

BIHPURIA COLLEGE: BIHPURIA

Feedback Report

2015-2016

The feedback is collected at various levels viz. Students and Teachers. This feedback is analyzed at higher level of management and steps are taken to improve the functioning. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their constant satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. Structured feedback is taken from students, teachers, through course/programme review feedback. Students Feedback: The feedback is collected from students at various levels during the academic session. The academic feedback taken every session from the class representatives. Feedback is taken on regularly regarding the general facilities including mess, canteen, general hygiene and cleanliness. The other problems which require management decisions are put up before the Chairman and also addressed accordingly. The comments are accumulated at various levels in the course of the academic session the feedback taken every session from the student representatives of individual class. Teachers Feedback: The academic behavior feedback from the students are analyzed and the essential corrective measures recommended to faculty members. The remarks are likewise shared with department for any corrective measures. Syllabus Coverage: Syllabus coverage feedback is likewise gathered from the Individual Subject Teacher.

2016-2017

The feedback is collected at various levels viz. Students, Teachers, Alumni Parents. This feedback is analyzed at higher level of management and steps are taken to improve the functioning. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their constant satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. Structured feedback is taken from students, teachers, through course/programme review feedback. Students Feedback: The feedback is collected from students at various levels during the academic session. The academic feedback taken from the class

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2017-2018

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2018-2019

The institution follows a well define and formal feedback system in place of taking feedback from students once in a year. The collected feedback are summarized and analyzed for

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the corrective measures and continues improvements so that institution moves closure to its vision. It ultimately helps to find tune the teaching- learning process and curriculum. Feedback is key feature of college quality management process and has various purposes. It significantly increase student's interaction with the institutions and provide opportunity to contribute their opinion on the quality of their learning experiences and to assure the standards and quality of college's infrastructure and prescribed curriculum. It also helps to develop a network to flow the communication between the management and students. It is expected that students shall adopt a responsible and thoughtful attitude while giving feedbacks and method of collection and analysis is free from the risk of distortion and manipulation. Generally, feedback on curriculum, teacher and other infrastructural facilities are collected by structural feedback form. After analyzing the data, report is handed over to the Principal and IQAC to take necessary action. Further, suggestions are incorporated by the Departments and stakeholders. Action to be taken is discussed with departments and authority.

2019-2020

The institution follows a well define and formal feedback system in place of taking feedback from students once in a year. The collected feedback are summarized and analyzed for the corrective measures and continues improvements so that institution moves closure to its vision. It ultimately helps to find tune the teaching- learning process and curriculum. Feedback is key feature of college quality management process and has various purposes. It significantly increase student's interaction with the institutions and provide opportunity to contribute their opinion on the quality of their learning experiences and to assure the standards and quality of college's infrastructure and prescribed curriculum. It also helps to develop a network to flow the communication between the management and students. It is expected that students shall adopt a responsible and thoughtful attitude while giving feedbacks and method of collection and analysis is free from the risk of distortion and manipulation. Generally, feedback on curriculum, teacher and other infrastructural facilities are collected by structural feedback form. After analyzing the data, report is handed over to the Principal and IQAC to take necessary action. Further, suggestions are incorporated by the Departments and stakeholders. Action to be taken is discussed with departments and authority.