: Propositional Logic

Logical Constants and Propositional Variable

Truth Function and its Kinds

Symbolization of everyday language

Truth-Table method of testing validity of argument, Shorter Truth Table

Books recommended:

Basson and O'Connor: *Introduction to Symbolic Logic*

Chakraborti, Chhanda: *Logic: Informal, Symbolic and Inductive*

Copi, I.M. *Introduction to Logic*, 14th Edition

Hurley, Patrick. *Introduction to Logic*

Roy, B.N. *Deductive Logic*

Suppes, P. *Introduction to Logic*

Sharma, B. and J. Deka: A Text Book of Logic

B.A. (RCC) IN PHILOSOPHY

SEMESTER-V

PAPER CODE: PHIL-RDS-5016

Name of the Paper: Philosophy of Religion

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To aware the students about the relevance of religion in our life rationally.

LEARNING OUTCOME: Students will have a proper idea about the merits and demerits of institutional religions.

Unit I

Nature and scope of philosophy of Religion,
Comparative Religion,
Philosophy, Religion and Science

Unit II:

Proofs for the existence of God

Ontological argument
Cosmological argument
Teleological argument
Moral argument

Unit III

Reason, Faith, Revelation and Mysticism
Freedom of Will
Immortality of the soul

Unit IV

Religious language and symbolism
Anti-religious theories- Materialism and logical positivism
Religious Philosophy of Sankardeva

Books Recommended:

John Hick :*Philosophy of Religion*
MiallEdwards :*Philosophy of Religion*
B. Mitchell :*Philosophy of Religion*
John Hick :*Classical and contemporary readings in the philosophy of Religion*
NilimaSharma :*Philosophy of Sankardeva: An appraisal*

Books for Reference:

Y. Masih: *Introduction to Religious Philosophy*
Peterson and others (OUP): *Reason and Religious Belief: An Introduction to the Philosophy of Religion*
Peterson and others: *Philosophy of Religion. Selected Readings*
A. R. Mohapatra :*Philosophy of Religion*
MaheswarNeog: *Sankardeva and His Times*

B.A. (RCC) IN PHILOSOPHY

SEMESTER-V

PAPER CODE: PHIL-HDS-5016/PHIL-RGE-5016

Name of the Paper: Philosophy of Gita

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To acquaint with the philosophical significance of the teaching of Gita.

LEARNING OUTCOME: Students will have proper idea of the great teaching of Sri Krishna. They will be able to know karma, yoga etc.

UNIT 1: INTRODUCTION TO THE GITA

A brief Idea on the Gita and Upanishads

Arjun's hesitation and despondency, Vishadyoga

Sri Krishna's reply

UNIT 2: SELF AND BODY

Purusa-Prakriti

Ultimate Reality, Perfect Sage, Sthitaprajna

Buddhiyoga

UNIT 3: CONCEPT OF YOGA

Karma Yoga, Jnana Yoga, Bhakti Yoga

Karma, Akarma, Vikarma

Niskama Karma

UNIT 4: GOD AND THE WORLD

Higher (para) aspect

Lower (apara) aspect

Books Recommended:

Aurobindo : *The Bhagavad Gita*

Gandhi, M.K. : *Gita*

Radhakrishnan, S. : *The Bhagavad Gita*

Tilak, B.G. : *Gita Rahasya*

B.A. (RCC) IN PHILOSOPHY

SEMESTER-VI

PAPER CODE: PHIL-RDS-6016

Name of the Paper: Western Philosophy (Modern)

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To acquaint with the basics of Modern Western Philosophy.

LEARNING OUTCOME: Students will have a proper foundation of Modern Western Philosophy.

Unit I: Rationalism

Descartes: Cartesian Method, *Cogito-ergo-sum*, mind body dualism

Spinoza: God and substances, Attribute and mode

Leibnitz: Theory of monads, pre-established harmony

Unit II: Empiricism

Locke: Theory of knowledge, substance and qualities

Berkeley: *esse est percipi*

Hume: Impression and ideas, Scepticism, concept of self

Unit III: Kant

Possibility of synthetic a priori judgement

Space and time

Categories

Unit IV: Hegel

Dialectic Method

Absolute Idealisms

Master-slaves dialectic

Books Recommended:

F. Thilly: *A History of Philosophy*

Barlingay and Kulkarni: *Critical History of Western Philosophy*

Y. Masih: *A Critical History Of Modern Philosophy*

Books for Reference:

Anthony Kenny: *A New History of Philosophy*

F. Copleston: *History Of Philosophy*

D.W. Hamlyn: *A History of Western Philosophy*

B.A. (RCC) IN PHILOSOPHY

SEMESTER-VI

PAPER CODE: PHIL-RGE-6016

Name of the Paper: GREEK PHILOSOPHY

PAPER CREDIT: 06 (5T+1P/Tu) T: Theory P: Presentation

Total no. of Lectures: 75+15(L+P/Tu) Total Marks: 100 (T60+IA20+P20)

Total Marks: 100

OBJECTIVES: To acquaint with the basics of Greek Philosophy.

LEARNING OUTCOME: Students will have a proper foundation of Greek Philosophy.

Unit 1: Myth and Cosmology

Thales, Anaximander, Anaximenes

Pythagoras, Zeno

Heraclitus, Democritus and Parmenides

Unit 2: The Sophists and Socrates

Protagoras

Socrates' Theory of Knowledge

Socrates' Virtue

Unit 3: Plato

Theory of knowledge

Theory of Forms

Unit 4: Aristotle

Form and Matter

Causation

Books Recommended:

W.T. Stace : *A Critical History of Greek Philosophy*

J. Burnet: *Early Greek Philosophy*

B.A.G. Fuller: *History of Greek Philosophy*

Books for Reference:

F. Copleston (Vol. 1): *History of Philosophy*

Zeller: *Outlines of Greek Philosophy*

Gomperz: *The Greek Thinkers*

W.K.C. Guthrie: *History of Greek Philosophy*

B.N Moore: *Philosophy, The Power of Ideas*

Y. Masih : *A critical history of western philosophy*