

NOWGONG COLLEGE
(AUTONOMOUS)



SYLLABUS

DEPARTMENT OF ARABIC

Learning Outcomes-based Curriculum Framework (LOCF) of
Undergraduate Programme

BACHELOR OF ARTS IN ARABIC

(Effective from Academic Year 2020-21)

Aims and objectives of studies of Arabic: -

Arabic is one of the oldest and richest living languages of the world. The language played the pivotal role in bringing India and Arab World closer to each other and benefitted one another culturally, economically and politically, to enrich it more than 30 Indian Universities, hundreds of Colleges and thousands of government and non-government Institutions across India are offering Arabic in their curriculum.

Arabic learners are convenient in gaining high ranked job opportunities in multinational companies who have opened their offices in different Indian cities and do their business with the Arab companies. Jobs for Arabic learners are available in government agencies and offices such as Intelligence Bureau, RA & W, CBI, and Indian Embassies/Consulate generals and other offices across the Arab world, teachers in various government Universities, Colleges, Schools and Madrassas across the country, MNC's, national and International banks, financial companies and the call Centers. They are also able to render humanitarian services to the medical patients and their relatives of the Arab world who come to India for medical treatment. Remarkably Thousands of Arabic experts of India are at present working in different Capacities in various Countries like UAE, Kuwait, Qatar, kingdom of Saudi Arabia, Oman, Iraq and other gulf countries. Some Arabic experts are appointed as the ambassadors also. The world agencies like the UN and RED CROSS hire Indian Arabic experts. Recently, the government of India (GOI) has launched a bureau "Atal Bhashantar Yojna" to prepare specialized translators/interpreters. The GOI intends to select the language experts from different parts of the country, trainee them in India and then they will be sent to Switzerland on GOI expenses to make them the world class translators/interpreters.

In short, Arabic learners/experts are currently getting different kinds of jobs in India and across the world in large number. Thus, Arabic is serving the country and its learners are contributing considerably in nation building. Since Arabic is not only learnt by the Muslims, it's playing an important role in bringing the different communities together and bridging the gap, particularly, between the Hindus and Muslims.

Obviously, the Arabic course and curriculum will be improved time to time to enable the learners eligible for various jobs in and out of India.

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1.

2. **Introduction to the Programme**

B.A (Honours) Arabic is a three-year undergraduate program with specialization in Arabic. The programme fosters interdisciplinary approach to the study of Arabic Language and Literature and Computers aiming to promote holistic education useful in handling social, cultural and economical problems. The curriculum is dispensed using a combination of classroom teaching, project-based learning, practical's, group discussions, presentations, home assignments. The course is designed in such a way that students can absorb strong foundation of statistics.

3. Programme Structure

The B.A. Arabic is a three-year programme divided into six semesters. A student is required to complete 148 credits for the completion of programme as Honours student and 132 credits for the completion of programme as Regular student.

The B.A. (Honours Course) in Arabic programme is aligned with CBCS structure as –

Honours Course		Credits					
		Theory with Presentation			Total		
		Theory	Presentation	Total			
Honours Core Course HCC (14 Papers)		14x4=56	14x2=28	84			
Discipline Specific Elective Course HDS (4 Papers)		4x4=16	4x2=8	24			
Honours Generic Elective Course HGE (4 Papers)		4x4=16	4x2=8	24			
Ability Enhancement Course AEC	Communication Language (1 Paper)	1x4=4	0	4			
	Environmental Studies (1 Paper)	1x4=4	0	4			
Skill Enhancement Course SEC (2 Papers)		2x2=4	2x2=4	8			
Total		100	48	148			

4. Details of Courses in the Programme

3 (A). Honours Course for Arts

Ability Enhancement Compulsory Course (AECC) papers

ENGL/ASSA/HIND/BENG -AEC-1014 (Theory)

ENST-AEC-2014 (Theory)

Honours Core Course (HCC) papers

ARAB-HCC-1016 Arabic Prose and Poetry-I (Theory+ Presentation)

ARAB-HCC-1026 Political History of Arabs –I (Theory+ Presentation)

ARAB-HCC-2016 Arabic Prose and Poetry-II (Theory+ Presentation)

ARAB-HCC-2026 Applied Grammar-I (Theory+ Presentation)

ARAB-HCC-3016 Classical Arabic Prose and Poetry-I (Theory+ Presentation)

ARAB-HCC-3026 Political History of Arabs –II (Theory+ Presentation)

ARAB-HCC-3036 Applied Grammar-II (Theory+ Presentation)
 ARAB-HCC-4016 Modern Arabic Prose and Poetry-I (Theory+ Presentation)
 ARAB-HCC-4026 Political History of Arabs –III (Theory+ Presentation)
 ARAB-HCC-4036 Applied Grammar-III (Theory+ Presentation)
 ARAB-HCC-5016 Classical Arabic Prose and Poetry-II (Theory+ Presentation)
 ARAB-HCC-5026 History of Arabic Literature - I (Theory+ Presentation)
 ARAB-HCC-6016 Modern Arabic Prose and Poetry-II (Theory+ Presentation)
 ARAB-HCC-6026 History of Arabic Literature- II (Theory+ Presentation)

Discipline Specific Elective Papers

ARAB-HDS-5016 Functional Arabic- I (Theory+ Presentation)
 ARAB-HDS-5026 Applied Grammar- IV (Theory+ Presentation)
 ARAB-HDS-6016 Functional Arabic- II (Theory+ Presentation)
 ARAB-HDS-6026 Dissertation (Work+ Presentation)

Skill Enhancement Course papers (2 papers to be selected as applicable from the pool table)

ARAB-SEC-3014 Spoken Arabic- I (Theory+ Practical/Presentation)
 ARAB-SEC-4014 Spoken Arabic - II (Theory+ Practical/Presentation)

Honours Generic Elective Papers [HGE] (to be offered to other Departments/Disciplines)

ARAB-HGE-1016 General Arabic Studies–I (Theory+ Presentation)
 ARAB-HGE-2016 General Arabic Studies–II (Theory+ Presentation)
 ARAB-HGE-3016 General Arabic Studies–III (Theory+ Presentation)
 ARAB-HGE-4016 General Arabic Studies–IV (Theory+ Presentation)

4. Semester-wise distribution of Courses

4. (A) Semester-wise distribution of Honours Course (Arts)

SEM	Credit					
	Honours Core Course (HCC) 14X6=84 (L+P)/(L+Tu) 4+2	Ability Enhancement Course (AEC) 2X4=8 (L) 4	Skill Enhancement Course (SEC) 2x4=8 (L+P) 4+2	Honours Discipline Specific Elective (HDS) 4x6=24 ((L+P)/(L+Tu) 4+2 / (W+P) 4+2	Honours Generic Elective (HGE) 4x6=24 (L+P)/(L+Tu) 4+2	Total
I	ARAB-HCC-1016 ARAB-HCC-1026	ENGL/ASSA/ HIND/BEN			ARAB-HGE-1016	22

		G-AEC-1014				
II	ARAB-HCC-2016 ARAB-HCC-2026	ENST-AEC-2014			ARAB-HGE-2016	22
III	ARAB-HCC-3016 ARAB-HCC-3026 ARAB-HCC-3036		ARAB-SEC-3014		ARAB-HGE-3016	28
IV	ARAB-HCC-4016 ARAB-HCC-4026 ARAB-HCC-4036		ARAB-SEC-4014		ARAB-HGE-4016	28
V	ARAB-HCC-5016 ARAB-HCC-5026			ARAB-HDS-5016 ARAB-HDS-5026		24
VI	ARAB-HCC-6016 ARAB-HCC-6026			ARAB-HDS-6016 ARAB-HDS-6026		24
Total						148

4. (B) Semester-wise distribution of Regular Course (Arts)

SE	Credit					
	Regular Core Course (RCC) 8X6=48 (L+P)/(L+Tu) 4+2 Compulsory Core Course (CCC) 2x6=12 (L+P)/(L+Tu) 4+2 Common Core Course (CCC) 2x6=12 (L+P)/(L+Tu) 4+2	Ability Enhancement Course (AEC) 2X4=8 (L) 4	Skill Enhancement Course (SEC) 4x4=16 (L+P) 4+2	Regular Discipline Specific Elective (RDS) 4x6=24 (L+P)/(L+Tu) 4+2	Regular Generic Elective (RGE) 2x6=12 (L+P)/(L+T) 4+2	Total
I	ENG-CCC-1016 ARAB-RCC-1016 XXXX-RCC-1016	ENGL/ASSA/ HIND/BENG- AEC-1014				22
II	ENG-CCC -2016 ARAB-RCC-2016 XXXX-RCC-2016	ENST-AEC- 2014				22
III	ASSA/HIND/BENG/ ALEN-CCC-3016 ARAB-RCC-3016 XXXX-RCC-3016		ARAB- SEC- 3014			22
IV	ASSA/HIND/BENG/ ALEN-CCC-3016 ARAB-RCC-4016 XXXX-RCC-4016		ARAB- SEC- 4014			22
V			ARAB- SEC- 5014	ARAB- RDS-5016 XXXX- RDS-5016	ARAB- RGE- 5016	22
VI			ARAB- SEC- 6014	ARAB- RDS-6016 XXXX- RDS-6016	ARAB- RGE- 6016	22
Total						132

5. Graduate Attributes

On completion of the programme students are expected to have acquired the skills of effective communication, critical thinking, social research methods and social outreach.

The attributes expected from the graduates of B.A (Honours) Arabic are:

- i. A holistic knowledge and understanding of basic concepts in Arabic language, literature and its application with art.
- ii. The capacity to identify, understand and solve the problems of society.
- iii. Team building and leadership skills, communication, creative and critical thinking skills, and innovative problem-solving skills.
- iv. To enable the students to understand basic concepts and aspects related to research, various techniques to collect the data to analyse the data and interpret the results there after.

v. Learning the basic programming languages and Arabic software will help students to easily switch over to any other statistical software in future.

6. Programme Objectives

- i. To imbibe strong foundation of Arabic language and literature in students.
- ii. To make students acquainted with basic to high-level world historical concepts.
- iii. To update students with mathematical tools that aid in statistical theory.
- iv. To teach/strengthen students' knowledge of spread sheets, programming languages and Arabian cultural fields..
- v. To make students do projects, which prepares them for jobs/markets?

7. Programme Learning Outcomes

This program exposes students to the beautiful world history and how it affects all aspects of our daily lives. This course aims to provide students with all major Arabic concepts and the data necessary to implement them. The introduction of computer software helps them analyze data optimizing the use of time and resources. These softwares provide the necessary support and advantages for their careers. Exposure to a large amount of real-life data helps improve your analytical skills. Each job is practical, which will stimulate your exploration and hone your acting skills. To a large extent, this teaching method provides them with the motivation and confidence to start working as a consultant in the near future. The course structure also motivates / assists students to pursue careers in related disciplines.

8. Teaching Learning Process

The Department of Arabic at Nowgong College (Autonomous) is primarily responsible for organizing the Bachelor of Science course (Honours) Arabic. Tutorial and practice related instructions are provided by the respective registering units under the general guidance of Department of Arabic of Nowgong College (Autonomous).

There shall be 90 instructional days excluding examination in a semester.

9. Teaching Pedagogy

Teaching Pedagogy involves classroom interaction, discussion, lectures, course-based practical work, viva-voce, mock test, demonstration, presentation, classroom tests, and assignments. The achievement of course is described in each course papers as learning outcomes in detail.

10. Assessment Methods/Evaluation System

The students registered for academic programmes will study semester I to VI at the Nowgong College (Autonomous) and during these semesters Core, AECC, HDS, RDS and SEC courses are offered.

- (i) English shall be the medium of instruction and examination for Honours course and English/Assamese for Generic Elective course and Regular course.
- (ii) Examinations shall be conducted at the end of each Semester as per the Academic calendar notified by the Nowgong College (Autonomous).
- (iii) The assessment broadly comprises of Internal Assessment (Sessional Examination, Attendance, Assignments) and End Semester Examination.
- (iv) Theory papers without practical/presentation i.e only Ability Enhancement Compulsory Course (AEC) Papers consist of total 100 marks divided into 80 marks for theory, 20 marks for internal assessment.
- (v) Theory papers with practical/presentation i.e Core Courses (CCC- ENGL; CCC-ASSA, HIND, BENG and ALEN; HCC; RCC). Discipline Specific Electives (HDS & RDS), Generic Electives (HGE & RGE), Skill Enhancement Courses (SEC) consist of total 100 marks divided into 60 marks for theory, 20 marks for internal assessment and 20 marks for Practical/Presentation.
- (vi) Internal assessment of 20 marks is comprises with 06 marks from assignment, 10 marks from sessional examination and 4 marks from attendance.

- (vii) Each practical paper will carry 20 marks including 15 marks for continuous evaluation and 2 marks for practical note book and 3 marks for the oral test or *viva voce*.

Hardcopy of practical file has to be maintained by the students for each practical paper and has to be submitted in the concerned department at the time of examination.

- (viii) Each presentation will carry 20 marks including 15 marks for continuous evaluation and 2 marks for presented report and 3 marks for the oral test or *viva voce*. The departments will decide the process of continuous evaluation for the task carried-out against the presentation.

Hardcopy of the report has to be maintained by the students for each presented paper and has to be submitted in the concerned department at the time of examination.

- (ix) The dissertation paper in 6th semester (Paper Code: ARAB-HDS-6026) consists of 100 marks where 80 marks for the work and 20 marks for presentation.

HONOURS CORE COURSE B.A ARABIC (SEMESTER-I)
SEMESTER: I
PAPER CODE: ARAB-HCC-1016
COURSE TITLE: ARABIC PROSE AND POETRY-I

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90

Total Marks: 100(T60 + IA-20 + P-20)

Objectives: The course comprehend various side of human life that the students will be aware of good manner, dignity of mother, necessity of education, value of time, importance of teaching and learning, honesty and social reformation.

Learning Outcomes: The course will enable the students to

- (i) Learn good manner and responsibility to parents.
- (ii) Know value of time, dignity and honesty in life and the importance of teaching and learning.
- (iii) Become aware of features of Arabic writings.

UNIT-I			
Prose			
Sl. No.	Title	Selected from the book	Name of the author/Publisher
1	تحية و التعارف	اللغة العربية الوظيفية	المجلس القومي لترويج اللغة الاردية ، نيو دلهى
2	الأم		
3	اسرتى	اللغة العربية لغير الناطقين بها	جمعية الدعوة الاسلامية العالمية ، طرابلس، الجماهيرية العظمى
4	فى المطعم		
UNIT-II			
Prose			
1	فى السوق	اللغة العربية لغير الناطقين بها	جمعية الدعوة الاسلامية العالمية ، طرابلس، الجماهيرية العظمى
2	فى المزرعة		
3	فى الفصل الدراسى		
4	الوقت	نخب من أدب العرب	د.عبد المجيد الندوى
UNIT-III			
Poetry			
1	أكبر من كل الكلمات	حبيبتى	نزار قبانى
2	علموا الفتاة	اللغة العربية لغير الناطقين بها	الأستاذ أحمد الفقيه حسن
3	دعاء	اللغة العربية لغير الناطقين بها	مبخاءيل نعيمة
نبذة عن حياة المؤلفين			
UNIT-IV			
Poetry			
1	شر و خير	ديوان ابو العتاهية	ابو العتاهية
2	نشيد الشبان المسلمين	الشوقيات	احمد شوقى
3	تربية الأمهات	ديوان معروف الرصافى	معروف الرصافى
نبذة عن حياة المؤلفين			

SUGGESTED READINGS:-

1. اللغة العربية الوظيفية
2. ديوان ابو العتاهية
3. الشوقيات
4. لمحات من ادب العرب ، نشرت من قسم اللغة العربية وادابها بجامعة غوهاتى
5. مختارات من ادب العرب

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SEMESTER: I
PAPER CODE: ARAB-HCC-1026
COURSE TITLE: POLITICAL HISTORY OF ARABS-I
(Time of Prophet Muhammad PBUH)

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90

Total Marks: 100(T60 + IA-20 + P-20)

Objectives: The course includes political history of Arabs; with the study of this paper students will be aware of political history of Arabs and the administration of the Prophet Muhammad (PBUH) as world famous rulers. In spite of acquiring knowledge about the Prophet.

Learning Outcomes: The students will be able to learn the life of the Prophet, his preaching and emigration to Madinah, conquest of Makkah, system revenue, army and education, social reformation, his rule and administration. This course will help the students to be a successful leader, reformer of societies.

UNIT-I: Early life of the Prophet (PUBH)

- ✓ Birth, parentage and early life of the Prophet
- ✓ Marriage with Khadijah- preaching of Islam and hostility of Quraysh
- ✓ Emigration to Abyssinia: first pledge of Aqabah
- ✓ Second pledge of Aqabah ; the Hizrat

UNIT-II: The Prophet at Makkah

- ✓ The conquest of Makkah
- ✓ Battle of Hunayn
- ✓ Campaign of Tabuk
- ✓ Farewell pilgrimage- Battle of Mutah

UNIT-III: The Prophet at Madina

- ✓ State of Parties-Political, Religious and Social institutions at Madinah
- ✓ Battle of Badr, Uhud and Ditch: Causes, Events and result
- ✓ Treaty of Hudaibiah- conquest of Khaybar
- ✓ Character of the Prophet

UNIT-IV: Administration under the Prophet

- ✓ The sovereign-the province
- ✓ The revenue system
- ✓ The army and education system
- ✓ The Prophet as a reformer and as a nation builder

SUGGESTED READINGS:

1. A Study of Islamic History by K. Ali

2. Concise History of Muslim World, Vol.I by Rafi Ahmed Fidai
3. Sirat-un-Nabi by Allamah Shibli Nu'mani
4. History of the Arabs by P.K Hitti
5. Study materials prepared by the department Arabic Gauhati University

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HONOURS GENERIC ELECTIVE PAPER(HGE)

SEMESTER-I PAPER CODE: ARAB-HGE-1016 COURSE TITLE: GENERAL ARABIC STUDIES

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90

Total Marks: 100(T60 + IA-20 + P-20)

Objectives: This course includes partial Arabic Grammar, Prose, Poetry and history of Contemporary Arab and Gulf co-operation Council. So that the Students can acquire preliminary knowledge of Arabic language and Arab.

Learning outcomes: This course will help the student to

- Learn about the tenses of Arabic language.
- Be acquaintance with a holistic knowledge of Arab world and Gulf cooperation council (GCC).

UNIT-I (Applied Grammar)

- (i)الكلمة واقسامها – الاسم، الفعل، الحرف
(ii)الفعل الماضى- الماضى المطلق- المعروف،المجهول، المثبت المنفى
(iii)الماضى القريب والماضى البعيد- المعروف،المجهول، المثبت، المنفى
(iv)الفعل المضارع- المعروف،المجهول،المثبت و المنفى مع بلم وبلن

Prescribed book: Teach yourself Arabic by S. A Rahman , Lesson no 13 and 14 are to be read.

UNIT-II (Prose & Poetry)

Sl. No.	Title	Selected from the book	Name of the Author/Publisher
1	الأم	اللغة العربية الوظيفية	مجلس القومى لترويج اللغة الاردية ،نيو دلهى
2	فى السوق	اللغة العربية لغير الناطقين بها	جمعية الدعوة الاسلامية العلمية طرابلس، الجماهيرية العظمى
3	الوقت	نخب من ادب العرب	د. عبد المجيد الندوى
4	شر و خير	ديوان ابو العتاهية	ابو العتاهية

UNIT- III (Contemporary Arab World-I):

Introduction to the Arab World

UNIT-IV (Contemporary Arab World-I):

Gulf Co-operation council (GCC) and oil and Petroleum exporting countries

SUGGESTED READINGS:-

1. Axomia Arabi Byakaran by Hyder Ali
2. A Political approach to the Arabic Language by Dr. Wali Akhtar Nadwi
3. A new Arabic grammar of the written language by J.A Hywood and H.M
4. Teach yourself Arabic by S.A Rahman
5. مجلس القومى لترويج اللغة الاردية ،نيو دلهى اللغة العربية الوظيفية
6. جمعية الدعوة الاسلامية العلمية طرابلس، الجماهيرية العظمى
7. نخب من ادب العرب ،د. عبد المجيد الندوى
8. لمحات من ادب العرب ، نشرت من قسم اللغة العربية وادابها بجامعة غوهاتى

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HONOURS CORE COURSE B.A ARABIC (SEMESTER-II)

SEMESTER-II

PAPER CODE: ARAB-HCC-2016

COURSE TITLE: ARABIC PROSE & POETRY-II

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90

Total Marks: 100(T60 + IA-20 + P-20)

Objectives: The course includes Prose and Poetry. The study of the course helps the students to learn Arabic and its trends. In spite of that the students will be able to be self confident, patriotic and good mannered man.

Learning outcomes: With the study of this course student can know the characteristics of Arabic language. It will help to develop their personality, social attachment, responsibility to his all concerned etc.

UNIT- I (Prose)			
Sl. No.	Title	Selected from the Book	Name of the Author
1	الحرية والمساواة والاخاء في الاسلام	نخب من ادب العرب	د. عبد المجيد الندوى
2	بلادى	القراءة العربية	عبد القدوس محمد القاسمى ساجد القاسمى
3	كيف اتعلم اللغة جيدا		
UNIT-II (Prose)			
1	ابوبكر الصديق	القراءة العربية	عبد القدوس القاسمى محمد ساجد القاسمى
2	الصحة والطعام		
3	الاتحاد قوة	اللغة العربية لغير الناطقين بها	جمعية الدعوة الاسلامية العالمية ، طرابلس، الجماهيرية العظمى
UNIT-III (Poetry)			
1	الله مولى دنانير و مولاى	ديوان أبى نواس	أبى نواس
2	أيها الحب سر بلاى	ديوان أبى القاسم الشابى	أبى القاسم الشابى
3	اللغة العربية	ديوان حافظ ابراهيم	حافظ ابراهيم
UNIT-IV (Poetry)			
1	لو كنت عصفور	ديوان يحيى اللبابدى	يحيى اللبابدى
2	نشيد الزكاة	ديوان يوسف العظم	يوسف العظم
3	اغر عليه لنبوته خاتم	ديوان حسان بن ثابت	حسان بن ثابت
		نبذة عن حياة المؤلفين	

SUGGESTED READINGS:

1. لمحات من ادب العرب ، نشرت من قسم اللغة العربية وادابها بجامعة غوهاتي
2. ديوان يحيى اللبائدي
3. ديوان يوسف العظم
4. ديوان حسان بن ثابت
5. الجزء الأول القراءة الراشدة

SEMESTER-II
PAPER CODE: ARAB-HCC-2026
COURSE TITLE: APPLIED GRAMMAR

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90

Total Marks: 100(T60 + IA-20 + P-20)

Objectives: The course comprises of basic Arabic grammar. This is most essential for the beginners' of Arabic language. Actually this course first to last has been prepared as job oriented and to make the learners perfect and responsible to others.

Learning outcomes: With the study of this course student can acquire the knowledge of Morphology, the forms and promotion of Arabic words. On completion of the course students will be able to usage of verbs, subject, and person, and gender, active and passive voice for basic need of conversation.

UNIT-I

- (i) الكلمة واقسامها – الاسم، الفعل، الحرف
- (ii) تعريف الفعل واقسامه : الفعل الماضى (تصريفا و تدريبا)
- (iii) الماضى المطلق- المعروف، المجهول، المثبت المنفى.

UNIT-II

- (i) الماضى القريب المعروف، المجهول المثبت، المنفى
- (ii) الماضى البعيد و الماضى الإستمرارى
- (iii) الفعل المضارع (تصريفا و تدريبا)
- (iv) المضارع- المعروف، المجهول، المثبت، المنفى

UNIT-III

- (i) الفعل المضارع – "المنفى بلم" الفعل المضارع – "المنفى بلم"
- (ii) توكيد الفعل المضارع: بنون التوكيد الثقيلة والخفيفة وتوكيد الفعل المضارع بلام التوكيد.
- (iii) الفعل الأمر (تصريفا و تدريبا)
- (iv) الفعل النهى

UNIT-IV

- (i) اسم الفاعل
- (ii) اسم المفعول
- (iii) اسم التفضيل (تصريفا و تدريبا)
- (iv) اسم الالة و اسم الظرف.

Prescribed book: Teach yourself Arabic by S. A Rahman. The lesson no 13,14,16 and 19 to be taught.

SUGGESTED READINGS:

1. Arabic grammar-II (Text & Exercises) Published by MESCO-ALEEF,Hyderabad.
2. A Practical approach to the Arabic Language by Dr. Wali Akhtar Nadwi
3. Teach yourself Arabic by S. A Rahman.
4. A new Arabic grammar of the written language by J.A Hywood and H.M
5. النحو الهادى لمحمد هداية الله القاسمى .
6. النحو الواضع لعلى الجارم و مصطفى أمين

HONOURS GENERIC ELECTIVE PAPER(HGE)
SEMESTER-II
PAPER CODE-ARAB-HGE-2016
COURSE TITLE: GENERAL ARABIC STUDIES

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90

Total Marks: 100(T60 + IA-20 + P-20)

Objectives: The Course of the paper discusses contemporary Political condition of Saudi Arabia. Study of which students can know about Geographical, Economical, Cultural and contemporary Political condition of Saudi Arabia.

Learning outcomes: By this course student will be able acquire knowledge of a small part of Arabic Grammar, Moral lesson and also a part of contemporary History of Saudi Arabia.

UNIT-I (Applied Grammar)

- (i) الفعل الامر و النهى (تصريفا و تدريبا)
- (ii) اسم الفاعل و المفعول
- (iii) اسم التفضيل – (تصريفا و تدريبا)
- (iv) اسم الالة و اسم الطرف

Prescribed book: Teach yourself Arabic by S. A Rahman. The lesson no 19 , 23 and 24 will be taught.

UNIT-II (Prose & Poetry)

Sl. No.	Title	Selected from the book	Name of the author/Publisher
1	ابو بكر صديق	القراءة العربية	عبد القدوس القاسمى
2	اتعلم اللغة جيدا		
3	فصول السنة	القراءة الراشدة الجزء الاول	ابو الحسن على الحسنى الندوى
4	نشيد الزكاة	ديوان يوسف العظم	يوسف العظم

UNIT-III (Contemporary Arab World-II)

A brief Introduction to the kingdom of Saudi Arabia

UNIT-IV (Contemporary Arab World-II)

Geography and Economy of Saudi Arabia

SUGGESTED READINGS:-

1. A practical approach to the Arabic language by Dr.Wali Akhtar Nadwi.
2. A new Arabic Grammar of the written language by J A Haywood and H.M
3. Teach yourself Arabic by S. A Rahman.
4. Axomia Arabi Byakaran by Hydar Ali.
5. القراءة العربية-عبد القدوس القاسمى
6. يحيى اللبابيد - ديوان يحيى اللبابيدى
7. القراءة الراشدة -ابو الحسن على الحسنى الندوى
8. لمحات من ادب العرب ، نشرت من قسم اللغة العربية وادابها بجامعة غوهاتي

HONOURS CORE COURSE B.A ARABIC (SEMESTER-III)

SEMESTER-III

PAPER CODE: ARAB-HCC-3016

COURSE TITLE: CLASSICAL ARABIC PROSE & POETRY-I

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90

Total Marks: 100(T60 + IA-20 + P-20)

Objectives: The course includes Arabic Prose and Poetry where the level of standard maintained in order. Study of which increases knowledge to the learners and helps to develop speaking Arabic in a gradual process. The practices make none perfect in all respect.

Learning outcomes: With the completion of this course the students will be aware of different kinds of matters, problems and their consequences, morality, self-confidence and responsibility through out of the life of human being.

UNIT-I (Prose)			
SL no.	Title	Selected from the book	Name of the Author
1	غلام عابد	نخبة الأدب	د. عبد المجيد الندوى
2	جارية سوداء		
3	الإنتقام		
UNIT-II (Prose)			
1	المجرم	نخبة الأدب	د. عبد المجيد الندوى
2	الصدقة	نخب من أدب العرب	د. عبد المجيد الندوى
3	سورة القدر		
UNIT-III (Poetry)			
1	الموت	ديوان أبي نواس	أبو نواس
2	يا عين جودى بدمع منك مسكوب	ديوان الخنساء	الخنساء
3	حمدت الله والله الحميد	ديوان لبيد بن ربيعة	ليبيد بن ربيعة
UNIT-IV (Poetry)			
1	القبرة وابنها	الشوقيات	احمد شوقى
2	ما بال عيني	ديوان حسان بن ثابت	حسان بن ثابت
3	يا مرحبا	ديوان عبد الرحمن الشكرى	عبد الرحمن الشكرى
نبذة عن حياة المؤلفين			

SUGGESTED READINGS:-

1. ديوان عبد الرحمن الشكرى
2. ديوان حسان بن ثابت
3. القراءة الراشدة- الجزء الأول
4. لمحات من ادب العرب ، نشرت من قسم اللغة العربية وادابها بجامعة غوهاتى
5. الشوقيات

SEMESTER: III
PAPER CODE: ARAB-HCC-3026
COURSE TITLE: POLITICAL HISTORY OF THE ARABS-II
(Caliphate of Abu Bakr Siddique and Umar Farooq)

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90

Total Marks: 100(T60 + IA-20 + P-20)

Objectives: The paper includes the political History of Arab, the next to the Prophet's life . i.e. the caliphs Hazrat Abu Bakr and Hajrat umar Farooq. Their administrations are famous known to the world. So all of us has to learn much more about their ruling and administration.

Learning outcomes: This course comprises the 2nd part of the political history of Arab. With the study of this course student can know the rule and administration of the 1st and 2nd caliphs of Islam learnt from the Prophet. This course will help the students to become successful leader and administrator.

UNIT-I: Hazrat Abu Bakr Siddique(R.A)

- ✓ Early life of Abu Bakr and his accession
- ✓ Eradication of false Prophets
- ✓ Apostasy movement
- ✓ Invasion of Iran, Iraq and Syria

UNIT-II:

- ✓ Battle of Yamama
- ✓ Admonition to the contraveners of Zakat system
- ✓ Formation of advisory council and province
- ✓ Administration , Character and achievement of Abu Bakr

UNIT-III: Hazrat Umar Farooq (R.A)

- ✓ Early life of Umar Farooq and his accession
- ✓ His services to Islam before his accession
- ✓ Expansion of Islamic Empire under Umar Farooq
- ✓ Conquest of Persia, Battle of Namarraq and Battle Jsr

UNIT-IV:

- ✓ Battle of Qadissia, Battle of Yarmook, Conquest of Syria
- ✓ Role of Khalid Bin Walid in Expansion of Islamic empire during the reign of Umar Farooq
- ✓ Martyrdom of Umar Farooq
- ✓ Administration, Character and achievements of Umar Farooq

SUGGESTED READINGS:-

1. A study of Islamic History by K.Ali
2. Concise History of Muslim World, Vol.I by Rafi Ahmed Fidai
3. History of the Arabs by Philip K. Hitti
4. Study Materials developed by the department of Arabic,Gauhati University

SEMESTER-III
PAPER CODE: ARAB-HCC-3036
COURSE TITLE: APPLIED GRAMMAR-II

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90

Total Marks: 100(T60 + IA-20 + P-20)

Objectives: The course includes the next to the 1st and 2nd part of the Grammar and gradually preparing the students towards perfection in the field of Arabic speaking skills.

Learning outcomes: On learning and practicing of the course the student will be able to acquire knowledge of Arabic grammar which will make them more courageous to Arabic language. They will be able to ask and interact to Arabian people on different matters and to write familiar topic in Arabic.

UNIT-I

(i) ابواب الفعل الثلاثى المجرد

نصر- ينصر	ضرب - يضرب	فتح- يفتح	سمع- يسمع	حسب- يحسب	كرم- يكرم
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(ii) ابواب الفعل الثلاثى المزيد فيه

تفعيل	مفاعلة	افعال	تفاعل	تفعّل	انفعال	افتعال	استفعال
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UNIT-II

- (i) الجملة الاسمية و الجملة الفعلية
(ii) المركب الاضافى
(iii) المركب التوصيفى
(iv) اسم المبالغة

UNIT-III

- (i) المعرفة و النكرة
(ii) تذكير و تانيث
(iii) واحد ، تشنيه ، جمعه
(iv) حرف جر

UNIT-IV

- (i) الاسم الإشارة
(ii) الاسم الموصولة
(iii) صفة المشبهة
(iv) العدد و المعدود

SUGGESTED READINGS:-

1. معلم اللغة العربية Arabic grammar-II (Text & Exercises) Published by MESCO-ALEEF,Hyderabad.
2. A Practical approach to the Arabic Language by Dr. Wali Akhtar Nadwi
3. A new Arabic grammar of the written language by J.A Hywood and H.M
4. النحو الهادى لمحمد هداية الله القاسمى
5. النحو الواضح لعلى الجارم و مصطفى أمي

SKILL ENHANCEMENT COURSE PAPER (SEC)

SEMESTER-III SKILL ENHANCEMENT COURSE PAPER CODE-ARAB-SEC-3014 PAPER CREDIT- 4

Objectives: The objective of the course is introduced the Arabic alphabets and phonetic symbols, pronunciation, fundamental of Arabic language, reading and writing skills, conversation practice, basic grammar and expressions etc.

Learning outcome: On completion of this course the students will be able to learn Arabic Consonant, Vowel, Vowel –points, pronunciation of Arabic letters and words. The students also will be able to acquire Arabic vocabularies of different natural things, human relations, solar and lunar time and numerals along with a partial basic grammar of Arabic language.

CONTENTS-

THEORY:

UNIT-I: Fundamental of Arabic language

- Introduction to Alphabets
- Listening to text, listening to Arabic audio videos, trials of good listener.
- Introduction to Arabic phonetic Symbols, consonant and Vowels with illustrations in use
- Pronunciation Practice preferably using ICT tools.

UNIT –II: Development of Reading and Writing Skill

- Recognition of letters
- Reading comprehension of letters
- Description of human vocal organs
- Writing practices

UNIT III-Vocabulary Enrichment

- Nature e.g. Earth, Moon, Sun, river, mountain etc and seasons.
- Relatives e.g. father, mother, brother etc. and body parts, dresses.
- Month, Week, Days, Time, Direction.
- Numeral (1 to 100) Plants, Vegetables, Flowers, Fruits.

UNIT-IV: Basic grammar and conversation Practices

- Parts of Speech
- Person, Number and Gender
- Conversation Practices using demonstrative pronouns.
- Conversation Practices using simple sentences.

SUGGESTED READINGS:

1. Muallim-ul- lughat-ul-Arabiah, standard-1
published by MESCO-ALEEF, Hyderabad
2. Muallim-ul- lughat-ul-Arabiah
Published by MESCO-ALEEF, Hyderabad
3. Teach yourself Arabic by Prof. S.A.Rahman
4. Arabic for beginners for S.Ali
5. Madina Arabic. Vol.1 by Dr.V . Abdur Rohim

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HONOURS GENERIC ELECTIVE PAPER(HGE)

SEMESTER-III

PAPER CODE- ARAB-HGE-3016

COURSE TITLE: GENERAL ARABIC STUDIES

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90

Total Marks: 100(T60 + IA-20 + P-20)

Objectives: This course entitled with general Arabic studies where Arabic is included along with the contemporary political history of Kuwait.

Learning outcomes: With the study of this course students will be able to acquire knowledge of a next small part of Arabic Grammar and moral lesson. The learners will be able to know the geographical, Economics, and educational condition along with the political development of Kuwait.

UNIT-I (Applied Grammar)

- (i) الاسم الاشارة
- (ii) الاسم الموصولة
- (iii) حروف الجر
- (iv) المفعول و اقسامها

UNIT-II (Prose & Poetry)

Sl. No.	Title	Selected from the book	Name of the author/Publisher
1	المجرم	نخبة الادب	د. عبد المجيد الندوى
2	سورة الانشراح	القرآن الكريم	القرآن الكريم
3	النشاط المدرس	القراءة الواضحة الجزء الثالث	مولانا وحيد الزمان قاسمى كيرانوى
4	ما بال عيني	ديوان حسان بن ثابت	حسان بن ثابت

UNIT-III (Contemporary Arab World-III)

A brief introduction to the state of Kuwait and Syrian Arab Republic.

UNIT-IV (Contemporary Arab World-III)

Geography and Economy of Kuwait and Syria.

SUGGESTED READINGS:-

1. Axomia Arabi Byakaran by Hydar Ali
2. A practical approach to the Arabic language by Dr. Wali Akhtar Nadwi
3. A new Arabic Grammar of the written language by J A Haywood and H.M
4. د. عبد المجيد الندوى -نخبة الادب -
5. مولانا وحيد الزمان قاسمى كيرانوى- القراءة الواضحة الجزء الثالث
6. القرآن الكريم
7. لمحات من ادب العرب ، نشرت من قسم اللغة العربية وادابها بجامعة غوهاتى

HONOURS CORE COURSE B.A ARABIC (SEMESTER-IV)

SEMESTER-IV

PAPER CODE: ARAB-HCC-4016

COURSE TITLE: MODERN ARABIC PROSE AND POETRY-I

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90

Total Marks: 100(T60 + IA-20 + P-20)

Objectives: The course prepared with some contents from which students can be aware of all kinds of responsibility of personal and social life. So that they provide services to societies.

Learning outcomes: On completion of the course students can know-

- (i) About a treaty made between the Makkan people and the Prophet.
- (ii) The reality of Islam.
- (iii) Rights of Women and encouragements of youths, different qualities of brides, laments, dreams and the actual life.

UNIT-I PROSE			
Sl. No.	Title	Selected from the Book	Name of the Author/Publisher
1	صلح الحديبية	نخب من أدب العرب	د. عبد المجيد الندوي
2	مفهوم الإسلام	القراءة العربية	عبد القدوس القاسمي، محمد ساجد القاسمي
3	سلامة السير		
UNIT-II(PROSE)			
1	حقوق المرأة و واجباتها في الإسلام	القراءة العربية	عبد القدوس القاسمي ، محمد ساجد القاسمي
2	النوم نصف الصحة و الجمال		
3	عثمان بن عفان		
UNIT-III (POETRY)			
1	إلى الشبان	ديوان معروف الرصافي	معروف الرصافي
2	أنشودة الشتاء	ديوان المازني	المازني
3	عروس فرشت لها الأرض بالزهر	ديوان خليل مطران	خليل مطران
4		نبذة عن حياة المؤلفين	
UNIT-IV(POETRY)			
1	رثاء الأديب مصطفى لطفى المنفلوطى	ديوان حافظ إبراهيم	حافظ إبراهيم
2	دعوة إلى الأحلام	ديوان نازك الملائكة	نازك الملائكة
3	العيش	ديوان عبد الرحمن الشكري	عبد الرحمن الشكري
4		نبذة عن حياة المؤلفين	

SUGGESTED READINGS:

1. لمحات من أدب العرب، نشرت من قبل قسم اللغة العربية و أديها بجامعة غوهاتي
2. ديوان نازك الملاءكة
3. ديوان خليل مطران
4. القراءة العربية
5. نخب من أدب العرب

SEMESTER-IV
PAPER CODE: ARAB- HCC- 4026
COURSE TITLE: POLITICAL HISTORY OF ARABS-III
(Caliphate of Hazrat Uthman and Hazrat Ali)

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90

Total Marks: 100(T60 + IA-20 + P-20)

Objectives: This is the 2nd part of the political history of the Arabs. This course includes rule and administration of third and fourth caliphs of early Islamic Era. In this course students can know how the new policies were introduced and destroying conflicts the peace and tranquillities were established.

Learning outcomes: By the study of this course students will be able to learn the rule and administration of the 3rd and 4th caliph. The first four caliphs may be called the successors of the Prophet. Their political lives are the lessons for the students and the whole politicians. The learner can established themselves a real leader for the society.

UNIT-I: Caliph Uthman (R.A.)

- ✓ Early life of Uthman and his emigration to Abyssinia
- ✓ His services to Islam before his accession
- ✓ Accession of Uthman and revolt in Persia
- ✓ Roman invasion in Egypt

UNIT-II

- ✓ Charges brought against Uthman
- ✓ Causes of various revolts during the reign of Uthman
- ✓ Martyrdom of Uthman
- ✓ Administration, character and achievements of Uthman

UNIT-III: Caliph Hazrat Ali (R.A.)

- ✓ Early life of Ali
- ✓ Services to Islam before the accession of Ali
- ✓ Battle of Camel, Battle of Siffin
- ✓ Causes of civil war during reign of Ali

UNIT-IV

- ✓ Emergence of Khawarij
- ✓ Causes of Failure of Ali
- ✓ Martyrdom of Ali
- ✓ Administration, character and achievement of Ali

SUGGESTED READINGS:

1. A study of Islamic history by K.Ali
2. Concise History of Muslim World, Vol. I by Rafi Ahmad Fidai
3. Sirat-un-Nabi by Allahmah Shibli Nu'mani
4. History of the Arabs by Philip K.Hitti

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SEMESTER-IV
PAPER CODE: ARAB-HCC-4036
COURSE TITLE: APPLIED GRAMMAR-III

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90

Total Marks: 100(T60 + IA-20 + P-20)

Objectives: This course includes the next (3rd) part of Arabic grammar. Learning of these grammatical rules, students will be able to speak correctly and fluently in Arabic and can also understand the beauty of Arabic language.

Learning outcomes: The student will be able to acquire knowledge of Arabic grammar and the implementation of the grammatical rules which will develop writing and conversation skill and make easier to understand the language.

UNIT-I

- i. الضمائر المتصلة
- ii. الضمائر المنفصلة
- iii. المعرب والمبني
- iv. منصرف وغير منصرف

UNIT-II

- i. المبتدأ والخبر
- ii. حروف الاستفهام
- iii. ادوات الشرط
- iv. حروف النداء

UNIT-III

- i. حروف العطف
- ii. اسم المنسوب
- iii. اسم التصغير
- iv. الجمع السالم، والجمع المكسر

UNIT-IV

- i. المضارع المنصوب
- ii. المضارع المجزوم
- iii. إن وإخواتها
- iv. كان وإخواتها

SUGGESTED READINGS:

1. A Practical Approach to the Arabic Language by Dr. Wali Akhtar Nadwi
2. A New Arabic Grammar of the written language by J.A. Haywood and H.M.
3. معلم اللغة العربية Arabic Grammar-I & II published by MESCO- ALEEF
4. النحو الواضع لعلي الجارم و مصطفى أمين
5. الجديد في العربية للدكتور إحسان الرحمن
6. النحو الهادي لمحمد هداية الله القاسمي

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SKILL ENHANCEMENT COURSE PAPER (SEC)

SEMESTER-IV SKILL ENHANCEMENT COURSE PAPER CODE-ARAB-SEC-4014 PAPER CREDIT-4

Objectives: The aim of the course is to make the students acquired with the knowledge of preliminary Arabic Grammar, conversation practice, increase of vocabulary and development of Reading and Writing skills etc.

Learning outcome: After completion of the course the students will be able to learn basic grammar, develop reading and writing Arabic language, practicing their conversation and enrich their vocabulary.

CONTENTS-

THEORY:

UNIT-I: Basic grammar

- Pronouns and possessive and their usage.
- Basic structure of sentence : nominal and verbal
- Subject and Predicate
- Verbs and Tenses

UNIT –II: Development of Reading and Writing Skills

- Formation of words and using them in sentences.
- Reading comprehension.
- Writing practices.
- Typing Arabic alphabets.

UNIT III: Vocabulary Enrichment

- Animal: wild and domestic, birds and insects.
- Electrical appliances in home and offices: fan, iron, refrigerators etc.
- Shapes and colors, household articles, kitchen utensils etc.
- Means of transportation e.g. bus, car, motorcycle etc.
- Games: indoor & outdoor

UNIT-IV: Conversation Practices

- At home
- At classroom
- At Market
- At office

SUGGESTED READING:

1. Muallim-ul- lugat-ul-Arabiah, standard-1
published by MESCO-ALEEF, Hyderabad
2. Muallim-ul- lugat-ul-Arabiah
Published by MESCO-ALEEF, Hyderabad
3. Teach yourself Arabic by Prof. S.A.Rahman
4. Arabic for beginners for S.Ali
5. Madina Arabic. Vol.1 by Dr.V . Abdur Rohim

HONOURS GENERIC ELECTIVE PAPER (HGE)

SEMESTER-IV

PAPER CODE: ARAB-HGE-4016

COURSE TITLE: GENERAL ARABIC STUDIES

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90

Total Marks: 100(T60 + IA-20 + P-20)

Objectives: This course included partly Arabic grammar, prose and poetry, the geographical and contemporary political development of Republic of Iraq. The learner is encouraged to be prepared them selves for well acquaintance with the country.

Learning outcomes: On completion of this course students will be able to acquire knowledge of a next small part of Arabic Grammar, moral lesson and also a part of the history of contemporary Arab that is Iraq.

UNIT-I

- i. المبتدأ و الخبر
- ii. إن و إخوانها
- iii. كان و إخوانها
- iv. حرف الاستفهام
- v. ادوات الشرط

UNIT-II

SL. No.	Title	Selected from the Book	Name of the Author/Publisher
1	مفهوم الإسلام	القراءة العربية	عبد القدوس القاسمي، محمد ساجد القاسمي
2	النوم نصف الصحة و الجمال		
3	إلى الشبان	ديوان معروف الرصافي	معروف الرصافي
4	عروش فرشت لها	ديوان خليل مطران	خليل مطران

UNIT-III

(Contemporary Arab World)

- ✓ A brief introduction to Republic of Iraq

UNIT-IV

- ✓ Geography and Economy of Iraq

SUGGESTED READINGS:

1. Glimpses of Modern Arab World by Bashir Ahmad Jamali
2. The Arab world: Society, Culture and State by Halim Barakat

3. Understanding the Arab Culture by Jihad al-Omari
4. Popular Culture in the Arab World by Andrew Hammond
5. Official websites of concerned Countries and their agencies
6. Study Materials Developed by the Department of Arabic, Gauhati University.

HONOURS CORE COURSE B.A ARABIC (SEMESTER-V)

SEMESTER-V

PAPER CODE: ARAB-HCC-5016

COURSE TITLE: CLASSICAL ARABIC PROSE AND POETRY-II

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90

Total Marks: 100(T60 + IA-20 + P-20)

Objectives: In this paper included classical Arabic Prose and Poetry by the exercise of the course the students can know the social, economical condition of the early Islamic period and how the societies were reformed. The learning of this course the student will be able to lead and help their societies in right path. They will be aware of harmfulness of wine and other slipperier things.

Learning outcomes: On completion of this course student will be able to acquire the knowledge of different stages and categories of human life, teachings of Islam, arts of poetries of ancient Arabian poets, precious moral lessons, harmfulness of wine, encouragement and braveness to the success in life. In spite of that Arabic speaking writing skills will be increased.

UNIT-I(PROSE)			
Sl. No.	Title	Selected from the book	Name of the Author/Publisher
1	سورة إبراهيم (عشر آيات)	معارف القرآن	القرآن الكريم
2	في سبيل السعادة و اليقين	مختارات من ادب العرب	ابو الحسن على الندوي
3	بر الوالدين	القراءة الرشدة	ابو الحسن على الندوي
UNIT-II (PROSE)			
1	أخلاق المؤمن	مختارات من ادب العرب	أبو الحسن على الندوي
2	خطبة المعجزة		
3	رسالة من مكة المكرمة	القراءة العربية	عبد القدوس القاسمي ، محمد ساجد القاسمي
UNIT-III (POETRY)			
1	قال ابو العلاء المعري إياك و الخمر فهي خالية	ديوان ابو العلاء المعري	ابو العلاء المعري
2	وما انا بالساعي بفضل	ديوان حاتم الطائي	وقال حاتم الطائي
3	تخفف من الدنيا لعلك تفلت	ديوان ابو العتاهية	ابو العتاهية
		نبذة عن حياة المؤلفين	

UNIT-IV (POETRY)			
1	وما بعض الإقامة في ديار	ديوان قيس بن الخطيم	قيس بن الخطيم
2	أرسل من أهوى رسولا له	ديوان ابو نواس	ابو نواس
3	إذا المرء لم يدنس من اللوم عرضه	ديوان سمواى بن عاديا	سمواى بن عاديا
نبذة عن حياة المؤلفين			

SUGGESTED READINGS:

1. لمحات من أدب العرب، نشرت من قبل قسم اللغة العربية و أدابها بجامعة غوهاتي
2. ديوان ابو العلاء المعرى
3. القراءة الرشدة
4. ديوان قيس بن الخطيم

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SEMESTER-V
PAPER CODE: ARAB-HCC-5026
COURSE TITLE: HISTORY OF ARABIC LITERATURE –I
Paper Credit- 6
Total No. of Lecture-60 L + 30 Tu = 90
Total Marks: 100(T60 + IA-20 + P-20)

(Pre-Islamic Period)

Objectives: Each and every language has their a literary history as such students interestingly can know about the background of Arabic language and literature, growth and development, sources and characteristics of Pre-Islamic Arabic Prose and Poetry and also the lives and conditions of the prominent figures of that literature. There is a treasury of knowledge and experiences of the writers and poets of the ignorant era.

Learning outcomes: By the study of this course students will be able to acquire deep knowledge of the history of Arabic language and literature of pre-Islamic age. The students also can be aware of the value of the poets, prose and poetry along with political, social, religious and economical condition of the ancient Arabs.

UNIT-I

- ✓ Background of Arabic language and literature

UNIT-II

- ✓ Growth and development of pre-Islamic Arabic prose and poetry

UNIT-III

- ✓ Sources and characteristics of pre-Islamic Arabic prose and poetry

UNIT-IV

- ✓ Prominent figures of pre-Islamic Arabic prose and poetry

SUGGESTED READINGS:

1. A History of Arabic literature by K. A. Fariq
2. A Literary History of the Arabs by R.A. Nicholson
3. A History of the Arabic Literature by Clement Huart
4. تاريخ الأدب العربي لأحمد حسن الزيات
5. تاريخ الأدب العربي لعمر فروخ
6. تاريخ الأدب اللغة العربية لجرى زيدان
7. تاريخ الأدب العربي لشوقي ضيف
8. Study Materials Developed by the Department of Arabic, Gauhati University.

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DISCIPLINE SPECIFIC ELECTIVE PAPER (HDS)

SEMESTER-V

PAPER CODE: ARAB-HDS-5016

COURSE TITLE: FUNCTIONAL ARABIC-I

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90

Total Marks: 100(T60 + IA-20 + P-20)

Objectives: The course entitled with functional Arabic included different kinds of Arabic prose which helps to teach the students to use Arabic words and phrases properly. The subject matters of the course related to human life. The learners will be able to find out this solution of problems faced by a man.

Learning outcomes: The course is distinct Arabic conversation student can learn different things of daily life. With the studies of this course the learners can develop their Arabic speaking skill along with the vocabulary. The practices will make Arabic language easier to the learners. The students will be able to learn how to write assignment and other home works also in Arabic.

UNIT-I			
Sl. No.	Title	Selected from the Book	Name of the Author/Publisher
1	بلادي	اللغة العربية الوظيفية	المجلس القومي لترويج اللغة الأردنية، نيو دلهي
2	جزاء الوالدين	القراءة الراشدة	ابو الحسن على الندوى
3	أدب الأكل و الشرب		
UNIT-II			
1	عيد الأضحى	القراءة العربية	عبد القدوس القاسمي، محمد ساجد القاسمي
2	قيمة الزمان		
3	اصدقاءى	القراءة الراشدة	ابو الحسن على الندوى
UNIT-III			
1	جزاء المعروف	اللغة العربية لغير الناطقين بها	جمعية الدعوة الإسلامية العالمية، طرابلس، الجماهيرية العظمى
2	فى مكتب البريد	اللغة العربية الوظيفية	المجلس القومي لترويج اللغة الأردنية، نيو دلهي
3	قيمة الوقت		
UNIT-IV			
1	معرفة الوقت بالساعة	اللغة العربية الوظيفية	المجلس القومي لترويج اللغة الأردنية، نيو دلهي
2	أوقات الغراغ		
3	الغداء الصحي		

SUGGESTED READINGS:

1. القراءة العربية عبد القدوس القاسمي، محمد ساجد القاسمي
2. اللغة العربية الوظيفية
3. اللغة العربية لغير الناطقين بها
4. القراءة الواضحة لواحد الزمان القاسمي
5. القراءة الراشدة لأبي الحسن على الندوي

SEMESTER-V
PAPER CODE: ARAB-HDS-5026
COURSE TITLE: APPLIED GRAMMAR-IV

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90

Total Marks: 100(T60 + IA-20 + P-20)

Objectives: The objective of this course is to make students capable to speak and understand Arabic. As such grammar remains an indispensable aspect of a language which facilitates the proficiency of the user or speaker of such language. Development of various aspects of Arabic grammar started in response to the need to establish a correct reading and interpretation of Arabic legal science and texts.

Learning outcome: On completion of this course makes the student expert in Arabic grammar. They will be able to

- (i) Speak Arabic language correctly.
- (ii) Comprehend simple written text on familiar topics.
- (iii) Initiate social interaction, ask for basic information.
- (iv) Be aware of basic cultural aspects of social interaction in the Arab world.
- (v) This course also helps the learners to develop their capacity in the field Arabic literature. Students can make easy the language on continuous practice.

UNIT-I

- i. فعل مهموز
- ii. فعل معتل و أقسامه
- iii. الحال وذو الحال
- iv. المفعول و أقسامه

UNIT-II

- i. المطابقة بين المبتدأ و الخبر
- ii. المطابقة بين الفاعل و الفعل
- iii. أفعال المقاربة
- iv. افعال المدح و الذم

UNIT-III

- i. التمييز
- ii. البديل
- iii. المستثنى
- i. اسم التفضيل

UNIT-IV

- i. التاكيد ، أسماء الكناية
- ii. افعال التعجب
- iii. افعال الشروع
- iv. الأسماء الأفعال

SUGGESTED READINGS:

1. A Practical Approach to the Arabic Language by Dr. Wali Akhtar Nadwi
2. معلم اللغة العربية Arabic Grammar-I & II published by MESCO- ALEEF
3. A New Arabic Grammar of the written language by J.A. Haywood and H.M.
4. النحو الواضع لعلي الجارم و مصطفى أمين
5. النحو الهادى لمحمد هداية الله القاسمى
6. الجديد فى العربية للدكتور إحسان الرحمن

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HONOURS CORE COURSE B.A ARABIC (SEMESTER-VI)

SEMESTER-VI

PAPER CODE: ARAB-HCC-6016

COURSE TITLE: MODERN ARABIC PROSE AND POETRY-II

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90

Total Marks: 100(T60 + IA-20 + P-20)

Objectives: This course comprises different kinds articles stories, habitual activities to find out the approximate solutions of different problems of human life. To understand the information of Arabs and their texts, it is a must to learn Arabic to discern the meanings and benefits of Islamic texts and provisions also. So this study aims to illustrate the function of Arabic language as tool of service.

Learning outcome: On the study of this course the students will able to

- (i) Learn about Arabic literature
- (ii) Acquire knowledge of human nature and the nature of other animals
- (iii) Know all kinds of responsibilities
- (iv) Know how to guide others.
- (v) Know the beauty and honesty of human characters and vise-versa.

UNIT-I(PROSE)			
Sl. No.	Title	Selected from the Book	Name of the Author/Publisher
1	الكأس الأولى	النظرات	المنفلوطي
2	ربي لمن خلقت هذا النعيم	ما تراه العيون	محمود تيمور
3	مرتا البانية	دمعة و ابتسامة	جبران خليل جبران
UNIT-II(PROSE)			
1	الشيخ الهندي	نخب من أدب العرب	كامل كيلاني
2	القميص الأحمر	مختارات من أدب العرب	ابو الحسن على الندوي
3	علو الهمة		
UNIT-III(POETRY)			
1	الإنسان و الغرور	ديوان إبراهيم عبد القادر المازني	إبراهيم عبد القادر المازني
2	الى أمي	ديوان محمود درويش	محمود درويش
3	العلم ثروة أمة و يسار	ديوان جميل صدقي الزهاوي	جميل صدقي الزهاوي
4		نبذة عن حياة المؤلفين	
UNIT-IV(POETRY)			
1	اوجب الواجبات إكرام أمي	ديوان معروف الرصافي	معروف الرصافي
2	أنا	ديوان نازك الملائكة	نازك الملائكة
3	الرشد اجمل سيرة يا أحمد	ديوان احمد شوقي	احمد شوقي
4		نبذة عن حياة المؤلفين	

SUGGESTED READINGS:

1. لمحات من أدب العرب، نشرت من قبل قسم اللغة العربية و أداها بجامعة غوهاتي .
- 2.دمعة و ابتسامة
3. النظرات
4. ديوان جميل صدقي الزهاوي
- 5.ديوان محمود دوريش
- 6.ديوان معروف الرصافي

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SEMESTER-VI
PAPER CODE: ARAB-HCC-6026
COURSE TITLE: HISTORY OF ARABIC LITERATURE-II
(Early Islamic Period)

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90

Total Marks: 100(T60 + IA-20 + P-20)

Objectives: In this course included early Arabic literature (holy Quran and Hadith) the topmost symbols of Arabic literature. The periodical development of Arabic prose and poetry, characteristics of early Islamic literature and life and works of prominent figures.

Learning outcome: By the study of the course the students will be able to

- (i) Acquire treasury of knowledge of the literary history of ancient and Islamic era.
- (ii) Make himself an efficient educator in the Arabic field.
- (iii) Acquainted with the life struggles for their destination.
- (iv) Achieve such an endeavour to be a successful teacher.

UNIT-I

- ✓ Sources of Early Islamic Arabic Literature (Quran and Hadith)

UNIT-II

- ✓ Development of Arabic Poetry during early Islamic Period

UNIT-III

- ✓ Characteristics of Early Islamic Arabic Prose and Poetry

UNIT-IV

- ✓ Prominent figures of Arabic literature during early Islamic Period

SUGGESTED READINGS:

1. A History of Arabic literature by K. A. Fariq
2. A Literary History of the Arabs by R.A. Nicholson
3. A History of the Arabic Literature by Clement Huart
4. تاريخ الأدب العربي لأحمد حسن الزيات
5. تاريخ الأدب العربي لعمر فروخ
6. تاريخ الأدب اللغة العربية لجرجي زيدان
7. تاريخ الأدب العربي لشوقي ضيف
8. Life and works of Hassan bin Thabith by Prof. Raina Khanam Mazumdar.

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DISCIPLINE SPECIFIC ELECTIVE PAPER (HDS)

SEMESTER-VI

PAPER CODE: ARAB-HDS-6016

COURSE TITLE: FUNCTIONAL ARABIC-II

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90 Total Marks: 100(T60 + IA-20 + P-20)

Objectives: The course is prepared for the students to learn modern Arabic language and also included some chapters where different essential matters are discussed for the learner to make them perfect in this language.

Learning outcome: with the learning of the course the student will be able to

- (i) Achieve a proficiency in Arabic language.
- (ii) Express different essential matters in Arabic.
- (iii) Become a acquirer of sufficient knowledge for maintaining any job or business of life.
- (iv) Help to become a perfect man.

UNIT-I			
Sl. No.	Title	Selected from the Book	Name of the Author/Publisher
1	المدارس	اللغة العربية الوظيفية	المجلس القومي لترويج اللغة الإردنية، نيو دلهي
2	صحة البيّة		
3	صيدلية		
UNIT-II			
1	شجرة الزيتون	اللغة العربية لغير الناطقين بها	جمعية الدعوة الإسلامية العالمية، طرابلس، الجماهيرية العظمى
2	النمل		
3	زكاء الطفل		
UNIT-III			
1	نصائح الطبيب	اللغة العربية لغير الناطقين بها	جمعية الدعوة الإسلامية العالمية، طرابلس، الجماهيرية العظمى
2	في العيادة		
3	تنظيم الوقت	القراءة العربية	عبد القدوس القاسمي، محمد ساجد القاسمي
UNIT-IV			
1	في العطلّة	القراءة العربية	عبد القدوس القاسمي، محمد ساجد القاسمي
2	الحرية		
3	الطالب الزكي		

SUGGESTED READINGS:

1. القراءة العربية عبد القدوس القاسمي، محمد ساجد القاسمي

2. اللغة العربية الوظيفية

3. اللغة العربية لغير الناطقين بها

4. القراءة الواضحة لواحد الزمان القاسمي

5. القراءة الراشدة لأبي الحسن على الندوي

SEMESTER-VI
PAPER CODE: ARAB-HDS-6026
(Dissertation)
Paper Credit: 6 Total marks 100 (W80 + P20)
Total Period : 90 (Equalized Time)

Dissertation/Project Work

Each candidate is required to complete any one project work related to any area of the syllabus to be evaluated by internal examiners through viva voce test. The project work will have to be completed according to the following steps –

- Introduction
- Objectives of the study
- Review of related literature
- Significance of the study
- Methodology
- Results/Findings
- Discussion
- Conclusion
- References/Bibliography

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B.A. (Regular Course) in Arabic

The B.A. (Regular Course) in Arabic programme is aligned with CBCS structure as -

Regular Course		Credits				
		Theory with Presentation				
		Theor y	Presentatio n	Tota l		
Regular Core Course RCC (8 Papers)		8x4=24	8x2=16	48		
Discipline Specific Elective Course RDS (4 Papers)		4x4=16	4x2=8	24		
Regular Generic Elective Course RGE (2 Papers)		2x4=08	2x2=4	12		
Compulsory Core Course CCC (2 Papers)		2x4=08	2x2=4	12		
Common Core Course CCC (2 Papers)		2x4=08	2x2=4	12		
Ability Enhancement Course AEC	Communication Language (1 Paper)	1x4=4	0	4		
	Environmental Studies (1 Paper)	1x4=4	0	4		
Skill Enhancement Course SEC (4 Papers)		4x2=8	4x2=8	16		
Total		88	44	132		

3 (B). Regular Core Course (RCC) for Arts

Compulsory Core Course (CCC) only for English

ENGL-CCC-1016 (Theory+ Presentation)

ENGL-CCC-2016 (Theory+ Presentation)

Compulsory Common Course (CCC) papers

ASSA/HIND/BENG/ALEN-CCC-3016 (Theory+ Presentation)

ASSA/HIND/BENG/ALEN-CCC-4016 (Theory+ Presentation)

Ability Enhancement Compulsory Course (AECC) papers

ENGL/ASSA/HIND/BENG -AEC-1014 (Theory)

ENST-AEC-2014 (Theory)

Regular Core Papers

ARAB-RCC-1016 General Arabic Studies –I (Theory+ Presentation)

ARAB -RCC-2016 General Arabic Studies –II (Theory+ Presentation)

ARAB -RCC-3016 General Arabic Studies –III (Theory+ Presentation)

ARAB -RCC-4016 General Arabic Studies –IV (Theory+ Presentation)

Discipline Specific Elective Papers

ARAB-RDS-5016 Functional Arabic –I (Theory+ Presentation)

ARAB-RDS-6016 Functional Arabic –II (Theory+ Presentation)

Regular Generic Elective Papers

ARAB-RGE-5016 Political history of Arabs-I (Theory+ Presentation)

ARAB-RGE-6016 Political History of Arabs - II (Theory+ Presentation)

Skill Enhancement Courses (4 papers to be selected as applicable from the pool table)

ARAB-SEC-3014

ARAB-SEC-4014

ARAB-SEC-5014

ARAB-SEC-6014

REGULAR CORE COURSE (RCC)

SEMESTER-I PAPER CODE: ARAB-RCC-1016 COURSE TITLE: GENERAL ARABIC STUDIES

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90 Total Marks: 100(T60 + IA-20 + P-20)

Objectives: This course includes partial Arabic Grammar, Prose, Poetry and history of Contemporary Arab and Gulf co-operation Council. So that the Students can acquire preliminary knowledge of Arabic language and Arab.

Learning outcomes: This course will help the student to learn about the tenses of Arabic language as well as they will be acquaintance with a holistic knowledge of Arab world and Gulf cooperation council (GCC).

UNIT-I (Applied Grammar)

- (i) الكلمة واقسامها – الاسم، الفعل، الحرف
- (ii) الفعل الماضي- الماضي المطلق- المعروف، المجهول، المثبت المنفى
- (iii) الماضي القريب والماضي البعيد- المعروف، المجهول، المثبت، المنفى
- (iv) الفعل المضارع- المعروف، المجهول، المثبت و المنفى مع بلم و بلمن

UNIT-II (Prose & Poetry)

Sl. No.	Title	Selected from the book	Name of the Author/Publisher
1	الأم	اللغة العربية الوظيفية	مجلس القومي لترويج اللغة الاردية ،نيو دلهي
2	فى السوق	اللغة العربية لغير الناطقين بها	جمعية الدعوة الاسلامية العلمية طرابلس، الجماهيرية العظمى
3	الوقت	نخب من ادب العرب	د. عبد المجيد الندوى
4	شر و خير	ديوان ابو العتاهية	ابو العتاهية

UNIT- III (Contemporary Arab World-I):

Introduction to the Arab World

UNIT-IV (Contemporary Arab World-I):

Gulf Co-operation council (GCC) and oil and Petroleum exporting countries

SUGGESTED READINGS:-

1. Axomia Arabi Byakaran by Hyder Ali
2. A Political approach to the Arabic Language by Dr. Wali Akhtar Nadwi
3. A new Arabic grammar of the written language by J.A Hywood and H.M
2. مجلس القومي لترويج اللغة الاردية ،نيو دلهي اللغة العربية الوظيفية
3. جمعية الدعوة الاسلامية العلمية طرابلس، الجماهيرية العظمى
4. نخب من ادب العرب ،د. عبد المجيد الندوى
5. لمحات من ادب العرب ، نشرت من قسم اللغة العربية وادابها بجامعة غوهاتى

SEMESTER-II
PAPER CODE-ARAB-RCC-2016
COURSE TITLE: GENERAL ARABIC STUDIES

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90 Total Marks: 100(T60 + IA-20 + P-20)

Objectives: The Course of the paper discusses contemporary Political condition of Saudi Arabia. Study of which students can know about Geographical, Economical, Cultural and contemporary Political condition of Saudi Arabia.

Learning outcomes: By this course student will be able acquire knowledge of a small part of Arabic Grammar, Moral lesson and also a part of contemporary History of Saudi Arabia.

UNIT-I (Applied Grammar)

- (i) الفعل الامر و النهى (تصريفا و تدريبا)
- (ii) اسم الفاعل و المفعول
- (iii) اسم التفضيل - (تصريفا و تدريبا)
- (iv) اسم الالة و اسم الظرف

UNIT-II (Prose & Poetry)

Sl. No.	Title	Selected from the book	Name of the author/Publisher
1	ابو بكر صديق	القراءة العربية	عبد القدوس القاسمي
2	اتعلم اللغة جيدا		
3	فصول السنة	القراءة الراشدة الجزء الاول	ابو الحسن علي الحسنى الندوى
4	نشيد الزكاة	ديوان يوسف العظم	يوسف العظم

UNIT-III (Contemporary Arab World-II)

A brief Introduction to the kingdom of Saudi Arabia

UNIT-IV (Contemporary Arab World-II)

Geography and Economy of Saudi Arabia

SUGGESTED READINGS:-

1. A practical approach to the Arabic language by Dr.Wali Akhtar Nadwi.
2. A new Arabic Grammar of the written language by J A Haywood and H.M
3. Axomia Arabi Byakaran by Hydar Ali.
 - i. القراءة العربية-عبد القدوس القاسمي
4. يحيى اللبابيد - ديوان يحيى اللبابيد
 1. القراءة الراشدة -ابو الحسن علي الحسنى الندوى
5. لمحات من ادب العرب ، نشرت من قسم اللغة العربية وادابها بجامعة غوهاتى

SEMESTER-III
PAPER CODE- ARAB-RCC-3016
COURSE TITLE: GENERAL ARABIC STUDIES

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90 Total Marks: 100(T60 + IA-20 + P-20)

Objectives: This course entitled with general Arabic studies where Arabic is included along with the contemporary political history of Kuwait.

Learning outcomes: With the study of this course students will be able to acquire knowledge of a next small part of Arabic Grammar and moral lesson. The learners will be able to know the geographical, Economics, and educational condition along with the political development of Kuwait.

UNIT-I (Applied Grammar)

- (i) الاسم الاشارة
- (ii) الاسم الموصولة
- (iii) حروف الجر
- (iv) المفعول و اقسامها

UNIT-II (Prose & Poetry)

Sl. No.	Title	Selected from the book	Name of the author/Publisher
1	المجرم	نخبة الادب	د. عبد المجيد الندوى
2	سورة الانشراح	القرآن الكريم	القرآن الكريم
3	النشاط المدرس	القراءة الواضحة الجزء الثالث	مولانا وحيد الزمان قاسمى كيرانوى
4	ما بال عيني	ديوان حسان بن ثابت	حسان بن ثابت

UNIT-III (Contemporary Arab World-III)

A brief introduction to the state of Kuwait .

UNIT-IV (Contemporary Arab World-III)

Geography and Economy of Kuwait.

SUGGESTED READINGS:-

1. Axomia Arabi Byakaran by Hydar Ali
2. A practical approach to the Arabic language by Dr. Wali Akhtar Nadwi
3. A new Arabic Grammar of the written language by J A Haywood and H.M
4. د. عبد المجيد الندوى -نخبة الادب -
5. مولانا وحيد الزمان قاسمى كيرانوى- القراءة الواضحة الجزء الثالث
6. القرآن الكريم
7. لمحات من ادب العرب ، نشرت من قسم اللغة العربية وادابها بجامعة غوهاتى

SEMESTER-IV
PAPER CODE: ARAB-RCC-4016
COURSE TITLE: GENERAL ARABIC STUDIES

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90 Total Marks: 100(T60 + IA-20 + P-20)

Objectives: This course included partly Arabic grammar, prose and poetry, the geographical and contemporary political development of Republic of Iraq. The learner is encouraged to be prepared them solves for well acquaintance with the country.

Learning outcomes: On completion of this course students will be able to acquire knowledge of a next small part of Arabic Grammar, moral lesson and also a part of the history of contemporary Arab that is Iraq.

UNIT-I

- i. المبتدأ و الخبر
- ii. إن و إخوانها
- iii. كان و إخوانها
- iv. حرف الاستفهام
- v. ادوات الشرط

UNIT-II

SL. No.	Title	Selected from the Book	Name of the Author/Publisher
1	مفهوم الإسلام	القراءة العربية	عبد القدوس القاسمي، محمد ساجد
2	النوم نصف الصحة و الجمال		القاسمي
3	إلى الشبان	ديوان معروف الرصافي	معروف الرصافي
4	عروش فرشت لها	ديوان خليل مطران	خليل مطران

UNIT-III

(Contemporary Arab World)

- ✓ A brief introduction to Republic of Iraq

UNIT-IV

- ✓ Geography and Economy of Iraq

SUGGESTED READINGS:

1. Glimpses of Modern Arab World by Bashir Ahmad Jamali
2. The Arab world: Society, Culture and State by Halim Barakat
3. Understanding the Arab Culture by Jehad al-Omari
4. Popular Culture in the Arab World by Andrew Hammond
5. Official websites of concerned Countries and their agencies
6. Study Materials Developed by the Department of Arabic, Gauhati University.

REGULAR COURSE

DISCIPLINE SPECIFIC ELECTIVE (RDS)

SEMESTER-V

PAPER CODE: ARAB-RDS-5016

COURSE TITLE: FUNCTIONAL ARABIC-I

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90

Total Marks: 100(T60 + IA-20 + P-20)

Objectives: The course entitled with functional Arabic included different kinds of Arabic prose which helps to teach the students to use Arabic words and phrases properly. The subject matters of the course related to human life. The learners will be able to find out this solution of problems faced by a man.

Learning outcomes: The course is distinct Arabic conversation student can learn different things of daily life. With the studies of this course the learners can develop their Arabic speaking skill along with the vocabulary. The practices will make Arabic language easier to the learners. The students will be able to learn how to write assignment and other home works also in Arabic.

UNIT-I			
Sl. No.	Title	Selected from the Book	Name of the Author/Publisher
1	جزاء الوالدين	القراءة الراشدة	ابو الحسن على الندوى
2	أدب الأكل و الشرب		
UNIT-II			
1	عيد الأضحى	القراءة العربية	عبد القدوس القاسمي، محمد ساجد القاسمي
2	اصدقاءى	القراءة الراشدة	ابو الحسن على الندوى
UNIT-III			
1	جزاء المعروف	اللغة العربية لغير الناطقين بها	جمعية الدعوة الإسلامية العالمية، طرابلس، الجماهيرية العظمى
2	فى مكتب البريد	اللغة العربية الوظيفية	المجلس القومي لترويج اللغة الإردية، نيو دلهي
UNIT-IV			
1	أوقات الغراغ	اللغة العربية الوظيفية	المجلس القومي لترويج اللغة الإردية، نيو دلهي
2	الغداء الصحي		

SUGGESTED READINGS:

1. القراءة العربية عبد القدوس القاسمي، محمد ساجد القاسمي

2. اللغة العربية الوظيفية

3. اللغة العربية لغير الناطقين بها

4. القراءة الواضحة لواحد الزمان القاسمي

5. القراءة الراشدة لأبي الحسن على الندوي

REGULAR GENERIC ELECTIVE (RGE)

SEMESTER: V

PAPER CODE: ARAB-RGE-5016

COURSE TITLE: POLITICAL HISTORY OF ARABS-I

(Time of Prophet Muhammad PBUH)

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90 Total Marks: 100(T60 + IA-20 + P-20)

Objectives: The course includes political history of Arabs; with the study of this paper students will be aware of political history of Arabs and the administration of the Prophet Muhammad (PBUH) as world famous rulers. In spite of acquiring knowledge about the Prophet.

Learning Outcomes: The students will be able to learn the life of the Prophet, his preaching and emigration to madinah, conquest of Makkah, system revenue, army and education, social reformation, his rule and administration. This course will help the students to be a successful leader, reformer of societies.

UNIT-I: Early life of the Prophet (PUBH)

- ✓ Birth, parentage and early life of the Prophet
- ✓ Marriage with khadijah- preaching of Islam and hostility of Quraysh
- ✓ Emigration to Abyssinia: first pledge of Aqabah
- ✓ Second pledge of Aqabah ; the Hizrat

UNIT-II: The Prophet at Makkah

- ✓ The conquest of Makkah
- ✓ Battle of Hunayn
- ✓ Campaign of Tabuk
- ✓ Farewell pilgrimage- Battle of Mutah

UNIT-III: The Prophet at Madina

- ✓ State of Parties-Political, Religious and Social institutions at Madinah
- ✓ Battle of Badr, Uhud and Ditch: Causes, Events and result
- ✓ Treaty of Hudaibiah- conquest of Khaybar
- ✓ Character of the Prophet

UNIT-IV: Administration under the Prophet

- ✓ The sovereign-the province
- ✓ The revenue system
- ✓ The army and education system
- ✓ The Prophet as a reformer and as a nation builder

SUGGESTED READINGS:

1. A Study of Islamic History by K. Ali
2. Concise History of Muslim World, Vol.I by Rafi Ahmed Fidai
3. Sirat-un-Nabi by Allamah Shibli Nu'mani
4. History of the Arabs by P.K Hitti
5. Study materials prepared by the department Arabic Gauhati University

REGULAR COURSE

DISCIPLINE SPECIFIC ELECTIVE (RDS)

SEMESTER-VI

PAPER CODE: ARAB-RDS-6016

COURSE TITLE: FUNCTIONAL ARABIC-II

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90

Total Marks: 100(T60 + IA-20 + P-20)

Objectives: The course is prepared for the students to learn modern Arabic language and also included some chapters where different essential matters are discussed for the learner to make them perfect in this language.

Learning outcome: with the learning of the course the student will be able to

- (v) Achieve a proficiency in Arabic language.
- (vi) Express different essential matters in Arabic.
- (vii) Become an acquirer of sufficient knowledge for maintaining any job or business of life.
- (viii) Help to become a perfect man.

UNIT-I			
Sl. No.	Title	Selected from the Book	Name of the Author/Publisher
1	المدارس	اللغة العربية الوظيفية	المجلس القومي لترويج اللغة الإردنية ، نيو دلهي
2	صحة البيءة		
UNIT-II			
1	صيدلية	اللغة العربية الوظيفية	المجلس القومي لترويج اللغة الإردنية، نيو دلهي
2	زكاء الطفل	اللغة العربية لغير الناطقين بها	جمعية الدعوة الإسلامية العالمية، طرابلس، الجماهيرية العظمى
UNIT-III			
1	نصاءح الطبيب	اللغة العربية لغير الناطقين بها	جمعية الدعوة الإسلامية العالمية، طرابلس، الجماهيرية العظمى
2	تنظيم الوقت	القراءة العربية	عبد القدوس القاسمي، محمد ساجد القاسمي
UNIT-IV			
1	في العطلة	القراءة العربية	عبد القدوس القاسمي، محمد ساجد القاسمي
2	الحرية		

SUGGESTED READINGS:

1. القراءة العربية عبد القدوس القاسمي، محمد ساجد القاسمي
2. اللغة العربية الوظيفية
3. اللغة العربية لغير الناطقين بها
4. القراءة الواضحة لواحد الزمان القاسمي
5. القراءة الراشدة لأبي الحسن على الندوي

REGULAR GENERIC ELECTIVE (RGE)

SEMESTER: VI

PAPER CODE: ARAB-RGE-6016

COURSE TITLE: POLITICAL HISTORY OF THE ARABS-II

(Caliphate of Abu Bakr Siddique and Umar Farooq)

Paper Credit- 6

Total No. of Lecture-60 L + 30 Tu = 90 Total Marks: 100(T60 + IA-20 + P-20)

Objectives: The paper includes the political History of Arab, the next to the Prophet's life . i.e. the caliphs Hazrat Abu Bakr and Hajrat umar Farooq. Their administrations are famous known to the world. So all of us has to learn much more about their ruling and administration.

Learning outcomes: This course comprises the 2nd part of the political history of Arab. With the study of this course student can know the rule and administration of the 1st and 2nd caliphs of Islam learnt from the Prophet. This course will help the students to become successful leader and administrator.

UNIT-I: Hazrat Abu Siddique(R.A)

- ✓ Early life of Abu Bakr and his accession
- ✓ Eradication of false Prophets
- ✓ Apostasy movement
- ✓ Invasion of Iran, Iraq and Syria

UNIT-II:

- ✓ Battle of Yamama
- ✓ Admonition to the contraveners of Zakat system
- ✓ Formation of advisory council and province
- ✓ Administration , Character and achievement of Abu Bakr

UNIT-III: Hazrat Umar Farooq (R.A)

- ✓ Early life of Umar Farooq and his accession
- ✓ His services to Islam before his accession
- ✓ Expansion of Islamic Empire under Umar Farooq
- ✓ Conquest of Persia, Battle of Namarraq and Battle Jsr

UNIT-IV:

- ✓ Battle of Qadissia, Battle of Yarmook, Conquest of Syria
- ✓ Role of Khalid Bin Walid in Expansion of Islamic empire during the reign of Umar Farooq
- ✓ Martyrdom of Umar Farooq
- ✓ Administration, Character and achievements of Umar Farooq

SUGGESTED READINGS:-

1. A study of Islamic History by K.Ali
2. Concise History of Muslim World, Vol.I by Rafi Ahmed Fidai
3. History of the Arabs by Philip K. Hitti
4. Study Materials developed by the department of Arabic,Gauhati University

SKILL ENHANCEMENT COURSE (SEC)

SEMESTER-III

PAPER CODE-ARAB-SEC-3014

COURSE TITLE- SPOKEN ARABIC-I

PAPER CREDIT- 4

Total No. of Lecture-60 L + 30 Tu = 90 Total Marks: 100(T60 + IA-20 + P-20)

Objectives: The objective of the course is introduced the Arabic alphabets and phonetic symbols, pronunciation, fundamental of Arabic language, reading and writing skills, conversation practice, basic grammar and expressions etc.

Learning outcome: On completion of this course the students will be able to learn Arabic Consonant, Vowel, Vowel –points, pronunciation of Arabic letters and words. The students also will be able to acquire Arabic vocabularies of different natural things, human relations, solar and lunar time and numerals along with a partial basic grammar of Arabic language.

CONTENTS-

THEORY:

UNIT-I: Fundamental of Arabic language

- Introduction to Alphabets
- Listening to text, listening to Arabic audio videos, trials of good listener.
- Introduction to Arabic phonetic Symbols, consonant and Vowels with illustrations in use
- Pronunciation Practice preferably using ICT tools.

UNIT –II: Development of Reading and Writing Skill

- Recognition of letters
- Reading comprehension of letters
- Description of human vocal organs
- Writing practices

UNIT III-Vocabulary Enrichment

- Nature e.g. Earth, Moon, Sun, river, mountain etc and seasons.
- Relatives e.g. father, mother, brother etc. and body parts, dresses.
- Month, Week, Days, Time, Direction.
- Numeral (1 to 100) Plants, Vegetables, Flowers, Fruits.

UNIT-IV: Basic grammar and conversation Practices

- Parts of Speech
- Person, Number and Gender
- Conversation Practices using demonstrative pronouns.
- Conversation Practices using simple sentences.

SUGGESTED READINGS:

1. Muallim-ul- lugat-ul-Arabiah, standard-1 published by MESCO-ALEEF, Hyderabad
2. Muallim-ul- lugat-ul-ArabiahPublished by MESCO-ALEEF, Hyderabad
3. Teach yourself Arabic by Prof. S.A.Rahman
4. Arabic for beginners for S.Ali
5. Madina Arabic. Vol.1 by Dr.V . Abdur Rohim

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SEMESTER-IV
PAPER CODE-ARAB-SEC-4014
COURSE TITLE- SPOKEN ARABIC-II
PAPER CREDIT-4

Total No. of Lecture-60 L + 30 Tu = 90 Total Marks: 100(T60 + IA-20 + P-20)

Objectives: The aim of the course is to make the students acquired with the knowledge of preliminary Arabic Grammar, conversation practice, increase of vocabulary and development of Reading and Writing skills etc.

Learning outcome: After completion of the course the students will be able to learn basic grammar, develop reading and writing Arabic language, practicing their conversation and enrich their vocabulary.

CONTENTS-

THEORY:

UNIT-I: Basic grammar

- Pronouns and possessive and their usage.
- Basic structure of sentence : nominal and verbal
- Subject and Predicate
- Verbs and Tenses

UNIT –II: Development of Reading and Writing Skills

- Formation of words and using them in sentences.
- Reading comprehension.
- Writing practices.
- Typing Arabic alphabets.

UNIT III: Vocabulary Enrichment

- Animal: wild and domestic, birds and insects.
- Electrical appliances in home and offices: fan, iron, refrigerators etc.
- Shapes and colors, household articles, kitchen utensils etc.
- Means of transportation e.g. bus, car, motorcycle etc.
- Games: indoor & outdoor

UNIT-IV: Conversation Practices

- At home
- At classroom
- At Market
- At office

SUGGESTED READING:

1. Muallim-ul- lugat-ul-Arabiah, standard-1 published by MESCO-ALEEF, Hyderabad
2. Muallim-ul- lugat-ul-Arabia Published by MESCO-ALEEF, Hyderabad
3. Teach yourself Arabic by Prof. S.A.Rahman
4. Arabic for beginners for S.Ali
5. Madina Arabic. Vol.1 by Dr.V . Abdur Rohim

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SEMESTER: V
PAPER CODE: ARAB-SEC-5014
COURSE TITLE: SPOKEN ARABIC-III

Total No. of Lecture-60 L + 30 Tu = 90 Total Marks: 100(T60 + IA-20 + P-20)

UNIT-I: Vocabulary Enrichment

- ✓ Religion, Mankind and kinship
- ✓ Works, money, Crime and Punishment
- ✓ Technology
- ✓ Medicine, Diseases and Hospital

UNIT-II: Basic Grammar

- ✓ Definite and Indefinite
- ✓ Pronouns: Detached and Attached
- ✓ Relative Pronouns
- ✓ Prepositions

UNIT-III: Conversation Practice

- ✓ Conversation between two friends
- ✓ Conversation in the class room
- ✓ Conversation in the office
- ✓ Conversation over telephone

UNIT-IV: Conversation Practice

- ✓ Conversation with a doctor
- ✓ Conversation in the hospital
- ✓ Conversation in the market
- ✓ Practice of frequently used phrases

SUGGESTED READINGS:

1. Teach Yourself Arabic by Prof.S.A. Rahman
2. Learn to speak Arabic, Urdu and English by Bdrujjaman Qasmi Kiranwi
3. Madina Arabic, Vol.I by Dr.V. Abdur Rahim
4. Lets Speak Arabic by Prof. S. A. Rahman
5. معلم اللغة العربية Arabic grammar I & II (Texts and exercises) by MESCO-ALEEF
6. معلم اللغة العربية (الثروة اللغوية) by MESCO-ALEEF, Hyderabad

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SEMESTER: VI
PAPER CODE: ARAB-SEC-6014
COURSE TITLE: SPOKEN ARABIC-IV

Total No. of Lecture-60 L + 30 Tu = 90 Total Marks: 100(T60 + IA-20 + P-20)

UNIT-I: Basic Grammar

- ✓ Conjugation of verbs: Madi, Mudhare, Amar and Nahi
- ✓ Active participle and its usage (اسم الفاعل)
- ✓ Passive Participle and its usage (اسم المفعول)
- ✓ Rules pertaining to Arabic numbers (قواعد العدد)

UNIT-II: Vocabulary Enrichment

- ✓ Institutions and Organization
- ✓ Professions and Occupations
- ✓ Commonly used expressions
- ✓ Reading comprehension e.g. Arabic Newspaper like الاهرام، الجزيرة، الرائد، الشرق الاوسط

UNIT-III: Conversation Practice

- ✓ Job Interview
- ✓ Conversation in the Embassy
- ✓ Conversation in the Business Meeting
- ✓ Conversation about Professions and Occupations

UNIT-IV: Usage of Audio-visual tools

- ✓ Arabic movies
- ✓ Movies with Arabic subtitles
- ✓ Watching Arabic serials
- ✓ Listening to Arabic radios and news channels e.g. BBC Arabic, Al-Jazeera etc.

Reading References:

1. Teach Yourself Arabic by Prof.S.A. Rahman
2. Arabic for Beginners by S. Ali
3. Madina Arabic, Vol.I by Dr.V. Abdur Rahim
4. Let's Speak Arabic by Prof. S. A. Rahman
5. معلم اللغة العربية Arabic grammar I & II (Texts and exercises) by MESCO-ALEEF
6. معلم اللغة العربية (الثروة اللغوية) by MESCO-ALEEF, Hyderabad

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