

NOWGONG COLLEGE  
(Autonomous)



SYLLABUS

Department of Political Science  
Learning Outcome-based Curriculum Framework (LOCF) of  
Four Year Undergraduate Programme  
Choice-based Credit System with flexibility

Effective from Academic Year 2023-24

Syllabus is approved in Academic Council, Nowgong College (Autonomous)

Dated: 30<sup>th</sup> June, 2023

**Programme Objective:**

1. To make the students good and well-informed citizens of India
2. To develop competitive aptitude among the students.
3. To develop Research aptitude among the students.

**Programme Outcome:**

1. The Certificate Course will help the students to get a general idea about Political Science and lay the foundation for further studies in the discipline.
2. The 2 years Diploma will enhance employability of the students with greater knowledge of politics and contemporary administrative systems
3. Degree with three years will make students eligible for various jobs and for Competitive Examinations
4. Degree after four years will make the students competent to pursue research projects along with various jobs and make them more eligible to clear the civil service examinations

## Course & Credit Structure

Semester	Major (Maj)	Minor (Min)	Inter-disciplinary	AEC	SEC	VAC (Any Two in each Semester)	Research project/ Dissertation/ Internship	Total credit
I	POSC-MAJ-1014 Understanding Political Theory	POSC-MIN--1014 Understanding Political Theory	POSC-IDC--1014 Fundamentals of Political Science	ASSA/HIND/BENG-AEC-1012  Jugajogmulok Axomiya/ Vyakaran Evam Vyavaharik Hindi/Byowoharic Bangla – I  Business English: Networking (Online)	POSC-SEC-1014 Youth and Nation Building	UNIN-VAC-1012 (Understanding India)  ENSC-VAC-1012 (Environmental Science)  NASS-VAC-1012 (National Service Scheme)  Online Courses: 1. OUFU-VAC-1012 Our Energy Future 2. PHSR-VAC-1012 Philosophy, Science and Religion 3. MOTH-VAC-1012 Model Thinking <b>(Any Two)</b>	Students exiting the program after securing 44 credits will be awarded UG certificate in the relevant discipline/ subject provided they secure additional 4 credits in work based Vocation Courses offering during summer term for internship/ apprenticeship in addition to 6 credits from Skill based Courses earned during 1 <sup>st</sup> & 2 <sup>nd</sup> Semester	22
II	POSC-MAJ—	POSC-MIN--	POSC-IDC-	<b>Offline Courses:</b>	POSC-SEC-	<b>Offline Courses:</b>		

	2014 Indian Government and Politics	2014 Indian Government and Politics	2014 Fundamentals of Political Science-II	ENGL-AEC-2012 (English and Mass Communication)  <b>Online Courses:</b> Business English: Management and Leadership (Infosys Springboard)	2014 Panchayati Raj in Practice  <b>Online Courses:</b> Fundamental Skills on Python Programming & IoT (Infosys Springboard)	DITS-VAC-2012 (Digital Technological Solutions)  YOMH-VAC-2012 (Yoga and Mental Health)  NACC-VAC-2012 (National Cadet Corps)  <b>Online Courses:</b> Fundamental of Artificial Intelligence (Infosys Springboard)  <b>(Any Two)</b>		22	
<b>Certificate after 1 year (Total Credit = 44)</b>									
III	POSC-MAJ-3014 Political theory: Concepts and Debates  POSC-MAJ— 3024 Political Process in India	POSC-MIN-- 3014 Select Constitution-I	POSC-IDC- 3014 Introduction to International Relation	ASSA/HIND/BENG -AEC-3012 Byowoharic Axomiya/ Karyalayi Hindi /Byowoharic Bangla – II	POSC-SEC- 3014 Citizen And Rights		Students exiting the program after securing 88 credits will be awarded UG Diploma in the relevant discipline/ subject provided they secure additional 4 credits in Skill based Vocation Courses offered	22	
IV	POSC-MAJ-- 4014 Public Administration	POSC-MIN- 4014 Select Constitution- II		ENGL-AEC-4012 (Academic Writing)					

	POSC-MAJ— 4024 Introduction to Comparative Govt. and Politics  POSC-MAJ— 4034 Perspective on International Relation and Global Politics  POSC-MAJ— 4044 Gandhian Political Philosophy						2 <sup>nd</sup> year summer term.	22
<b>Diploma after 2 years (Total Credit = 88)</b>								
V	POSC-MAJ-- 5014 Public Policy in India  POSC-MAJ- 5024 Political Process and Institution in a comparative perspective	POSC-MIN— 5014 Comparative Govt. and Politics					POSC –INTE- 5012 (Internship)	22

	POSC-MAJ-5034  Global Politics POSC-MAJ-5044 Classical Political Philosophy- I							
VI	POSC-MAJ--6014 Modern Political Philosophy  POSC-MAJ—6024 Indian Political Thought-I  POSC-MAJ—6034 Human Rights  POSC-MAJ—6044 Indian foreign Policy  POSC-MAJ—6052: Project/ Dissertation	POSC-MIN-6014						22

**Degree after 3 years (with Major/Minor) (Total Credit = 132)**

VII	<p>POSC-MAJ-7014 Indian Political Thought-II</p> <p>POSC-MAJ-7024 Human Rights in India</p> <p>POSC-MAJ-7034 Politics in North- East India</p>	<p>POSC-MIN-7014 Governance: Issues and Challenges</p>				<p>REET-VAC-7012 Research Ethics</p>	<p>REME-MAJ-7044 Research Methodology</p>	22
VIII	<p>POSC-MAJ-8014 Social Movements in North East India</p>	<p>POSC-MIN-8014 Parliamentary Procedures and Practices</p>			<p>INPR-VAC-8012 Intellectual Property Rights</p>		<p>POSC-DISS-80112 Research Project or Dissertation (Those who are undertaking research project /dissertation)</p> <p>POSC-MAJ-8024 Feminism: Theory and Practice</p> <p>POSC-MAJ-8034 Politics of Globalization</p> <p>POSC-MAJ-8044</p>	22

							Understanding Ambedkar  (Those who are not undertaking research project /dissertation)	
<b>Degree after 4 years (with Honours/ by Research) (Total Credit = 176)</b>								176

- N.B.: 1. 4 credit papers = 100 marks (60T+20IA+20P)  
 2. 2 credit papers (except AEC) = 50 marks (30T+10IA+10P)  
 3. 2 credit papers (Only AEC) = 50 marks (40T+10IA)

Question Pattern:

- For 100 marks papers [ 1 marks x 7 (no option) , 2 marks x 4(no option) , 5 marks x 3 (5 options), 10 marks x 3 ( 5 options) ]
- For 50 marks papers [ 1marks x 4 (no option), 2 marks x 3 (no option), 5 marks x 2 (4 options), 10 marks x 1 ( 2 options ) ]
- For AEC 50 marks papers [ 1 marks x 4 ( no options) , 2 marks x 3 ( no options), 5 marks x 2 ( 4 options), 10 marks x 2 (4 options) ]



## Details of Semester-Wise Courses

SEMESTER	COURSE NAME	COURSE CODE	COURSE CREDIT	MARKS(T+P+IA)
I	Understanding Political Theory	POSC-MAJ--1014	4	100 (60+20+20)
	Understanding Political Theory	POSC-MIN--1014	4	100 (60+20+20)
	Fundamentals of Political Science	POSC-IDC--1014	4	100 (60+20+20)
	Youth and Nation Building	POSC-SEC-1014	4	100 (60+20+20)
	Understanding India	UNID-VAC-1012	2	50 (30+10+10)
II	Indian Government and Politics	POSC-MAJ--2014	4	100 (60+20+20)
	Indian Government and Politics	POSC-MIN--2014	4	100 (60+20+20)
	Fundamentals of Political Science-II	POSC-IDC-2014	4	100 (60+20+20)
	Panchayati Raj in Practice	POSC-SEC-2014	4	100 (60+20+20)
III	Political theory: Concepts and Debates	POSC-MAJ-3014	4	100 (60+20+20)
	Political Process in India	POSC-MAJ--3024	4	100 (60+20+20)
	Select Constitution-I	POSC-MIN--3014	4	100 (60+20+20)
	Introduction to International	POSC-IDC-3014	4	100 (60+20+20)

	Relation			
	Citizen And Rights	POSC-SEC-3014	4	100 (60+20+20)
IV	Public Administration	POSC-MAJ--4014	4	100 (60+20+20)
	Introduction to Comparative Govt. and Politics	POSC-MAJ--4024	4	100 (60+20+20)
	Perspective on International Relation and Global Politics	POSC-MAJ--4034	4	100 (60+20+20)
	Gandhi and Contemporary World	POSC-MAJ-4044	4	100 (60+20+20)
	Select Constitution- II	POSC-MIN--4014	4	100 (60+20+20)
V	Public Policy in India	POSC-MAJ--5014	4	100 (60+20+20)
	Political Process and Institution in a comparative perspective	POSC-MAJ--5024	4	100 (60+20+20)
	Global Politics	POSC-MAJ--5034	4	100 (60+20+20)
	Classical Political Philosophy- I	POSC-MAJ--5044	4	100 (60+20+20)
	Comparative govt. and Politics	POSC-MIN--5014	4	100 (60+20+20)
VI	Modern Political Philosophy	POSC-MAJ--6014	4	100 (60+20+20)
	Indian Political Thought-I	POSC-MAJ-6024	4	100 (60+20+20)
	Human Rights	POSC-MAJ-6034	4	100 (60+20+20)

	Indian Foreign Policy	POSC-MAJ-6044	4	100 (60+20+20)
	Project	POSC-MAJ- 6052	2	50 (30+10+10)
	Understanding Global Politics	POSC-MIN--6014	4	100 (60+20+20)
VII	Indian Political Thought-II	POSC-MAJ--7014	4	100 (60+20+20)
	Human Rights in India	POSC-MAJ--7024	4	100 (60+20+20)
	Politics In North-East India	POSC-MAJ--7034	4	100 (60+20+20)
	Research Methodology	REME-MAJ--7044	4	100 (60+20+20)
	Governance: Issues and Challenges	POSC-MIN-7014	4	100 (60+20+20)
VIII	Social Movements in North –East India	POSC-MAJ-8014	4	100 (60+20+20)
	Parliamentary Procedures and Practices	POSC-MIN-8014	4	100 (60+20+20)
	Dissertation  (Those who are not undertaking research project /dissertation)	POSC-DISS-80112	12	100 (60+20+20)
	Feminism: Theory and Practice	POSC-MAJ-8024	4	100 (60+20+20)
	Politics of Globalization	POSC-MAJ-8034	4	100 (60+20+20)
		POSC-MAJ-8044		

	Understanding Ambedkar		4	100 (60+20+20)
--	---------------------------	--	---	----------------

**SEMESTER-I**  
**Course Code: POSC-MAJ-1014**  
**Course Paper: UNDERSTANDING POLITICAL THEORY-I**  
**Credit-4(3T+1P)**

**Period: 45L+15TU**

**Total marks: 100(60T+20IA+20P)**

**Objective:** This course is divided into two sections. Section A introduces the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. Section B is designed to reconcile political theory and practice through reflections on the ideas and practices related to democracy.

**Learning Outcomes:**

- To introduce the idea of political theory and various approaches
- To enable the students to assess the contemporary trends of political theory
- To reconcile theory and practice in relation to democracy

**CONTENTS:**

**Theory:**

**UNIT 1: Introducing Political Theory**

- a) What is Politics
- b) Theorizing the 'Political'
- c) Traditions of Political Theory: Liberal, Marxist

**UNIT 2: Approaches to Political Theory**

- a) Normative
- b) Historical
- c) Empirical

**UNIT 3: Critical and Contemporary Perspectives in Political Theory**

- a) Feminist
- b) Postmodern
- c) Conservatism and Anarchy

**UNIT 4: Political Theory and Practice**

- a) Democracy: The concept and idea

- b) Procedural Democracy and its critique
- c) Deliberative Democracy

**Practical/Presentation:** Topics to be selected based on course content of the theory

**Suggested Reading:**

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R and Acharya, A. (eds.)

*Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 2-16.

Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R.(ed.) *Theories and Concepts of Politics.* New York: Manchester University Press, pp. 1-14.

Glaser, D. (1995) 'Normative Theory', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science.* London: Macmillan, pp. 21-40.

Sanders, D. (1995) 'Behavioral Analysis', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science.* London: Macmillan, pp. 58-75.

Chapman, J. (1995) 'The Feminist Perspective', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science.* London: Macmillan, pp. 94-114.

Bhargava, R, 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.)

*Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 17-36

\*\*\*\*\*

**SEMESTER-I**  
**Course Code: POSC-MIN-1014**  
**Course Paper: UNDERSTANDING POLITICAL THEORY-I**  
**Credit-4(3T+1P)**

**Period: 45L+15TU**

**Total marks: 100(60T+20IA+20P)**

**Objective:** This course is divided into two sections. Section A introduces the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. Section B is designed to reconcile political theory and practice through reflections on the ideas and practices related to democracy.

**Learning Outcomes:**

- To introduce the idea of political theory and various approaches
- To enable the students to assess the contemporary trends of political theory
- To reconcile theory and practice in relation to democracy

**CONTENTS:**

**Theory**

**UNIT 1: Introducing Political Theory**

- a) What is Politics
- b) Theorizing the 'Political'
- c) Traditions of Political Theory: Liberal, Marxist

**UNIT 2: Approaches to Political Theory:**

- a) Normative
- b) Historical
- c) Empirical

**UNIT 3: Critical and Contemporary Perspectives in Political Theory:**

- a) Feminist
- b) Postmodern
- c) Conservatism and Anarchy

**UNIT 4: Political Theory and Practice:**

- a) Democracy: The concept and idea
- b) Procedural Democracy and its critique

c) Deliberative Democracy

**Practical/Presentation:** Topics to be selected based on course content of the theory

**Suggested Reading:**

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R and Acharya, A. (eds.)

*Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 2-16.

Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R.(ed.) *Theories and Concepts of Politics.* New York: Manchester University Press, pp. 1-14.

Glaser, D. (1995) 'Normative Theory', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science.* London: Macmillan, pp. 21-40.

Sanders, D. (1995) 'Behavioral Analysis', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science.* London: Macmillan, pp. 58-75.

Chapman, J. (1995) 'The Feminist Perspective', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science.* London: Macmillan, pp. 94-114.

Bhargava, R, 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.)

*Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 17-36

\*\*\*\*\*



**SEMESTER-I**  
**Course Code: POSC-IDC-1014**  
**Course Paper: Fundamentals of Political Science**

**Credit-4(3T+1P)**

**Period: 45L+15TU**

**Total marks: 100(60T+20IA+20P)**

**Objective:** This course is divided into two sections. Section A introduces the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. Section B is designed to reconcile political theory and practice through reflections on the ideas and practices related to democracy.

**Learning Outcomes:**

- To introduce the idea of political theory and various approaches
- To enable the students to assess the contemporary trends of political theory
- To reconcile theory and practice in relation to democracy

**CONTENTS:**

**Theory**

**UNIT 1: Introducing Political Theory:**

- a) Meaning of Political Theory
- b) Nature and scope of Political Theory
- c) Utility of the study of Political Theory

**UNIT 2: Basic Concepts:**

- a) Rights
- b) Liberty and Equality
- c) Justice

**UNIT 3: Making of the Indian Constitution:**

- a) Constituent Assembly
- b) Basic features of Indian Constitution
- c) Fundamental Rights and Directive Principles of State Policy

**UNIT 4: International Organisations with special reference to United Nations Organisation:**

- a) Formation of UNO
- b) Aims and objectives of UNO

c) Organs of UNO (Specialised Organs)

**Practical/Presentation:** Topics to be selected based on course content of the theory

**Suggested Readings:**

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R and Acharya, A. (eds.)

Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 2-16.

Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. New Delhi: Pearson, 2011.

Chandhoke, N. & Priyadarshi, P. (eds.) (2009) Contemporary India: Economy, Society, Politics. New Delhi: Pearson.

Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage. Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) India After Independence. New Delhi: Penguin.

Singh, M.P. & Saxena, R. (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.

Taylor, P. and Groom, A.J.R. (eds.) (2000) The United Nations at the millennium. London: Continuum, pp. 21-141.

Moore, J.A. Jr. and Pubantz, J. (2008) The new United Nations. Delhi: Pearson Education, pp.119-135.

\*\*\*\*\*

**SEMESTER-I**  
**Course Code: POSC-SEC-1014**  
**Course Paper: Youth and Nation Building**  
**Credit-4(3T+1P)**

**Period: 45L+15TU**

**Total marks: 100(60T+20IA+20P)**

**Objectives:**

The aim of this course is to highlight the importance of NCC and NSS. The students will be able to get involved with the NCC and the NSS and learn about its activities and undertake tasks under its aegis. The students will also be able to learn about the basics of disaster preparedness and its management.

**Course Outcomes:**

- To enable students to learn the importance of youth in NSS and NCC,
- To make students understand the activities related to NSS and NCC and its importance,
- To make students learn the basics of National Disaster Management and its importance.

**CONTENTS:**

**Theory**

**UNIT 1: Nation Building and National Integration**

- a) Nationalism and factors determining Nationalism in India
- b) National Integration- Meaning, Nature and Challenges to National Integration in India
- c) Nation Building- Challenges and measures to Nation Building

**UNIT 1: Youth and National Service Scheme (NSS)**

- a) NSS: Organisation and Objectives
- b) NSS: Activities and Benefits
- c) NSS and its contribution

**UNIT 2: Youth and the National Cadet Corps (NCC)**

- a) Aims and objectives of the NCC
- b) Organisation and Training
- c) Benefits of NCC and Career opportunities

### **UNIT 3: Youth and National Disaster Management**

- a) Disaster Management Plan 2016-an overview
- b) National Disaster Management Authority
- c) Community involvement and preparedness: Assam

**Practical/Presentation:** Project Report/Field Study Report based on any activity i.e., awareness programme/campaign, group discussion, disaster management programme in collaboration with NCC and NSS unit etc.

#### **Suggested Readings:**

NATIONAL SERVICE SCHEME MANUAL (REVISED),

available at

[http://nss.wbut.ac.in/documents/NSS\\_manual\\_2006.pdf](http://nss.wbut.ac.in/documents/NSS_manual_2006.pdf)

ANO Handbook, NCC, Available at

[https://docs.google.com/viewerng/viewer?url=http://nccindia.nic.in/sites/default/files/ANO+Hand+Book\\_1.pdf](https://docs.google.com/viewerng/viewer?url=http://nccindia.nic.in/sites/default/files/ANO+Hand+Book_1.pdf)

National Policy on Disaster Management, available at

<https://ndma.gov.in/images/guidelines/national-dm-policy2009.pdf>

National Disaster Management Plan

Assam State Disaster Management Authority, <http://sdmassam.nic.in/ini2.html>

\*\*\*\*\*

**SEMESTER-II**  
**Course Code: POSC-MAJ-2014**  
**Course Paper: Indian Government and Politics**  
**Credit-4(3T+1P)**

**Period: 45L+15TU**

**Total marks: 100(60T+20IA+20P)**

**Objectives:**

1. The course would introduce the students to the basic and foundational understanding of study of Indian Politics.
2. The course intends to enrich student's understanding about the functioning of the major institutions of government of India and the inter-relationship among these institutions.
3. The thrust of this course is to look into the details of the three organs of the government, their functioning, diverse aspects and the areas of confrontation, so that, students can develop the knowledge about addressing major issues and concerns.

**Learning Outcomes:**

- Sound understanding of the fundamental concepts and foundations of Indian Constitution.
- Understand the basic features of the Indian constitution and its institutional functioning.
- Knowledge about the diverse aspects of Indian federalism, its state formation process and institutional aspects of justice and legal system.
- Produce a culture of well informed and responsible citizenship

**CONTENTS:**

**Theory**

**UNIT 1: Foundations of Indian Government and Politics**

- a) Constituent Assembly and the making of Indian Constitution
- b) Preamble, Philosophy and the Basic Features of Indian Constitution
- c) Debates over Fundamental Rights, Directive Principles and Fundamental Duties.

**UNIT 2: Federalism and Indian Politics**

- a) Nature of Indian Federation and its Centralizing tendencies

b) Center-State relations and important commissions (Sarkaria Commission and Punchhi Commission)

c) Process of State formation in India

### **UNIT 3: Institutional Functioning**

a) President: Election, Powers and function, Relations to the parliament

b) Prime Minister, Council of Minister and Comparison between Council of Minister and the Cabinet

c) Parliament: Lok Sabha and Rajya Sabha, Motions in Parliament and Law-making procedure

### **UNIT 4: Indian Judiciary**

a) Composition, Powers and Function and Independence of Judiciary

b) Judicial Review and Public Interest Litigation (PIL)

c) Judicial Activism and judicial Overreach

**Practical/Presentation:** Topics to be selected based on course content of the theory

### **Suggested Readings:**

Abbas, H., Kumar, R. & Alam, M. A. (2011) *Indian Government and Politics*. New Delhi: Pearson, 2011.

Chandhoke, N. & Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politics*. New Delhi: Pearson.

Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*. New Delhi: Sage. Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India After Independence*. New Delhi: Penguin.

Singh, M.P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.

Vanaik, A. & Bhargava, R. (eds.) (2010) *Understanding Contemporary India: Critical Perspectives*. New Delhi: Orient Blackswan. 12

Menon, N. and Nigam, A. (2007) *Power and Contestation: India Since 1989*. London: ZedBook.

Austin, G. (1999) *Indian Constitution: Corner Stone of a Nation*. New Delhi: OxfordUniversity Press.

Austin, G. (2004) *Working of a Democratic Constitution of India*. New Delhi: OxfordUniversity Press.

Jayal, N. G. &Maheta, P. B. (eds.) (2010) *Oxford Companion to Indian Politics*. New Delhi:Oxford University Press

Shah, Ghanshyam.( 2004) . *Social Movements in India: A Review of Literature*, New Delhi:Sage publications.

Chakrabarty, Bidyut. (2017). *Indian Constitution: Text, Context and Interpretation*, NewDelhi: Sage Publications

Chakrabarty, B, &Pandey, R.K. (2019). *Local Governance in India*, New Delhi: Sagepublications

\*\*\*\*\*

**SEMESTER-II**  
**Course Code: POSC-MIN-2014**  
**Course Paper: Indian Government and Politics**  
**Credit-4(3T+1P)**

**Period: 45L+15TU**

**Total marks: 100(60T+20IA+20P)**

**Objectives:**

1. The course would introduce the students to the basic and foundational understanding of study of Indian Politics.
2. The course intends to enrich student's understanding about the functioning of the major institutions of government of India and the inter-relationship among these institutions.
3. The thrust of this course is to look into the details of the three organs of the government, their functioning, diverse aspects and the areas of confrontation, so that, students can develop the knowledge about addressing major issues and concerns.

**Learning Outcomes:**

- Sound understanding of the fundamental concepts and foundations of Indian Constitution.
- Understand the basic features of the Indian constitution and its institutional functioning.
- Knowledge about the diverse aspects of Indian federalism, its state formation process and institutional aspects of justice and legal system.
- Produce a culture of well informed and responsible citizenship

**CONTENTS:**

**Theory**

**UNIT 1: Foundations of Indian Government and Politics**

- a) Constituent Assembly and the making of Indian Constitution
- b) Preamble, Philosophy and the Basic Features of Indian Constitution
- b) Debates over Fundamental Rights, Directive Principles and Fundamental Duties.

**UNIT 2: Federalism and Indian Politics**

- a) Nature of Indian Federation and its Centralizing tendencies



b) Centre-State relations and important commissions (Sarkaria Commission and Punchhi Commission)

c) Process of State formation in India

### **UNIT 3: Institutional Functioning**

a) President: Election, Powers and function, Relations to the parliament

b) Prime Minister, Council of Minister and Comparison between Council of Minister and the Cabinet

c) Parliament: Lok Sabha and Rajya Sabha, Motions in Parliament and Law-making procedure

### **UNIT 4: Indian Judiciary**

a) Composition, Powers and Function and Independence of Judiciary

b) Judicial Review and Public Interest Litigation (PIL)

c) Judicial Activism and judicial Overreach

**Practical/Presentation:** Topics to be selected based on course content of the theory

#### **Suggested Readings:**

Abbas, H., Kumar, R. & Alam, M. A. (2011) *Indian Government and Politics*. New Delhi: Pearson, 2011.

Chandhoke, N. & Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politics*. New Delhi: Pearson.

Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*. New Delhi: Sage. Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India After Independence*. New Delhi: Penguin.

Singh, M.P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.

Vanaik, A. & Bhargava, R. (eds.) (2010) *Understanding Contemporary India: Critical Perspectives*. New Delhi: Orient Blackswan. 12

Menon, N. and Nigam, A. (2007) *Power and Contestation: India Since 1989*. London: ZedBook.

Austin, G. (1999) *Indian Constitution: Corner Stone of a Nation*. New Delhi: OxfordUniversity Press.

Austin, G. (2004) *Working of a Democratic Constitution of India*. New Delhi: OxfordUniversity Press.

Jayal, N. G. &Maheta, P. B. (eds.) (2010) *Oxford Companion to Indian Politics*. New Delhi:Oxford University Press

Shah, Ghanshyam. ( 2004) . *Social Movements in India: A Review of Literature*, New Delhi:Sage publications.

Chakrabarty, Bidyut. (2017). *Indian Constitution: Text, Context and Interpretation*, NewDelhi: Sage Publications

Chakrabarty, B, &Pandey, R.K. (2019). *Local Governance in India*, New Delhi: Sagepublications

\*\*\*\*\*

**SEMESTER-II**  
**Course Code: POSC-IDC-2014**  
**Course Paper: Fundamentals of Political Science-II**

**Credit-4(3T+1P)**

**Period: 45L+15TU**

**Total marks: 100(60T+20IA+20P)**

**Objective:** This course is divided into two sections. Section A introduces the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. Section B is designed to reconcile political theory and practice through reflections on the ideas and practices related to democracy.

**Learning Outcomes:**

- To introduce the idea of political theory and various approaches
- To enable the students to assess the contemporary trends of political theory
- To reconcile theory and practice in relation to democracy

**CONTENTS:**

**Theory**

**UNIT 1: The Grammar of Democracy:**

- a) Meaning and History
- b) Variances of democracy- Classical, Liberal & Socialist
- c) Types- Direct and Indirect

**UNIT 2: Major Concepts in Political Theory:**

- a) Sovereignty
- b) Citizenship
- c) Multiculturalism

**UNIT 3: Union Executive, Legislature & Judiciary:**

- a) The President, Prime Minister and Council of Ministers
- b) Parliament- Loksabha and Rajyasabha
- c) Supreme Court & High Court

**UNIT 4: Importance of Regional Organisations:**

- a) Meaning, features and importance
- b) European Union (EU)
- c) Association of South East Asian Nations (ASEAN)

**Practical/Presentation:** Topics to be selected based on course content of the theory

**Suggested Readings:**

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R and Acharya, A. (eds.)

Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 2-16.

Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. New Delhi: Pearson, 2011.

Chandhoke, N. & Priyadarshi, P. (eds.) (2009) Contemporary India: Economy, Society, Politics. New Delhi: Pearson.

Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi:

Sage. Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) India After Independence. New Delhi: Penguin.

Singh, M.P. & Saxena, R. (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.

J. Baylis and S. Smith (eds), (2008) The Globalization of World Politics: An Introduction to International Relations, New York: Oxford University Press

Chatterjee, Aneek. International Relations Today: Concepts and Applications, Pearson, 2010

Heywood, Andrew. Global Politics. Palgrave Macmillan, 2014.

\*\*\*\*\*

**SEMESTER-II**  
**Course Code: POSC-SEC-2014**  
**Course Paper: Panchayati Raj in Practice**  
**Credit-4(3T+1P)**

**Period: 45L+15TU**

**Total marks: 100(60T+20IA+20P)**

**Objective:** This course acquaints students with the Panchayati Raj Institutions and their actual working. It further encourages a study of PRIs in their mutual interaction and their interaction with the people.

**Learning Outcomes:**

- This paper will help students understand the importance of grassroots political institutions in empowering people.
- This paper will highlight the complex challenges faced by PRIs in India and mechanisms involved to make it more participatory and inclusive in nature.

**CONTENTS**

**Theory**

**UNIT 1: Growth of Panchayati Raj institutions in India**

- a) Contribution of Constituent Assembly, B. R. Ambedkar, Vinoba Bhave, Mahatma Gandhi, Lohia, Narayan
- b) Evolution of Panchayati Raj Institutions through different Committees
- c) Evolution of Panchayati Raj Institutions through Constitutional Amendment Bills

**UNIT 2: Strengthening Democratic Functioning of the Panchayats**

- a) Participation at village level, action plan and participatory method
- b) Need assessment and Micro Planning
- c) Devolution

**UNIT 3: Panchayat Finances and Accounting**

- a) Constitutional Provisions on Panchayat Finances
- b) Fiscal Decentralisation and Audit system
- c) Social Audit and Audit Online

#### **UNIT 4: Problems and Needs of Disadvantaged Groups and their Participation**

- a) Scheduled Tribes, Scheduled Casts and Minorities
- b) Panchayat Extension to Scheduled Areas (PESA) Act
- c) Need for women's participation

**Practical/Presentation:** Topics to be selected based on course content of the theory

#### **Suggested Readings:**

P. deSouza, (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices and Controversies*, New Delhi: Permanent Black

M. John, (2007) 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in *Economic and Political Weekly*, Vol. 42(39)

Raghunandan, J. R (2012) *Decentralization and local governments: The Indian Experience*, Orient Black Swan, New Delhi

Baviskar, B.S and George Mathew (eds) 2009 *Inclusion and Exclusion in local governance: Field Studies from rural India*, New Delhi, Sage

M.Venkatarangaiya and M.Pattabhiram- *Local Government in India*, Allied Publishers-1969SR Maheswari, *Local Government in India*, Lakshmi Narain Agarwal, 2008.

Bidyut Chakraborty and Rajendra Kumar Pandey, *Modern Indian Political Thought – Text and Context*, Sage, New Delhi, 2009.

Niraja Gopal Jayal and others, *Local Governance in India – Decentralisation and Beyond*, Oxford University Press, 2006.

Subrata K. Mitra. 2001. *Making local government work: Local elites, panchayati raj and governance in India*,

Atul Kohli (Ed.). *The Success of India's Democracy*. Cambridge: Cambridge University Press.

\*\*\*\*\*

**Paper Code: UNIN-VAC-1012**  
**Paper Name- Understanding India**

**Credits: 2**

**Period: 30 (L-25 + P-05)**

**Total marks: 50 (30T + 10IA + 10P)**

**Course objectives:**

The course would introduce the students to the legacy of British Colonial rule. The major thrust of this course is to familiarise the students with various phases of colonial rule in India and its impact on Indian society. The course will also provide a fair idea about the rise of nationalist movement in India. The students will be introduced to the process of making of the Indian constitution and its basic features.

**Learning outcomes:**

- To examine the legacy of the British colonial rule.
- To understand the rise of Indian nationalism during the British rule.
- To study the process of Constitution making.
- To understand the basic features of the Indian constitution.

**CONTENTS**

**Theory:**

**UNIT 1: COLONIALISM AND NATIONALISM**

- (a) British Colonialism- Impact of British Colonial rule.
- (b) Rise of Nationalist Movement- A brief survey of the Nationalist movement

**UNIT 2: MAKING OF INDIAN CONSTITUTION**

- (a) Framing of the Indian Constitution
- (b) Basic features of the Indian Constitution

**Practical/ Presentation:** Topics to be selected based on course content of the theory

**Suggested Readings:**

Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. New Delhi: Pearson, 2011.

Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage.

Singh, M.P. & Saxena, R. (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.

Jayal, N. G. & Maheta, P. B. (eds.) (2010) Oxford Companion to Indian Politics. New Delhi: Oxford University Press

\*\*\*\*\*